



Roywood News Online #19

Sunday, January 21st, 2024

Click on the image to access our
Website and Twitter page.

Appreciation


Thank you to the family volunteers who come and help out with the nutrition program and Mrs. Daniella to prepare weekly snacks. Thank you so much for giving your time and your hands to help out at Roywood!



Upcoming Events

- Jan. 23rd - Intramural Ball Hockey Begins for Grade 1/2 & Grade 2/3 classes at PM recess
- Jan. 25th - Cookie Thursday - \$2.00 per cookie (new mystery flavours this week!)
- Jan. 30th - Snuggle Up and Read Event @ 5:00 p.m.
- Jan. 31st - Grade 1/2 Classes Trip to the Royal Ontario Museum
- Jan. 31st - Last Day to Apply for Out-of-Area Admissions (on TDSB website)
- Feb. 6th - School Council Advisory Meeting (all voices welcome and encouraged to attend)
- Feb. 13th - Term 1 Report Cards and Communication of Learning Home to Families
- Feb. 15th - Family/Educator Conferences - evening
- Feb. 16th - P.A. Day (no school for students)
- Feb. 16th - Family/Educator Conferences - morning

The school bell rings at 8:40am! Please make sure to be at school on time as a lot of literacy and numeracy lessons are taught in the morning. If your child is going to be late or absent from school at any time, please call Mrs. De Silva in the office to let her know or leave a message on the school answering machine.



School News

Roywood Public School

Invites you to

SNUGGLE UP AND READ !

Join us for our family reading session. Come with the entire family and bring a blanket. Also an opportunity to learn about the Toronto Public Library services in the community.

Council will be selling hot chocolate and cookies for fundraising.

**Tuesday
January 30,
2024
@ 5pm**

**Roywood
Public
School**

**Meet the
Public
Librarian!**

**Lots of
prizes to
be won!**



Join us at the Snuggle Up and Read event on January 31st at 5pm.

Come and learn some reading tips to support your children at home, enjoy a story with friends and have a cup of hot chocolate and a cookie!

It is sick season!

Please keep children home if they have any COVID-19 or RSV symptoms. Please use this questionnaire to help determine next steps for yourself or your child.

At Roywood, we are committed to keeping all students as healthy as possible and ask that you do not send your children to school when they are sick.

At school, if we notice any symptoms we will be calling home to discuss with a family member.

Thank you for your cooperation and support.



Stay Home if You Have Symptoms

Screen yourself/your child for COVID-19 and other respiratory viruses using this questionnaire. If you answer YES to any of the questions, stay home and follow guidance provided.

September 1, 2023

1. Do you have any of these new or worsening symptoms? ☐ Yes ☐ No

A) One or more:



Fever $\geq 38^{\circ}\text{C}$ and/or chills



Cough



Sore throat



Headache



Feeling very tired



Trouble breathing



Decrease or loss of taste/smell



Runny nose/nasal congestion



Muscle aches/joint pain



Nausea/vomiting/diarrhea

B) Two or more:

2. Have you tested positive for COVID-19 in the last 10 days and have symptom(s)? ☐ Yes ☐ No



If "YES" to Q.1 or 2 Stay home (self-isolate)



Follow extra measures

3. Do you have only one symptom from 1(B) OR any of the following new or worsening symptoms?*

• Abdominal pain • Pink eye • Decreased or no appetite ☐ Yes ☐ No



If "YES" Stay home until your symptom(s) is improving for 24 hours (48 hours for nausea/vomiting/diarrhea) and you do not have any new symptoms

Stay home (self-isolate) if you are sick:

Stay home until you have no fever and your symptoms are improving for at least 24 hours (or 48 hours if nausea/vomiting/diarrhea).

Anyone who is feeling sick or has any new or worsening symptoms of illness, including those not listed, stay home until symptoms are improving and seek assessment if needed.

Follow extra measures: For 10 days after the start of symptoms:



Wear a well-fitted mask in all public settings (including schools/child care, unless <2 years of age).



Avoid non-essential activities where you take off your mask (e.g., playing an instrument in music class or during sports or dining out).



Do not visit people or settings (e.g. hospitals, long-term care homes) at higher risk, including where there are seniors or those who are immunocompromised.

This tool is consistent with [provincial self-assessment tool](#).

*If the symptom is from a known health condition that gives you the symptom, select "No." If the symptom is new, different or getting worse, select "Yes." If there is mild tiredness, sore muscles or joints within 48 hours after a COVID-19 or flu vaccine, select "No."

Terra Cotta COOKIE CO.



Fudge Chip DeLite *



Oatmeal DeLite *



Funfetti DeLite*

For cookie ingredients, please use the link below:

<https://terraccotcookies.com/school-cookie-program/cookie-ingredients/>

Cookie Thursday YUM!

This week we will have our cookie fundraiser on Thursday, January 18th.

This week's cookies are:

1. Fudge Chip DeLite
2. Oatmeal DeLite
3. Funfetti DeLite

Individual cookies will be sold for \$2.00 each!

All proceeds from this cookie sale will go towards purchasing new computers for the



School CashOnline - ACTION ITEM

Roywood PS is going CASHLESS. Please take some time to create an account in School CashOnline to be able to pay for field trips, lunches, spirit wear and any other school items while you are at Roywood PS.

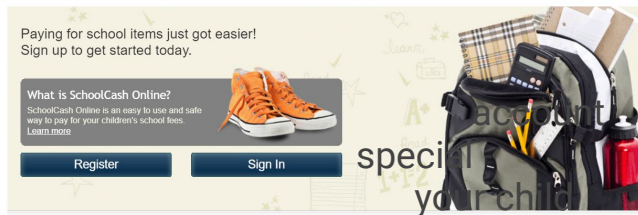
All of the TDSB is moving towards becoming cashless schools so that children do not have to bring money to school (with the chance of it getting lost), schools do not have to hold a lot of money (with a chance of it getting lost) and to keep up with the ever changing times of the world.

Please use the following link to create your account today!





School Cash Online Links:

<https://tdsb.schoolcashonline.com/>

[School Cash Online - Sign Up Instructions](#)





SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 <p>1 Find three things to look forward to this year</p>	<p>2 Make time today to do something kind for yourself</p>	<p>3 Do a kind act for someone else to help brighten their day</p>	<p>4 Write a list of things you feel grateful for and why</p>	<p>5 Look for the good in others and notice their strengths</p>	<p>6 Take five minutes to sit still and just breathe</p>	
<p>7 Learn something new and share it with others</p>	<p>8 Say positive things to the people you meet today</p>	<p>9 Get moving. Do something active (ideally outdoors)</p>	<p>10 Thank someone you're grateful to and tell them why</p>	<p>11 Switch off all your tech at least an hour before bedtime</p>	<p>12 Connect with someone near you - share a smile or chat</p>	<p>13 Take a different route today and see what you notice</p>
<p>14 Eat healthy food which really nourishes you today</p>	<p>15 Get outside and notice five things that are beautiful</p>	<p>16 Contribute positively to your local community</p>	<p>17 Be gentle with yourself when you make mistakes</p>	<p>18 Get back in contact with an old friend</p>	<p>19 Focus on what's good, even if today feels tough</p>	<p>20 Go to bed in good time and allow yourself to recharge</p>
<p>21 Try out something new to get out of your comfort zone</p>	<p>22 Plan something fun and invite others to join you</p>	<p>23 Put away digital devices and focus on being in the moment</p>	<p>24 Take a small step towards an important goal</p>	<p>25 Decide to lift people up rather than put them down</p>	<p>26 Choose one of your strengths and find a way to use it today</p>	<p>27 Challenge your negative thoughts and look for the upside</p>
<p>28 Ask other people about things they've enjoyed recently</p>	<p>29 Say hello to a neighbour and get to know them better</p>	<p>30 See how many people you can smile at today</p>	<p>31 Write down your hopes or plans for the future</p>			

Follow along with us this January Kindness month.

Try as many KINDNESS activities as you can with family!

tdsb.on.ca/pars



Begins in Grade 4

Apply Online:
tdsb.on.ca/pars



Are you interested in attending a school outside of your designated zone? Applications for Out-of-Area Admissions are currently being accepted. Please note that acceptance is based on space availability and program suitability. Find your school: bit.ly/3XS7ExL



Elementary Key Dates:

Online application form is open from **January 8 to January 31, 2024 at 4 p.m.**

Round 1:

Families to be informed of the status of the application on **Monday, February 26, 2024.**

Families must confirm acceptance of the offer by **Thursday, February 29 at 4 p.m.**

Round 2:

Families to be informed of the status of the application on **Friday March 1, 2024.**

Families must confirm acceptance of the offer by **Wednesday, March 6 at 4 p.m.**

All waitlists expire on March 1, 2024.



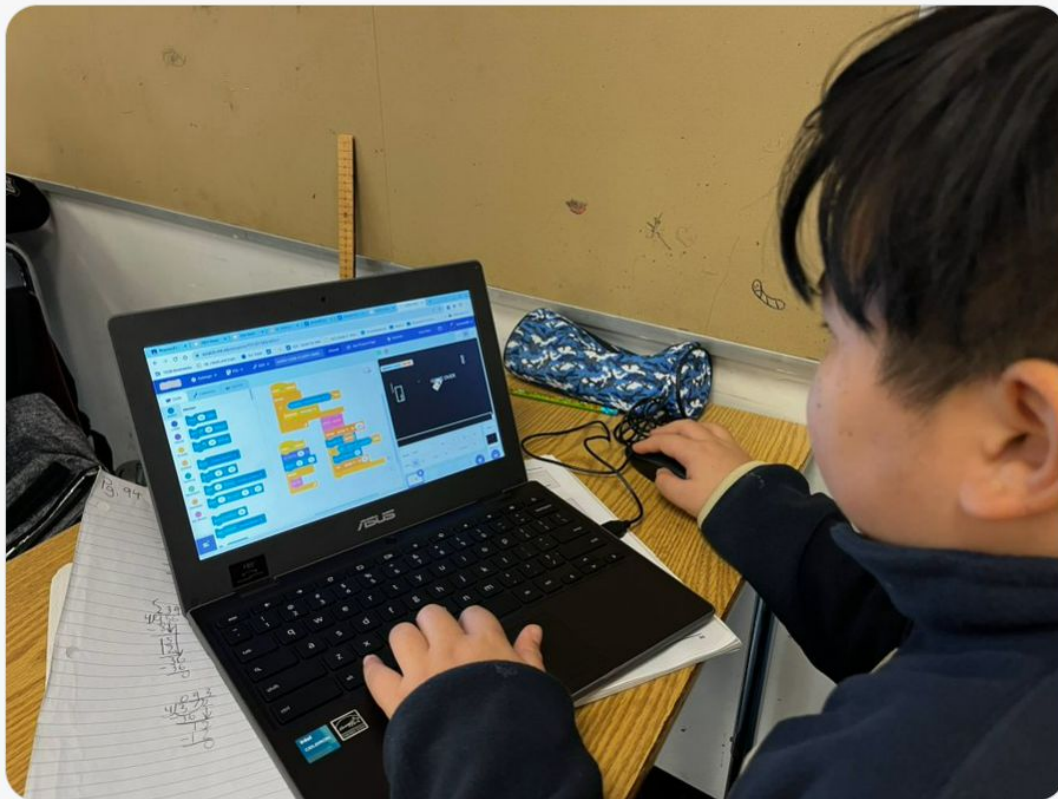
This Week @ Roywood PS



Roywood P.S. @TDSB_RoywoodPS · Jan 16



Grade 5 students are taking the initiative to learn how to code games on [@scratch](#). T is creating his own Flappy Bird pipe game. Cool!!!
[#roywoodrocks](#) [#codingkids](#) [#scratch](#)





Who doesn't love parachute games in physical education class? Students are practising working as a team, cooperation skills, listening to instructions and of course how to have fun in a safe environment!

The giggles and excited squeaks from the FDK students is contagious!



Roywood P.S. @TDSB_RoywoodPS · Jan 16

...

Snowy recesses are so much fun! We love making snow angels and snow forts. Students are working on strengthening collaboration and communication skills. Natural learning through play is great!

[#learnthroughplay](#) [#roywoodrocks](#) [#snowydays](#)





We know how to dress on cold wintery days! To stay warm at recess you need hat, gloves/mittens, scarf, snow pants, winter coat and maybe more!!!

Take a look at these students as they are great examples of what to wear outside on a cold day!

[#roywoodwears](#) [#coldweather](#) [#winter](#)



Continued Learning for All

Students, Families & Staff

School Improvement Planning @ Roywood PS

Literacy Goal:

Through a structured literacy approach in Kindergarten to Grade 1 and a deeper application of the comprehensive literacy program in Grades 2-5, the students of Roywood will develop their confidence in decoding and comprehending texts at or above their expected grade level. We will focus on the most underserved students. Teachers will learn how to use phonological and phonemic screeners to develop instruction based on early reading needs. We will monitor three times a year using DRA and ongoing running records.

Math Goal:

By implementing evidence based numeracy strategies (high-impact instructional practices), we will improve student engagement, learning, and attitudes towards math. To accomplish this, we will support teachers to make instructional choices that help to eliminate disproportionate outcomes and to interrupt oppressive practices (e.g. provide explicit needs-based professional learning opportunities such as "Building Foundational Math Skills in the Early Years" and "Building Thinking Classrooms in Mathematics Through an Anti-Oppressive Lens", work with Math Learning Partner, etc.)

Community News

Dear Families,

The EarlyON drop-in program is open to families with children from 0 months to 6 years of age. Visit the centre to play with your little treasures and to meet with other families.

Everyone Is Welcome!



Roywood EarlyON Contact Info:
Phone: 416-395-2830
Mon. to Fri. 8:30am - 12:00pm

**Early
ON**
Child and Family Centre



The Toronto District School Board proudly recognizes Chinese Heritage Month in February each year. During this month, several learning resources and educational opportunities will be provided to our students and staff to further enhance their knowledge of the Chinese heritage.

The Lunar New Year, also known as the Spring Festival, is one of the most significant holidays of the Chinese heritage. The date is determined by the traditional lunisolar Chinese calendar and the celebration lasts 16 days. This year, the first day begins on Saturday, February 10, 2024. Currently, we are inviting all students from grade kindergarten to grade 12 to participate in a Poster Challenge to celebrate the Lunar New Year.

This year is the Year of the Dragon: Majesty, Brilliance, Confidence, Leadership.

We encourage everyone to participate and make our Lunar New Year spectacular at the TDSB as we celebrate Chinese Heritage Month!

Poster Contest Eligibility, Guidelines, and Prizes

- Open to all TDSB students in **Grades K - 12**
- All entries must include this year's focus and celebrate Chinese Heritage
- Entries must NOT contain pictures/photos of actual people
- **ONLY entries submitted electronically will be accepted**
 - All electronic entries can be submitted in **.pdf or image file** format
 - If an **image file**, ensure the size/resolution is appropriate to be printed on a poster (e.g. 300 dpi)
 - Only use your TDSB account
 - Maximum **100 MB** file size
- **Electronic entries** must be saved in this format -> FirstNameLastNameSchoolGrade.pdf Example
-> MulanFaAYJacksonSSGr9.pdf
- Please submit your entry to the following Google Form: <https://forms.gle/Q9H8MWMPwasYfUuPA>
- ****If you are selected as a finalist you may be required to provide 5-7 pictures of your process (for digital art ONLY)**
- **EXTENDED DEADLINE:** All entries must be received no later than **Tuesday, January 9th, 2024, by 5:00 pm**
- All entries will be evaluated on visual appeal, creativity and content that best captures this year's focus

Contest Prizes

- **THREE WINNERS** will be selected from each grade division (K-3, 4-8, 9-12) for a total of nine prizes
- One of the **winning entries** will be selected as the official poster for the 2024 Chinese Heritage Month across all TDSB schools and will be posted on the TDSB website in February
- The **first-place winner from each division** will receive a limited edition Royal Canadian Mint, Year of the Dragon 1 oz pure silver [commemorative coin](#) (subject to availability)
- **Second and Third place winners** will receive a limited edition Royal Canadian Mint, Year of the Dragon ½ oz pure silver [commemorative coin](#) (subject to availability)

Should you have any questions, please contact Dani Carnevale, Service Co-ordinator at dani.carnevale@tdsb.on.ca. The Toronto District School Board does not assume responsibility for poster entries. By entering the contest, the student and parent(s)/guardian(s) give TDSB permission to use the image for TDSB Chinese Heritage Month activities. The first name, grade, and school name of the student will be shared when the winning posters are announced.

Chinese Heritage Month Poster Contest

Please see flyer to the left if interested in entering the TDSB heritage month poster contest. Children from Kindergarten to Grade 12 can enter. Multiple winners will be choose for the different age/grade groupings.

All details are on flyer!



Occupational Therapy &
Physiotherapy Services

would like to welcome you to...

Parent/ Guardian/ Caregiver

Sensory & Regulation Q&A

For Children that would benefit from sensory and/or regulation supports

- Meet with TDSB OT/PT staff
- Chat with other parents/caregivers for strategies to support sensory and regulation.
- Receive general OT/PT strategies for your child(ren)
- Ask questions

Should you require translation services or have any questions or concerns, please email

Rhanda.Craig@tdsb.on.ca and Leslie.Hopkins@tdsb.on.ca

- September 20th, 2023 12:30pm-1:30pm
- October 18th, 2023 12:30pm-1:30pm
- Nov 15th, 2023 12:30pm-1:30pm
- Dec 20th, 2023 12:30pm-1:30pm
- January 17th, 2024 12:30pm-1:30pm
- February 21st, 2024 12:30pm-1:30pm
- March-June virtual appointments can be made by emailing Rhanda and Leslie



Join us on Microsoft Teams



Click on the flyer to
access the session.



NEWSLETTER

Community Support Worker Update



UPCOMING WEBINARS

Understanding Your Child's Report Card

Learn how to interpret each section of your child's report card
Wednesday, January 24, 2024 from 6:30pm to 8:00pm - [Register here](#)

Anbu - Learn how to approach developmental concerns in your child
Thursday, January 25, 2024 from 6:00pm to 7:30pm - [Register here](#)

Positive Mental Health and Academic Achievement in Children

Tips for supporting your child/teen with their mental health (Part 2)
Thursday, January 25, 2024 from 6:30pm to 8:00pm - [Register here](#)

Supporting Children in Our Digital World

Wednesday, January 31, 2024 from 5:00pm to 6:30pm - [Register here](#)



FRIENDLY REMINDERS

P. A. Day - January 19, 2024

**Family Literacy Day -
January 27, 2024**

[LEARN MORE](#)

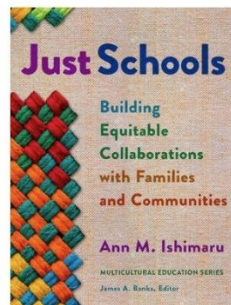
**More Joy! -
January 29, 2024**

[SIGN UP](#)



Click the image to
access the Winter
Well-being Guide,
translated in 20
languages!

[Read More](#)



JUST SCHOOLS

"This book captures the ever-growing body of evidence that shows how immensely family engagement benefits students, families, educators, schools, and communities. The practical, high-impact practices, culled from years of study, are key to helping us all foster the strong, trusting family-school partnerships that are needed now more than ever." **Arianna Cisneros**

PARENT PARTNERSHIPS

My name is Andrea Menezes and I am a Kindergarten teacher at Oakridge Junior Public School. In the course of my 26 year career, I have seen the power of forging authentic partnerships with the parents /caregivers of my students. All of our students arrive in our classrooms each day with their own stories. These stories include triumphs and obstacles; access and barriers; strengths and needs; hopes and fears. As educators, I believe that we can harness the energy of these stories to create culturally relevant and responsive learning opportunities for our students.

One year, we asked parents/caregivers to write "love letters" to their children and share words of affection and advice for the future. Some families wrote in their first language, and others wrote in English. To this day, the sentiments in those letters remain deeply etched in our hearts.

Read our response to their letters [here](#).





TDSB Social Work
Presents



VIRTUAL COMMUNITY FAIR

FOR PARENTS/CAREGIVERS OF CHILDREN, YOUTH AND YOUNG ADULTS WITH
SPECIAL OR COMPLEX NEEDS

WHEN

JANUARY 15, 2024
9:30 AM - 12 NOON
AND A REPEAT ON
JANUARY 22, 2024
5:30 PM - 8 PM



**A FOCUS ON
CAMP AND FUNDING**
START YOUR PLANNING EARLY!

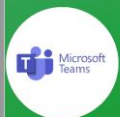
MICROSOFT TEAMS MEETING

JOIN ON YOUR COMPUTER, MOBILE APP OR ROOM DEVICE

CLICK HERE TO JOIN THE MEETING

MEETING ID: 255 846 447 429 / PASSCODE: 3BWFVF

DOWNLOAD TEAMS | JOIN ON THE WEB



With Speakers from:



FOR ANY QUESTIONS CALL :

LARENA CASE: 416-570-3314

MARIA ANTONIA AYMERICH: 416-524-1930

VANESSA WONG: 647-229-0730

EMAIL: VIRTUALFAIRINFO@TDSB.ON.CA

Follow the link to join the meeting:

https://teams.microsoft.com/dl/launcher/launcher.html?url=%2F_%23%2F%2Fmeetup-join%2F19%3Ameeting_MGI5ZTgwMDAtNzBhNi00MTNjLTg4Y2MtMmEyOTZmNjdhZTE4%40thread.v2%2F0%3Fcontext%3D%257b%2522Tid%2522%253a%2522c4d72b4d-8155-4a90-9155-7705148c41ca%2522%252c%2522Oid%2522%253a%2522a2b8c1c2-6fe7-406b-9ad5-26e2b96cbdaa%2522%257d%26anon%3Dtrue&type=meetup-join&deeplinkId=d2a51b55-3166-4b89-9c52-5719a8ce00ce&directDI=true&msLaunch=true&enableMobilePage=true&suppressPrompt=true

Connecting with the School

Office Hours 8:00am - 4:00pm

Office Administrator

Patricia-Anne De Silva

E-Mail

Patricia-Anne.DeSilva@tdsb.on.ca

Telephone

416-395-2830

General E-Mail

RoywoodPS@tdsb.on.ca

Website

<https://schoolweb.tdsb.on.ca/roywood/>

Twitter

https://twitter.com/TDSB_RoywoodPS

