

# ROYWOOD SCHOOL



## Roywood News Online # 4

Sunday, January 9, 2022

Click on the image to access our Website and Twitter page.

# Appreciation

Thank you to all the families and children! You have make the pivot to remote learning smooth. The staff at Roywood PS appreciate that you have supported your children to borrow devices, log on to school and participate in remote learning. Thank you! Thank you! Thank you! Because of families, we are successful! :)

Thank you to Ms. Liu for taking over for Ms. Lee this past week and continuing on to support students in remote learning!



# Upcoming Events

- Jan. 13 - School Wide Kahoot! for students
- Jan. 14 - P.A. Day for Students (no school!)
- Feb. 17 - Family/Educator Conferences in the evening
- Feb. 18 - P.A. Day for Students (no school!)
- Feb. 19 - Family/Educator Conferences in the morning
- Feb. 21 - Family Day Holiday (no school!)
- Feb. 22 - If switching to virtual learning, first day of switch



# Health and Safety @ Roywood PS



WEAR YOUR




MASK

To limit the  
transmission of the  
COVID 19 virus,  
students and staff  
are asked to:



KEEP YOUR  
DISTANCE






# COVID-19

## Screening for children/students


Please complete before entering the child care/JK-12 school setting.

Updated January 5, 2022


1. A) Does the child/student or anyone in the household have 1 or more of these new or worsening symptoms?




Fever > 37.8°C and/or chills



Cough




Difficulty breathing




Decrease or loss of taste/smell


B) Does the child/student or anyone in the household have 2 or more of these new or worsening symptoms?




Sore throat




Headache




Feeling very tired



Runny nose/  
nasal congestion




Muscle aches/  
joint pain





Nausea, vomiting  
or diarrhea

- If the symptom is from a known health condition that gives them the symptom, select "No". If the symptom is new, different or getting worse, select "Yes".
- If there is mild tiredness, sore muscles or joints within 48 hours after a COVID-19 vaccine, select "No". If longer than 48 hours, select "Yes."
- Anyone who is sick or has any symptoms of illness, should stay home and seek assessment from their health care provider if needed.



If "YES": Stay home & self-isolate.





Your household including siblings must self-isolate, regardless of vaccination status.

\*If child/student has one symptom from Part B stay home until symptoms improve for at least 24 hours or 48 hours if nausea/vomiting/diarrhea.

One of the most important things we can do to slow the spread of COVID-19 in our schools, is for [students](#) to screen themselves daily for any symptoms of COVID-19 and also follow the circumstances in which they should stay home.

**Students and families will need to screen themselves each morning.**

Parents should sign their child's [TDSB Student Health Pass](#) **daily** before arriving at school. **Their child will need to present this to their teacher each morning.**

For more information, please contact your health care provider or Telehealth Ontario at **1 866-797-0000**.

**Please note the change:** "If YES, stay home & self-isolate. Your household including siblings must self-isolate, regardless of vaccination status."

2. Has the student/child or anyone in the household tested positive for COVID-19 (on a rapid antigen test or PCR test) or has the student/child been told to stay home and self-isolate?

Yes ☐

No ☐



If "YES": Stay home & self-isolate.

3. In the last 10 days has the student/child been notified as a close contact of someone with COVID-19, or received a COVID Alert notification?

Yes ☐

No ☐

- If the person is not a household member AND the student/child is fully vaccinated \*\* or Under 12 years of age or public health has told you that you do not need to self-isolate, select "No"



If "YES": Stay home & self-isolate.

4. In the last 14 days, has the student/child travelled outside of Canada?

Yes ☐

No ☐



If "YES": Follow federal quarantine [travel rules](#).



\*\*Fully vaccinated means 14 days or more after a second dose of a COVID-19 vaccine series, or as defined by the Ontario Ministry of Health.

TORONTO.CA/COVID19

 **TORONTO** Public Health

This revised Toronto Public Health screening does indicate that if **anyone in their household has tested positive on a rapid antigen test or a PCR test**) then the student and all household members should stay home, and self isolate.

Together we can help our community, school, students and staff be safe and healthy! We can do this together!

## TDSB Student Health Pass

Roywood students will receive a copy of the TDSB Student Health Pass and Screening Questionnaire on the first day of school.

Please go through the student health pass with your child daily, sign it and send it with your child to school.

Your child will present this signed portion to their teacher each morning before entry to school.

## TDSB Student Health Pass

The most important thing families can do to help slow the spread of COVID-19, is to screen their children daily for any COVID-19 symptoms and keep them home from school if they are sick or have had close contact with anyone diagnosed with COVID-19.

Review this COVID-19 checklist daily with your child. Sign\* below each day to confirm that your child or anyone else in the household does not have any symptoms or have other exposure to COVID-19. We all have a role in keeping our schools safe and healthy.

Student Name : \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Signature: \_\_\_\_\_

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Date: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_ Signature: \_\_\_\_\_

\* Parent/Guardian of Kindergarten to Grade 8 students to sign. High school and adult students can sign themselves.



# School News



Please be advised that all Roywood Staff members are working remotely from home. Should you need to contact anyone, please send an email.

Ms. De Silva is answering phone calls to the school from home so if you try the school and get no answer, please be patient and try again.

You can also email any staff member using the following format:

firstname.lastname@tdsb.on.ca



# Borrowing Devices:

All of the Roywood devices have been lent out to students in need at this time. We are working with other schools to see if we can borrow some more, but we need to wait a few days to see if any close schools have any they can lend us.

If you still need to borrow a device, please email your child's teacher or Ms. Pegg ([amanda.pegg@tdsb.on.ca](mailto:amanda.pegg@tdsb.on.ca)) and we will see what we can do.

Thank you to all the families for their patience as we worked to hand out devices and get students connected this past week.



# Dressing for Recess (when we return to in person learning!)

Winter weather is soon upon us!

We have already seen a little bit of snow this past week!

We are reminding students of the need to dress in layers so they can be dry and warm throughout recess breaks!

**Please send extra pairs of socks!** Please label clothing items!

We will continue to remind all students that it is far better to be warm and dry than cold and stylish at this time of year!





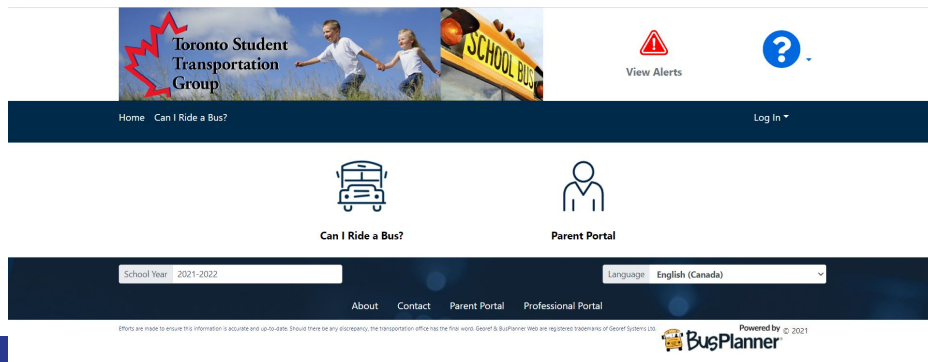
# Bussing - Student Transportation

Please let your child's teacher know and call the office to let the school know if your child will not be taking the bus on any particular day.

For families with children who take the bus, please sign up for bus planner web for updates on bus times, schedules, and more.



<https://busplannerweb.torontoschoolbus.org/>



# Winter Weather and Transportation - NEW INFO!

From time to time it is necessary to cancel school buses due to severe weather. As you know, because of the need to maintain cohorts as a result of the ongoing pandemic, we are not able to combine classes, which is often necessary on days with bad weather because of reduced staffing levels. As a result, this year, the TDSB has determined that **when buses are cancelled, all schools -- including both in-person and virtual learning -- will also be closed to staff and students.**

If schools are closed:

- Students will not participate in live remote or virtual learning but teachers will provide voluntary class work through established online platforms for students who wish to continue their learning. Students may also work on previously-assigned work or spend time reviewing material previously covered.
- Any scheduled events, such as tests or parent meetings will be cancelled and rescheduled.
- Before and After-School Programs and Extended Day Programs will be closed.
- Child care programs (serving infant, toddler and preschool-aged children) can remain open to families, however families are encouraged to connect directly with the operator to confirm they are open.
- EarlyON programs will be closed to in-person programming, however families can participate in virtual programming.

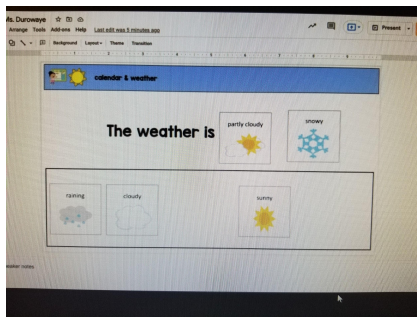
The decision to cancel buses and close schools will be determined by 6 a.m. to allow as much time as possible for families to make alternative arrangements. In addition to updates being posted on the TDSB website and on Twitter, families will receive an email from the TDSB.

[Click here to go to the TDSB Website with more details!](#)



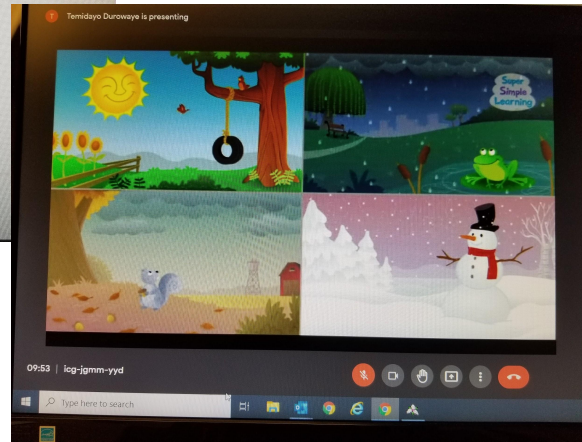
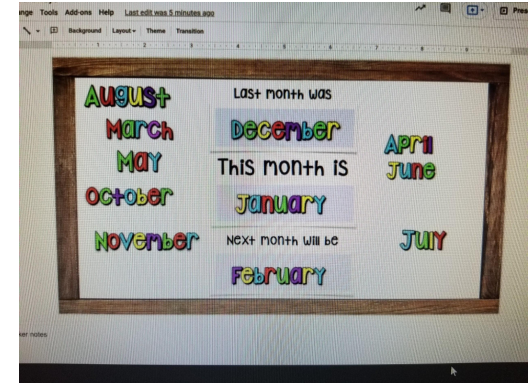
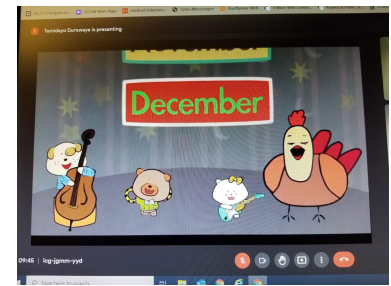


This Week @ Roywood PS



**Ms. Dayo, Ms. Sandhya & Ms. Amran's class discussed and sang about the weather and the months of the year.**

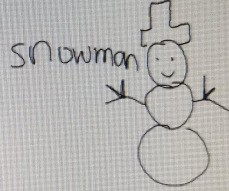
**They also created a fun snowman craft!**







January 5, 2022



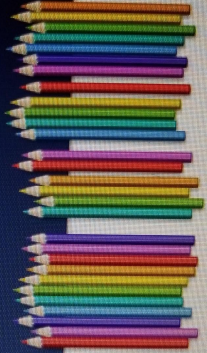
During the winter break, I

The students in Ms. Kumar's class talked about, drew about and wrote about their winter break. They were reminded about the learning goals and what they needed to do to be successful in their writing (e.g., using a finger space, using capital letters, etc.).

Drawing and Writing Time

Over the winter break, I ...

We are going to write about what was our favourite part of the holidays and the winter break.



### Learning Goal

We are learning to write simple but complete sentences that make sense.

#### Success Criteria

1. Tell one or two ideas

2. Finger space

3. Punctuation . ?

4. Capital letter

5. Makes sense



## Lunch

- WALK AWAY FROM SCREEN
- USE THE WASHROOM
- GET OUTSIDE FOR SOME EXERCISE
- DO SOME STRETCHES
- HAVE A MEAL



Meet Back at 12:30 p.m.

The students in Ms. Mahamed's class read the book "Whistle for Willie" by Ezra Jack Keats. This story is all about perseverance.

Then, the class had a discussion about what a goal is and the students came up with their own goals.

Their goals are on the next slide!

# WHAT IS A GOAL YOU HAVE? WILL YOU PERSEVERE?

**Noah**

My goal... is  
to become  
a Police  
Officer and  
zip my  
sweater

**Adelina**

My goal... is  
to become  
a  
Firefighter.

**Zayn**

My goal... is  
to become  
a doctor.

**Nicholas**

My goal... is  
to turn on  
the laundry  
machine all  
by myself.

**Rose**

My goal... is  
to tie my  
shoelace.

**Mackenzie**

My goal... is  
to eat more  
fruits and  
vegetables.

**Antonio**

My goal... is  
to become  
a Scientist.

**Aliya**

My goal... is

**Nayla**

My goal... is  
to zip my  
jacket.

**Aiden**

My goal...

**Ryan**

My goal... is  
to zip my  
jacket.

**Nicelle**

My goal... is  
to be a  
teacher.



The students in Ms. Samuels & Ms. Dokaj's class found items in their homes that started with different letter sounds. S is for snake. P is for pet. B is for bus!!!

Find something that begins and ends with these letter sounds:

'Bb' and 'Ss'



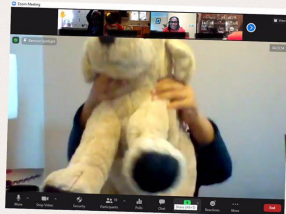
"Here's my bus!"

LETTER SOUNDS REVIEW!

'Pp' and 'Tt'

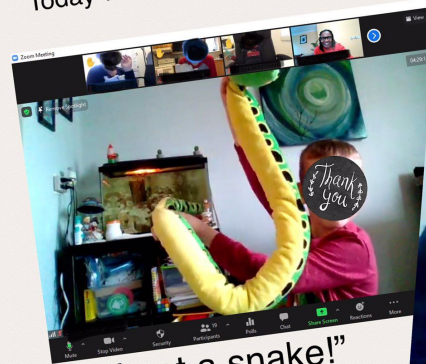


"I have a pot!"



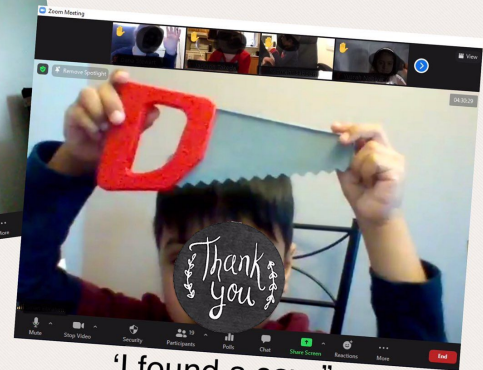
"My pet."

Today we reviewed letter sounds!



"I got a snake!"

Find something that starts with the 's' sound.



"I found a saw."





# Community News

EarlyON Child and Family Centre is closed for the in-person program at least until January 17, 2021. During this time, North-Scarborough EarlyON group offers virtual programming as follows:

Monday through Friday **“BABY TIME” on Google Meet** from 8:30 a.m.

Tuesday and Thursday **“Music and Story Time” on Zoom** from 11:00 a.m.

ID: 997 1261 4710

Password: 552607

Friday **“Music and Movement Time” on Zoom** from 10:00 a.m.

ID: 997 1261 4710

Password: 552607

For more info, follow us on our TDSB FB Page **“North-Scarborough EarlyON”** Group.



Some of the fun activities that the children are participating in at the **EarlyON Centre** at Roywood PS!

Snow is a fun, creative medium that children love. When it is way too cold to go outside, bring some snow inside and let the children explore, investigate, create. Provide some food colouring, old markers, containers of different sizes, spoons, eye droppers, and whatever is available to provoke imagination.

This type of activity contributes to the holistic development of your child, that is, the development of your little one's intellectual, emotional, social, mental, and physical skills.

ENJOY!



# **WELCOME to the Children's Mental Health Week 2021 Parent/Caregiver Resource Kit**

**#CopingCaringConnecting**



Please click on the image to access the Parent/Caregiver Mental Health Resource kit from the TDSB.

# Connecting with the School

## Telephone

416-395-2830

## E-Mail

[RoywoodPS@tdsb.on.ca](mailto:RoywoodPS@tdsb.on.ca)

## Website

<https://schoolweb.tdsb.on.ca/roywood/>

## Twitter

[https://twitter.com/TDSB\\_RoywoodPS](https://twitter.com/TDSB_RoywoodPS)

