

Roywood News Online #14

Sunday, March 20, 2022

Click on the image to access our Website and Twitter page.

Appreciation

Thank you to all the students, families and staff at Roywood PS for being so amazing. Roywood PS school has the feel of a true community. We want to wish everyone a wonderful March Break and we will see you back at school on Monday, March 21st, 2022 @ 8:40am



Upcoming Events

March 14 - 18, 2022 → March Break

- March 21st Virtual School Request for 2022-2023 Survey Form Closes Today
- March 21st Down Syndrome Awareness Day Let's Rock Our Socks!!!
- Apr. 7th School Advisory Council Meeting @ 5:30pm via Zoom

ROCK YOUR SOCKS

— FOR —

WORLD DOWN SYNDROME DAY

3.21



Let's ROCK OUR SOCKS for World Down Syndrome Day!!

On Monday, March 21st, let's all wear mismatched socks to support our friends and promote awareness of Down Syndrome.

CHANGE of Health and Safety Routines @ Roywood

Revised Health Screening

Families are asked to conduct a daily self-assessment with the TDSB Student Health Pass below before coming to school and follow the isolation guidelines and other requirements, such as masking, as necessary.

As of Monday, March 21st, 2022, you do not need to sign or show this screening to your child's teacher or early childhood educator.

The TDSB Student Health Pass can be downloaded from:

https://www.toronto.ca/wp-content/uploads/2021/06/994c-Screening-Questionnaire-Child-Care-Day-Camp-School.pdf

Masks

As of March 21st, masks will be strongly encouraged in TDSB schools, though not required.

However, you must wear a mask:

- For days 6-10 after a self-isolation period of five days after a COVID-19 diagnosis
 Learn more here!
- If you are identified as a close contact of someone with COVID-19 <u>Learn more</u> <u>here!</u>
- In public spaces, including schools and childcare facilities, for the first 14 days following travel outside of Canada -- Learn more here!

Roywood PS is a Mask Friendly Environment

TDSB schools will continue to be mask-friendly environments. Masks will still be available to students upon request.

Classroom environments will be inclusive of all students.



Cohorting and Physical Distancing

With the lifting of all cohorting and physical distancing requirements, student may now sit, work and play together!

Some co-curricular activities, staffed by teacher volunteers, will slowly be offered to students in different grades.

School News

Summer School

Registration for Elementary Summer School is now open!

Programs are offered in-person to students from Kindergarten to Grade 8, from July 4th-29th, 2022. One online program will also be available.

For more information and to register, please visit https://bit.ly/3Kax2YI



Virtual Learning 2022-23

The Toronto District School Board is asking families interested in requesting Virtual Learning for the entire 2022-2023 school year to complete this form → Virtual Learning Registration Form.

If your child will be attending school in-person next year, no action is required.

The deadline is **Monday, March 21 at 11:59 p.m**. and there will be no opportunity to switch in either direction between In-Person and Virtual Learning once the Registration Form closes.

This is a final decision for the entire 2022-23 school year.



Continued Learning for All

Students, Families & Staff

School Improvement Planning @ Roywood PS

Please watch this short video to learn more about school improvement planning at TDSB schools. Video Source: https://sites.google.com/tdsb.on.ca/csws/home?authuser=0

School Improvement Planning @ Roywood PS

What is a School Improvement Plan?

- A road map that sets out the changes a school needs to make to improve three different areas of the school that includes, student achievement, well-being and equity.
- Identifies when and how the changes will be made for that school year and is mandated by the ministry of education
 Holds schools accountable and should be able to measure improvement

Who is involved in a School Improvement Plan?

- Teachers, school councils, families, community members and administrators

What information does a School Improvement Plan Include?

It should align with the guiding principles of equity:

- Supporting each and every student through an equitable and inclusive learning culture
- Identifying, confronting and eliminating barriers
- Aligning resources where necessary, sharing leadership and building staff capacity
- Empowering staff, students and community members to share their voices

Roywood PS - School Improvement Goals for 2021-2022:

Achievement Goal: If we deepen our understanding of the Six Threads of Inclusive Design (specifically engaging student voice) and the use of TDSB CRRP Selection Toolkit, then staff will curate more culturally relevant materials to design guided instruction that better meets the needs and interests of students, which will lead to increased student voice and engagement, resulting in improved literacy and communication skills for students.

Well-Being Goal: If we deepen our understanding of The Six Threads of Inclusive Design (specifically engaging student voice), then staff will engage in conversations, check-ins and strategic questioning with students and use different strategies to offer choice to students, which will lead to students feeling a stronger sense of belonging and voice at school, resulting in an increased sense of well-being.

Equity Goal: If we focus on identifying, learning and unlearning our personal identities, bias, power and privilege and using the TDSB CRRP Selection Toolkit, then staff will use culturally relevant texts throughout programs and be able to notice and name oppressive practises understanding that everyone has different lived experiences, which will lead to students seeing themselves in the curriculum and school, which will result in the removal of barriers leading to equitable access to learning and increased student achievement and well-being.

This Week @ Roywood PS

It is MARCH BREAK!

We hope that everyone was able to enjoy some time away from school and is EXCITED to come back on Monday!!!

Community News

Tissue Paper Painting

What you need: pieces of tissue paper of different colours, construction paper, water, paintbrush or sponge.

What to do: wet the construction paper, put tissue paper pieces to cover as much as you would like, use either the paintbrush or the sponge to paint over the tissue paper pieces with water, leave to dry, remove the pieces of tissue paper.

This open-ended art activity offers a variety of opportunities for exploring colours, shapes, designs. Children engage in discussions about their artwork expressing their feelings and ideas.

HAVE FUN TOGETHER!







Connecting with the School

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Twitter

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