

Roywood News Online # 8 Sunday, January 30, 2022

Click on the image to access our Website and Twitter page.

Appreciation

Thank you to the TDSB facilities team for working in the school this week to give the Roywood Library a new fresh coat of paint. The library looks beautiful with the new pop of colour accent walls and the fresh clean white walls and office spaces.

Thank you to Ms. Bossert for doing so much work to move library books and items away from the walls so that the painters could paint. Thank you to Ms. Chan for relocating her teaching space for the week while the painting was happening!



Upcoming Events

- Feb. 1 Virtual African Heritage/Black History Month Celebratory Launch
- Feb. 1 Kindergarten Registration Begins
- Feb. 15 Term 1 Report Cards & Communication of Learning sent via email
- Feb. 17 Family/Educator Conferences in the evening
- Feb. 18 P.A. Day for Students (no school!)
- Feb. 19 Family/Educator Conferences in the morning
- Feb. 21 Family Day Holiday (no school!)
- Feb. 22 If switching to virtual learning, first day of switched class

Health and Safety @ Roywood PS



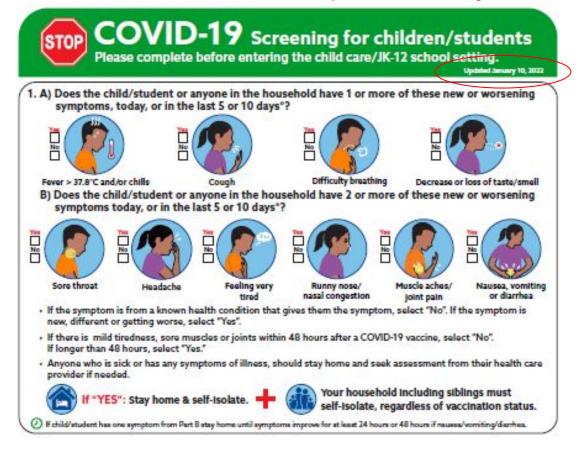
To limit the transmission of the COVID 19 virus, students and staff are reminded to:







TDSB Student Health Pass - Updated January 10, 2022



Please note the change: "If YES, stay home & self-isolate. Your household including siblings must self-isolate, regardless of vaccination status."

One of the most important things we can do to slow the spread of COVID-19 in our schools, is for <u>students</u> to screen themselves daily for any symptoms of COVID-19 and also follow the circumstances in which they should stay home.

Students and families will need to screen themselves each morning.

Parents should sign their child's TDSB Student Health Pass daily before arriving at school. Their child will need to present this to their teacher each morning.

For more information, please contact your health care provider or Telehealth Ontario at 1 866-797-0000.

2. Has the student/child or anyone in the household had a positive COVID-19 test in the last 5 or 10 days*, or has the student/child been told to stay home and self-isolate? If "YES": Stay home & self-isolate.	No
3. In the last 10 days has the student/child been notified as a close contact of someone with COVID-19, or received a COVID Alert notification?	Yes No
If the person is not a household member AND the student/child is fully vaccinated ** or public health has told you that you do not need to self-isolate, select "No" If "YES": Stay home & self-isolate.	
4. In the last 14 days, has the student/child travelled outside of Canada? If "YES": Follow federal quarantine travel rules.	No
** Fully vaccinated means 14 days or more after a second dose of a COVID-10 vaccine series, or as defined by the Ontario Ministry of Health.	ompromised.
TORONTO.CA/COVID19 DITORONTO Public	Health

This revised Toronto Public Health screening does indicate that if **anyone in their household has tested positive on a rapid antigen test or a PCR test)** then the student and all household members should stay home, and self isolate.

Together we can help our community, school, students and staff be safe and healthy! We can do this together!



MY CHILD MUST SELF-ISOLATE - FOR HOW LONG?

Child/Student has symptoms*** of COVID-19 or has tested positive

If Child/Student is:

- 12 years of age and older AND
- fully vaccinated, OR 11 years or younger, regardless of vaccination status

Stay home & Self-isolate:

- Must self-isolate for at least 5 days from the day symptoms started and until symptoms have been Improving for 24 hours (or 48 hours if nausea/vomiting/diamhea). whichever is longer
- Use test date if no symptoms If Child/Student is:
- 12 years of age or older AND either partially vaccinated or unvaccinated.
- Immune compromised

Stay home & Self-isolate:

- Must self-isolate for 10 days from the day their symptoms started, or longer if symptoms last longer than 10 days
- Use test date if no symptoms

Someone in the household has symptoms*** of COVID-19 or has tested positive

Stav home & Self-isolate:

The child/student must self-isolate for the duration of the household member's isolation period

If the household member is:

- 12 years of age or older AND fully vaccinated, OR
- 11 years or younger, regardless of vaccination status

Stay home & Self-isolate:

- The child/student must self-isolate for at least 5 days from the day the household member's symptoms started and until their symptoms have been improving for 24 hours (or 48 hours if nausea/vomiting/diarrhea)
- Use test date if no symptoms If the household member is:
- 12 years of age or older AND is not fully vaccinated, OR

Immune compromised Stay home & Self-isolate:

The child/student must self-isolate for 10 days from the day the household. member's symptoms started

Child/Student has been notified as a loss contact of someone with COVID-19 outside of the household, or received a COVID Alert notification

If Child/Student is:

Fully vaccinated AND no symptoms,

Do not need to self-isolate Monitor for symptoms for 10 days and self-isolate immediately if symptoms

If leaving home, they should maintain masking, physical distancing and all other public health measures. They should NOT visit any highest risk settings or individuals who may be at higher risk of Illness (e.g., seniors) for 10 days from their last exposure.

If Child/Student is:

12 years and older AND either partially vaccinated, unvacinated OR

Immune compromised Stay home & Self-isolate:

Must self-isolate for 10 days from their last exposure

If Child/Student is:

11 years and under AND either partially vaccinated unvacinated

Stay home & Self-isolate:

Must self-isolate for 5 days from last

Screening Pass is the flow chart with different scenarios listed on it.

> Please familiarize yourself with this flow chart so that you know what to do if your child is displaying COVID symptoms before coming to school OR if the school calls to let you know that your child has begun showing COVID symptoms while at school.

A new addition to the TDSB Student Health



If the Child/Student/Household member's symptoms are improving for 24 hours AND tests negative on a PCR test OR 2 rapid antigen tests taken 24 to 48 hours apart, self-isolation ends.



"Symptoms include 1 or more symptom from 1.A or 2 or more symptoms from 1.B on the screening tool

- If the student/child has one symptom from 1.B. other household members do not have to self-isolate
- This tool is consistent with provincial guidance: Coronavirus (COVID-19) self-assessment (ontario ca) and COVID-19 Integrated Testing & Case, Contact and Outbreak Management Interim Guidance: Omicron Surge (gov.on.ca)



If the child/student travelled outside of Canada in the last 14 days:

The child/student must follow federal requirements for quarantine and testing after returning from international travel. If the child/student is not fully vaccinated, they are not to attend school/child care for 14 days, even if they traveled with



TDSB Student Health Pass

Roywood students will receive a copy of the TDSB Student Health Pass and Screening Questionnaire on the first day of school.

Please go through the student health pass with your child daily, sign it and send it with your child to school.

Your child will present this signed portion to their teacher each morning before entry to school.

TDSB Student Health Pass

The most important thing families can do to help slow the spread of COVID-19, is to screen their children daily for any COVID-19 symptoms and keep them home from school if they are sick or have had close contact with anyone diagnosed with COVID-19.

Review this COVID-19 checklist daily with your child. Sign* below each day to confirm that your child or anyone else in the household does not have any symptoms or have other exposure to COVID-19. We all have a role in keeping our schools safe and healthy.

Stu	udent Name :			
Date:	Signature:	Date:	Signature:	
Date:	Signature:	Date:	Signature:	
Date:	Signature:	Date:	Signature:	
Date:	Signature:	Date:	Signature:	
Date:	Signature:	Date:	Signature:	
Date:	Signature:	Date:	Signature:	
Date:	Signature:	Date:	Signature:	
Date:	Signature:	Date:	Signature:	
Date:	Signature:	Date:	Signature:	
Date:	Signature:	Date:	Signature:	

^{*} Parent/Guardian of Kindergarten to Grade 8 students to sign. High school and adult students can sign themselves.



School News

Winter Outdoor Recess



Elementary school students are kept indoors for recess and lunch times for a number of weather conditions such as heavy rain, lightning in the area, extreme winds and extreme cold. When the temperature and wind chill measure -28°C or lower, students are kept indoors. Recesses and lunch hour may be shortened if the temperature and wind chill is registering between -20°C and -28°C.

If a student's medical conditions require further consideration due to weather conditions, or if families have other questions or concerns about how and when weather conditions affect your child's school day, please contact the office.

Kindergarten Registration

Registration for all TDSB Kindergarten programs begins in February. We look forward to welcoming you and your child at our school in September.

To attend Junior Kindergarten in September, children must turn four-years-old by December 31 (**born in the year 2018**). To register for Senior Kindergarten, children must be five-years-old by December 31 (**born in the year 2017**).

For more information about the Kindergarten program at Roywood PS, please visit:

https://schoolweb.tdsb.on.ca/roywood/Kindergarten-Info

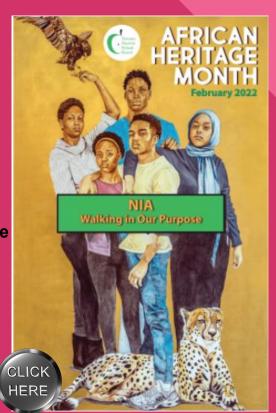
Tune in for our Live TDSB Webcast

African Heritage Month Virtual Launch Celebration Tuesday, February 1, 2022 2:00 pm – 2:45 pm

During the month of February, the Toronto District School Board proudly recognizes African Heritage Month. It is an occasion to celebrate the many achievements and contributions of peoples of African descent to Canada and the world. The chosen theme for 2021-2022 is *NIA: Walking in Our Purpose*.

We are inviting all TDSB students, staff, and the TDSB community to join our African Heritage Month Launch Celebration.

Everyone is welcome to join the virtual celebration that include speakers, entertainment and storytelling!



Chinese Heritage Month

Toronto District School Board is proud to recognize Chinese Heritage Month (CHM) during the month of February 2022.

Many Chinese Canadians will celebrate Lunar New Year on Tuesday, February 1. Lunar New Year is also known as the spring festival and begins with the first moon of the lunar calendar and ends on the first full moon of the lunar calendar 15 days later.



Continued Learning for All

Students, Families & Staff

Reading At Home - What Does It Look Like?

You might see "Reading for 20 minutes" as an assigned homework for students. But what could this actually look like?

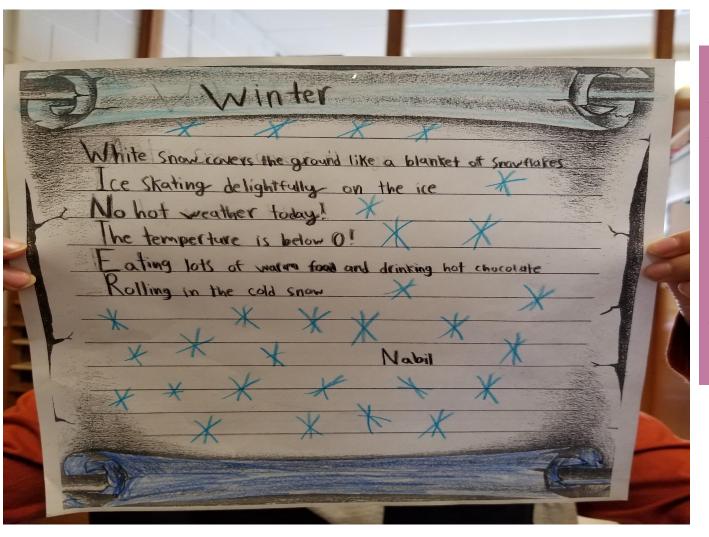
Reading Independently - the child reads a text within their own independent reading level or a text of interest to them

Reading with your child - the family member and the child reads a text that is slightly more difficult and the family member reminds the child to use the learned strategies to decode new or unfamiliar words on the text

Read to your child - the family member reads to the child for pleasure but can also be a supporting strategy when the family member reads a text that is far more difficult to read independently -- this modelling of reading is powerful!!



This Week @ Roywood PS

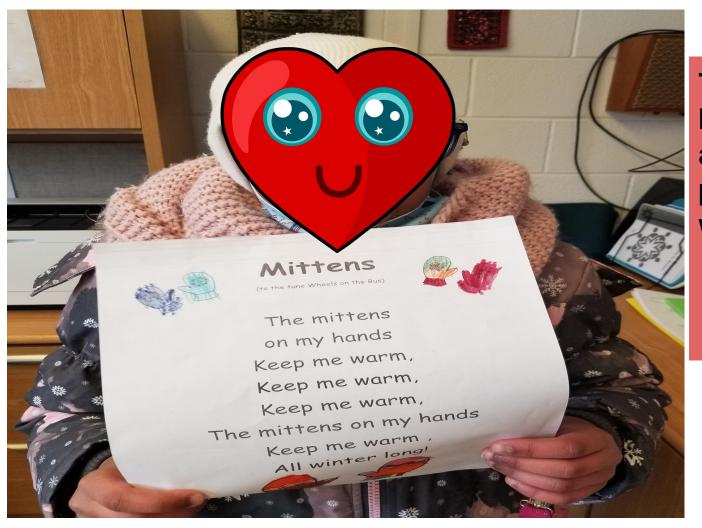


Students are working on writing poems.

Here are some poems written by students in Grade 4/5 in Ms. Peralta's class.

Acrostic Poem: now Bants eck Warmer versized jacket Vaterproof gloves - avery

Kindness is contagious I try to be kind whenever I can Not being mean is kind:D Doing things for ofters is Kind Nice nearly all the time is the Idea Every day I try to be Kind Simple things can be trind things Send a smile to make these day Always Be Kind & By: Lily Bobby Blown



The students in Mrs. Daye's class are working on poems about winter clothing.

This one is called Mittens!

Community News

Literacy Canada, 2022

Some activities for preschoolers:

- cooking together following a simple recipe;
- reading a map or creating your own map;
- going on a letter/ number/ colour/object hunt;
- listening to music and dancing together to the beat;
- learning silly rhymes, simple songs or fingerplays;
- making your own books with drawings or cutouts from magazines;
- playing board games/ solving a puzzle to practice taking turns;
- creating a shopping list using pictures, written words or drawings.

All these activities and many more could be performed in your native language.

For more information on this topic please visit our TDSB FB.page, NORTH-SCARBOROUGH GROUP







Super Supportive and Accessible COVID-19 Vaccine Clinic

Metro Toronto Convention Centre

255 Front St. West Monday, January 31 2 pm - 8 pm

Enter from the east or west side of the Second Cup

Open to anyone eligible for first, second or third doses.

Moderna will be available for those aged 30+ and Pfizer for those aged 5 - 29. Children must be at least 5 years old at the time of vaccination.

Walk-ins welcome. No appointment needed. No OHIP needed.

Supports available for those who:

- Have a fear of needles
- Need a quiet space to get vaccinated or somewhere to sit down while waiting
- Need a companion with you as you get vaccinated
- Need an ASL interpreter

Offered in partnership with the City of Toronto and Silent Voice, Balance for Blind Adults, and the Canadian Centre for Caregiving Excellence

QUESTIONS ABOUT VACCINES OR COVID-19?

Call The Centre for Independent Living in Toronto: 416-599-2458 or 711 for Bell Relay Service to connect to an Ambassador, or you can talk to a nurse at the clinic.





toronto.ca/COVID19

Super Supportive & Accessible COVID-19 Vaccine Clinic

Please see flyer for more information!



Connecting with the School

Telephone

416-395-2830

E-Mail

RoywoodPS@tdsb.on.ca

Website

https://schoolweb.tdsb.on.ca/roywood/

Twitter

https://twitter.com/TDSB_RoywoodPS