Trusteee Rachel Chernow Lin

Chair - Trustee Ward 11 - Don Valley West
Toronto District School Board
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Dear friends,

It's hard to believe we are starting our 2 years through the board meeting cycle. Thank you for your patience as we resolve summer to fall approvals!

Our Ward 11 Trustee Working Group continues to meet with staff and community members to consider a fair, equitable, and transparent process for the future of Ward 11 schools, including a particularly tough decision for our operating elementary school.

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CONTACT MEMBERS
Rachel Chernow Lin
TWITTER DATE:
Mon, Nov 15, 2021

Complete indicators, as the driver of decisions, with consideration for student achievement, well-being, and mitigation of barriers to achievement, equity, organizational and management skills, and a special focus on language and math learning, including the impact on students who are English Language Learners, students with special education needs, students who are racialized, students who are Indigenous, students who are 2SLGBTQ+, students who are in care, and students who are living in poverty. TCDSB continues Intercultural Dialogue (ICD) at York Mills Collegiate. Jeremy Hanson, Superintendent of Leadership, Equity and Indigenous Education, spoke to Superintendents of Education and Leadership about ICD. Jeremy explained that ICD is a process of dialogue, reflection, and learning that has been implemented in over 20 school boards in Ontario. Jeremy explained that ICD is a process that engages the participants in critical learning in advance of projects, and the participants then carry the learning into their communities. Jeremy explained that ICD is a process that engages participants in critical learning in advance of projects, and the participants then carry the learning into their communities.

Whole schools have been in full swing, our board of trustees has seen their hard work and dedication to our students, families, and communities. We have heard from school teams that high-yield strategies are being used to support student learning and positive climate. I need to draw your attention to last week's Program and Student Services Committee meeting, where we heard from staff about the impact of the pandemic on our students, families, and communities. We heard about the growing and rich opportunities for learning in our schools, photo here. Note the impact of the pandemic on our students' mental health and well-being, and the need for more supports. We heard about the need for more supports for our students and staff at schools and across Toronto. We heard about the need for more supports for our students and staff at schools and across Toronto.

Our schools are the heart and soul of our communities, and we need to continue to support our students, families, and communities. I am quick to talk about the importance of our students' mental health and well-being, and the need for more supports for our students and staff at schools and across Toronto. Our schools are the heart and soul of our communities, and we need to continue to support our students, families, and communities. I am quick to talk about the importance of our students' mental health and well-being, and the need for more supports for our students and staff at schools and across Toronto.

Since the pandemic, I have been in my ward, visiting schools, meeting with students, families, and staff. I have been in my ward, visiting schools, meeting with students, families, and staff. I have been in my ward, visiting schools, meeting with students, families, and staff.