

## **Roywood News Online #20**

Sunday, January 28th, 2024

Click on the image to access our Website and Twitter page.

# Appreciation

Thank you to all the families for supporting cookie sales at Roywood! The students love getting a yummy treat from the Roywood cookie store! We have been able to raise approximately \$600 so far from cookie sales to put towards the purchase of new technology for the Library Learning Commons space!

Thank you so much!

Looking forward to this weeks new cookie flavours! There is so much buzz around the school - the students are excited too!



# **Upcoming Events**

- Jan. 30th Snuggle Up and Read Event @ 5:00 p.m.
- Jan. 31st Grade 1/2 Classes Trip to the Royal Ontario Museum
- Jan. 31st Last Day to Apply for Out-of-Area Admissions (on TDSB website)
- Feb. 6th School Council Advisory Meeting (all voices welcome and encouraged to attend)
- Feb. 13th Term 1 Report Cards and Communication of Learning Home to Families
- Feb. 15th Family/Educator Conferences evening
- Feb. 16th P.A. Day (no school for students)
- Feb. 16th Family/Educator Conferences morning

The school bell rings at 8:40am! Please make sure to be at school on time as a lot of literacy and numeracy lessons are taught in the morning. If your child is going to be late or absent from school at any time, please call Mrs. De Silva in the office to let her know or leave a message on the school answering machine.

**School News** 

## **Roywood Public School** Invites you to SNUGGLE UP AND READ !

Join us for our family reading session. Come with the entire family and bring a blanket. Also an opportunity to learn about the Toronto Public Library services in the community. Council will be selling hot chocolate and cookies for fundraising.



Join us at the Snuggle Up and Read event on January 31st at 5pm.

Come and learn some reading tips to support your children at home, enjoy a story with friends and have a cup of hot chocolate and a cookie!

# It is sick season!

Please keep children home if they have any COVID-19 or RSV symptoms. Please use this questionnaire to help determine next steps for yourself or your child.

At Roywood, we are committed to keeping all students as healthy as possible and ask that you do not send your children to school when they are sick.

At school, if we notice any symptoms we will be calling home to discuss with a family member.

Thank you for your cooperation and support.



#### Stay home (self-isolate) if you are sick:

Stay home until you have no fever and your symptoms are improving for at least 24 hours (or 48 hours if nausea/vomiting/diarrhea).

Anyone who is feeling sick or has any new or worsening symptoms of illness, including those not listed, stay home until symptoms are improving and seek assessment if needed.

#### Follow extra measures: For 10 days after the start of symptoms:



Wear a well-fitted mask in all public settings (including schools/child care, unless <2 years of age).

#### Avoid non-essential activities where you take off your mask (e.g., playing an instrument in music class or during sports or dining out).



Do not visit people or settings (e.g. hospitals, long-term care homes) at higher risk, including where there are seniors or those who are immunocompromised.

#### This tool is consistent with provincial self-assessment tool.

"If the symptom is from a known health condition that gives you the symptom, select "No." If the symptom is new, different or getting worse, select "Nes." If there is mild tiredness, sore muscles or joints within 48 hours after a COVID-19 or flu vaccine, select "No."

#### toronto.ca/Covid19





# Cookie Thursday YUM!

This week we will have our cookie fundraiser on Thursday, February 1st.



Fudge Chip DeLite \*

Oatmeal DeLite \*

Funfetti DeLite\*

For cookie ingredients, please use the link below:

https://terracottacookies.com/school-c ookie-program/cookie-ingredients/ This week's cookies are:

- 1. Fudge Chip DeLite
- 2. Oatmeal DeLite
- 3. Funfetti DeLite

Individual cookies will be sold for \$2.00 each!

All proceeds from this cookie sale will go towards purchasing new computers for the





# School CashOnline - ACTION ITEM



Roywood PS is going CASHLESS. Please take some time to create an in School CashOnline to be able to pay for field trips, lunches, spirit wear and any other school items while is at Roywood PS.

All of the TDSB is moving towards becoming cashless schools so that children do not have to bring money to school (with the chance of it getting lost), schools do not have to hold a lot of money (with a chance of it getting lost) and to keep up with the ever changing times of the world.

Please use the following link to create your account today!

School Cash Online Links: https://tdsb.schoolcashonline.com/

School Cash Online - Sign Up Instructions



Follow along with us this January Kindness month.

Try as many KINDNESS activities as you can with family! Mark your calendars! Applications for our Middle French Immersion program open on Monday, January 8! If your child is entering Grade 4 this September, this is a fantastic opportunity for them to become bilingual. Find more info: tdsb.on.ca/pars

# MIDDLE FRENCH IMMERSION

Begins in Grade 4

Apply Online: tdsb.on.ca/pars



Are you interested in attending a school outside of your designated zone? Applications for Out-of-Area Admissions are currently being accepted. Please note that acceptance is based on space availability and program suitability. Find your school: bit.ly/3XS7ExL



#### Elementary Key Dates:

Online application form is open from January 8 to January 31, 2024 at 4 p.m.

#### Round 1:

Families to be informed of the status of the application on **Monday**, **February 26, 2024**.

Families must confirm acceptance of the offer by **Thursday, February 29** at 4 p.m.

#### Round 2:

Families to be informed of the status of the application on **Friday March 1, 2024.** 

Families must confirm acceptance of the offer by **Wednesday, March 6 at 4 p.m.** 

All waitlists expire on March 1, 2024.

# This Week @ Roywood PS



You reposted **Jacqueline Samuels** @TechTeacherJSam

Inventive spelling is a strategy that helps early writers to be confident about their efforts. Learners put sounds together to form words. Learning to spell is more than memorizing words. For early writers, the goal is not correctness but building confidence. @TDSB\_RoywoodPS

## **Inventive Spelling (JK & SK)**







n Winter make snowballs.



n Winter the snow covers the grass.



Jacqueline Samuels @TechTeacherJSam

Students are identifying 3D shaped objects in magazines, cutting them out and placing them under the appropriate heading. #3dshapes #kindergartenmath @TDSB\_RoywoodPS



Roywood P.S. @TDSB\_RoywoodPS

We love the snow! We build snow forts, snow people, snow palaces and more!!!

The girls have been working so hard on this snow fort - it is amazing!





#### Roywood P.S. @TDSB\_RoywoodPS · Jan 22

Ms. Liu is a great music teacher. All the students love her kindness, compassion and caring towards students. The Grade 5 class is learning about rhythm and beats. They will move from body percussion to using different instruments to help them create, compose and perform music.





#### Roywood P.S. @TDSB\_RoywoodPS

Students in Grade 5 are working on creating vision boards for their future. Some of the visions included are goal setting, places to visit, new foods to try, new hobbies and so much more. Future planning is an essential skill that we want all Roywood students to have!





#### Roywood P.S. @TDSB\_RoywoodPS

We love having student leaders to help with announcements in the office. Students learn leaderships skills, public speaking skills and gain confidence when participating in the morning announcements! Thank you student leaders - you are the voices of today AND tomorrow!!



# Continued Learning for All Students, Families & Staff

## School Improvement Planning @ Roywood PS

## Literacy Goal:

Through a structured literacy approach in Kindergarten to Grade 1 and a deeper application of the comprehensive literacy program in Grades 2-5, the students of Roywood will develop their confidence in decoding and comprehending texts at or above their expected grade level. We will focus on the most underserved students. Teachers will learn how to use phonological and phonemic screeners to develop instruction based on early reading needs. We will monitor three times a year using DRA and ongoing running records.

### Math Goal:

By implementing evidence based numeracy strategies (high-impact instructional practices), we will improve student engagement, learning, and attitudes towards math. To accomplish this, we will support teachers to make instructional choices that help to eliminate disproportionate outcomes and to interrupt oppressive practices (e.g. provide explicit needs-based professional learning opportunities such as "Building Foundational Math Skills in the Early Years" and "Building Thinking Classrooms in Mathematics Through an Anti-Oppressive Lens", work with Math Learning Partner, etc.)

# **Community News**

### DEAR FAMILIES,

The EarlyON centre is open Monday to Friday from 8:30 a.m. to 12:00 p.m. Join the program to listen to songs and stories, to play in the gym, to meet new friends. EVERYONE IS WELCOME!



Roywood EarlyON Contact Info: Phone: 416-395-2830 Mon. to Fri. 8:30am - 12:00pm



## Connecting with the School

Office Hours 8:00am - 4:00pm

### **Office Administrator**

Patricia-Anne De Silva

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General E-Mail RoywoodPS@tdsb.on.ca

Website https://schoolweb.tdsb.on.ca/roywood/

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