



Roywood News Online # 9

Sunday, February 6, 2022

Click on the image to access our
Website and Twitter page.

Appreciation

Thank you to all the families in the Roywood community for bringing students to school every day, even with the lots of snow that is all over the ground! Thank you for sending children with their warmest clothes as the students go outside for at least one hour each day!



Upcoming Events

- February - Kindergarten Registration Continues All Month Long
- Feb. 15 - Term 1 Report Cards & Communication of Learning sent via email
- Feb. 17 - Family/Educator Conferences in the evening
- Feb. 18 - P.A. Day for Students (no school!)
- Feb. 19 - Family/Educator Conferences in the morning
- Feb. 21 - Family Day Holiday (no school!)
- Feb. 22 - If switching to virtual learning, first day of new classes begin.



Health and Safety @ Roywood PS

WEAR YOUR



MASK


To limit the
transmission of the
COVID 19 virus,
students and staff
are reminded to:



KEEP YOUR
DISTANCE



TDSB Student Health Pass - Updated January 10, 2022







COVID-19 Screening for children/students







Please complete before entering the child care/JK-12 school setting.

Updated January 10, 2022




1. A) Does the child/student or anyone in the household have 1 or more of these new or worsening symptoms, today, or in the last 5 or 10 days*?


<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 
Fever $> 37.8^{\circ}\text{C}$ and/or chills	Cough	Difficulty breathing	Decrease or loss of taste/smell

B) Does the child/student or anyone in the household have 2 or more of these new or worsening symptoms today, or in the last 5 or 10 days*?

<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 	<input type="checkbox"/> Yes <input type="checkbox"/> No 
Sore throat	Headache	Feeling very tired	Runny nose/ nasal congestion	Muscle aches/ joint pain	Nausea, vomiting or diarrhea

- If the symptom is from a known health condition that gives them the symptom, select "No". If the symptom is new, different or getting worse, select "Yes".
- If there is mild tiredness, sore muscles or joints within 48 hours after a COVID-19 vaccine, select "No". If longer than 48 hours, select "Yes."
- Anyone who is sick or has any symptoms of illness, should stay home and seek assessment from their health care provider if needed.

**If "YES": Stay home & self-isolate.**   **Your household including siblings must self-isolate, regardless of vaccination status.**

 If child/student has one symptom from Part B stay home until symptoms improve for at least 24 hours or 48 hours if nausea/vomiting/diarrhea.

One of the most important things we can do to slow the spread of COVID-19 in our schools, is for [students](#) to screen themselves daily for any symptoms of COVID-19 and also follow the circumstances in which they should stay home.

Students and families will need to screen themselves each morning.

Parents should sign their child's [TDSB Student Health Pass](#) **daily** before arriving at school. **Their child will need to present this to their teacher each morning.**

For more information, please contact your health care provider or Telehealth Ontario at **1 866-797-0000**.

Please note the change: "If YES, stay home & self-isolate. Your household including siblings must self-isolate, regardless of vaccination status."

2. Has the student/child or anyone in the household had a positive COVID-19 test in the last 5 or 10 days*, or has the student/child been told to stay home and self-isolate?

Yes ☐
No ☐



If "YES": Stay home & self-isolate.

3. In the last 10 days has the student/child been notified as a close contact of someone with COVID-19, or received a COVID Alert notification?

Yes ☐
No ☐

- If the person is not a household member AND the student/child is fully vaccinated ** or public health has told you that you do not need to self-isolate, select "No"



If "YES": Stay home & self-isolate.

4. In the last 14 days, has the student/child travelled outside of Canada?

Yes ☐
No ☐



If "YES": Follow federal quarantine [travel rules](#).



*Use 5 days: If the person is fully vaccinated or 11 years or younger. Use 10 days: If they are 12 years or older and not fully vaccinated; or immune compromised.
** Fully vaccinated means 14 days or more after a second dose of a COVID-19 vaccine series, or as defined by the Ontario Ministry of Health.



TORONTO.CA/COVID19

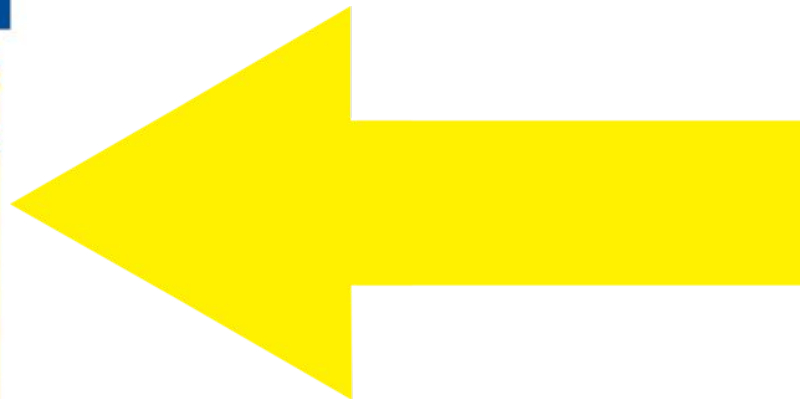
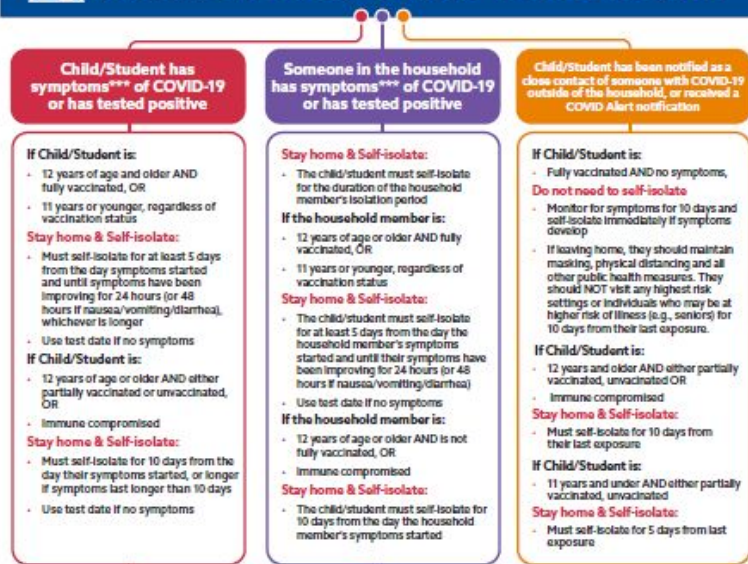
 Toronto Public Health

This revised Toronto Public Health screening does indicate that if **anyone in their household has tested positive on a rapid antigen test or a PCR test**) then the student and all household members should stay home, and self isolate.

Together we can help our community, school, students and staff be safe and healthy! We can do this together!



MY CHILD MUST SELF-ISOLATE - FOR HOW LONG?



A new addition to the TDSB Student Health Screening Pass is the flow chart with different scenarios listed on it.

Please familiarize yourself with this flow chart so that you know what to do if your child is displaying COVID symptoms before coming to school OR if the school calls to let you know that your child has begun showing COVID symptoms while at school.



***Symptoms include 1 or more symptom from 1.A or 2 or more symptoms from 1.B on the screening tool

- If the student/child has one symptom from 1.B, other household members do not have to self-isolate.
- This tool is consistent with provincial guidance: [Coronavirus \(COVID-19\) self-assessment \(ontario.ca\)](#) and [COVID-19 Integrated Testing & Case, Contact and Outbreak Management Interim Guidance: Ontario Surge](#) ([gov.on.ca](#))



If the child/student travelled outside of Canada in the last 14 days:

- The child/student must follow federal [requirements](#) for quarantine and testing after returning from international travel.
- If the child/student is not fully vaccinated, they are not to attend school/child care for 14 days, even if they traveled with a vaccinated companion.

TDSB Student Health Pass

Roywood students will receive a copy of the TDSB Student Health Pass and Screening Questionnaire on the first day of school.

Please go through the student health pass with your child daily, sign it and send it with your child to school.

Your child will present this signed portion to their teacher each morning before entry to school.

TDSB Student Health Pass

The most important thing families can do to help slow the spread of COVID-19, is to screen their children daily for any COVID-19 symptoms and keep them home from school if they are sick or have had close contact with anyone diagnosed with COVID-19.

Review this COVID-19 checklist daily with your child. Sign* below each day to confirm that your child or anyone else in the household does not have any symptoms or have other exposure to COVID-19. We all have a role in keeping our schools safe and healthy.

Student Name : _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____


** Parent/Guardian of Kindergarten to Grade 8 students to sign. High school and adult students can sign themselves.*



School News

School Vaccination Clinic - Consent/Interest Forms

To be completed by February 8th

Ministry of Health		Ontario 	
COVID-19 Vaccine Children/ Youth (Age 5-17) Consent Form			
Version 3.0 – November 22, 2021			
Child/Youth Last Name:	Child/Youth First Name:	Child/Youth Identification number (e.g., health card number):	
Child/Youth Gender: <input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Prefer not to answer <input type="checkbox"/> Other: _____		Child/Youth's Primary Care Clinician (Family Physician, Pediatrician, or Nurse Practitioner):	
If Indigenous, please indicate Child/Youth's Indigenous identity: <input type="checkbox"/> First Nations <input type="checkbox"/> Métis (includes members of the Métis organization or Settlement) <input type="checkbox"/> Inuit <input type="checkbox"/> Other Indigenous, specify: _____ <input type="checkbox"/> Prefer not to answer <input type="checkbox"/> Unknown			
Mobile Phone:	Parent/Legal guardian phone:		
Street Address:	City:	Province:	Postal Code:
Child/Youth Date of Birth: ____ / ____ / ____ month day year		School the Child/Youth is currently attending: <input type="checkbox"/> Prefer not to answer <input type="checkbox"/> Home school <input type="checkbox"/> Unknown <input type="checkbox"/> Not attending school	
Has the Child/Youth previously received one or more doses of a COVID-19 vaccine? If yes, please complete the information below for all doses of vaccine received.			
First Dose date: ____/____/____ (month, day, year) First dose product name: _____			
Second Dose date: ____/____/____ (month, day, year) Second dose product name: _____			

1

Consent to Receive the Vaccine

I have read for it has been read to me and I understand the Immunization Prepackage, including the following documents: 'COVID-19 Vaccine Information Sheet' or the 'COVID-19 Vaccine Information Sheet: For Children (age 5-11)' and What you need to know about your Covid-19 vaccine appointment. I have had the opportunity to ask questions regarding the vaccine and to have them answered to my satisfaction. I understand that I may withdraw this consent at any time.

☐ I consent to receiving all recommended doses in the vaccine series.

OR

☐ I am a consenting on the patient's behalf to receive all recommended doses in the vaccine series and I confirm that I am the patient's substitute decision maker (e.g., parent, legal guardian).

Note: Please contact the vaccination clinic if you no longer consent to receiving the vaccine. If consent has been withdrawn by a substitute decision maker of an individual who resides in a congregate setting, then the congregate setting must contact the local public health unit.

Acknowledgement of Collection, Use and Disclosure of Personal Health Information

The personal health information on this form is being collected in accordance with the COVID 19, Vaccination Reporting Act, 2021 for the purpose of providing care and creating an immunization record, and because it is necessary for the administration of Ontario's COVID-19 vaccination program. This information will be used and disclosed for these purposes, as well as other purposes in accordance with the Personal Health Information Protection Act, 2004 and as authorized and required by law. For example,

- it will be disclosed to the Chief Medical Officer of Health and Ontario public health units where the disclosure is necessary for a purpose of the Health Protection and Promotion Act. And
- it may be disclosed, as part of your provincial electronic health record, to health care providers who are providing care to you.

The information will be stored in a health record system under the custody and control of the Ministry of Health. Where a Clinic Site is administered by a hospital, the hospital will collect, use, and disclose your information as an agent of the Ministry of Health.

☐ I acknowledge that I have read and understand the above statement.

2

The TDSB has sent out an online form for families interested in having their child vaccinated at the school. The form is to gain information on how much interest there is in the school community to host a school clinic.

Please complete the form sent out by email from the TDSB of click on the link below:

<https://docs.google.com/forms/d/e/1FAIpQLSeiEB-3FJ9ZHWuXvUeUosIL6H8u1A6sNaPVlqypOmNgshrAlg/viewform>

The following TVO resources are available for students from K to 12:

- [TVO Mathify](#): Tutoring available 9am-9pm Monday to Friday, and 3:30pm-9pm Sundays ET. (Students can access the site and tutors even while in class!)
- The [Question Bank](#) is ready for TVO Mathify Users (grades 6 to 11) to explore educator-curated whiteboards that include the new curriculum (e.g., coding questions, financial literacy, etc.)
- [Outreach Page](#): links to know more about TVO's FREE Digital learning resources, and provides hands-on professional learning opportunities. It also includes resources to learn more about Coding in the Classroom as well professional development Expert Talks with researchers and experts (e.g., Dr. Chris Suurtamm, Dr. Marian Small, and Lisa Floyd).
- [TVO Learn](#): A straight-forward, engaging, free resource that provides curriculum connections, vocabulary and suggested activities for grades 1-8 and provides access to all of 144 free ILC Courses in French and English for grades 9-12
- [TVO mPower](#): (New Games!) 65+ free fun online games that support the practical mastery of tougher-to-learn K-6 math concepts while fostering an understanding of STEM and the social sciences. It will help build foundational math skills and inspire a love of math. New activities include: In Train Track 1-2-3, where early learners can count trains, help fix the train track, and put trains back in their sheds!

Ask a Teacher Librarian!

Virtual Library Help for Parents

Dear Parents/Caregivers,

Do you have questions about digital resources that are available for learning? Want to know how to find resources and use the Virtual Library to support learning at home? You are invited to join Digital Content coaches from Library Learning Resources at parent/caregiver drop-in sessions exploring the Virtual Library and supporting families learning at home.

Please see this link for days, times and the Zoom link.



Winter Outdoor Recess



Elementary school students are kept indoors for recess and lunch times for a number of weather conditions such as heavy rain, lightning in the area, extreme winds and extreme cold. When the temperature and wind chill measure -28°C or lower, students are kept indoors. Recesses and lunch hour may be shortened if the temperature and wind chill is registering between -20°C and -28°C .

If a student's medical conditions require further consideration due to weather conditions, or if families have other questions or concerns about how and when weather conditions affect your child's school day, please contact the office.

Kindergarten Registration

Registration for all TDSB Kindergarten programs begins in February. We look forward to welcoming you and your child at our school in September.

To attend Junior Kindergarten in September, children must turn four-years-old by December 31 (**born in the year 2018**). To register for Senior Kindergarten, children must be five-years-old by December 31 (**born in the year 2017**).

For more information about the Kindergarten program at Roywood PS, please visit:

<https://schoolweb.tdsb.on.ca/roywood/Kindergarten-Info>



Family Day

There will be no classes on Monday, February 21 to reflect the province-wide statutory holiday called Family Day. The holiday occurs on the third Monday in February of each year.

Students will also not be attending school on February 18 as this is a board-wide PA day. This means all TDSB students will not be at school on Friday, February 18 or Monday, February 21.





Continued Learning for All

Students, Families & Staff

Reading At Home - What Does It Look Like?

You might see "Reading for 20 minutes" as an assigned homework for students. But what could this actually look like?

Reading Independently - the child reads a text within their own independent reading level or a text of interest to them

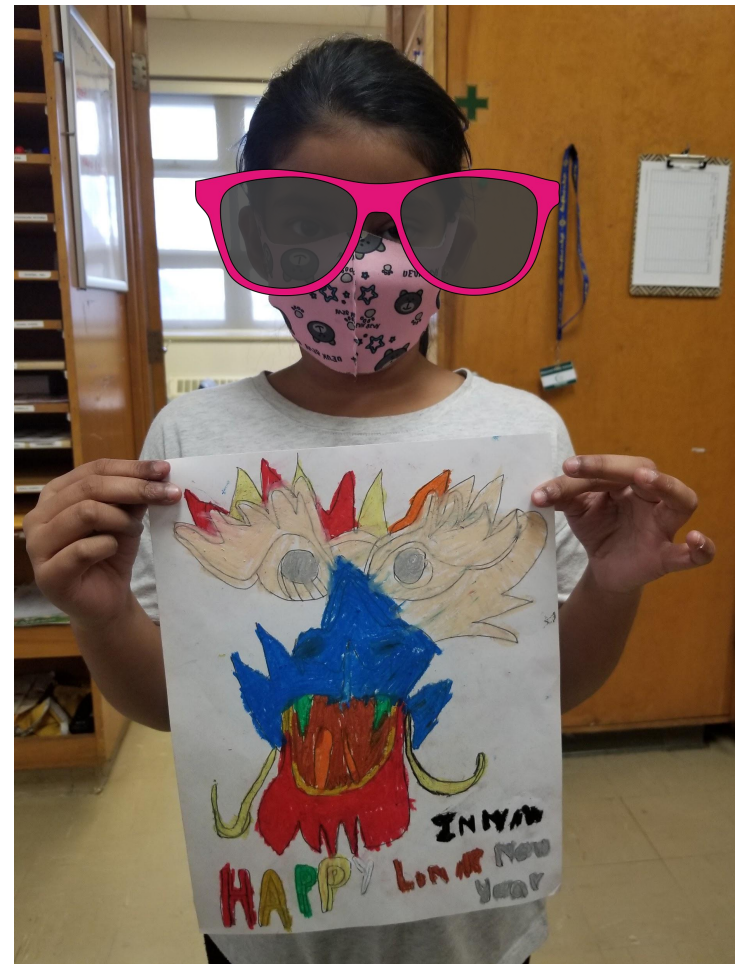
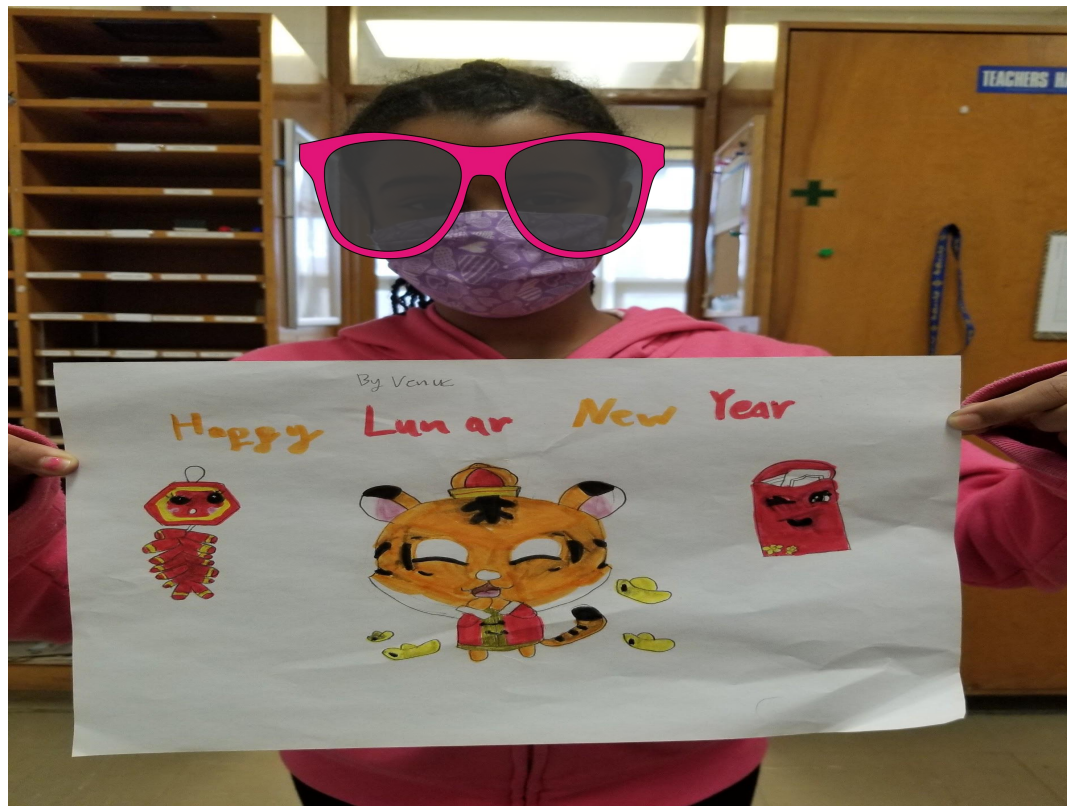
Reading with your child - the family member and the child reads a text that is slightly more difficult and the family member reminds the child to use the learned strategies to decode new or unfamiliar words on the text

Read to your child - the family member reads to the child for pleasure but can also be a supporting strategy when the family member reads a text that is far more difficult to read independently – this modelling of reading is powerful!!





This Week @ Roywood PS



The Grade 4/5 students created Lunar New Year posters to celebrate this year's celebration and the year of the Tiger.

Community News

BALLS

Children of all ages benefit from playing with balls. When inside, you could use balls made of socks for rolling, catching, tossing, kicking. Playing with a variety of balls develops and improves motor skills, eye-hand coordination, and balance skills. Math skills are developing along with language, physical and social skills while engaging in ball games. Children also learn how to share, how to follow rules, how to negotiate.

Have Fun Together!



Child and Family Centre



Points

Daddy	Mother	Jenny
•	-	• •
-	• • • •	•
Total:	Total:	Total:

Connecting with the School

Telephone

416-395-2830

E-Mail

RoywoodPS@tdsb.on.ca

Website

<https://schoolweb.tdsb.on.ca/roywood/>

Twitter

https://twitter.com/TDSB_RoywoodPS

