

Roywood News Online #16 Sunday, April 3, 2022

Click on the image to access our Website and Twitter page.

Appreciation

Thank you to all the students, families and staff for being flexible with regards to changing COVID procedures and policies. It is still a work in progress and we are all doing a great job to shift and change with the times! Thank you all for your patience, cooperation and continued flexibility!



Upcoming Events

Apr. 7th - School Advisory Council Meeting @ 5:30pm via Zoom

Healthy Eating Challenge Week - April 4th-8th

- Apr. 8th Dress in the Colour of your Favourite Fruit or Vegetable
- Apr. 13th International Day of Pink Let's all wear PINK
- Apr. 15th Good Friday Holiday No School!
- Apr. 15th Passover Begins
- Apr. 18th Easter Monday Holiday No School!
- Apr. 24th Orthodox Easter

Wednesday, April 13, 2022

Students, staff and families are invited to wear pink of Wednesday, April 13, 2022 for the International Day of Pink.

Together, let us vow to lift each other up!



School News

Summer School

Registration for Elementary Summer School is now open!

Programs are offered in-person to students from Kindergarten to Grade 8, from July 4th-29th, 2022. One online program will also be available.

For more information and to register, please visit https://bit.ly/3Kax2YI



Continued Learning for All

Students, Families & Staff

School Improvement Planning @ Roywood PS



School Improvement Planning @ Roywood PS

What is a School Improvement Plan?

- A road map that sets out the changes a school needs to make to improve three different areas of the school that includes, student achievement, well-being and equity.
- Identifies when and how the changes will be made for that school year and is mandated by the ministry of education
 Holds schools accountable and should be able to measure improvement

Who is involved in a School Improvement Plan?

- Teachers, school councils, families, community members and administrators

What information does a School Improvement Plan Include?

It should align with the guiding principles of equity:

- Supporting each and every student through an equitable and inclusive learning culture
- Identifying, confronting and eliminating barriers
- Aligning resources where necessary, sharing leadership and building staff capacity
- Empowering staff, students and community members to share their voices

Roywood PS - School Improvement Goals for 2021-2022:

Achievement Goal: If we deepen our understanding of the Six Threads of Inclusive Design (specifically engaging student voice) and the use of TDSB CRRP Selection Toolkit, then staff will curate more culturally relevant materials to design guided instruction that better meets the needs and interests of students, which will lead to increased student voice and engagement, resulting in improved literacy and communication skills for students.

Well-Being Goal: If we deepen our understanding of The Six Threads of Inclusive Design (specifically engaging student voice), then staff will engage in conversations, check-ins and strategic questioning with students and use different strategies to offer choice to students, which will lead to students feeling a stronger sense of belonging and voice at school, resulting in an increased sense of well-being.

Equity Goal: If we focus on identifying, learning and unlearning our personal identities, bias, power and privilege and using the TDSB CRRP Selection Toolkit, then staff will use culturally relevant texts throughout programs and be able to notice and name oppressive practises understanding that everyone has different lived experiences, which will lead to students seeing themselves in the curriculum and school, which will result in the removal of barriers leading to equitable access to learning and increased student achievement and well-being.

This Week @ Roywood PS



Hello Spring! The students in Room 106 created beautiful artworks of trees in the springtime!!!





Who doesn't love flowers in the spring time? The students in Room 104 are having a great time creating different arrangements, watering and taking care of the flowers and selling them at their flower shop! @EarlyYearsTDSB



Small group instruction is a great way for students to learn targeted skills in any subject area. The Grade 4/5 class has set up a great small group instruction space!!!

#wearemany
#roywoodrocks
#lifelonglearning
#inclusivedesign



Kicking off Autism Awareness Month with love!!! Autism, different, not less!!! #AutismAwareness #wearemany #roywoodrocks



In ISP-C we made robots with our grade 4 learning partners using rectangular prisms. Can you see how many rectangular prims we used?

Roywood students have started learning buddies! The partners came together to create robots using recycled materials.

How many rectangular prisms do you think they used altogether?

#learningbuddies #letsbuild #recycled #roywoodrocks #communitybuilding

Community News

An evening with the Canada Revenue Agency

The session will walk families through the importance of filing income taxes and the various benefits and credits available.

Register here or by clicking the live link in the flyer:

https://tdsb-ca.zoom.us/meeting/register/tJYI fu2hrjkoHN18D9i2m8ncwXbDEpwinibr



Dear Families,

The **EarlyON Centre** opens its doors every day from 8:15 a.m. to 11:45 a.m. to everyone. The maximum number of people is still 20 at any given time, however, there is no need for proof of vaccination anymore but please do not forget to complete your health screening before attending.

Here is the link: https://covid-19.ontario.ca/school-screening/

The activities and learning experiences encourage the development of such skills as fine and gross motor skills, hand-eye coordination, literacy and numeracy skills, language skills and much more. One of the activities for the week had the children explore the Light Panels.







CHANGE of Health and Safety Routines @ Roywood

Revised Health Screening

Families are asked to conduct a daily self-assessment with the TDSB Student Health Pass below before coming to school and follow the isolation guidelines and other requirements, such as masking, as necessary.

As of Monday, March 21st, 2022, you do not need to sign or show this screening to your child's teacher or early childhood educator.

The TDSB Student Health Pass can be downloaded from:

https://www.toronto.ca/wp-content/uploads/2021/06/994c-Screening-Questionnaire-Child-Care-Day-Camp-School.pdf

Masks

As of March 21st, masks will be strongly encouraged in TDSB schools, though not required.

However, you must wear a mask:

- For days 6-10 after a self-isolation period of five days after a COVID-19 diagnosis
 Learn more here!
- If you are identified as a close contact of someone with COVID-19
 - Learn more here!
- In public spaces, including schools and childcare facilities, for the first 14 days following travel outside of Canada -- Learn more here!

Roywood PS is a Mask Friendly Environment

TDSB schools will continue to be mask-friendly environments. Masks will still be available to students upon request.

Classroom environments will be inclusive of all students.



Cohorting and Physical Distancing

With the lifting of all cohorting and physical distancing requirements, student may now sit, work and play together!

Some co-curricular activities, staffed by teacher volunteers, will slowly be offered to students in different grades.

Connecting with the School

Office Hours 8:00am - 4:00pm

Telephone

416-395-2830

E-Mail

RoywoodPS@tdsb.on.ca

Website

https://schoolweb.tdsb.on.ca/roywood/

Twitter

https://twitter.com/TDSB_RoywoodPS