



Roywood News Online # 6

Sunday, January 16, 2022


Click on the image to access our Website and
Twitter page.

Appreciation

Thank you to the Roywood staff for getting the school ready and safe for the students to return tomorrow.

We are all in this together!

Thank you to Mr. D and Mr. Rickardo for keeping the school clean, shiny and bright while we were all away. We can't wait to see you again and help to make the school messy again! Just kidding! We will do our best to keep our desks neat and tidy, our shoes off the floor at the end of the day and all the paper towel in the recycling bin.



Upcoming Events

- Jan. 17 - Return to In-Person Learning for All Students
- Feb. 15 - Term 1 Report Cards & Communication of Learning sent via email
- Feb. 17 - Family/Educator Conferences in the evening
- Feb. 18 - P.A. Day for Students (no school!)
- Feb. 19 - Family/Educator Conferences in the morning
- Feb. 21 - Family Day Holiday (no school!)
- Feb. 22 - If switching to virtual learning, first day of switched class





Health and Safety @ Roywood PS

WEAR YOUR



MASK

To limit the
transmission of the
COVID 19 virus,
students and staff
are asked to:







KEEP YOUR
DISTANCE









TDSB Student Health Pass - Updated January 10, 2022

STOP COVID-19 Screening for children/students
Please complete before entering the child care/JK-12 school setting.
Updated January 10, 2022




1. A) Does the child/student or anyone in the household have 1 or more of these new or worsening symptoms, today, or in the last 5 or 10 days*?


| | | | |
|--|---|--|--|
| <input type="checkbox"/> Yes <input type="checkbox"/> No  Fever $> 37.8^{\circ}\text{C}$ and/or chills | <input type="checkbox"/> Yes <input type="checkbox"/> No  Cough | <input type="checkbox"/> Yes <input type="checkbox"/> No  Difficulty breathing | <input type="checkbox"/> Yes <input type="checkbox"/> No  Decrease or loss of taste/smell |
|--|---|--|--|

B) Does the child/student or anyone in the household have 2 or more of these new or worsening symptoms today, or in the last 5 or 10 days*?

| | | | | | |
|---|--|--|---|---|---|
| <input type="checkbox"/> Yes <input type="checkbox"/> No  Sore throat | <input type="checkbox"/> Yes <input type="checkbox"/> No  Headache | <input type="checkbox"/> Yes <input type="checkbox"/> No  Feeling very tired | <input type="checkbox"/> Yes <input type="checkbox"/> No  Runny nose/ nasal congestion | <input type="checkbox"/> Yes <input type="checkbox"/> No  Muscle aches/ joint pain | <input type="checkbox"/> Yes <input type="checkbox"/> No  Nausea, vomiting or diarrhea |
|---|--|--|---|---|---|

- If the symptom is from a known health condition that gives them the symptom, select "No". If the symptom is new, different or getting worse, select "Yes".
- If there is mild tiredness, sore muscles or joints within 48 hours after a COVID-19 vaccine, select "No". If longer than 48 hours, select "Yes."
- Anyone who is sick or has any symptoms of illness, should stay home and seek assessment from their health care provider if needed.

 **If "YES": Stay home & self-isolate.**   **Your household including siblings must self-isolate, regardless of vaccination status.**

 If child/student has one symptom from Part B stay home until symptoms improve for at least 24 hours or 48 hours if nausea/vomiting/diarrhea.

One of the most important things we can do to slow the spread of COVID-19 in our schools, is for [students](#) to screen themselves daily for any symptoms of COVID-19 and also follow the circumstances in which they should stay home.

Students and families will need to screen themselves each morning.

Parents should sign their child's [TDSB Student Health Pass](#) **daily** before arriving at school. **Their child will need to present this to their teacher each morning.**

For more information, please contact your health care provider or Telehealth Ontario at **1 866-797-0000**.

Please note the change: "If YES, stay home & self-isolate. Your household including siblings must self-isolate, regardless of vaccination status."

2. Has the student/child or anyone in the household had a positive COVID-19 test in the last 5 or 10 days*, or has the student/child been told to stay home and self-isolate?

Yes ☐
No ☐



If "YES": Stay home & self-isolate.

3. In the last 10 days has the student/child been notified as a close contact of someone with COVID-19, or received a COVID Alert notification?

Yes ☐
No ☐

- If the person is not a household member AND the student/child is fully vaccinated ** or public health has told you that you do not need to self-isolate, select "No"



If "YES": Stay home & self-isolate.

4. In the last 14 days, has the student/child travelled outside of Canada?

Yes ☐
No ☐



If "YES": Follow federal quarantine [travel rules](#).



*Use 5 days: If the person is fully vaccinated or 11 years or younger. Use 10 days: If they are 12 years or older and not fully vaccinated; or immune compromised.
** Fully vaccinated means 14 days or more after a second dose of a COVID-19 vaccine series, or as defined by the Ontario Ministry of Health.



TORONTO.CA/COVID19

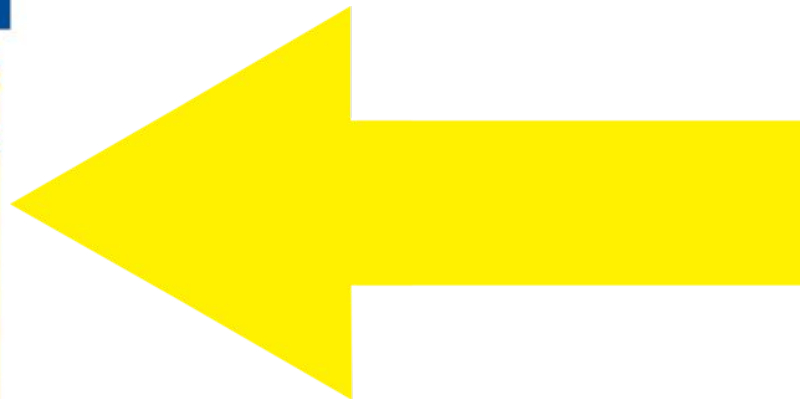
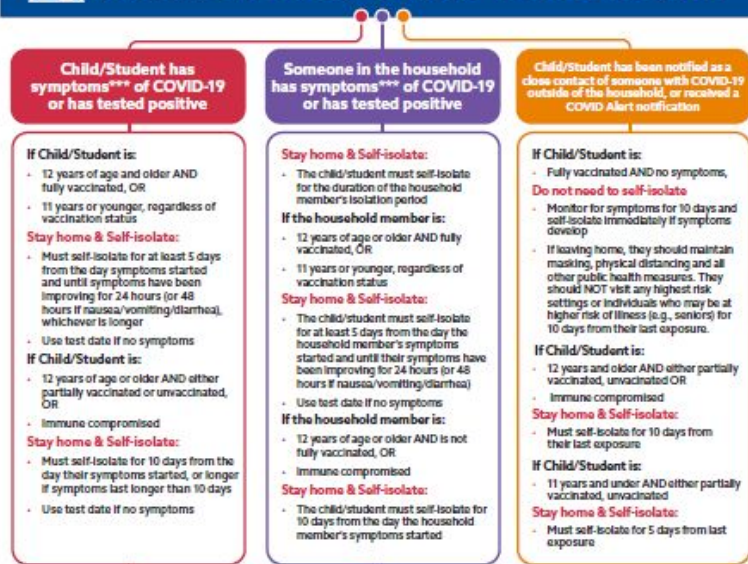
 Toronto Public Health

This revised Toronto Public Health screening does indicate that if **anyone in their household has tested positive on a rapid antigen test or a PCR test**) then the student and all household members should stay home, and self isolate.

Together we can help our community, school, students and staff be safe and healthy! We can do this together!



MY CHILD MUST SELF-ISOLATE - FOR HOW LONG?



A new addition to the TDSB Student Health Screening Pass is the flow chart with different scenarios listed on it.

Please familiarize yourself with this flow chart so that you know what to do if your child is displaying COVID symptoms before coming to school OR if the school calls to let you know that your child has begun showing COVID symptoms while at school.



***Symptoms include 1 or more symptom from 1.A or 2 or more symptoms from 1.B on the screening tool

- If the student/child has one symptom from 1.B, other household members do not have to self-isolate.
- This tool is consistent with provincial guidance: [Coronavirus \(COVID-19\) self-assessment \(ontario.ca\)](#) and [COVID-19 Integrated Testing & Case, Contact and Outbreak Management Interim Guidance: Omicron Surge \(gov.on.ca\)](#)



If the child/student travelled outside of Canada in the last 14 days:

- The child/student must follow federal [requirements](#) for quarantine and testing after returning from international travel.
- If the child/student is not fully vaccinated, they are not to attend school/child care for 14 days, even if they traveled with a vaccinated companion.

TDSB Student Health Pass

Roywood students will receive a copy of the TDSB Student Health Pass and Screening Questionnaire on the first day of school.

Please go through the student health pass with your child daily, sign it and send it with your child to school.

Your child will present this signed portion to their teacher each morning before entry to school.

TDSB Student Health Pass

The most important thing families can do to help slow the spread of COVID-19, is to screen their children daily for any COVID-19 symptoms and keep them home from school if they are sick or have had close contact with anyone diagnosed with COVID-19.

Review this COVID-19 checklist daily with your child. Sign* below each day to confirm that your child or anyone else in the household does not have any symptoms or have other exposure to COVID-19. We all have a role in keeping our schools safe and healthy.

Student Name : _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

** Parent/Guardian of Kindergarten to Grade 8 students to sign. High school and adult students can sign themselves.*



TDSB Return to School Update

COVID-19 Vaccinations

We continue to work with Toronto Public Health to support the rollout of vaccines for children aged 5 and older to support families who want their child to receive the vaccine and ensure strong protection against COVID-19.

Daily Screening

Staying home when you are sick is one of the most important things we can do to slow the spread of COVID-19. Toronto Public Health has strengthened its screening tool, based on provincial direction, that all students and staff are expected to do before coming to school each day. Please review and become familiar with the screening tool, including the second page which provides direction on isolation measures in a variety of scenarios based on age and vaccination status. We ask that you please complete the TDSB Health Pass or Health Screening app daily.

Toronto Public Health Update

Since the beginning of the pandemic, the TDSB has been working closely with TPH on health and safety measures inside our schools and sites, including recently as we prepared for the return to school. They have provided a parent/guardian letter regarding returning to in-person school and COVID-19 Omicron guidance changes.

Masks

All students continue to be required to wear a mask while in school buildings. Every school has a supply of high-quality, 3-ply cloth masks available for students. Please reach out to your Principal if you require some. At this time, students are not required to wear masks outside as long as they remain within their cohort.

HEPA Filters

There are more than 16,000 HEPA filters in all occupied learning spaces across the TDSB. Following a recent government announcement, nearly 300 additional units will be delivered in the upcoming weeks. Learn more about the updates the TDSB has made to improve ventilation.

Bussing

While bussing will continue as normal, please note that service disruptions are likely as a result of the impact of COVID-19 on bus operator staffing. We will try to give families as much notice as possible should we learn of a delay or cancellation.

Lunches

While this will depend on unique circumstances at each school, physical distancing will be maximized and students will eat at different times, where possible.



Extra-Curricular Activities

All in-person extra-curricular activities that involve the mixing of cohorts, singing and use of wind instruments, will be paused temporarily. The TDSB is currently working with Toronto Public Health on next steps.



Mental Health and Well-Being

Navigating the pandemic has brought forward a number of challenges and we continue to prioritize students' mental health and well-being. You can access supports and resources directly on our website, including mental health and well-being toolkits, virtual drop-in office hours for parents/caregivers, and culturally-responsive resources.

COVID-19 Testing

The government has indicated that Rapid Antigen Tests will be provided for elementary students and elementary and secondary staff when they return to school next week. Tests will be provided to secondary students when additional supplies are provided by the Ministry later in the week. Staff and students are encouraged to use them at home when symptomatic. If symptoms appear when students or staff are at school, a take home PCR test may be available to them while supplies from the Ministry last.

COVID-19 Case Reporting

The Ministry of Education is no longer collecting COVID-19 case numbers from school boards. At the TDSB, when schools become aware of a PCR or Rapid Antigen Test confirmed case of COVID-19, directly impacted classes will continue to be informed. As the Ministry of Education has stated that classes will no longer be dismissed as a result of a case of COVID-19, that guidance will no longer be provided by the school. Instead, parents/guardians and/or students will review the daily COVID-19 screening tool to determine if they are permitted to return to school. While individual classes will continue to be provided with COVID-19 case information, the COVID-19 Advisories page on the TDSB website will no longer be updated.

Reporting Absences

Schools are required to monitor and report to the Ministry on their student and staff absences and any school closures. Data related to this will be published starting on January 24 at www.ontario.ca. If absences exceed 30% of the school population, the TDSB is required to notify Toronto Public Health. We will continue to consult with TPH to determine if a lower threshold is more appropriate.

School Staffing

As we anticipate an increase in staff absences as a result of COVID-19, we have identified a number of strategies to assist in maintaining adequate staffing levels in schools to support health and safety measures and supervision for students, including: increasing the number of staff on our daily occasional roster and redeployment of central staff to help support schools that may be facing staffing shortages and where possible, enabling retired teachers to work up to 95 days. As a last resort, it may be necessary to consider operational closures of classes and/or schools due to staffing shortages depending on local circumstances. In the future, it may become necessary to use the Ministry-supported strategy of one day per week of remote learning where students would not attend school in-person. This would allow the total number of available occasional teachers to cover a fewer number of schools.

Short Term Remote Learning

We know that some families and students will choose not to return to in-person learning for a period of time for a variety of reasons. During this transitional time, it is incredibly important for students to remain connected to their school, classroom and teacher. Educators will continue to update virtual learning platforms. For elementary students at this time, simultaneous (live) learning will not be available for those choosing not to return in-person learning. For secondary students, simultaneous (live) learning may be an option as many classes were already being delivered to both in-person and virtual students at the same time. Additional learning resources will also be available on the TDSB website beginning next week for families and students to access directly, if interested. These resources are to supplement classroom learning and not to replace the direct connection with a student's class and in-person teacher. More information will be shared once it is available.

School News

Borrowed Devices:

All of the devices that were borrowed from Roywood PS, must be returned with the children to school on Monday morning. If we do not receive the devices back from families, we will be contacting you to arrange a time for you to come drop the device off.

Thank you for your cooperation at this time.



Dressing for Recess

Winter weather is soon upon us!

We have already seen a little bit of snow this past week!

We are reminding students of the need to dress in layers so they can be dry and warm throughout recess breaks!

Please send extra pairs of socks! Please label clothing items!

We will continue to remind all students that it is far better to be warm and dry than cold and stylish at this time of year!



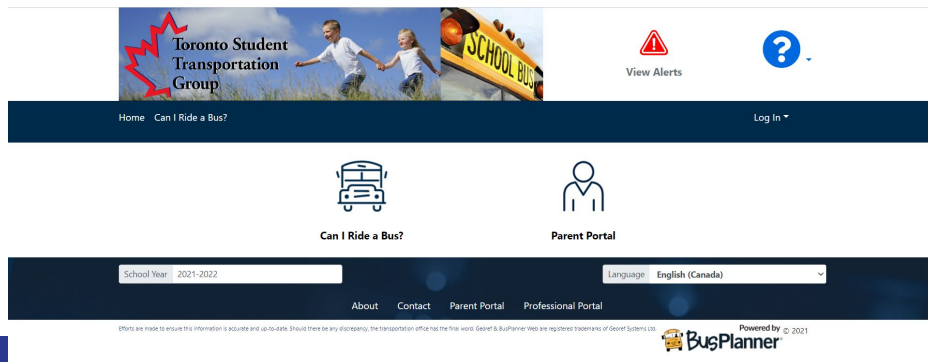
Bussing - Student Transportation

Please let your child's teacher know and call the office to let the school know if your child will not be taking the bus on any particular day.

For families with children who take the bus, please sign up for bus planner web for updates on bus times, schedules, and more.



<https://busplannerweb.torontoschoolbus.org/>



Winter Weather and Transportation - NEW INFO!

From time to time it is necessary to cancel school buses due to severe weather. As you know, because of the need to maintain cohorts as a result of the ongoing pandemic, we are not able to combine classes, which is often necessary on days with bad weather because of reduced staffing levels. As a result, this year, the TDSB has determined that **when buses are cancelled, all schools -- including both in-person and virtual learning -- will also be closed to staff and students.**

If schools are closed:

- Students will not participate in live remote or virtual learning but teachers will provide voluntary class work through established online platforms for students who wish to continue their learning. Students may also work on previously-assigned work or spend time reviewing material previously covered.
- Any scheduled events, such as tests or parent meetings will be cancelled and rescheduled.
- Before and After-School Programs and Extended Day Programs will be closed.
- Child care programs (serving infant, toddler and preschool-aged children) can remain open to families, however families are encouraged to connect directly with the operator to confirm they are open.
- EarlyON programs will be closed to in-person programming, however families can participate in virtual programming.

The decision to cancel buses and close schools will be determined by 6 a.m. to allow as much time as possible for families to make alternative arrangements. In addition to updates being posted on the TDSB website and on Twitter, families will receive an email from the TDSB.

[Click here to go to the TDSB Website with more details!](#)



Students in Grade 3 in the current school year can apply for the Middle French Immersion program in the TDSB (though not at Corvette).

For more information or to apply, please visit:

<https://www.tdsb.on.ca/Elementary-School/School-Choices/French-Programs/Application-Process/Middle-French-Immersion>

A dark blue poster with white and green text. At the top center is the Toronto District School Board logo. The main title 'Middle French Immersion' is in large white letters, with '(Grade 4 Entry)' below it. Below that, 'Applications Open: January 3, 2022' and 'Deadline to Apply: January 28, 2022' are written in green. At the bottom, it says 'Applications open to Grade 3 students not currently in a French Program' in white. The poster is decorated with various French words and symbols like 'nous', 'oui?', 'pas', 'B', 'ne', 'Lez', 'es', and 'Oui?' in white, along with icons of a pencil, a star, and a speech bubble.


Middle French Immersion
(Grade 4 Entry)
Applications Open:
January 3, 2022
Deadline to Apply:
January 28, 2022
Applications open to Grade 3 students not currently in a French Program



This Week @ Roywood PS

Classroom Spotlight: Room 105

LITERACY/LIFE SKILLS ACTIVITY: DRESSING

For this activity we will:

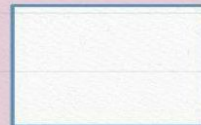
- Identify clothing with visual/physical/written prompts
- Identify corresponding body part & clothing item orientation
- Independent dressing
- Identify the orientation of spatial concepts:
INSIDE/OUTSIDE/RIGHT/LEFT
- Items needed on the next slide



Dressing for the Weather:



I should wear:



Directions:
Drag and drop the correct answer into the white box



Rain Coat



Shorts



Sweater



Rain Boots

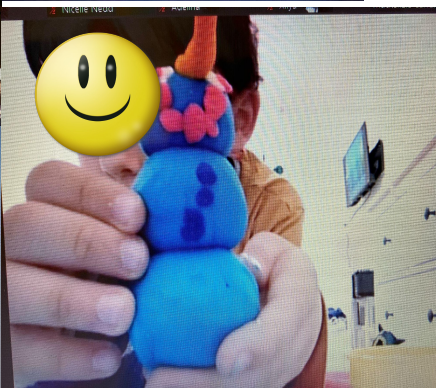
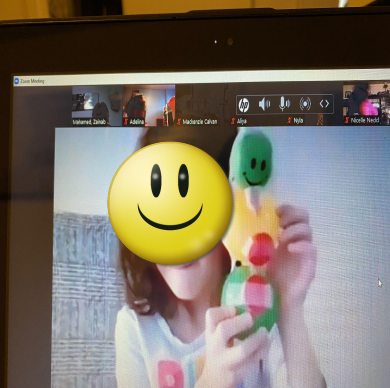
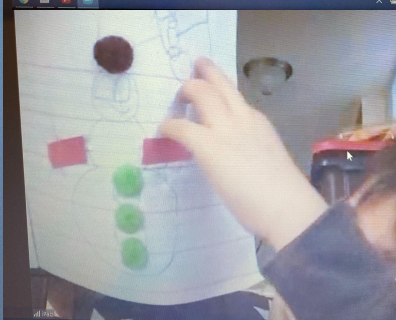
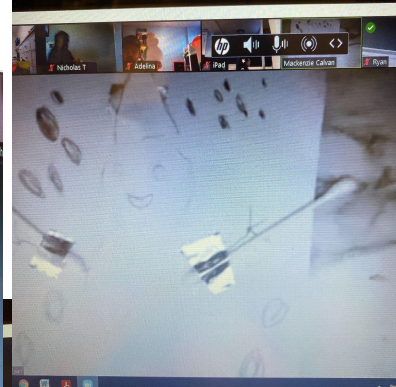
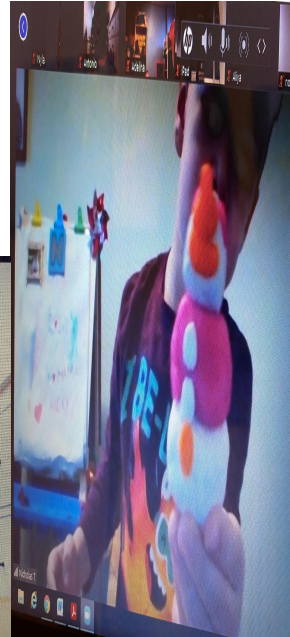
©ALL APPROPRIATE SHED

The students in Room 105 working on labeling activities (with flashcards + physical items) with Ms. Balkaran, Ms. Myles and Ms. Yihong for dressing along with identifying appropriate clothing for the weather. We are working on dressing up for the weather by playing a game of "Ms.Myles Says!"

Here are a few pics of our activities.

The kindergarten students in Ms. Mahamed's class created their own snowman using things from around the house after reading the book Snowballs by Lois Elhert - food, buttons, balls!
ANYTHING goes!

Take a look at some of their creations!



Classroom Spotlight: Grade 3/4

The students in Mr. Richards class are writing poems. ACROSTIC POEMS!

Do you know what an acrostic poem is? Take a look at some of their winter ones here!

| |
|---|
| W hen Winter comes, |
| I like to drink hot chocolate. |
| N ever go outside without your winter gear, or |
| T he frost will bite you. |
| E ven though its cold, I still like to |
| R un and play in the snow. |

Cael

| |
|-------------------------|
| W hite snow |
| I ce skating |
| N eck warmer |
| T obogganing |
| E ggnog |
| R iding a sleigh |

Fatima

| |
|---|
| W indy days snowflakes blow in the wind. |
| I cicles hang from the rooftop and Sparkle like jewels. |
| N othing is hot the North Pole is always cold. |
| T he earth sleeps in winter. |
| E verything is covered in snow, but we <u>can still</u> have fun |
| R iding on sleighs. |

Harnoor

| |
|--------------------------------------|
| W e love playing in the snow |
| I like making snow angels |
| N ot everyone likes the cold |
| T ogether we go snow boarding |
| E ating hot cooked meals |
| R esting in bed |

Jakayez

| |
|--|
| W atching the snowflakes fall from the sky. |
|--|

| |
|----------------------------------|
| I ce skating is the best! |
|----------------------------------|

| |
|---|
| N ow I feel like it's Christmas. |
|---|

| |
|--|
| T rying not to fall in the deep snow. |
|--|

| |
|---|
| E ach of my friends built a snowman. |
|---|

| |
|----------------------------------|
| R udolph is my favourite! |
|----------------------------------|

Keyahra

| |
|-------------------------|
| W inter festival |
| I gloos |
| N utcrackers |
| T oys |
| E ggnog |
| R ed |

Naziah

TEAMWORK

What does teamwork look like?



You help someone who needs help

"I help to clean the dishes."

Helping mom and dad.

What does teamwork sound like?



People are talking.

Cheering... "Good job!"

Someone says: "Thank you for helping me."

What does teamwork feel like?



You feel happy!

You feel proud!

"When my brother needs help, I help him, and he feels glad."

Mrs. Samuels Kindergarten class

**January's
Character Trait =
Teamwork!**

**Here are some
ideas from
Mrs. Samuels and
Ms. Dokaj's class**

Classroom Spotlight: Grade 4/5

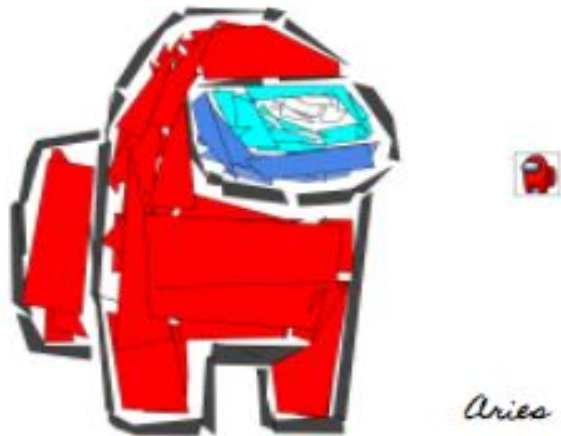
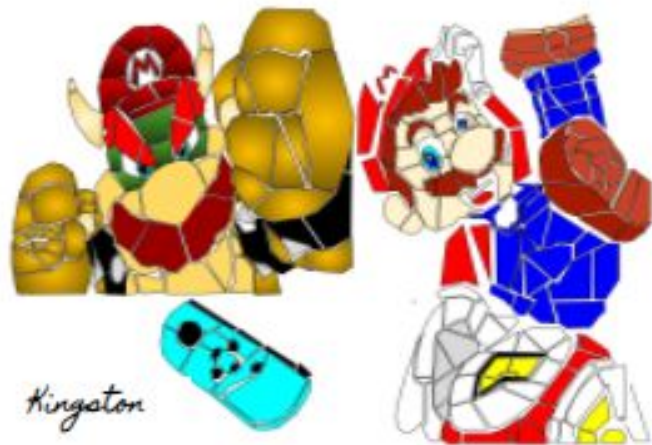
The students in Ms. Peralta's class are creating digital mosaics using Google Drawings!
Let's check some of the mosaics out!

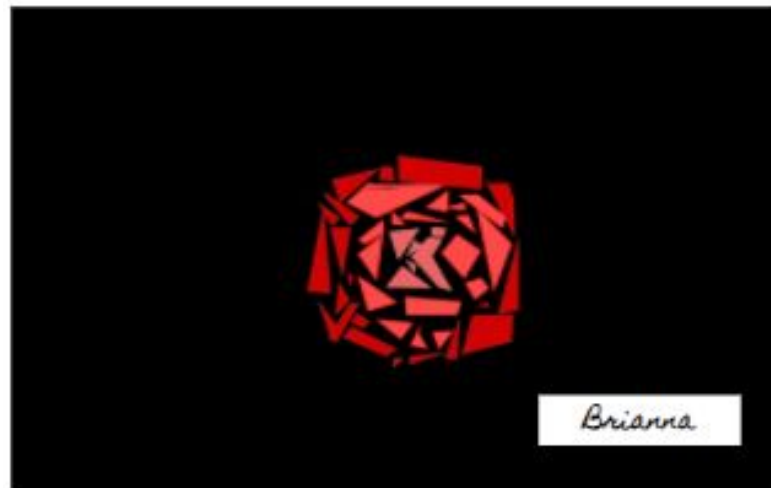
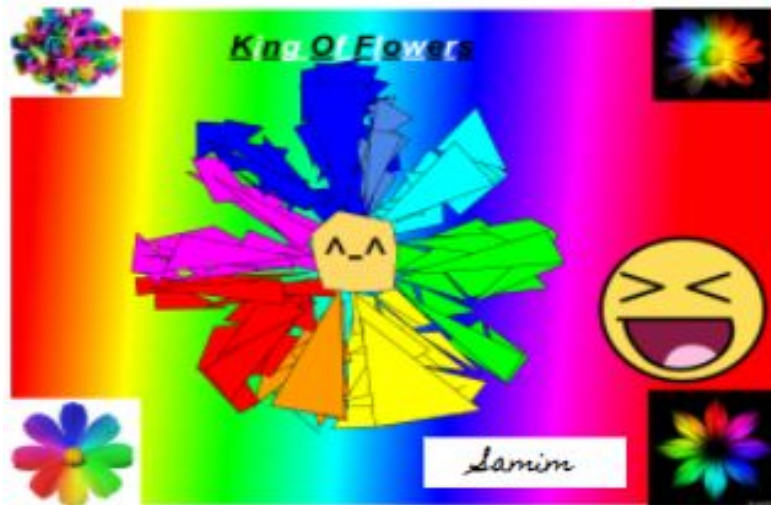
Our Digital Mosaics Using Google Drawings

Learning Goal:

We will be able to:

- define mosaic as artwork made up of small shapes
- use Google Drawings to create digital mosaics
- use different shapes using the Polyline tool
- use variety of Google Drawing feature such as line and colours to create their digital mosaic
- apply different elements of arts such as line, shape, colour, and others

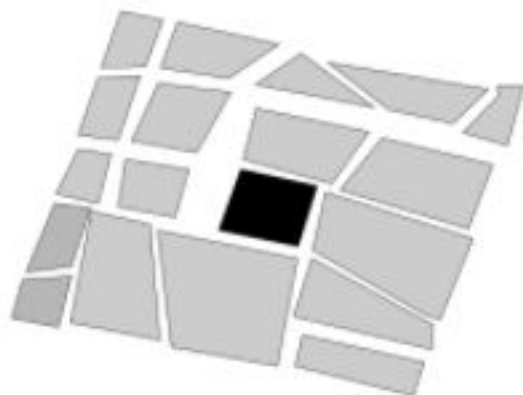






Avery

By: Avery



Venus



Community News

Dear Families,

The EarlyON Child and Family Centre will open its doors for the in-person program on Monday, January 17, 2022 from 9:30 a.m. to 11:30 a.m. Please visit the Eventbrite site at


<https://www.eventbrite.com/e/earlyon-roywood-ps-proof-of-full-vaccination-required-tickets-216468963497> for booking your spots (one for each individual).

For more information, visit our Facebook Page TDSB EarlyON - North Scarborough.



Child and Family Centre

Vax The Northwest

at  York University

SUNDAY, JANUARY 23, 2022
11 A.M. - 7 P.M.

COVID-19 vaccines are available
in our neighbourhood.
Get vaccinated to protect
your family and our community.

For adults and kids over 5.



Vaccination Opportunities

Vax The Northwest

at  York University

SUNDAY, JANUARY 23, 2022
11 A.M. - 7 P.M.

COVID-19 vaccines are available in our neighbourhood.
Get vaccinated to protect your family and our community.
For adults and kids over 5.



Certification Program in Food Handling

FULLY RECOGNIZED IN THE
PROVINCE OF ONTARIO



The Food Handler Certification program teaches you how to safely prepare, store and serve food.

WHO SHOULD ATTEND?

Interested candidates who want to prepare and serve food.

COURSE OUTLINE:

- Microorganisms
- Foodborne Illness
- Pest Control
- Food Protection
- Cross Food Contamination
- Cleaning and Sanitizing
- Safe Food Handling Methods

ONLINE REQUIREMENTS:

- Must have stable connection to internet
- Must have a working web cam
- Computer literate

Upon successful completion of the online training you will receive an activation token to write the exam.

Participants must provide a government ID before taking the exam.

THURSDAY, JANUARY 20, 2022
10:00 AM–2:00 PM

Services are provided at no cost.

For other services and monthly workshop schedules, please visit us at costi.org

TO REGISTER:

PLEASE CLICK [LINK](#)
OR CALL 647.827.1425

DEADLINE FOR REGISTRATION:
JANUARY 18, 2022

Limited seats available!
Must be unemployed and out of school.

costi.org

Facebook: @COSTI_org

Food Handling Training Opportunity

Please click on flyer for
information if interested.

Canada Recovery Caregiving Benefit (CRCB)



CRCB extends to May 7, 2022

The CRCB is extending until **May 7, 2022**. The maximum number of weeks you can apply for also increases to **44 weeks**. You can apply retroactively for periods 61 to 63 until February 16, 2022 if you are eligible.

The Canada Recovery Caregiving Benefit (CRCB) gives income support to employed and self-employed individuals who are unable to work because they must care for their child under 12 years old or a family member who needs supervised care. This applies if their school, regular program or facility is closed or unavailable to them due to COVID-19, or because they are sick, self-isolating, or at risk of serious health complications due to COVID-19. The CRCB is administered by the Canada Revenue Agency (CRA).

FINANCIAL SUPPORT FOR FAMILIES:

This benefit is available for families that qualify. Please click on the image to access the government website.

Please connect with our school Community Support Worker Yetunde, if you would like assistance to apply for this benefit.

Email:
Yetunde.Olowokere@tdsb.on.ca



Model Schools' Parent/Caregiver Academy 2022

All parents, guardians, caregivers and school staff are welcome to attend these events.

Join any workshop [here](#). Learn more at [tdsbHUB.ca](#)

January Indigenous Readings and Teachings

Wednesday January 12, 2022

6:30 - 8:30 pm

Food Security - Part 1

Supporting our financial literacy to increase food security.

Wednesday January 26, 2022

6:30 - 8:30 pm



February Book Share with Tisha Nelson

Wednesday February 16, 2022

6:30 - 8:30 pm

March Resources and Info to Support Learning K-12

Wednesday March 9, 2022

6:30 - 8:30 pm



April Food Security - Part 2

Advocating for food security, community gardens & more.

Wednesday April 20, 2022

6:30 - 8:30 pm

May FUN!

Hip Hop Dance, Toronto Parks/Rec and Toronto Public Library summer programs.

Wednesday May 25, 2022

6:30 - 8:30 pm



Model Schools' Parent/Caregiver Academy 2022

Hello families,

I hope this finds you well. MSIC Community Support Workers have created the Parent/Caregiver Academy 2022; a great opportunity to participate in free workshops that support community well-being and student success.

This year's workshops include:

- Food Security Part 1
- Book Club
- Resources and Information to Support Learning K-12
- Food Security Part 2
- Family FUN! Hip Hop Dance, Parks & Rec, and Toronto Library

Join any workshop (same link will be used for all sessions) [here](#) - <https://tdsb-ca.zoom.us/j/95861658222>

For further information, please contact your Yetunde Olowokere at: (416) 576-2974 or yetunde.olowokere@tdsb.on.ca

For more information
click on the image.



Connecting with the School

Telephone

416-395-2830

E-Mail

RoywoodPS@tdsb.on.ca

Website

<https://schoolweb.tdsb.on.ca/roywood/>

Twitter

https://twitter.com/TDSB_RoywoodPS

