

Roywood News Online #24 Sunday, March 3rd, 2024

Click on the image to access our Website and Twitter page.

Appreciation

Huge thank you and appreciate to the family volunteer drivers who helped to drive the Junior Girls Volleyball team to their games at Arbor Glen PS and Highland MS.

The team was so successful and in part because of your help and support!

Thank you so much families!

Roywood families are the very BEST!!!



Upcoming Events

- Mar. 5th School Advisory Council Meeting
- Mar. 8th Pizza Lunch for Students (please see School CashOnline to order)
- Mar. 11th Mar. 15th MARCH BREAK (no school for students)
- Mar. 21st Kindergarten Trip to the Royal Ontario Museum
- Mar. 25th Gift of Sight Vision Screening Day
- Mar. 29th Good Friday Holiday
- Apr. 1st Easter Monday Holiday
- Apr. 2nd School Advisory Council Meeting
- Apr. 5th Graduation Photo Day

The school bell rings at 8:40am! Please make sure to be at school on time as a lot of literacy and numeracy lessons are taught in the morning. If your child is going to be late or absent from school at any time, please call Mrs. De Silva in the office to let her know or leave a message on the school answering machine.

School News

Kindergarten Registration Has Opened for 2024/2025!



Welcome to KINDERGARTEN

Kindergarten registration has opened up for the 2024/2024 school year!

Children who will be four by December 31, 2024, can start Junior Kindergarten in September 2024.

Please click the link to get more information on how to register your child today:

https://www.tdsb.on.ca/EarlyYears/KindergartenMonth



Please consider donating to our Nutrition Program!



Scan the QR Code with your phone camera:



The Nutrition Program helps with:

Student focus and energy.

Student leadership and responsibility.

Fruit and vegetable intake.

Community building.

or go to tfss.ca/donate/schoolsites-snp

Scan the QR code to donate to the Roywood Student Nutrition Program!

Your donations count!!

Tax receipts will be issued for donations \$20 and over!

It is sick season!

Please keep children home if they have any COVID-19 or RSV symptoms. Please use this questionnaire to help determine next steps for yourself or your child.

At Roywood, we are committed to keeping all students as healthy as possible and ask that you do not send your children to school when they are sick.

At school, if we notice any symptoms we will be calling home to discuss with a family member.

Thank you for your cooperation and support.

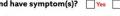


Stay Home if You Have Symptoms

				September 1, 2	2023
1. Do you have any of th	hese new or worsen	ing symptoms*?	Yes No		
A) One or more:		B) Two or more:			
Fever ≥ 38°C and/or chills	Cough	Sore throat	Headache	Feeling very tired	
5					
Trouble breathing	Decrease or loss of	Runny nose/	Muscle aches/	Nausea/vomiting/	

2. Have you tested positive for COVID-19 in the last 10 days and have symptom(s)?

taste/smell



joint pain

If "YES" to Q.1 or 2 Stay home (self-isolate)	+		Follow extra measures
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3. Do you have only one symptom from 1(B) OR any of the following new or worsening symptoms?*

· Decreased or no appetite

If "YES" Stay I	home until you omiting/diarrhe	r symptom(s) is improving for 24 ea) and you do not have any new	hours (48 hours

Stay home (self-isolate) if you are sick:

Abdominal pain

Stay home until you have no fever and your symptoms are improving for at least 24 hours (or 48 hours if nausea/vomiting/diarrhea).

Anyone who is feeling sick or has any new or worsening symptoms of illness, including those not listed, stay home until symptoms are improving and seek assessment if needed.

Follow extra measures: For 10 days after the start of symptoms:



Wear a well-fitted mask in all public settings (including schools/child care, unless



Avoid non-essential activities where you take off your mask (e.g., playing an instrument in music class or during sports



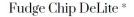
Do not visit people or settings (e.g. hospitals, long-term care homes) at higher risk, including where there are seniors or those

This tool is consistent with provincial self-assessment tool.

if the symptom is from a known health condition that gives you the symptom, select "No," If the symptom is new, different or getting worse, select "Yes." If there is mild tiredness, sore muscles or joints within 48 hours after a COVID-19 or flu vaccine, select "No."









Oatmeal DeLite *



Funfetti DeLite*

For cookie ingredients, please use the link below:

https://terracottacookies.com/school-c ookie-program/cookie-ingredients/

Cookie Thursday YUM!

This week we will have our cookie fundraiser on Thursday.

This week's cookies are:

- Fudge Chip DeLite
- 2. Chocolate Chip DeLite
- 3. Funfetti DeLite

Individual cookies will be sold for \$2.00 each!

All proceeds from this cookie sale will go towards purchasing new computers for the



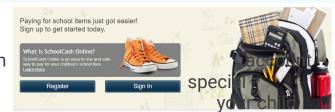
School CashOnline - ACTION ITEM

SchoolCash Online

Toronto District School Board

IMPORTANT: Please click here to read information from the Toronto District School Board regarding the collection of your personal information.

Roywood PS is going CASHLESS. Please take some time to create an in School CashOnline to be able to pay for field trips, lunches, spirit wear and any other school items while is at Roywood PS.



All of the TDSB is moving towards becoming cashless schools so that children do not have to bring money to school (with the chance of it getting lost), schools do not have to hold a lot of money (with a chance of it getting lost) and to keep up with the ever changing times of the world.

Please use the following link to create your account today!

School Cash Online Links:

https://tdsb.schoolcashonline.com/

School Cash Online - Sign Up Instructions

March 202 Mindful

MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

Set an

intention to live

with awareness

and kindness

SATURDAY

Notice three

things you find

beautiful in the

outside world

SUNDAY

by appreciating your body and



Notice how vou speak to yourself and choose to use kind words

Bring to you care about and send love to them

If you find vourself rushing. make an effort to slow down

during your day

Eat mindfully. Appreciate the taste, texture and smell of your food

Take a full breath in and out before you reply to others

Get outside and notice how the weather feels on your face

Stay fully cup of tea

Listen deeply to someone and really hear what they are saying

Pause to watch the sky or clouds for a few minutes today

Find ways to enjoy any chores or tasks that you do

Get really absorbed with an interesting or creative activity

Look around things you find unusual or pleasant

and spot three

Have a 'no plans' day and notice how that feels

Focus on what makes you and others happy today dayofhappiness.net piece of music without doing anything else

Notice something that is going well. even if today feels difficult

feelings, without

Appreciate your hands and all the things they enable vou to do

Try as many MINDFUL activities as you can with family!

Follow alona

with us this

Mindful March

month.

3

Focus your attention on the good things you ake for granted

Choose to spend less time looking at screens today

Notice when vou're tired and take a break as soon as possible

Choose a different route today and see what you notice

Mentally scan your body and notice what it is feeling



ACTION FOR HAPPINESS

Happier · **Kinder** · **Together**

This Week @ Roywood PS





Roywood P.S.

@TDSB_RoywoodPS

Twins!!! We have so many sets of twins at Roywood that other students want to dress the same to be twins too! Take a peak at Z and I who came to school in the same snuggly sweater!!!

. .

The Roywood Garbage Crew (RGC) as they named themselves, have been working so hard to keep the school yard clean. This crew of students took the initiative to learn about safety, gather supplies and work with our caretaker to help out at recess time! Way to go RGC!!









Roywood P.S. @TDSB_RoywoodPS · 20m

The students in Grade 5 have been working on creating and presenting vision boards. H hopes to have a large house when she grows up and to be able to buy all the shiny jewellery!







Mr. Ho offers winning advice in between sets of the Girls volleyball semi final game! It worked! The girls won!!!

Onto the finals we go!!!Go team go!!

Thanks to the family volunteers for helping to drive the team to the games! We appreciate you!

#roywoodrocks #roywoodcommunity

. . .

HUGE congratulations to the Girls Junior Volleyball team coached by Mr. Ho and student teacher Ms. Xu. The Roywood community is beyond proud of these girls who played their hearts out, represented Roywood with pride and showed kindness to competitors!

Congrats team!!!!







Of course @PrincipalPegg needed a chance to hold the banner. This is the first banner for Roywood in over 20 years!

Great job coaches and athletes!!!!





In Math students are learning to compare heights.
Instruction: Draw something taller or shorter than the giraffe and write a sentence.

#mathisfun #kindergartenmath #measurement @TDSB_RoywoodPS



...

"The tree is shorter than the giraffe."

PIC.COLLAGE

Continued Learning for All

Students, Families & Staff

School Improvement Planning @ Roywood PS

Literacy Goal:

Through a structured literacy approach in Kindergarten to Grade 1 and a deeper application of the comprehensive literacy program in Grades 2-5, the students of Roywood will develop their confidence in decoding and comprehending texts at or above their expected grade level. We will focus on the most underserved students. Teachers will learn how to use phonological and phonemic screeners to develop instruction based on early reading needs. We will monitor three times a year using DRA and ongoing running records.

Math Goal:

By implementing evidence based numeracy strategies (high-impact instructional practices), we will improve student engagement, learning, and attitudes towards math. To accomplish this, we will support teachers to make instructional choices that help to eliminate disproportionate outcomes and to interrupt oppressive practices (e.g. provide explicit needs-based professional learning opportunities such as "Building Foundational Math Skills in the Early Years" and "Building Thinking Classrooms in Mathematics Through an Anti-Oppressive Lens", work with Math Learning Partner, etc.)

Community News



presents

Parent/Guardian/Caregiver Session #2

Tuesday, March 5th, 2024 from 10:00 a.m. to 11:00 a.m.

If you require a language interpreter, please send in your request by February 20th to SpecialEd@tdsb.on.ca.

Please join us to learn more about:

- Transitions for Students with an IEP
- Elementary to Secondary Transitions
- Post Secondary Transitions
- School/Home Partnerships
- Resources

Webinar Link

Please click the link to join

If the above button is not clickable, try copying and pasting the following link into the address bar of your web browser

https://tdsb-ca.zoom.us/s/96038536031

For any concerns around personal accommodation, please contact SpecialEd@tdsb.on.ca



presents

Parent/Guardian/Caregiver Session #2

Wednesday, March 6th, 2024 from 6:30 p.m. to 7:30 p.m.

If you require a language interpreter, please send in your request by February 20th to SpecialEd@tdsb.on.ca.

Please join us to learn more about:

- Transitions for Students with an IEP
- Elementary to Secondary Transitions
- Post Secondary Transitions
- School/Home Partnerships
- Resources

Webinar Link

Please click the link to join

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https://tdsb-ca.zoom.us/s/97788712066

For any concerns around personal accommodation, please contact SpecialEd@tdsb.on.ca



NEWSLETTER

Community Support Worker Update



UPCOMING WEBINARS



Income Tax Basics - What You Need to Know

 Learn about income taxes, credits and benefits, small business and more Tuesday, March 5, 2024 from 6:30pm to 8:00pm - Register here

Building Mathematical Minds (Part 2)

FRIENDLY REMINDERS

Supporting your child in acquiring math skills for success Wednesday, March 6, 2024 from 6:30pm to 8:00pm - Register here

TDSB Special Education and Inclusion Session 2

I.E.P.'s, Transitions, Partnerships and Resources for families Wednesday, March 6, 2024 from 6:30pm to 7:30pm - Join here



Mid-Winter Break

- March 11 to 15, 2024

Good Friday

- March 29, 2024



MARCH BREAK PROGRAMS

Monday, March 11 to Friday, March 15 is March Break for elementary and high school students in Toronto. The City of Toronto offers many free and affordable activities for students and their families that week. Click here for more information.

THE GLOBE AND MAIL*

PARENT INVOLVEMENT IN SCHOOL HELPS CHILDREN REACH THEIR PERSONAL BEST

"Getting to know our students and their families is also an important aspect of the community connections that we integrate within our junior kindergarten to Grade 12 environments. It reinforces the idea that educators, parents and students all play an important role in student development." Carol Steven

Click here to read the article.

TEACHER FEATURE

Hello, my name is Julie Patterson, and I am a kindergarten teacher at John McCrae Public School. From the very first day of school, we work to actively foster partnerships with parents. We welcome parents to volunteer in our classroom and offer them opportunities to share from their unique lived experiences. This collaborative approach helps to cultivate a vibrant atmosphere, a synergy between home and school, and a cohesive support system for our students. Additionally, our weekly Monday Memo serves as a valuable tool for keeping parents informed about the amazing learning activities in our classroom.









View the Monday Memo here

₩ @TDSB_CSW







www.tdsbHUB.ca



Breaking Down Barriers to Mental Health in Black Communities

With Trey Anthony

The Centre of Excellence for Black Student Achievement, TDSB Mental Health and Well-Being, and Teachers Learning and Leading will be hosting a session during Black Mental Health Week 2024 with award-winning playwright, actor and wellness expert Trey Anthony 'Da Kink in My Hair'.

Honouring the theme for this year, 'Growth and Reflection,' we invite parents, caregivers, students (Gr. 7-12) and community members to join Trey as she delves into important topics such as the stigma surrounding mental health in Black communities. Drawing from her own personal journey, Trey will shed light on her experience with functional depression and mental health. She will also discuss the importance of seeking help and removing the shame and stigma often associated with mental health struggles.

March 7, 2024 6 - 7:30 p.m.

Register











Click the link to register!

https://tdsb-ca.zoom.us/w ebinar/register/WN_m2GC MXDeTwOUdtq2LFLaig#/r egistration

Overdrive/Libby



eBooks

eAudiobooks

eMagazines



Libby

Our largest eBook collection. Includes current, popular fiction and non-fiction, audiobooks and magazines.



Find more resources @ tpl.ca

Brainfuse



Description

Online homework help for students in grades K-12 offered daily from 2:00 p.m. to 11:00 p.m. Also includes practice tests, support for adult learners, writing assistance, skills building and more.

Live	Writing	Skill	Send	Language
Tutoring	Lab	Surfer	Questions	Lab
Live online help from experts	Expert online writing assistance	A library of lessons, videos, tests and more	Send a question and receive an expert reply	Live help for language learners

Featured Service: Chess Tutoring!

More resources @ tpl.ca/kids

Learning Express



LearningExpress

LIBRARYM

- Math skills
- Reading & comprehension
- Writing & Grammar
- Social Studies
- Vocabulary & Spelling
- High School Entrance Exams



Grades 4–8 Educator Resources

Skill-building lessons and practice for guiding young learners.



High School Students

Skill-building resources for classroom and homework success.

More Resource @ tpl.ca/kids

Mango Languages



- Improve your English
- Learn a new language
- Over 70 language courses
- Online tutorials & interactive lessons
- Tracks your progress









Learn with Conversations Learn with practical conversation-based ethodology. Culture and grammar notes Practice Pronunciation and Speaking

Compare Your Voice strategically placed guts allow interact with a Record your voice and then align it to compare Semantic color mapping reveals the word of line to access promusition tools. It to the nations required.

Recognize Patterns

Find more resources @ tpl.ca

Community Fridges Toronto

Click the link for more information:

https://communityfridgesto.or

FOOD IS A RIGHT.

EVERYONE DESERVES ACCESS TO SAFE, HEALTHY FOOD. Community Fridges TO is a Toronto-based mutual aid initiative created to nourish our communities and our neighbours. We firmly believe access to food is a right, not a privilege.

These refrigerators provide neighbours the opportunity to donate food as well as take what they need, ensuring accessible food 24/7.



COMMUNITY FRIDGES TORONTO

Events About Get Involved Partners Resources





PLANNING TO TRAVEL? PROTECT YOUR FAMILY FROM MEASLES BEFORE YOU GO.



- Get your child up-to-date with vaccines.
- MMR vaccines protect against measles & are safe.
- Measles spreads quickly through the air & close contact.
- Symptoms are a red rash, fever, runny nose, cough, feeling tired or red eyes.
- Measles can be serious for babies & young children.

TRAVELING FOR MARCH BREAK? STAY UP-TO-DATE WITH YOUR MEASLES VACCINES BEFORE YOU GO



2 doses of the MMR vaccine is recommended for anyone born in 1970 or later.



Children get their 1st dose after they turn 1 & 2nd dose at 4-6 years old.



Infants 6-11 months of age can be vaccinated early if travelling to certain areas.



Adults born before 1970 who are unsure if they had measles or were vaccinated can get an MMR dose.



Inviting all to S b K-Gr.8 parents and caregivers to

BUILDING MATHEMATICAL MINDS (PART 2)

Supporting Your Child in Acquiring Math Skills For Success

Wednesday, March 6 6:30-8:00pm (on Zoom)

Session Overview:

Join us for Part 2 of Building Mathematical Minds as we delve deeper into math strategies to support your child's learning at home. We will also have an opportunity to engage in an interactive Q&A session with the presenters. Let's continue to work together to enhance your child's math journey.

Presenters:

Jason To (Co-ordinator, Secondary Mathematics and Academic Pathways)<u>, Onika Brown (Principal),</u> Simon Mgaya (Principal), Jamile Lewis (Math Learning Partner), Gail Bedeau, Uloma Onyido, Mubarak Baker (School Improvement Process Coaches), Lisa O'Dell (Former K-12 Coach)

3 Ways to Register

- 1. CLICK HERE TO REGISTER
- 2. VISIT bit.ly/part2mathminds2024

3. Scan QR Code



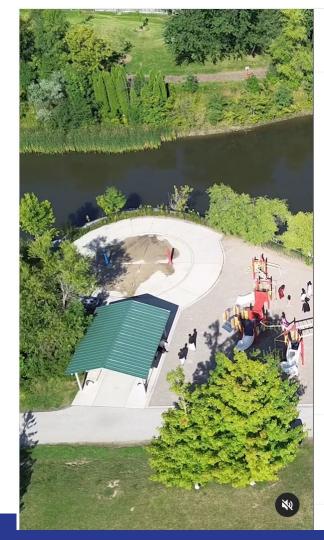
For more information:

Contact Donna Cardoza TDSB LC3 Community Support Worker



647-403-5821 donna.cardoza@tdsb.on.ca







torontopfr • Follow

Black Box • Bouncing



torontopfr Let's make a splash at Terraview Park! Take a short online survey to share your vision for the splash pad improvements and new playground. Whether you want more swings, slides or spray features, we want to know! Take the survey at toronto.ca/TerraviewPark Survey closes March 12, 2024.

1w









24 likes

February 20

Log in to like or comment.

Dear Families,

The EarlyON drop-in program is open to families with children from 0 months to 6 years of age. Visit the centre to play with your little treasures and to meet with other families.



Everyone Is Welcome!

Roywood EarlyON Contact Info: Phone: 416-395-2830 Mon. to Fri. 8:30am - 12:00pm



Connecting with the School

Office Hours 8:00am - 4:00pm

Office Administrator

Patricia-Anne De Silva

E-Mail

Patricia-Anne.DeSilva@tdsb.on.ca

Telephone

416-395-2830

General E-Mail

RoywoodPS@tdsb.on.ca

Website

https://schoolweb.tdsb.on.ca/roywood/

Twitter

https://twitter.com/TDSB_RoywoodPS