

ROYWOOD SCHOOL



Roywood News Online #19

Sunday, April 24, 2022

Click on the image to access our
Website and Twitter page.

Appreciation

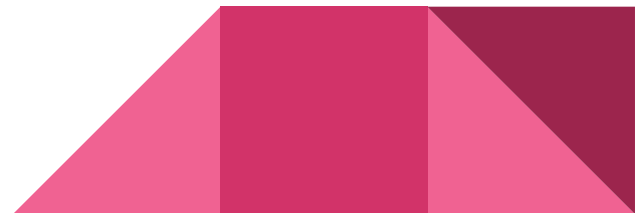
Thank you to Mr. Richards and Mrs. Peralta for organizing and participating in a successful trip to Forest Valley with the Grade 3, 4 and 5 students! They had a blast, even though the weather was rainy and cold after the snow.... SNOW!!!

We look forward to many more class trips in the future!



Upcoming Events

- May 5th - School Advisory Council Meeting @ 5:30pm (via Zoom)
- May 23rd - Victoria Day Holiday (No School)
- Jun. 7th - P.A. Day (No school for students)
- Jun. 30th - Last Day of School for Students



School News

Summer School

Registration for Elementary Summer School is now open!

Programs are offered in-person to students from Kindergarten to Grade 8, from July 4th-29th, 2022. One online program will also be available.

For more information and to register, please visit <https://bit.ly/3Kax2YI>



Looking for Volunteers!!!

We can now have visitors back in the building!!! :) Yey!

We are looking for volunteers to help us with a variety of ideas that we have, such as:

- Special lunches (pizza, pita)
- Classrooms
- Decorating heritage month display case
- Class trip supervisors
- And more...



If you are interested in volunteering at Roywood PS, please send an email to Mrs. Pegg - amanda.pegg@tdsb.on.ca

Parking Lot

Please be advised that we have had many complaints about our parking lot and the traffic in it before and after school. The school parking lot is for Roywood Staff ONLY. Families should be finding a parking spot in the round-about or on local streets when dropping off students and picking up students. Students who belong to our intensive support program classes and whose families need handicapped spaces, will be permitted into the school lot.

We have many children and families walking through the parking lot during drop off and pick up times and we want to make sure that everyone is kept as safe as possible.

Thank you for your support!



EQAO for Grade 3!

EQAO assessments are scheduled to be written this school year. A larger window in May and June has been provided by EQAO. The dates for Roywood will be shared with students and families once they have been identified for the Grade 3 students.



Roywood is a Mask Friendly Environment!!

All schools in the TDSB will be mask friendly environments. At Roywood we are using inclusive language to make sure that everyone feels welcome wearing a mask or not wearing a mask.

Masks will still be available for students and staff to wear should they need.



Rapid Antigen Tests

RAT test kits are available at the school for students and families. **Should you need a test kit, please contact the school office.**

Self-testing when a person is showing symptoms is a great way to detect COVID-19 and working towards keeping everyone safe!





Continued Learning for All

Students, Families & Staff

School Improvement Planning @ Roywood PS

Please watch this short video
to learn more about school
improvement planning at TDSB
schools.

Video Source:

<https://sites.google.com/tdsb.on.ca/csww/home?authuser=0>

School Improvement Planning @ Roywood PS

What is a School Improvement Plan?

- A road map that sets out the changes a school needs to make to improve three different areas of the school that includes, student achievement, well-being and equity.
 - Identifies when and how the changes will be made for that school year and is mandated by the ministry of education
- Holds schools accountable and should be able to measure improvement

Who is involved in a School Improvement Plan?

- Teachers, school councils, families, community members and administrators

What information does a School Improvement Plan Include?

It should align with the guiding principles of equity:

- Supporting each and every student through an equitable and inclusive learning culture
- Identifying, confronting and eliminating barriers
- Aligning resources where necessary, sharing leadership and building staff capacity
- Empowering staff, students and community members to share their voices

Roywood PS - School Improvement Goals for 2021-2022:

Achievement Goal: If we deepen our understanding of the Six Threads of Inclusive Design (specifically engaging student voice) and the use of TDSB CRRP Selection Toolkit, then staff will curate more culturally relevant materials to design guided instruction that better meets the needs and interests of students, which will lead to increased student voice and engagement, resulting in improved literacy and communication skills for students.

Well-Being Goal: If we deepen our understanding of The Six Threads of Inclusive Design (specifically engaging student voice), then staff will engage in conversations, check-ins and strategic questioning with students and use different strategies to offer choice to students, which will lead to students feeling a stronger sense of belonging and voice at school, resulting in an increased sense of well-being.

Equity Goal: If we focus on identifying, learning and unlearning our personal identities, bias, power and privilege and using the TDSB CRRP Selection Toolkit, then staff will use culturally relevant texts throughout programs and be able to notice and name oppressive practises understanding that everyone has different lived experiences, which will lead to students seeing themselves in the curriculum and school, which will result in the removal of barriers leading to equitable access to learning and increased student achievement and well-being.

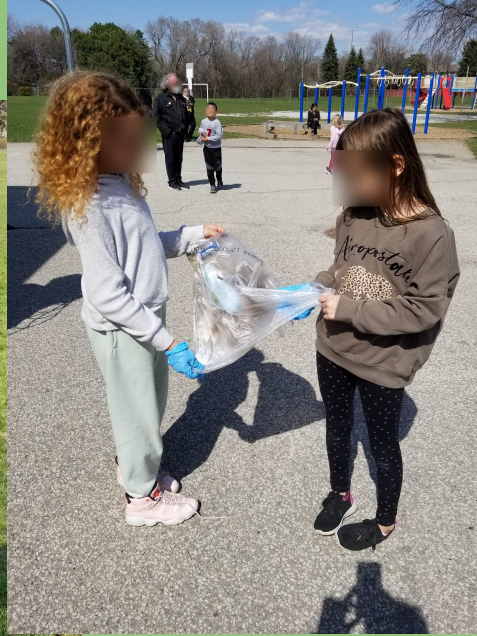
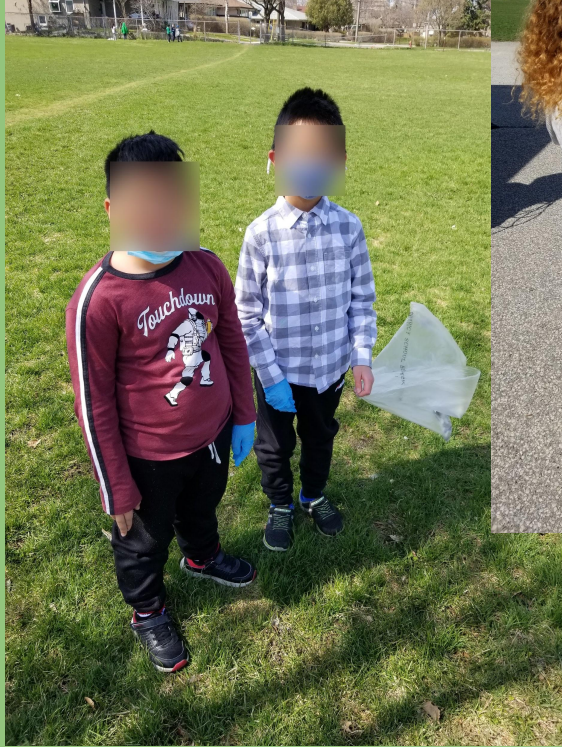


This Week @ Roywood PS

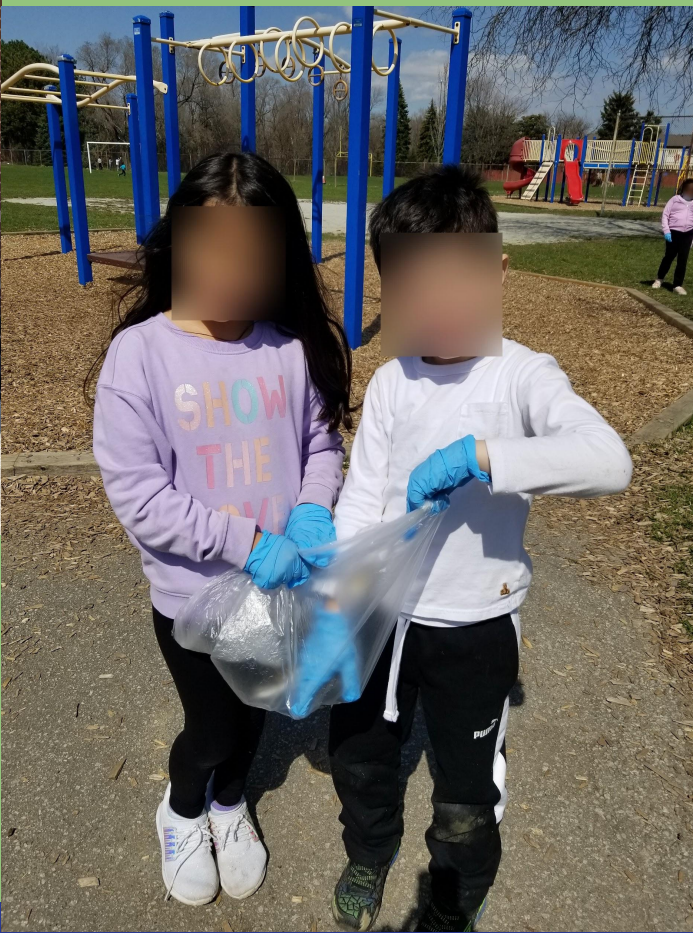
The Grade 3, 4 and 5 students went on their first class trip in 2 years to Forest Valley Outdoor Education Centre. They had so much fun and came back tired from all of the walking. The weather was wet and cold, but that didn't stop them from smiling, laughing and having a good time!!!



On Friday, we celebrated **EARTH DAY** by cleaning up our school yard!



On Friday, we celebrated **EARTH DAY** by cleaning up our school yard!

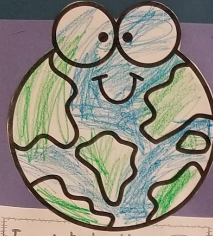




I can help the
earth by:

walking to
school.

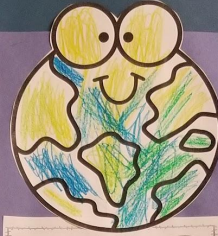
Name NAVYA



I can help the
earth by:

throwing garbage
in the trash can.

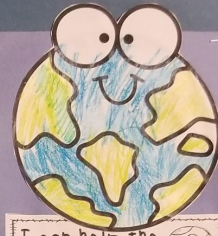
Name ADITI



I can help the
earth by:

putting food in the
garbage can.

Name ADITI



I can help the
earth by:

throwing garbage in
the trash can.

Name ADITI



I can help the
earth by:

putting food
in the
trash can.

Name ADITI



I can help the
earth by:

turning off the
faucet.

Name ADITI

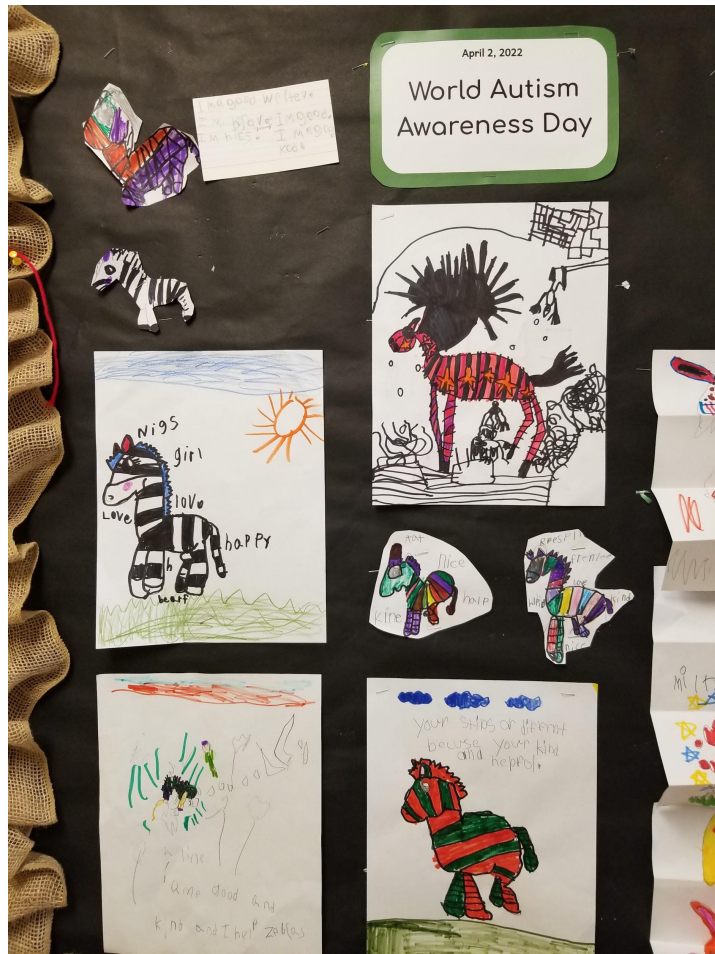


I can help the
earth by:

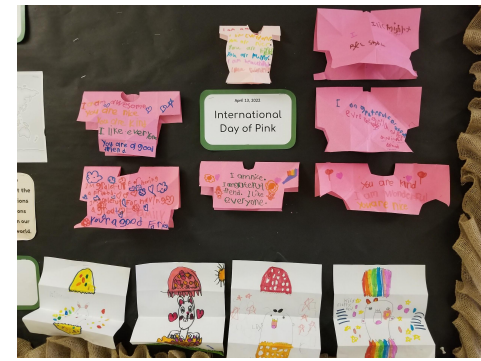
putting food in the
trash can.

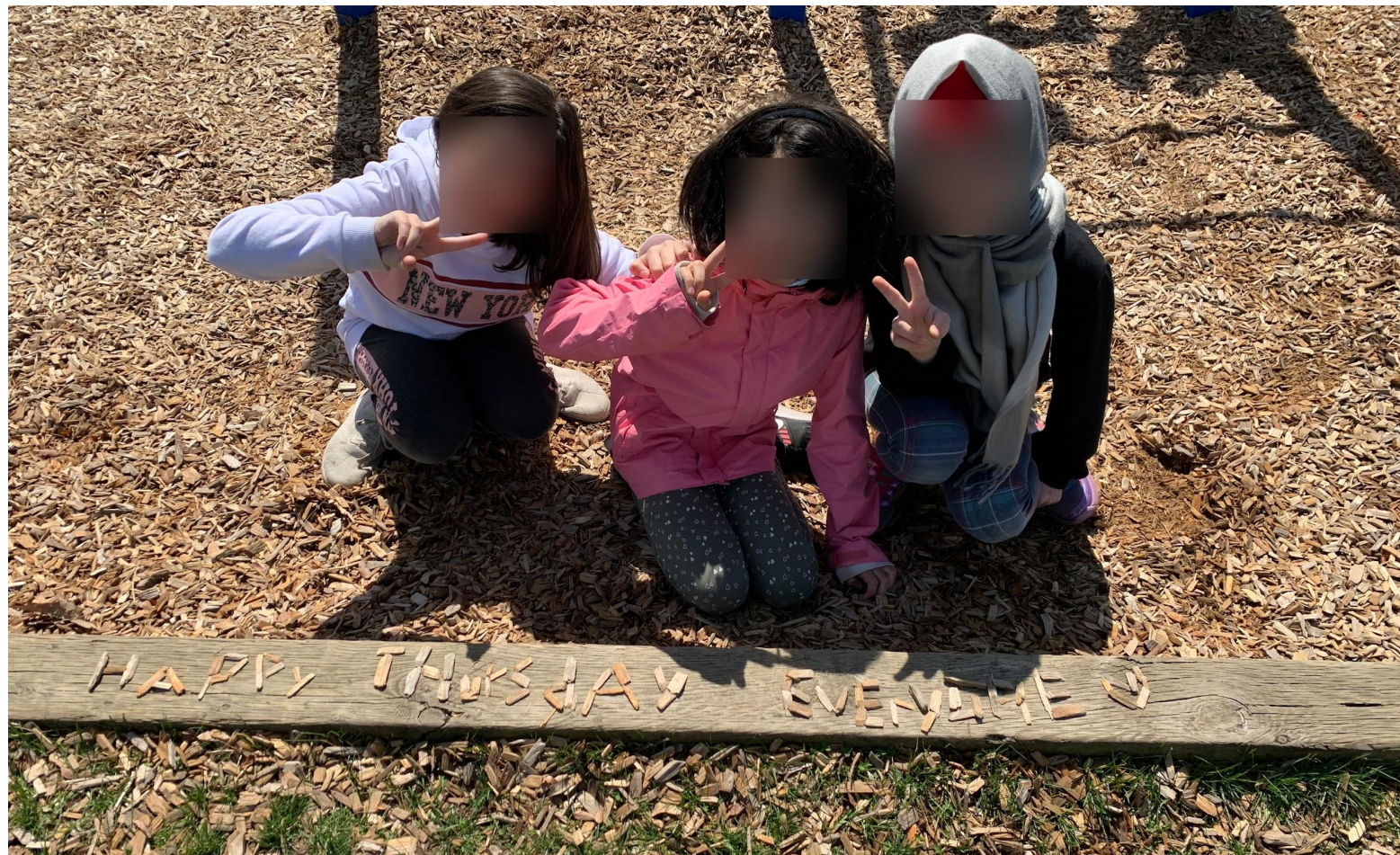
Name ADITI





**We talked about
Autism,
International Pink Day
and Ramadan.**





**We wrote
messages
using wood
chips to
celebrate
Thursday!!
Very creative
friends! :)**



The Toronto Maple
Leafs ball hockey
team won the
intramural
championships!!!

Way to go team!!!



Community News

More JOY!

Family Literacy after school sessions on
Wednesdays from 4:30 pm - 5:00 pm!

Click the link below to join:

<https://tdsb-ca.zoom.us/j/97359177273#success>



MORE JOY!!

BECAUSE JOY IS FUNDAMENTAL TO LEARNING

A 30 MINUTE AFTER-SCHOOL
FAMILY LITERACY SERIES BY
MODEL SCHOOLS

WEDNESDAYS
4:30 - 5:00 PM
ON ZOOM

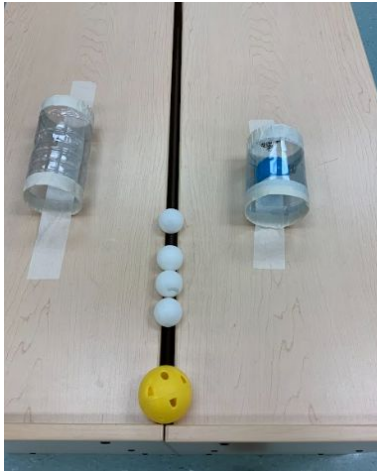
CLICK HERE

Dear Families,

The **EarlyON Centre** opens its doors every day from 8:15 a.m. to 11:45 a.m. to everyone. The maximum number of people is still 20 at any given time, however, there is no need for proof of vaccination anymore but please do not forget to complete your health screening before attending.

Here is the link: <https://covid-19.ontario.ca/school-screening/>

Have a great weekend!



**Early
ON**
Child and Family Centre

Connecting with the School

Office Hours 8:00am - 4:00pm

Telephone

416-395-2830

E-Mail

RoywoodPS@tdsb.on.ca

Website

<https://schoolweb.tdsb.on.ca/roywood/>

Twitter

https://twitter.com/TDSB_RoywoodPS

