



Roywood News Online #15

Sunday, March 27, 2022


Click on the image to access our
Website and Twitter page.

Appreciation

Thank you to all the staff who engage in learning and shifting their teaching practise as the year progresses. It is amazing to watch how the students respond to different teaching styles and techniques. A big thank you to Ms. Liu (2) for being with us this past week in one of our Kindergarten classes! We appreciate you!



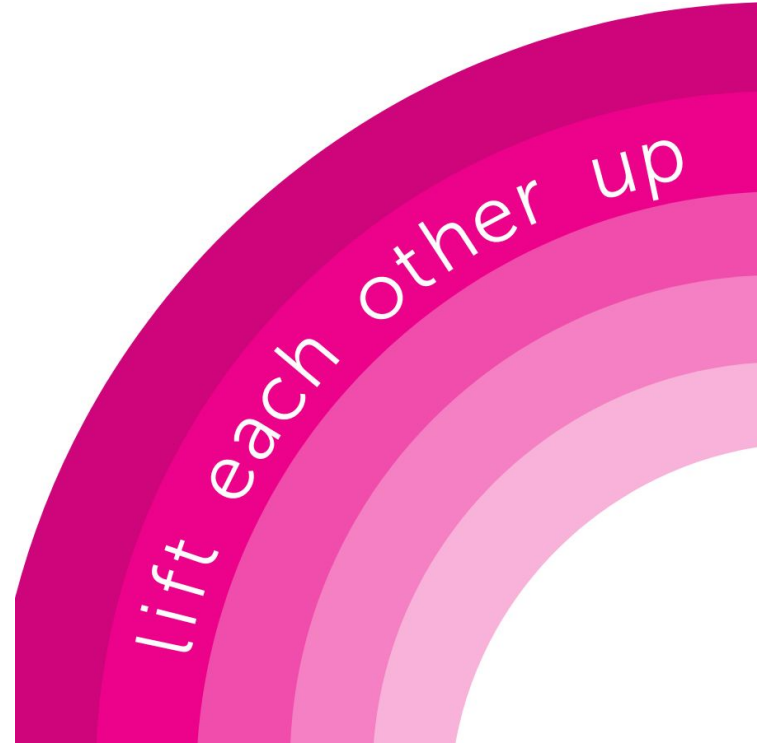
Upcoming Events

- Apr. 1st - April Fool's Day
 - Apr. 2nd - Ramadan Begins
 - Apr. 2nd - Autism Awareness Day
 - Apr. 7th - School Advisory Council Meeting @ 5:30pm via Zoom
 - Apr. 13th - International Day of Pink
 - Apr. 15th - Good Friday Holiday - **No School!**
 - Apr. 15th - Passover Begins
 - Apr. 18th - Easter Monday Holiday - **No School!**
 - Apr. 24th - Orthodox Easter
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Wednesday, April 13, 2022

Students, staff and families are invited to wear pink of Wednesday, April 13, 2022 for the International Day of Pink.

Together, let us vow to lift each other up!



School News

Summer School

Registration for Elementary Summer School is now open!

Programs are offered in-person to students from Kindergarten to Grade 8, from July 4th-29th, 2022. One online program will also be available.

For more information and to register, please visit <https://bit.ly/3Kax2YI>



Policy Consultation: Safe Arrival and Safe Departure Policy

As you know, safe arrival and safe departure is a very important part of the school day, and we want to make sure that we're doing everything we can to support our staff, students and families. That's why the TDSB is moving forward with a public consultation on the [draft Student Attendance, Safe Arrival and Safe Departure Policy \(P085\)](#). This is an update to the current [Student Attendance and Safe Arrival Policy](#), which was previously adopted by the Board of Trustees in June 2014.

Policy consultation is a very important part of this process and we want to hear from our communities, including staff, about this [draft policy](#).



Policy Consultation: Safe Arrival and Safe Departure Policy

The policy consultation will run from **March 25, 2022 to May 9, 2022**. Community members can engage in this process and provide feedback through an [online survey](#) or by attending a public consultation webinar:

- April 7, 2022 (1:00 p.m. - 2:30 p.m.)
- April 7, 2022 (7:00 p.m. - 8:30 p.m.)
- April 13, 2022 (7:00 p.m. - 8:30 p.m.)

You must pre-register to join the public consultation webinar meetings.

- If you are unable to register online and will be participating by phone, please call 416-395-3626 to pre-register.
- If you require an interpreter on April 7 or 13, please complete this [google form](#) by Wednesday, March 30.



Join the Conversation: Islamophobia & Muslim Youth

TDSB parents/caregivers are invited to join us for two new engaging and informative conversations on topics we heard you want to learn more about. Hear from leading experts and participate in question and answer sessions online. Our next sessions are:

Islamophobia & Its Impact on Muslims & Youth

with Presenter Jasmine Zine, Professor, Sociology/Religion & Culture/Muslim Studies, Wilfrid Laurier University

Thursday, March 31, 2022

6:30 p.m. to 8 p.m.

Join at www.tdsb.on.ca/conversation



Join the Conversation!



Continued Learning for All

Students, Families & Staff

School Improvement Planning @ Roywood PS

Please watch this short video
to learn more about school
improvement planning at TDSB
schools.

Video Source:

<https://sites.google.com/tdsb.on.ca/csww/home?authuser=0>

School Improvement Planning @ Roywood PS

What is a School Improvement Plan?

- A road map that sets out the changes a school needs to make to improve three different areas of the school that includes, student achievement, well-being and equity.
 - Identifies when and how the changes will be made for that school year and is mandated by the ministry of education
- Holds schools accountable and should be able to measure improvement

Who is involved in a School Improvement Plan?

- Teachers, school councils, families, community members and administrators

What information does a School Improvement Plan Include?

It should align with the guiding principles of equity:

- Supporting each and every student through an equitable and inclusive learning culture
- Identifying, confronting and eliminating barriers
- Aligning resources where necessary, sharing leadership and building staff capacity
- Empowering staff, students and community members to share their voices

Roywood PS - School Improvement Goals for 2021-2022:

Achievement Goal: If we deepen our understanding of the Six Threads of Inclusive Design (specifically engaging student voice) and the use of TDSB CRRP Selection Toolkit, then staff will curate more culturally relevant materials to design guided instruction that better meets the needs and interests of students, which will lead to increased student voice and engagement, resulting in improved literacy and communication skills for students.

Well-Being Goal: If we deepen our understanding of The Six Threads of Inclusive Design (specifically engaging student voice), then staff will engage in conversations, check-ins and strategic questioning with students and use different strategies to offer choice to students, which will lead to students feeling a stronger sense of belonging and voice at school, resulting in an increased sense of well-being.

Equity Goal: If we focus on identifying, learning and unlearning our personal identities, bias, power and privilege and using the TDSB CRRP Selection Toolkit, then staff will use culturally relevant texts throughout programs and be able to notice and name oppressive practises understanding that everyone has different lived experiences, which will lead to students seeing themselves in the curriculum and school, which will result in the removal of barriers leading to equitable access to learning and increased student achievement and well-being.



This Week @ Roywood PS



The kindergarten students learned about the Festival of Colours called Holi and created their own colourful pictures using playdough in partnership with the library and Mrs. Bossert.





Now that we are able to mix cohorts, the students in Room 111 have begun learning partners with the students in Room 107. They are working together to read books, play games and complete activities! :)



Mrs. Bossert has been working to support homeroom classes in creating culturally relevant classroom libraries. Here are a couple of samples of some of the books that have been put into classes.

Community News

An evening with the Canada Revenue Agency

The session will walk families through the importance of filing income taxes and the various benefits and credits available.

Register here or by clicking the live link in the flyer:

<https://tdsb-ca.zoom.us/meeting/register/tJYlfu2hrjkoHN18D9i2m8ncwXbDEpwinibr>

AN EVENING WITH CANADA REVENUE AGENCY

COME TO THIS SESSION TO LEARN ABOUT YOUR TAXES, BENEFITS & CREDITS THAT ARE SPECIFIC TO MODEST INCOME INDIVIDUALS. LEARN WHY YOU SHOULD FILE YOUR TAXES TO GET THE BENEFITS AND THE CREDITS THAT YOU ARE ENTITLED TO. EVERYONE IS INVITED!!

MONDAY,
APRIL 11, 2022

FROM 6:30 P.M. -
8:00 P.M.

**CLICK HERE TO
REGISTER**

FOR ANY QUESTIONS, EMAIL
DONNA.CARDOZA@TDSB.ON.CA OR CALL 647-403-5821



Request a visit:
canada.ca/cra-outreach

Demandez une visite :
canada.ca/arc-visibilite

Artwork Displays

Children of all ages love art. Displaying their artworks comes with many benefits. When children revisit their artworks, make yourself available for the discussions that will open up. They will ask questions about the pictures and their meaning or they will tell you what they have represented in their work; they will name letters and numbers or they will just point to symbols waiting for you to fill in the blanks. This approach is a wonderful way to engage children in thinking, communicating, exploring, and observing.

Have Fun Together





CHANGE of Health and Safety Routines @ Roywood

Revised Health Screening

Families are asked to conduct a daily self-assessment with the TDSB Student Health Pass below before coming to school and follow the isolation guidelines and other requirements, such as masking, as necessary.

As of Monday, March 21st, 2022, **you do not need to sign or show this screening to your child's teacher or early childhood educator.**

The TDSB Student Health Pass can be downloaded from:


<https://www.toronto.ca/wp-content/uploads/2021/06/994c-Screening-Questionnaire-Child-Care-Day-Camp-School.pdf>



Masks

As of March 21st, masks will be strongly encouraged in TDSB schools, though not required.

However, you must wear a mask:

- For days 6-10 after a self-isolation period of five days after a COVID-19 diagnosis
-- [Learn more here!](#)
 - If you are identified as a close contact of someone with COVID-19
-- [Learn more here!](#)
 - In public spaces, including schools and childcare facilities, **for the first 14 days following travel outside of Canada** -- [Learn more here!](#)
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Roywood PS is a Mask Friendly Environment

TDSB schools will continue to be mask-friendly environments. Masks will still be available to students upon request.

Classroom environments will be inclusive of all students.



Cohorting and Physical Distancing

With the lifting of all cohorting and physical distancing requirements, student may now sit, work and play together!

Some co-curricular activities, staffed by teacher volunteers, will slowly be offered to students in different grades.



Connecting with the School

Office Hours 8:00am - 4:00pm

Telephone

416-395-2830

E-Mail

RoywoodPS@tdsb.on.ca

Website

<https://schoolweb.tdsb.on.ca/roywood/>

Twitter

https://twitter.com/TDSB_RoywoodPS

