



Roywood News Online #12

Sunday, February 27, 2022

Click on the image to access our
Website and Twitter page.

Appreciation

Thank you to all the family and community members who came out for our School Advisory Council Meeting! We appreciate you sharing your ideas about new initiatives. We are so happy when we get time to spend with Roywood PS family members! See you all at the next meeting on Thursday, April 7th @ 5:30 p.m.



Upcoming Events

- **February - Kindergarten Registration Continues All Month Long**

March 14 - 18, 2022 → March Break



Health and Safety @ Roywood PS

WEAR YOUR



MASK


To limit the
transmission of the
COVID 19 virus,
students and staff
are reminded to:



KEEP YOUR
DISTANCE



TDSB Student Health Pass - Updated February 11th, 2022







COVID-19 Screening for children/students/adults

Please complete before entering the child care/JK-12 school setting. A parent/guardian can complete for their child.







Updated February 11, 2022

Name: _____ Date: _____ Time: _____




1. A) Do you or anyone in the household have 1 or more of these new or worsening symptoms, today, or in the last 5 or 10 days?**


<input type="checkbox"/> Yes <input type="checkbox"/> No  Fever > 37.8°C and/or chills	<input type="checkbox"/> Yes <input type="checkbox"/> No  Cough	<input type="checkbox"/> Yes <input type="checkbox"/> No  Difficulty breathing	<input type="checkbox"/> Yes <input type="checkbox"/> No  Decrease or loss of taste/smell
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B) Do you or anyone in the household have 2 or more of these new or worsening symptoms today, or in the last 5 or 10 days?**

<input type="checkbox"/> Yes <input type="checkbox"/> No  Sore throat	<input type="checkbox"/> Yes <input type="checkbox"/> No  Headache	<input type="checkbox"/> Yes <input type="checkbox"/> No  Feeling very tired	<input type="checkbox"/> Yes <input type="checkbox"/> No  Runny nose/ nasal congestion	<input type="checkbox"/> Yes <input type="checkbox"/> No  Muscle aches/ joint pain	<input type="checkbox"/> Yes <input type="checkbox"/> No  Nausea/vomiting/ diarrhea
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- If the symptom is from a known health condition that gives you the symptom, select "No". If the symptom is new, different or getting worse, select "Yes".
- If there is mild tiredness, sore muscles or joints within 48 hours after a vaccine, select "No".
- Anyone who is sick or has any symptoms of illness, should stay home. Seek assessment from their health provider if needed.

 **If "YES": Stay home & self-isolate.**   **Your household must self-isolate*****

 If you have one symptom from Part B, stay home until symptoms improve for at least 24 hours or 48 hours if nausea/vomiting/diarrhea.

2. Have you or anyone in the household had a positive COVID-19 test in the last 5 or 10 days*, or been told to stay home and self-isolate? ☐ Yes ☐ No

- If you had a positive test or live with someone who is isolating or awaiting test results select "Yes"
- If you had a confirmed COVID-19 infection within 90 days*** select "No"

One of the most important things we can do to slow the spread of COVID-19 in our schools, is for [students](#) to screen themselves daily for any symptoms of COVID-19 and also follow the circumstances in which they should stay home.

Students and families will need to screen themselves each morning.

Parents should sign their child's [TDSB Student Health Pass](#) **daily** before arriving at school. **Their child will need to present this to their teacher each morning.**

For more information, please contact your health care provider or Telehealth Ontario at **1 866-797-0000.**

Please note the change: "If YES, stay home & self-isolate. Your household including siblings must self-isolate, regardless of vaccination status."

2. Have you or anyone in the household had a positive COVID-19 test in the last 5 or 10 days*, or been told to stay home and self-isolate? Yes ☐

- If you had a positive test or live with someone who is isolating or awaiting test results select "Yes"
- If you had a confirmed COVID-19 infection within 90 days*** select "No"



If "YES": Stay home & self-isolate.

3. In the last 5 or 10 days* have you been notified as a close contact of someone with COVID-19 in the community? Yes ☐

- If the person is not a household member AND you are fully vaccinated** OR had a confirmed COVID-19 infection within 90 days*** select "No"
- If the person was in the same classroom/school/child care cohort select "No".



If "YES": Stay home & self-isolate.

4. In the last 14 days, have you travelled outside of Canada? Yes ☐



If "YES": Follow federal quarantine [travel rules](#). No ☐



*Use 5 days: If the person is fully vaccinated or 11 years or younger. Use 10 days: If they are 12 years or older and not fully vaccinated; or immune compromised.

**Fully vaccinated means 14 days or more after a second dose of a COVID-19 vaccine series, or as defined by the Ontario Ministry of Health.

***Confirmed COVID-19 infection within 90 days means: if tested positive within 90 days on a Rapid Antigen, or a PCR test AND completed self-isolation. Then, do not need to self-isolate if someone in the home has symptoms.



TORONTO.CA/COVID19

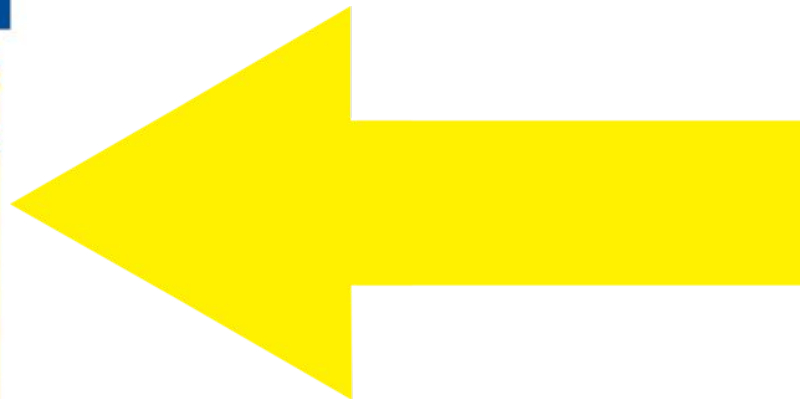
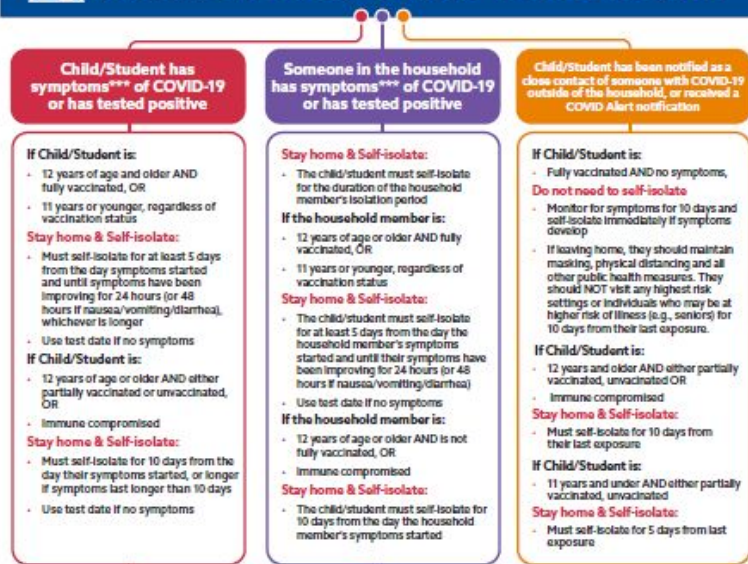
 **Toronto** Public Health

This revised Toronto Public Health screening does indicate that if **anyone in their household has tested positive on a rapid antigen test or a PCR test**) then the student and all household members should stay home, and self isolate.

Together we can help our community, school, students and staff be safe and healthy! We can do this together!



MY CHILD MUST SELF-ISOLATE - FOR HOW LONG?



A new addition to the TDSB Student Health Screening Pass is the flow chart with different scenarios listed on it.

Please familiarize yourself with this flow chart so that you know what to do if your child is displaying COVID symptoms before coming to school OR if the school calls to let you know that your child has begun showing COVID symptoms while at school.



***Symptoms include 1 or more symptom from 1.A or 2 or more symptoms from 1.B on the screening tool

- If the student/child has one symptom from 1.B, other household members do not have to self-isolate.
- This tool is consistent with provincial guidance: [Coronavirus \(COVID-19\) self-assessment \(ontario.ca\)](#) and [COVID-19 Integrated Testing & Case, Contact and Outbreak Management Interim Guidance: Ontario Surge](#) ([gov.on.ca](#))



If the child/student travelled outside of Canada in the last 14 days:

- The child/student must follow federal [requirements](#) for quarantine and testing after returning from international travel.
- If the child/student is not fully vaccinated, they are not to attend school/child care for 14 days, even if they traveled with a vaccinated companion.

TDSB Student Health Pass

Roywood students will receive a copy of the TDSB Student Health Pass and Screening Questionnaire on the first day of school.

Please go through the student health pass with your child daily, sign it and send it with your child to school.

Your child will present this signed portion to their teacher each morning before entry to school.

TDSB Student Health Pass

The most important thing families can do to help slow the spread of COVID-19, is to screen their children daily for any COVID-19 symptoms and keep them home from school if they are sick or have had close contact with anyone diagnosed with COVID-19.

Review this COVID-19 checklist daily with your child. Sign* below each day to confirm that your child or anyone else in the household does not have any symptoms or have other exposure to COVID-19. We all have a role in keeping our schools safe and healthy.

Student Name : _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

* Parent/Guardian of Kindergarten to Grade 8 students to sign. High school and adult students can sign themselves.



School News

Kindergarten Registration

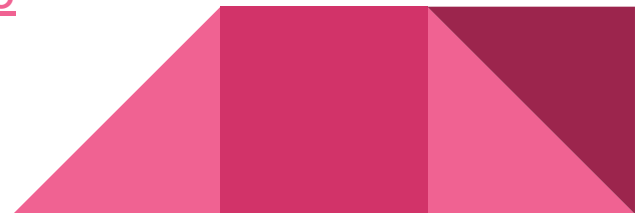


Registration for all TDSB Kindergarten programs begins in February. We look forward to welcoming you and your child at our school in September.

To attend Junior Kindergarten in September, children must turn four-years-old by December 31 (**born in the year 2018**). To register for Senior Kindergarten, children must be five-years-old by December 31 (**born in the year 2017**).

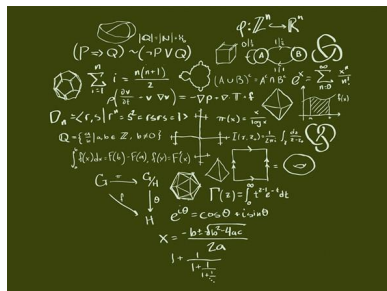
For more information about the Kindergarten program at Roywood PS, please visit:

<https://schoolweb.tdsb.on.ca/roywood/Kindergarten-Info>



Mathematics & TDSB Website

The TDSB has a web page focused on [Mathematics](#) for families and caregivers to support math learning at home in partnership with educators at your child's school. On this site you will find information about how to support Math at home, additional resources, and the TDSB Math plan. The Virtual Math Resources button takes you to a [virtual math toolpage](#) with links to TDSB-approved and provided digital math tools (TDSB login required). These resources are a great way to engage in mathematics and support your child's learning.





Continued Learning for All

Students, Families & Staff

The Six Threads of Inclusive Design

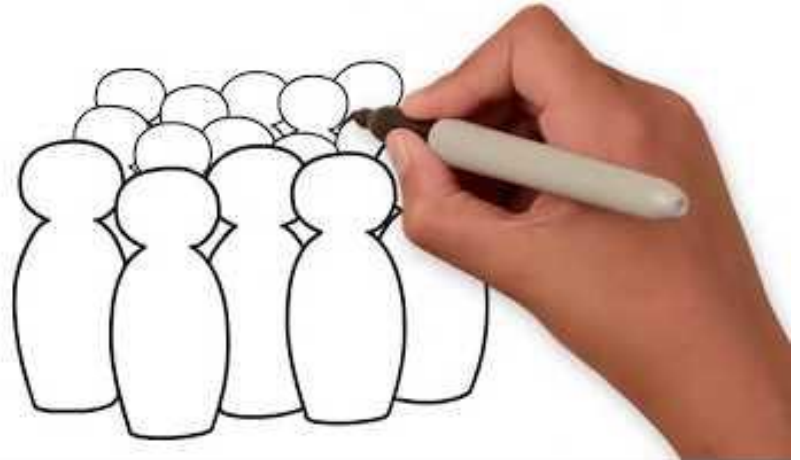
Staff at Roywood PS have been doing some learning around the Six Threads of Inclusive Design which is an approach created by TDSB staff members.

In this weeks Continued Learning for All, a short (2 minute) video has been included to share what the six different threads are.

In particular, Roywood PS staff have been focusing on Engaging Student Voice in the school.

Please click on the picture to watch the short video.

INCLUSIVE DESIGN



Parent Survey

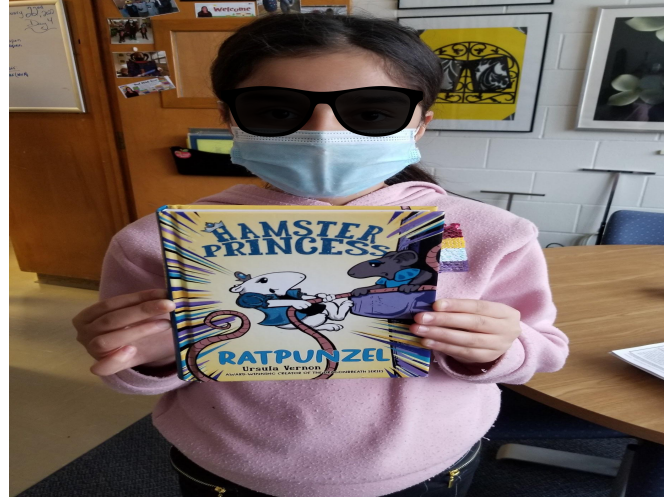
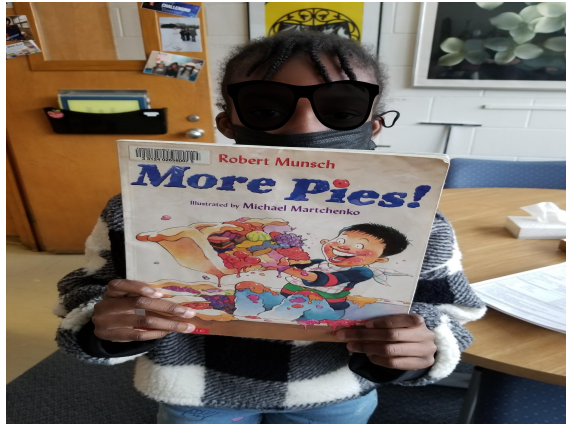
The students at Roywood were asked to complete a survey about how they feel coming to school each day.

The survey has been adapted for family members to share how they feel their child(ren) feel coming to school each day.

Please complete the short survey to help improve Roywood PS! A link will be sent separately to your email! Thank you in advance for sharing with us

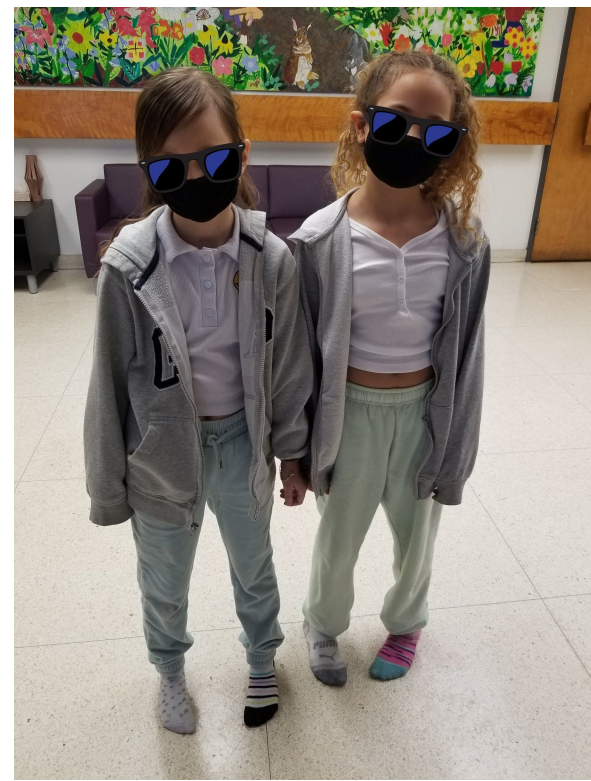
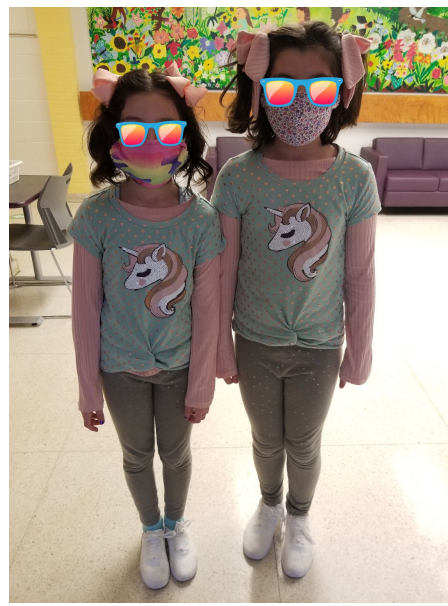
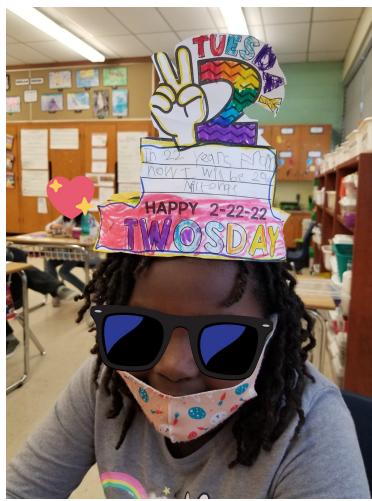
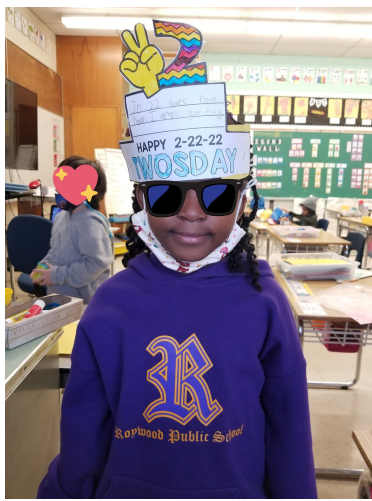


This Week @ Roywood PS



This week we celebrated Literacy Week. On Tuesday we shared our favourite story books with each other.

Here are some of our favourite books from some of the students in the Grade 3/4 class.



We celebrated TWOs day to honour
February 22, 2022 ---> 2/22/22

Students created TWOs day crowns and told about what
they would be doing in 22 years. Other students dressed in
pairs so that there would be TWO of them!

Such FUN!!!

Noah's

Design a shirt for Pink Shirt Day!



Name:

Design a shirt for Pink Shirt Day!



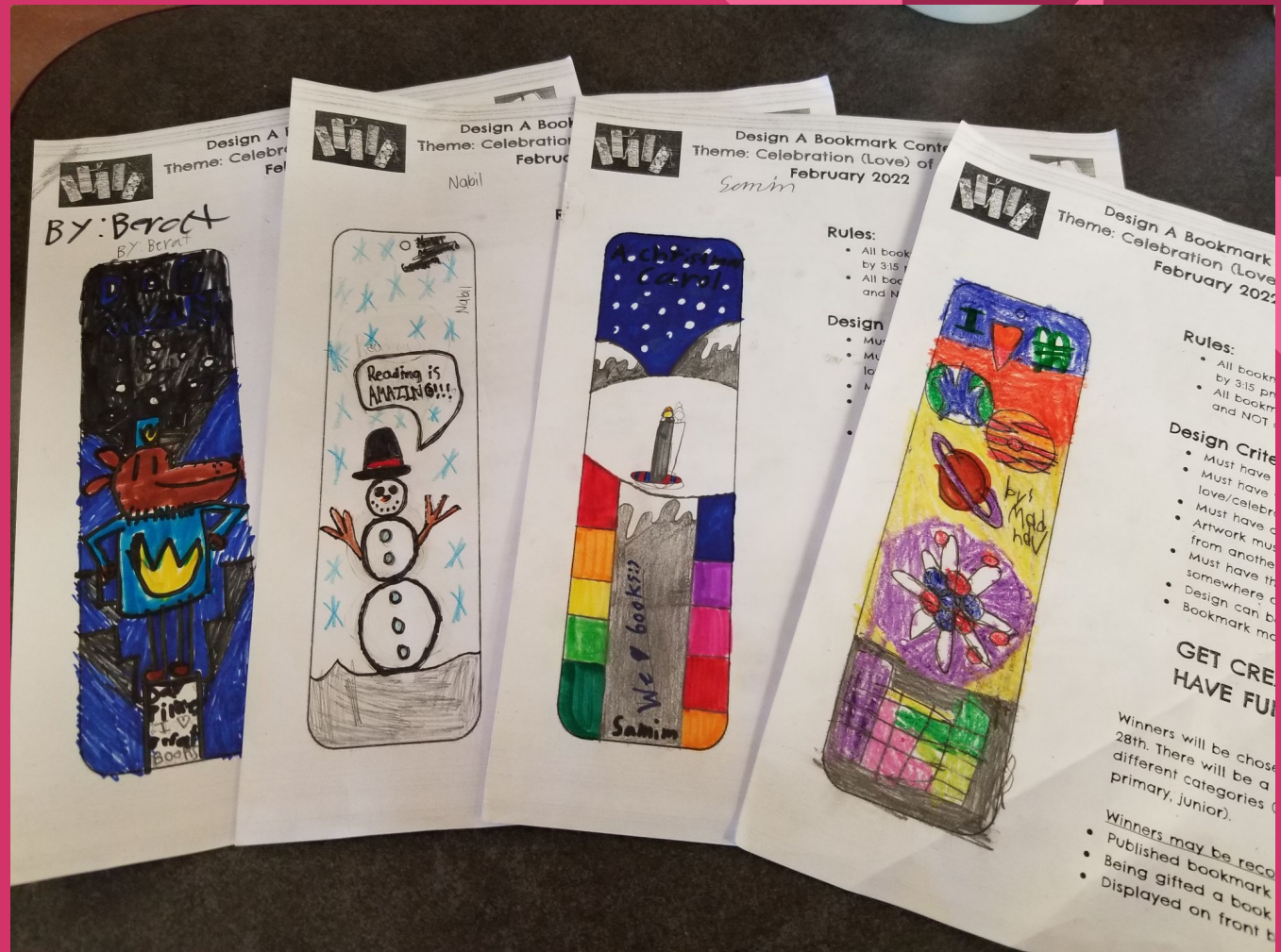
Name:

Design a shirt for Pink Shirt Day!



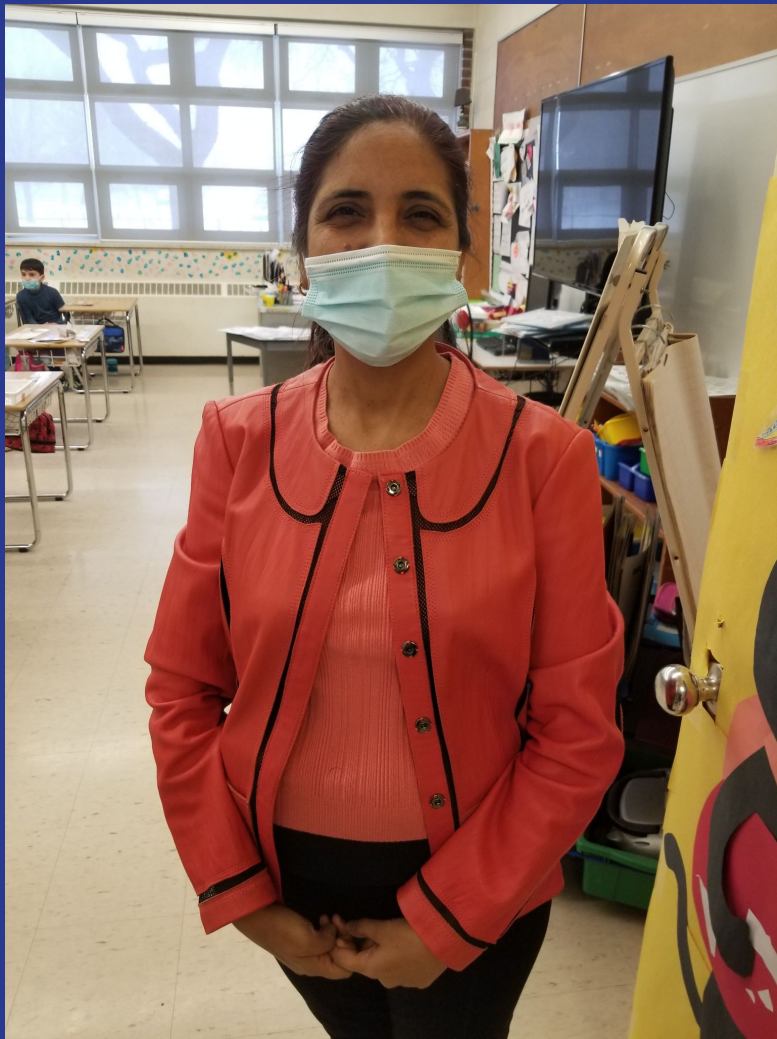
Kindergarten students created their own pink tee-shirts to celebrate Pink Shirt Day and spread messages of kindness and to be nice to one another.

Students created bookmarks to celebrate love of reading and bookmarks will be displayed at the front of the school.



On Friday students and staff dressed up as their favourite storybook characters. Here are a couple of characters!





We said "See You Soon" to Mrs. Balani! She has been helping us out for the past couple of months! We wish her well on the next part of her teaching adventure! Come back and visit us soon!



Community News



Virtual March Break Camp 6-12 years

- Leadership skills
- Managing Stress, Nutrition
- Self Care, Self confidence/Esteem
- Physical Activities, playing fun games

Goal: Provide opportunity to build confidence develop leadership skills and have fun!



Date: March 14-17, 2022

Time: 9:30 am - 1:30 pm

**Gift Cards
Provided
for Lunch**



[Click here to register](#)

Information: ewilliams@taibuchc.ca

Virtual March Break Camp

Please register by March 4th if interested in this opportunity.

Click on the flyer to see a larger image!



ADDRESSING PANDEMIC FATIGUE

by the Hearts and Minds Committee

In the depths of winter, during a worldwide pandemic that has been raging on for two years, it may seem difficult to have hope for a brighter future. Many of us have been weighed down by frequent stress and we may find it difficult to cope. According to a recent survey by the Centre for Addiction & Mental Health (CAMH), anxiety levels in Canadians (especially for youth, young adults & families with children) have significantly increased to levels similar to the beginning of the pandemic.

In the early days of the pandemic, we may have found it easier, or even inspiring, to try new strategies to combat stress. We may have felt a sense of connectedness in our shared goal to combat Covid-19. But with constant closures, changing viewpoints, and periods of uncertainty and loss, our coping and tolerance might be wearing thin. We may wonder if things will ever feel more predictable.

In difficult times, it can help to recognize that "it's ok to not be ok", Give yourself room and permission to feel stress and frustration. Acknowledge with compassion that you're doing the best you can. Slowing down and taking it day by day (or hour by hour) can help change our focus from the past or future, to the present. In this issue, we will discuss ways to become more present, validate 'not being ok', and navigate the current uncertainty of our lives.

The Psychological Services team is committed to providing evidence-based & culturally relevant and responsive services to the TDSB community. We provide services to every school in the TDSB, and support over 20,000 individual students annually.

FEBRUARY IS PSYCHOLOGY MONTH!

Psychology staff at the TDSB have been published in peer-reviewed, scientific journals!

TDSB Psychology staff speak over 25 languages, including French, Urdu, Hebrew & many more!

Psychology staff have expertise in:

- Supporting diverse learners at school
- Understanding behaviour & child development
- Promoting mental wellness
- Using a strength-based model to support student achievement & resiliency!

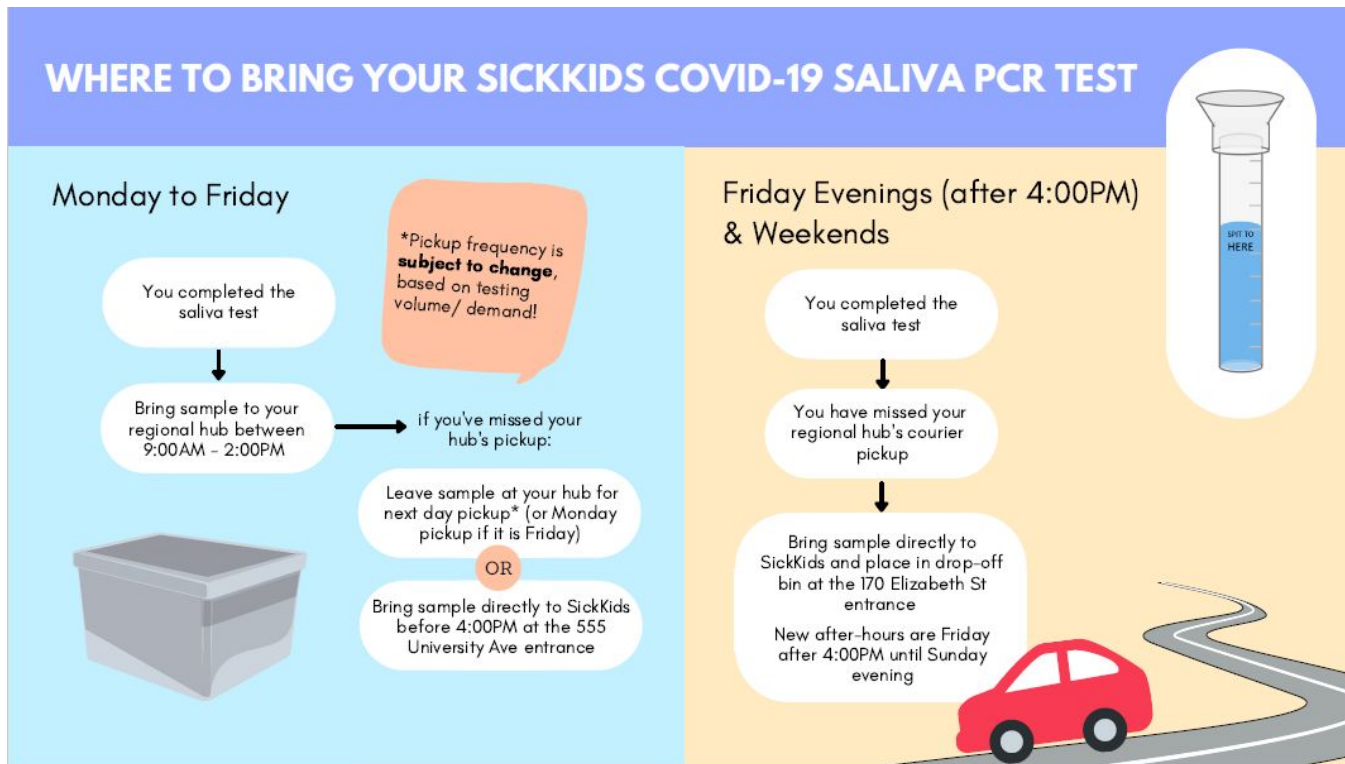
Psychology staff are qualified to diagnose a variety of childhood disorders. Many times, a diagnosis can help students & families access relevant supports and funding.

Staff include: Psychologists, Psychological Associates and Psychoeducational consultants. We are regulated by the College of Psychologists of Ontario & we are all qualified to work with your child!

TDSB Psychological Services February 2022 News Letter

Please click on the image if you are interested in reading this months edition of the TDSB Hearts & Minds Newsletter.

The TDSB School Partnership with Sick Kids Hospital is moving to a regional format rather than a school based format. If you receive a saliva test from the school, you will be able to drop it off at one of the region hubs listed below. If you have any questions, please do not hesitate to contact the school.



Region Hubs are located at the following places listed below...

WHERE TO BRING YOUR SICK KIDS COVID-19 SALIVA PCR TEST

Regional Hubs

North Toronto

St Robert Catholic School - 70 Bainbridge Avenue, M3H 2K2

St Jude Catholic School - 3251 Weston Rd, M9M 2T9

Central Toronto

Roselands Junior Public School - 990 Jane St, M6N 4E2

Etobicoke

Parkfield Junior School - 31 Redgrave Dr, M9R 3H2

Nativity of Our Lord Catholic School - 35 Saffron Cres, M9C3T8

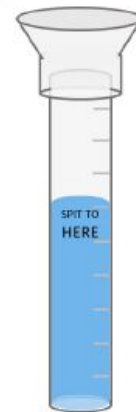
Scarborough

St. Rose of Lima Catholic School - 3220 Lawrence Ave E, M1H 1A4

East York

Bloorview School Authority - 150 Kilgour Rd, M4G 1R8

The regional hub drop-off process will become effective February 28th, 2022!



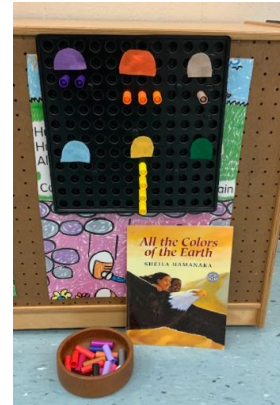
Numbers, Colours and Shapes

Do you have too many marker caps around the house?!

The following activities using these caps help children learn and practise their colours, numbers and shapes while expanding their descriptive vocabulary. Learning about these three concepts contribute to the understanding of shape, size, space, position, and quantity. Children analyse, compare, describe, create, identify, sort, categorise and observe similarities and differences of the objects they explore.

Encourage your child/children to take their imagination one step further.

Have Fun!



Connecting with the School

Telephone

416-395-2830

E-Mail

RoywoodPS@tdsb.on.ca

Website

<https://schoolweb.tdsb.on.ca/roywood/>

Twitter

https://twitter.com/TDSB_RoywoodPS

