

Roywood News Online #18 Sunday, January 14th, 2024

Click on the image to access our Website and Twitter page.

Sending warm wishes for a joyful Thai Pongal to everyone in our Tamil community celebrating today.

Iniya Thai Pongal Nalvazhthukkal!



Appreciation

Thank you to students and families for making sure that children come to school with indoor shoes and warm clothing for the colder winter months of outside play! Indoor shoes help to keep the school like clean and shiny when boots are wet and muddy (it also helps to keep our socks dry!)

In the office there is a limited supply of extra hats, mitts, scarves and jackets - if you child is in need of any extra winter clothing. Please contact the office or have them come and see Mrs. De Silva or Mrs. Pegg.



Upcoming Events

- Jan. 18th Cookie Thursday \$2.00 per cookie (cash only)
- Jan. 19th P.A. Day (no school for students)
- Jan. 30th Snuggle Up and Read Event @ 5:00 p.m.
- Jan. 31st Grade 1/2 Classes Trip to the Royal Ontario Museum
- Feb. 6th School Council Advisory Meeting (all voices welcome and encouraged to attend)
- Feb. 13th Term 1 Report Cards and Communication of Learning Home to Families
- Feb. 15th Family/Educator Conferences evening
- Feb. 16th P.A. Day (no school for students)
- Feb. 16th Family/Educator Conferences morning

The school bell rings at 8:40am! Please make sure to be at school on time as a lot of literacy and numeracy lessons are taught in the morning. If your child is going to be late or absent from school at any time, please call Mrs. De Silva in the office to let her know or leave a message on the school answering machine.

School News

Roywood Public School

Invites you to SNUGGLE UP AND READ!

Join us for our family reading session. Come with the entire family and bring a blanket. Also an opportunity to learn about the Toronto Public Library services in the community.

Council will be selling hot chocolate and cookies for fundraising.



Join us at the Snuggle Up and Read event on January 31st at 5pm.

Come and learn some reading tips to support your children at home, enjoy a story with friends and have a cup of hot chocolate and a cookie!



It is sick season!

Please keep children home if they have any COVID-19 or RSV symptoms. Please use this questionnaire to help determine next steps for yourself or your child.

At Roywood, we are committed to keeping all students as healthy as possible and ask that you do not send your children to school when they are sick.

At school, if we notice any symptoms we will be calling home to discuss with a family member.

Thank you for your cooperation and support.

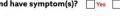


Stay Home if You Have Symptoms

	,			September 1,	2023
1. Do you have any of th	hese new or worsen	ing symptoms*?	Yes No		
A) One or more:		B) Two or more:			
Fever ≥ 38°C and/or chills	Cough	Sore throat	Headache	Feeling very tired	
5					
Trouble breathing	Decrease or loss of	Runny nose/	Muscle aches/	Nausea/vomiting/	

2. Have you tested positive for COVID-19 in the last 10 days and have symptom(s)?

taste/smell



joint pain

If "YES" to Q.1 or 2 Stay home (self-isolate)	+		Follow extra measures
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3. Do you have only one symptom from 1(B) OR any of the following new or worsening symptoms?*

· Decreased or no appetite

If "YES" Stay I	home until you omiting/diarrhe	r symptom(s) is improving for 24 ea) and you do not have any new	hours (48 hours

Stay home (self-isolate) if you are sick:

Abdominal pain

Stay home until you have no fever and your symptoms are improving for at least 24 hours (or 48 hours if nausea/vomiting/diarrhea).

Anyone who is feeling sick or has any new or worsening symptoms of illness, including those not listed, stay home until symptoms are improving and seek assessment if needed.

Follow extra measures: For 10 days after the start of symptoms:



Wear a well-fitted mask in all public settings (including schools/child care, unless



Avoid non-essential activities where you take off your mask (e.g., playing an instrument in music class or during sports



Do not visit people or settings (e.g. hospitals, long-term care homes) at higher risk, including where there are seniors or those

This tool is consistent with provincial self-assessment tool.

if the symptom is from a known health condition that gives you the symptom, select "No," If the symptom is new, different or getting worse, select "Yes." If there is mild tiredness, sore muscles or joints within 48 hours after a COVID-19 or flu vaccine, select "No."

Jerra Cotta COOKIE CO.



For cookie ingredients, please use the link below:

https://terracottacookies.com/school-c ookie-program/cookie-ingredients/

Cookie Thursday YUM!

This week we will have our cookie fundraiser on Thursday, January 18th.

This week's cookies are:

1. Chocolate Chip Delight

Individual cookies will be sold for \$2.00 each!

All proceeds from this cookie sale will go towards purchasing new computers for the library.



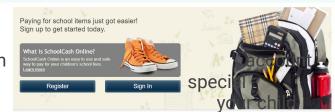
School CashOnline - ACTION ITEM

SchoolCash Online

Toronto District School Board

IMPORTANT: Please click here to read information from the Toronto District School Board regarding the collection of your personal information.

Roywood PS is going CASHLESS. Please take some time to create an in School CashOnline to be able to pay for field trips, lunches, spirit wear and any other school items while is at Roywood PS.



All of the TDSB is moving towards becoming cashless schools so that children do not have to bring money to school (with the chance of it getting lost), schools do not have to hold a lot of money (with a chance of it getting lost) and to keep up with the ever changing times of the world.

Please use the following link to create your account today!

School Cash Online Links:

https://tdsb.schoolcashonline.com/

School Cash Online - Sign Up Instructions

SUNDAY

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY



Find three things to look forward to this year

Make time today to do something kind for yourself

Do a kind act for someone else to help brighten their day

Write a list of things you feel grateful for and why

Look for the good in others and notice their strengths

Take five minutes to sit still and just breathe

Learn something new and share it with others

Say positive things to the people you meet today

Get moving. Do something active (ideally outdoors)

Thank someone you're grateful to and tell them why

Switch off all your tech at least an hour before bedtime Connect with someone near you - share a smile or chat

13 Take a different route today and see what you notice

Eat healthy food which really nourishes you today

15 Get outside and notice five things that are beautiful

Contribute positively to vour local community

Be gentle with yourself when vou make mistakes

Get back in contact with an old friend

19 Focus on what's good, even if today feels tough

Go to bed in good time and allow yourself to recharge

Trv out something new to get out of your comfort zone Plan something fun and invite others to join you

Put away digital devices and focus on being in the moment

Take a small step towards an important goal

Decide to lift people up rather than put them down

Choose one of your strengths and find a way to use it today

Challenge your negative thoughts and look for the upside



Ask other people about things they've enjoyed recently

Sav hello to a neighbour and get to know

them better

See how many people vou can smile at today

Write down your hopes or plans for the future









Try as many **KINDNESS** activities as you can with family!

Follow along

with us this

January

Kindness

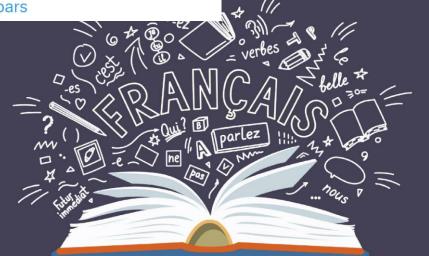
month.

Happier · Kinder · Together

ACTION FOR HAPPINESS

Mark your calendars! Applications for our Middle French Immersion program open on Monday, January 8! If your child is entering Grade 4 this September, this is a fantastic opportunity for them to become bilingual. Find more info:

tdsb.on.ca/pars



MIDDLE FRENCH IMMERSION

Begins in Grade 4

Apply Online: tdsb.on.ca/pars



Are you interested in attending a school outside of your designated zone? Applications for Out-of-Area Admissions are currently being accepted. Please note that acceptance is based on space availability and program suitability. Find your school: bit.ly/3XS7ExL



Elementary Key Dates:

Online application form is open from January 8 to January 31, 2024 at 4 p.m.

Round 1:

Families to be informed of the status of the application on **Monday**, **February 26**, **2024**.

Families must confirm acceptance of the offer by **Thursday**, **February 29** at **4 p.m.**

Round 2:

Families to be informed of the status of the application on **Friday March 1, 2024.**

Families must confirm acceptance of the offer by **Wednesday**, **March 6 at 4 p.m.**

All waitlists expire on March 1, 2024.

This Week @ Roywood PS





We love the snowy weather! In winter we need warmer outdooe clothing! Please don't forget to send children to school with hats, gloves/mittens, jackets, snow pants, scarves, etc. Students who have forgotten an item can come check in at the office as we have some spares to share!



A great big thank you to The Wynford Group for their generous donation to Roywood Public School! We love our partnership with you and can't wait to see what the new year holds for us!!!

#roywoodcommunity #roywoodrocks #communitypartnerships







Roywood P.S.

@TDSB_RoywoodPS

What do caretakers do when there are no students at school? They use the Lego wall to create!!! Creativity comes in all spaces at Roywood.

Happy 2024 Everyone!

Continued Learning for All

Students, Families & Staff

School Improvement Planning @ Roywood PS

Literacy Goal:

Through a structured literacy approach in Kindergarten to Grade 1 and a deeper application of the comprehensive literacy program in Grades 2-5, the students of Roywood will develop their confidence in decoding and comprehending texts at or above their expected grade level. We will focus on the most underserved students. Teachers will learn how to use phonological and phonemic screeners to develop instruction based on early reading needs. We will monitor three times a year using DRA and ongoing running records.

Math Goal:

By implementing evidence based numeracy strategies (high-impact instructional practices), we will improve student engagement, learning, and attitudes towards math. To accomplish this, we will support teachers to make instructional choices that help to eliminate disproportionate outcomes and to interrupt oppressive practices (e.g. provide explicit needs-based professional learning opportunities such as "Building Foundational Math Skills in the Early Years" and "Building Thinking Classrooms in Mathematics Through an Anti-Oppressive Lens", work with Math Learning Partner, etc.)

Community News

Dear Families,

The EarlyON centre is open from Monday to Friday, 8:30 a.m to 12:30 p.m. Join the program with your child/children to explore different activities and to meet other families.

Everyone is Welcome!



Roywood EarlyON Contact Info: Phone: 416-395-2830

Mon. to Fri. 8:30am - 12:00pm





The Toronto District School Board proudly recognizes Chinese Heritage Month in February each year. During this month, several learning resources and educational opportunities will be provided to our students and staff to further enhance their knowledge of the Chinese heritage.

The Lunar New Year, also known as the Spring Festival, is one of the most significant holidays of the Chinese heritage. The date is determined by the traditional lunisolar Chinese calendar and the celebration lasts 16 days. This year, the first day begins on Saturday, February 10, 2024. Currently, we are inviting all students from grade kindergarten to grade 12 to participate in a Poster Challenge to celebrate the Lunar New Year.

This year is the Year of the Dragon: Majesty, Brilliance, Confidence, Leadership.

We encourage everyone to participate and make our Lunar New Year spectacular at the TDSB as we celebrate Chinese Heritage Month!

Poster Contest Eligibility, Guidelines, and Prizes

- Open to all TDSB students in Grades K 12
- All entries must include this year's focus and celebrate Chinese Heritage
- Entries must NOT contain pictures/photos of actual people
- ONLY entries submitted electronically will be accepted
 - o All electronic entries can be submitted in .pdf or image file format
 - If an image file, ensure the size/resolution is appropriate to be printed on a poster (e.g. 300 dpi)
 - Only use your TDSB account
 - Maximum 100 MB file size
- Electronic entries must be saved in this format -> FirstNameLastNameSchoolGrade.pdf Example
 - > MulanFaAYJacksonSSGr9.pdf
- Please submit your entry to the following Google Form: https://forms.gle/Q9H8MWMpwasYfUuPA
- **If you are selected as a finalist you may be required to provide 5-7 pictures of your process (for digital art ONLY)
- EXTENDED DEADLINE: All entries must be received no later than Tuesday, January 9th, 2024, by 5:00 pm
- · All entries will be evaluated on visual appeal, creativity and content that best captures this year's focus

Contest Prize

- THREE WINNERS will be selected from each grade division (K-3, 4-8, 9-12) for a total of nine prizes
- One of the winning entries will be selected as the official poster for the 2024 Chinese Heritage Month across all TDSB schools and will be posted on the TDSB website in February
- The first-place winner from each division will receive a limited edition Royal Canadian Mint, Year of the Dragon 1 oz pure silver <u>commemorative coin</u> (subject to availability)
- Second and Third place winners will receive a limited edition Royal Canadian Mint, Year of the Dragon ¼ oz pure silver commemorative coin (subject to availability)

Should you have any questions, please contact Dani Carnevale, Service Co-ordinator at dani.carnevale@tdsb.on.ca. The Toronto District School Board does not assume responsibility for poster entries. By entering the contest, the student and parent(s)/guardian(s) give TDSB permission to use the image for TDSB Chinese Heritage Month activities. The first name, grade, and school name of the student will be shared when the winning posters are announced.

Chinese Heritage Month Poster Contest

Please see flyer to the left if interested in entering the TDSB heritage month poster contest. Children from Kindergarten to Grade 12 can enter. Multiple winners will be choose for the different age/grade groupings.

All details are on flyer!



tdsb | Occupational Therapy & Physiotherapy Services

would like to welcome you to...

Parent/ Guardian/ Caregiver

Sensory & Regulation Q&A

For Children that would benefit from sensory and/or regulation supports

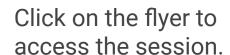
- · Meet with TDSB OT/PT staff
- Chat with other parents/caregivers for strategies to support sensory and regulation.
- Receive general OT/PT strategies for your child(ren)
- Ask questions

Should you require translation services or have any questions or concerns, please email

Rhanda, Craig@tdsb, on, ca and Leslie, Hopkins@tdsb, on, ca

- September 20th, 2023 12:30pm-1:30pm
- October 18th, 2023 12:30pm-1:30pm
- Nov 15th, 2023 12:30pm-1:30pm
- Dec 20th, 2023 12:30pm-1:30pm
- January 17th, 2024 12:30pm-1:30pm
- February 21st, 2024 12:30pm-1:30pm
- March-June virtual appointments can be made by emailing Rhanda and Leslie

Join us on Microsoft Teams





January 2024

January 2024



NEWSLETTER

Community Support Worker Update



UPCOMING WEBINARS

Understanding Your Child's Report Card

- Learn how to interpret each section of your child's report card Wednesday, January 24, 2024 from 6:30pm to 8:00pm - Register here
- Anbu Learn how to approach developmental concerns in your child Thursday, January 25, 2024 from 6:00pm to 7:30pm - Register here

Positive Mental Health and Academic Achievement in Children

- Tips for supporting your child/teen with their mental health (Part 2) Thursday, January 25, 2024 from 6:30pm to 8:00pm - Register here
- Supporting Children in Our Digital World

Wednesday, January 31, 2024 from 5:00pm to 6:30pm - Register here



www.tdsbHUB.ca



Click the image to access the Winter Well-being Guide, translated in 20 languages!

Read More

01 / 02

Just Schools Building Equitable Collaborations with Families and Communities Ann M. Ishimaru AULTICULTURAL EDUCATION SERIES lames A. Banks, Editor

JUST SCHOOLS

"This book captures the ever-growing body of evidence that shows how immensely family engagement benefits students, families, educators, schools, and communities. The practical, highimpact practices, culled from years of study, are key to helping us all foster the strong, trusting familyschool partnerships that are needed now more than ever." Arianna Cisneros

PARENT PARTNERSHIPS

hopes and fears. As educators, I believe that we

"love letters" to their children and share words

Read our response to their letters here.



₩ @TDSB_CSW



www.tdsbHUB.ca



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Follow the link to join the meeting:

https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F_%23%2Fl%2Fmeetup-join%2F19%3Ameeting_MGI5ZTgwMDAtNzBhNi00MTNjLTg4Y2MtMmEy0TZmNjdhZTE4%40thread.v2%2F0%3Fcontext%3D%257b%2522Tid%2522%253a%2522c4d72b4d-8155-4a90-9155-7705148c41ca%2522%252c%25220id%2522%253a%2522a2b8c1c2-6fe7-406b-9ad5-26e2b96cbdaa%2522%257d%26anon%3Dtrue&type=meetup-join&deeplinkld=d2a51b55-3166-4b89-9c52-5719a8ce00ce&directDl=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true

Connecting with the School

Office Hours 8:00am - 4:00pm

Office Administrator

Patricia-Anne De Silva

E-Mail

Patricia-Anne.DeSilva@tdsb.on.ca

Telephone

416-395-2830

General E-Mail

RoywoodPS@tdsb.on.ca

Website

https://schoolweb.tdsb.on.ca/roywood/

Twitter

https://twitter.com/TDSB_RoywoodPS