



Roywood News Online # 7

Sunday, January 23, 2022

Click on the image to access our Website and
Twitter page.

Appreciation

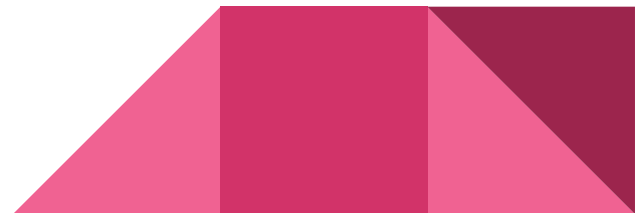
A HUGE thank you to Mr. D and Mr. Rickardo for driving to school during the snowstorm last week and working very hard to get pathways, walkways and entrance ways cleared of snow for the students and staff when they returned to school on Wednesday. These two men continually work so hard to keep the school facility clean and safe for everyone who comes to the building.

THANK YOU! THANK YOU! THANK YOU!



Upcoming Events

- Feb. 15 - Term 1 Report Cards & Communication of Learning sent via email
- Feb. 17 - Family/Educator Conferences in the evening
- Feb. 18 - P.A. Day for Students (no school!)
- Feb. 19 - Family/Educator Conferences in the morning
- Feb. 21 - Family Day Holiday (no school!)
- Feb. 22 - If switching to virtual learning, first day of switched class



Health and Safety @ Roywood PS

Rapid Antigen Test Kits

Two (2) Rapid Antigen Tests were sent home to all in-person elementary students in a ziplock bag with a letter and instructions on how to use included.

Students and staff are encouraged to use the tests at home when symptomatic.

If symptoms appear when students or staff are at school, a take home saliva test may be available to them while supplies from the Ministry and Sick Kids Hospital last.



WEAR YOUR



MASK


To limit the
transmission of the
COVID 19 virus,
students and staff
are reminded to:



KEEP YOUR
DISTANCE



TDSB Student Health Pass - Updated January 10, 2022







COVID-19 Screening for children/students







Please complete before entering the child care/JK-12 school setting.

Updated January 10, 2022




1. A) Does the child/student or anyone in the household have 1 or more of these new or worsening symptoms, today, or in the last 5 or 10 days*?


<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 
Fever $> 37.8^{\circ}\text{C}$ and/or chills	Cough	Difficulty breathing	Decrease or loss of taste/smell

B) Does the child/student or anyone in the household have 2 or more of these new or worsening symptoms today, or in the last 5 or 10 days*?

<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 
Sore throat	Headache	Feeling very tired	Runny nose/ nasal congestion	Muscle aches/ joint pain	Nausea, vomiting or diarrhea

- If the symptom is from a known health condition that gives them the symptom, select "No". If the symptom is new, different or getting worse, select "Yes".
- If there is mild tiredness, sore muscles or joints within 48 hours after a COVID-19 vaccine, select "No". If longer than 48 hours, select "Yes."
- Anyone who is sick or has any symptoms of illness, should stay home and seek assessment from their health care provider if needed.

**If "YES": Stay home & self-isolate.**   **Your household including siblings must self-isolate, regardless of vaccination status.**

 If child/student has one symptom from Part B stay home until symptoms improve for at least 24 hours or 48 hours if nausea/vomiting/diarrhea.

One of the most important things we can do to slow the spread of COVID-19 in our schools, is for [students](#) to screen themselves daily for any symptoms of COVID-19 and also follow the circumstances in which they should stay home.

Students and families will need to screen themselves each morning.

Parents should sign their child's [TDSB Student Health Pass](#) **daily** before arriving at school. **Their child will need to present this to their teacher each morning.**

For more information, please contact your health care provider or Telehealth Ontario at **1 866-797-0000**.

Please note the change: "If YES, stay home & self-isolate. Your household including siblings must self-isolate, regardless of vaccination status."

2. Has the student/child or anyone in the household had a positive COVID-19 test in the last 5 or 10 days*, or has the student/child been told to stay home and self-isolate?

Yes ☐

No ☐



If "YES": Stay home & self-isolate.

3. In the last 10 days has the student/child been notified as a close contact of someone with COVID-19, or received a COVID Alert notification?

Yes ☐

No ☐

- If the person is not a household member AND the student/child is fully vaccinated ** or public health has told you that you do not need to self-isolate, select "No"



If "YES": Stay home & self-isolate.

4. In the last 14 days, has the student/child travelled outside of Canada?

Yes ☐

No ☐



If "YES": Follow federal quarantine [travel rules](#).



*Use 5 days: If the person is fully vaccinated or 11 years or younger. Use 10 days: If they are 12 years or older and not fully vaccinated; or immune compromised.
** Fully vaccinated means 14 days or more after a second dose of a COVID-19 vaccine series, or as defined by the Ontario Ministry of Health.



TORONTO.CA/COVID19

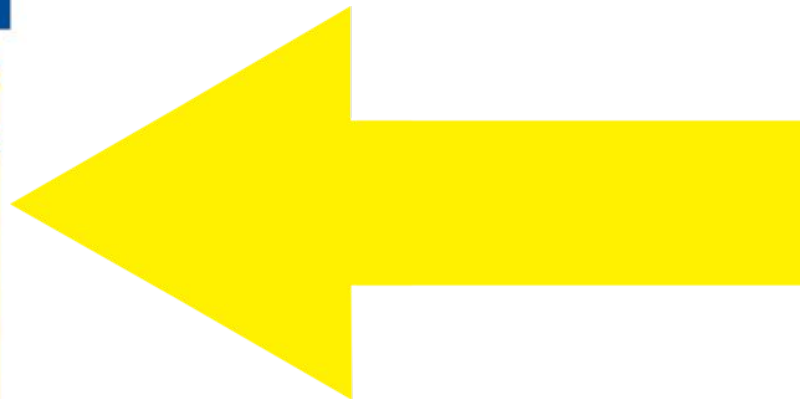
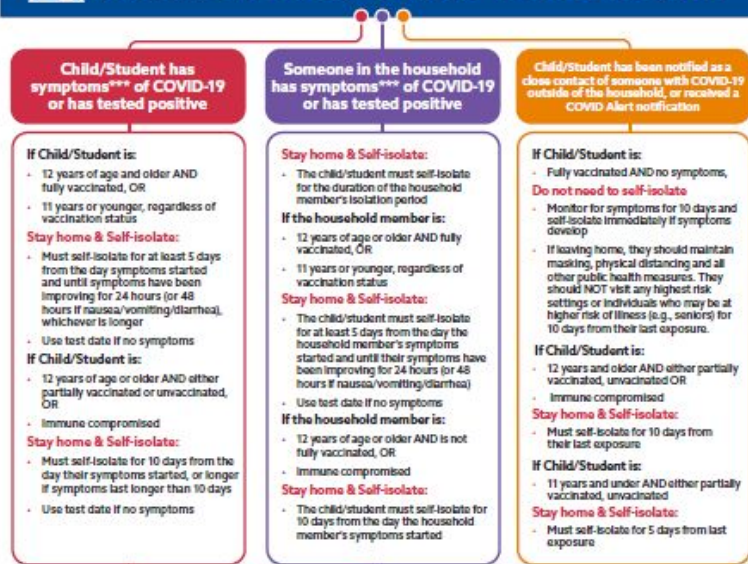
 Toronto Public Health

This revised Toronto Public Health screening does indicate that if **anyone in their household has tested positive on a rapid antigen test or a PCR test**) then the student and all household members should stay home, and self isolate.

Together we can help our community, school, students and staff be safe and healthy! We can do this together!



MY CHILD MUST SELF-ISOLATE - FOR HOW LONG?



A new addition to the TDSB Student Health Screening Pass is the flow chart with different scenarios listed on it.

Please familiarize yourself with this flow chart so that you know what to do if your child is displaying COVID symptoms before coming to school OR if the school calls to let you know that your child has begun showing COVID symptoms while at school.



***Symptoms include 1 or more symptom from 1.A or 2 or more symptoms from 1.B on the screening tool

- If the student/child has one symptom from 1.B, other household members do not have to self-isolate.
- This tool is consistent with provincial guidance: [Coronavirus \(COVID-19\) self-assessment \(ontario.ca\)](#) and [COVID-19 Integrated Testing & Case, Contact and Outbreak Management Interim Guidance: Ontario Surge](#) ([gov.on.ca](#))



If the child/student travelled outside of Canada in the last 14 days:

- The child/student must follow federal [requirements](#) for quarantine and testing after returning from international travel.
- If the child/student is not fully vaccinated, they are not to attend school/child care for 14 days, even if they traveled with a vaccinated companion.

TDSB Student Health Pass

Roywood students will receive a copy of the TDSB Student Health Pass and Screening Questionnaire on the first day of school.

Please go through the student health pass with your child daily, sign it and send it with your child to school.

Your child will present this signed portion to their teacher each morning before entry to school.

TDSB Student Health Pass

The most important thing families can do to help slow the spread of COVID-19, is to screen their children daily for any COVID-19 symptoms and keep them home from school if they are sick or have had close contact with anyone diagnosed with COVID-19.

Review this COVID-19 checklist daily with your child. Sign* below each day to confirm that your child or anyone else in the household does not have any symptoms or have other exposure to COVID-19. We all have a role in keeping our schools safe and healthy.

Student Name : _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

* Parent/Guardian of Kindergarten to Grade 8 students to sign. High school and adult students can sign themselves.



School News

Winter Outdoor Recess



Elementary school students are kept indoors for recess and lunch times for a number of weather conditions such as heavy rain, lightning in the area, extreme winds and extreme cold. When the temperature and wind chill measure -28°C or lower, students are kept indoors. Recesses and lunch hour may be shortened if the temperature and wind chill is registering between -20°C and -28°C .

If a student's medical conditions require further consideration due to weather conditions, or if families have other questions or concerns about how and when weather conditions affect your child's school day, please contact the office.

Library Being Painted this Week :)

This week our school library will be closed as it is getting a new coat of paint! We are very excited about seeing what the library will look like with some fresh new colours on the wall!

Thank you to Mrs. Bossert for working hard to clear off the walls so that the painters can start painting early Monday morning!



Kindergarten Registration

Registration for all TDSB Kindergarten programs begins in February. We look forward to welcoming you and your child at our school in September.

To attend Junior Kindergarten in September, children must turn four-years-old by December 31 (**born in the year 2018**). To register for Senior Kindergarten, children must be five-years-old by December 31 (**born in the year 2017**).

For more information about the Kindergarten program at Roywood PS, please visit:

<https://schoolweb.tdsb.on.ca/roywood/Kindergarten-Info>



Students in Grade 3 in the current school year can apply for the Middle French Immersion program in the TDSB (though not at Corvette).

For more information or to apply, please visit:

<https://www.tdsb.on.ca/Elementary-School/School-Choices/French-Programs/Application-Process/Middle-French-Immersion>

A dark blue poster with white and green text. At the top center is the Toronto District School Board logo. The main title 'Middle French Immersion' is in large white letters, with '(Grade 4 Entry)' below it. Below that, 'Applications Open: January 3, 2022' and 'Deadline to Apply: January 28, 2022' are written in green. At the bottom, it says 'Applications open to Grade 3 students not currently in a French Program' in white. The poster is decorated with various French words and symbols like 'nous', 'oui?', 'pas', 'B', 'ne', 'Lez', 'es', and 'Oui?' in white, along with icons of a pencil, a star, and a speech bubble.


Middle French Immersion
(Grade 4 Entry)
Applications Open:
January 3, 2022
Deadline to Apply:
January 28, 2022
Applications open to Grade 3 students not currently in a French Program

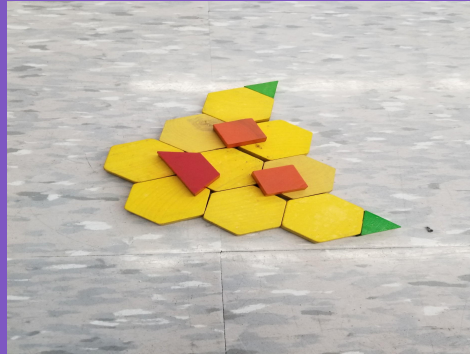
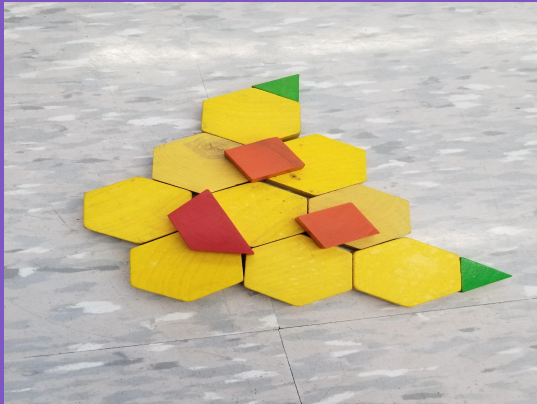


This Week @ Roywood PS



The students in Ms. Brown's Grade 1/2 class were creating designs using different shapes. They were discussing location, symmetry, design and challenging themselves to create something new.

One challenge they were working on was how high they could stack hexagons and how to make their towers more stable to be able to stack more and more hexagon blocks.





The students had a blast playing in the snow. It was so deep and fresh when they returned to school on Wednesday and was perfect for sitting in, rolling in and picking up and playing with!



How to dress for snowy wintery weather...

- Gloves
- Hat
- Neck warmer/scarf
- Goggles
- Jacket
- Snow pants
- Winter boots

This student is ready to play in the
snow AND to stay warm!



Community News

Outdoor physical activity has many benefits for us and our loved ones—big or small. It contributes to our physical, emotional, and mental health.

Also, you could engage the child/children in math, language, and science activities such as recognizing or tracing numbers and letters, finding words in nature that start with different letters (“s”-squirrel, “w”-white), collecting natural items corresponding to a range of numbers (“3”-sticks, “9”-rocks), naming types of lines or shapes (straight, zig-zag, circle), discussing concepts such as light (snow), heavy (rock), deep-shallow.

The EarlyON continues to offer virtual programming throughout the week, from Monday to Friday. Please check our TDSB FB for more details.

Enjoy the weekend!



Child and Family Centre



Model Schools' Parent/Caregiver Academy 2022

All parents, guardians, caregivers and school staff are welcome to attend these events.

Join any workshop [here](#). Learn more at [tdsbHUB.ca](#)

January Indigenous Readings and Teachings

Wednesday January 12, 2022

6:30 - 8:30 pm

Food Security - Part 1

Supporting our financial literacy to increase food security.

Wednesday January 26, 2022

6:30 - 8:30 pm



February Book Share with Tisha Nelson

Wednesday February 16, 2022

6:30 - 8:30 pm

March Resources and Info to Support Learning K-12

Wednesday March 9, 2022

6:30 - 8:30 pm



April Food Security - Part 2

Advocating for food security, community gardens & more.

Wednesday April 20, 2022

6:30 - 8:30 pm

May FUN!

Hip Hop Dance, Toronto Parks/Rec and Toronto Public Library summer programs.

Wednesday May 25, 2022

6:30 - 8:30 pm



Model Schools' Parent/Caregiver Academy 2022

Hello families,

I hope this finds you well. MSIC Community Support Workers have created the Parent/Caregiver Academy 2022; a great opportunity to participate in free workshops that support community well-being and student success.

This year's workshops include:

- Food Security Part 1
- Book Club
- Resources and Information to Support Learning K-12
- Food Security Part 2
- Family FUN! Hip Hop Dance, Parks & Rec, and Toronto Library

Join any workshop (same link will be used for all sessions) [here](#) - <https://tdsb-ca.zoom.us/j/95861658222>

For further information, please contact your Yetunde Olowokere at: (416) 576-2974 or yetunde.olowokere@tdsb.on.ca

For more information
click on the image.



Connecting with the School

Telephone

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Website

<https://schoolweb.tdsb.on.ca/roywood/>

Twitter

https://twitter.com/TDSB_RoywoodPS

