

Roywood News Online #5

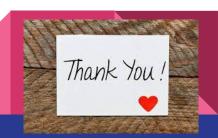
Saturday, October 6th, 2024

Click on the image to access our Website and Twitter page.

Appreciation

Thank you to all the families that joined us for Curriculum Night / Meet the Teacher event at Roywood on Thursday evening. We love seeing our school community out and in the school!

We look forward to many more events at the school throughout the year!



Upcoming Events

- Oct. 11 P.A. Day (no school for students)
- Oct. 14 Thanksgiving Holiday (school closed)
- Oct. 15 IEP's Home to Families
- Oct. 17 TDESAA North Cross Country Finals (for student who qualify) @ Earl Bales Park
- Oct. 22 Picture Day with Edge Imaging
- Nov. 5 X-Movement Sessions for Classes
- Nov. 6 X-Movement Sessions for Classes
- Nov. 7 X-Movement Sessions for Classes
- Nov. 7 X-Movement Community Evening @ 4:30-5:30 in the Gym
- Nov. 15 P.A. Day (no school for students)
- Nov. 21 Picture Retake Day with Edge Imaging & Class Group Photos

The school bell rings at 8:40am! Please make sure to be at school on time as a lot of literacy and numeracy lessons are taught in the morning! If your child is going to be late or absent from school at any time, please call Mrs. De Silva in the office to let her know or leave a message on the school answering machine



Reporting Student Absences

Thank you for reporting student absences daily. We ask that you <u>please call the school</u> <u>before the start of the day (before 8:30am)</u> when you know that your child will be absent from school on any particular day.

This is very helpful for us and stops safe arrival system from calling you multiple times a day. Thank you so much - we appreciate your cooperation!

Roywood Safe Arrival # 416-395-2830



Late to School

All students who enter after the bell has run will be marked late as of 8:40 a.m. each day. Each school day begins at 8:40 a.m. sharp!!!

The school day begins with literacy and numeracy learning. Students who come late to school miss out on this instruction.

Please make every effort to have your child(ren) at school each day on time.

Families that are regularly late will need to make a school plan with Mrs. Pegg and the attendance counsellor.

School Messenger App - Student Absence Reporting

Using the <u>School Messenger</u> app or website provides a faster and easier way to report absences and receive communication sent by the TDSB and your school (this will also go to the email that you have on file). This is available for download now. More details about how to get started with School Messenger are available below. Learn more about <u>SchoolMessenger</u> and watch a <u>video</u> about it.

How to Get Started on the App

- Download the app from the <u>Apple App Store</u> or <u>Google Play</u>
- 2. Open the app and tap Sign Up at the bottom of your phone screen.
- 3. Enter the email address that your school has on file, location and create a password.
- 4. You will then receive an email to verify your account. Once verified, reopen the app.
- 5. Enter the same email address and password used to create an account.
- 6. Tap Log In.

How to Get Started on the Website

- 1. Visit https://go.schoolmessenger.ca/
- 2. Click on Sign Up at the top right corner
- 3. Enter the email address that your school has on file, location and create a password.
- 4. You will then receive an email to verify your account. Once verified, reopen the site.
- 5. Enter the same email address and password used to create an account.
- 6. Click on Log In.



Need support? Contact the SchoolMessenger customer service at 1-800-920-3897.

Bus Planner Web

For students who ride the bus, please create an account with Bus Planner in order to receive notifications and information regarding your child's transportation schedule, route numbers, bus company contact information and more...

You will need to know your child's student number and their birth date to register for an account. Please use the link below to create an account before the start of the school year:

https://busplannerweb.torontoschoolbus.org/

- Click on Parent Portal
- 2. Click on Create an Account

If you have any questions, please do not hesitate to contact us at the school.

Thank you!



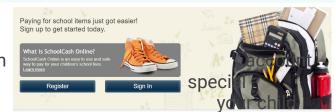
School CashOnline - ACTION ITEM

SchoolCash Online

Toronto District School Board

IMPORTANT: Please click here to read information from the Toronto District School Board regarding the collection of your personal information.

Roywood PS is going CASHLESS. Please take some time to create an in School CashOnline to be able to pay for field trips, lunches, spirit wear and any other school items while is at Roywood PS.



All of the TDSB is moving towards becoming cashless schools so that children do not have to bring money to school (with the chance of it getting lost), schools do not have to hold a lot of money (with a chance of it getting lost) and to keep up with the ever changing times of the world.

Please use the following link to create your account today!

School Cash Online Links:

https://tdsb.schoolcashonline.com/

School Cash Online - Sign Up Instructions

Drop Off & Pick Up at Roywood PS



Please be aware that the school parking lot is for staff only. There is lots of space in the cul-de-sac for families to park when dropping off and picking up children from school.

Roywood PS is home to many students who ride the bus to and from school and we need the parking lot clear for the busses to enter and exit safely. We also have families that need to park in the accessible parking spaces, so please make sure to keep them clear.

Thank you for your understanding and cooperation!

Donate to our Student Nutrition Program

We can't do it without you!

With your help, we can provide a healthy nutritious meal to students every day. Our program is available to all our students regardless of their ability to contribute financially. Please donate what you can to help support our students. All donations are welcomed and appreciated.

Donate using this website: tfss.ca/donate/schoolsites-snp/

You will receive a tax receipt via email!

\$20 per year, that's just about 11¢ per meal!



Or our QR code:



Scan the QR code to donate to the Roywood Student Nutrition Program!

Your donations count!!

Tax receipts will be issued (and emailed to families) for donations \$20 and over!

Ways to Find School Information

You can learn about and stay informed with all things Roywood PS in a variety of ways:

- Visit the school website → https://schoolweb.tdsb.on.ca/roywood/
- Visit the school X account → https://x.com/TDSB_RoywoodPS
- Weekly Newsletter → sent to registered email address' (if you do not receive the weekly newsletter to your email inbox, please contact the office to update your information!)
- 4. Communication from classroom teachers

Interested in Joining the Roywood School Council??

Are you interested in what is happening at school? Do you have great ideas for events or fundraising ideas to share? Do you like meeting new people and connected with other Roywood families? Do you like to learn new things?

Come out on and join the Roywood School Advisory Council! :D

Stay tuned for more information about the first meeting date to come!

School Council

How to Get Involved

1 Attend a Meeting

School Councils hold between 4-10 meetings each school year. These meetings offer parents/caregivers an opportunity to engage in matters that impact student achievement and the well-being of the greater school community.



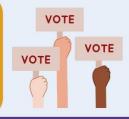
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2 Volunteer

Schools need volunteers to support initiatives.
Parent-led committees work on projects that need your helping hands. Volunteer as often as you would like. Connect with a council member or a school staff for information on how to get involved.

3 Become a Voting Member

Voting members help guide important decisions within your school community. Every September, a new group of voting members are elected by fellow parents. Any parent/guardian of an enrolled student can vote to elect the voting members of the School Council.





All parents/caregivers of students registered in the school are invited to attend meetings and events, help out and participate in their school community. However, only elected Voting Members vote on items brought to School Council.

All School Council activities are governed by the <u>Ministry of</u>
<u>Education Regulation 612</u> as well as the Human Rights Code of
Canada.





WHO WE ARE

Allies

Parent/Caregiver & Community Engagement Workers believe in the limitless potential of parent/caregiver and school partnership. Through this vision, we actively strive to address disparities and provide equitable opportunities for all families, regardless of their background or circumstances.



Empower

Dedicated to empowering parents and caregivers to take active roles in their child's growth and development by providing families with the resources, tools, and supports they need to thrive.



HOW WE WORK

Partnership

We aim to foster stronger, more connected communities by promoting meaningful engagement between families, schools, and community stakeholders. We recognize that a cohesive community benefits everyone within it.



tdsbHUB.ca



647-523-5337



steve.salfarlie2@tdsb.on.ca



Introducing Roywood's new **Community Support Worker**

Steve Salfarlie

ctober 0 pti

MONDAY

TUESDAY

Write down

three things you

can look forward

to this month

WEDNESDAY

THURSDAY

Take a small

step towards a

goal that really

matters to you

FRIDAY

Start vour

day with the

most important

thing on your

to-do list

SATURDAY

SUNDAY



for the better

Look for the good in people around you today

Make some progress on a project or task you have been avoiding

Share an important goal with someone you trust

Avoid blaming yourself or others. Find a helpful way forward

12 Look out for positive news and reasons to be cheerful today

Ask for help to overcome an obstacle you are facing

Follow along

with us this

OPTIMISTIC

October.

Try as many

OPTIMISTIC

activities as

you can with family!

Thank yourself for achieving the things you often take for granted

Put down your to-do list and do somethina fun or uplifting

Take a small step towards a positive change vou want to see in society

Identify one of your positive qualities that will be helpful in the future

Find joy in tackling a task you've put off for some time

Let go of the expectations of others and focus on what matters to you

Recognise that you have a choice about what to prioritise

Write down three specific things that have gone well recently

You can't do everything! What are your three priorities right now?

Be kind to yourself today. Remember, progress takes time



Ask vourself. will this still matter a year from now?

Plan a fun or exciting activity to look forward to

Set a goal that brings a sense of purpose for the coming month









Happier · Kinder · Together

ACTION FOR HAPPINESS

School News

Roywood's Annual Terry Fox Walk/Run/Roll

NO MATTER THE DISTANCE. NO MATTER THE OBSTACLES. NO MATTER THE JOURNEY. NO MATTER THE ODDS. NO MATTER WHAT.

Students did the walk, run or roll in the school yard on Thursday to celebrate Terry's legacy for a cure for cancer. We are still collecting donations to reach our school \$200 goal for cancer research. If you can, we would love you to make a donation directly on the Terry Fox website using the following link: https://schools.terryfox.ca/RoywoodPSNorthYork



National Day for Truth and Reconciliation - acknowledging and learning about why every child matters.







Roywood P.S.

@TDSB_RoywoodPS

The Cross Country team had a great day at Earl Bales Park on Tuesday. Thank you to Coaches Mr. Goldenberg & Mr. Ho! A number of the runners ran so fast that they will be moving onto next round of races! Grateful for families who support the team. @TDESAA_TDSB @HPE_TDSB @tdsb

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Continued Learning for All

Students, Families & Staff

School Improvement Planning @ Roywood PS

Literacy Goal:

Through a structured literacy approach in Kindergarten to Grade 1 and a deeper application of the comprehensive literacy program in Grades 2-5, the students of Roywood will develop their confidence in decoding and comprehending texts at or above their expected grade level. We will focus on the most underserved students. Teachers will learn how to use phonological and phonemic screeners to develop instruction based on early reading needs. We will monitor three times a year using DRA and ongoing running records.

Math Goal:

By implementing evidence based numeracy strategies (high-impact instructional practices), we will improve student engagement, learning, and attitudes towards math. To accomplish this, we will support teachers to make instructional choices that help to eliminate disproportionate outcomes and to interrupt oppressive practices (e.g. provide explicit needs-based professional learning opportunities such as "Building Foundational Math Skills in the Early Years" and "Building Thinking Classrooms in Mathematics Through an Anti-Oppressive Lens", work with Math Learning Partner, etc.)

Community News







Let's Talk. Read & Write



Parents will be provided with strategies, play-based activities, and skills to better support their children in becoming successful, motivated and joyful speakers, thinkers, readers and writers.

Please click on the picture to access the September Parent/Caregiver & Community Newsletter.

It holds lots of useful information for families and students! :)

Here is the link:

https://drive.google.com/file/d/1jf6v17sv3CQQ1qidY gWxFDXPFKww0v56/view?usp=drive_link

www.tdsbHUB.ca 01/03



International Languages Elementary Program

The International Languages Elementary Program is an enriching learning experience to learn or maintain a language and discover other cultures. No language background is necessary to participate.

Who: Kindergarten to Grade 8 (TDSB and Non-TDSB students).

When: Classes start from September to June, one day a week for two and a half hours. Classes are held after school or on Saturdays.

Cost: \$20 material fee (one time).

Current* languages include:

Albanian, American Sign Language, Amharic, Arabic, Aramaic, Armenian, Azerbaijan, Bengali, Bosnian, Bulgarian, Cantonese, Creole, Dari, Edo, Farsi/Persian, German, Greek, Greek Cypriot, Gujarati, Hebrew, Hindi, Italian, Japanese, Karen, Korean, Macedonian, Mandarin Simplified, Mandarin Traditional, Marathi, Mongolian, Nepalese, Pashtu, Portuguese, Punjabi, Romanian, Russian, Sanskrit, Serbian, Sinhala, Somali, Soanish, Taqalog, Tamil, Telugu, Tibetan, Tigrinya, Turkish, Twi, Ukrainian, Urdu and Vietnamese.

*Current at time of printing. Please note that additional languages may be offered. Please contact 416-338-4100 for more information.

Information and Registration: www.ileahprograms.ca Phone: 416-338-4100

Email: ile_ah@tdsb.on.ca

tdsb Continuing Education





AFRICAN HERITAGE PROGRAM



The African Heritage Program connects students to the contributions, histories, legacies, cultures and traditions of people of African descent through inquiry and experiential learning.





The African Heritage program can be offered in TDSB schools around the city in which an international Languages Elementary program is currently running.

- Who: Kindergarten to Grade 8 (TDSB and Non-TDSB students).
- When: Classes start from September to June, one day a week for two and a half hours. Classes are held after school or on Saturdays.
- Cost: \$20 material fee (one time).

For registration info and to find a location near you, please visit www.ileahprograms.ca

Phone: 416-338-4100 | Email: ile_ah@tdsb.on.ca





Parent/Caregiver Representative Participation in Vice Principal Interviews

Are you aware, the Toronto District School Board currently includes a Parent/Caregiver/Guardian Representative on Vice Principal Interview Committees? We are currently recruiting parents/caregivers for the next round of interviews.

Attendance at a Training Session is mandatory to participate as a Parent/Caregiver Representative on a Vice Principal Interview Team. If you attended a parent/caregiver interview training session in February or May 2024, it is not necessary for you to attend again, although you are welcome to come as a refresher.

For the Fall 2024 cycle, interviews for Elementary Vice Principal and Secondary Vice Principal will be held on two interview dates below:

- 1. November 12, 2024
- 2. November 19, 2024

If you would like to volunteer to participate in the Fall 2024 Vice Principal interviews, please complete the Google Form at the link below **no later than October 10, 2024**.

https://docs.google.com/forms/d/e/1FAIpQLSe2utJn_oJxHMrBw5NBqzra 7EnAoHRd4IizzrKfdBBpJ50Q/viewform?usp=sf_link

Thank you in advance for your interest and support in this important process.





Scan the QR Code. It's the fastest and easiest. way to report your vaccinations through ICON.

Other Options:



Mail a copy to:

Toronto Public Health Vaccine Preventable Diseases 5100 Yonge Street, 2nd Floor Toronto, ON M2N 5W4



416-338-2487

On the cover sheet, be sure to include identifying information. (child's name, DOB, OIID, Health Card Number) and parent's contact information.



Email to:

immunization@toronto.ca Note: Email is not a secure form of communication, but you may use it if you wish.

You can also use these options to report vaccinations from outside Ontario/Canada or records in languages other than English.

M Toronto Public Health

toronto.ca/immunization

Ontario's Publicly Funded Immunization Schedule

| Vacci | | | | | | 188/1 | | ./ | | | /, | hich | | | W.15 | 100 | Monie | (/3 |
|-----------------------|-------|-------|----------|-----------|------|------------|-------------|---------|-----|------|-------|---------|-----------------|----------|-------------------|-----------|------------|--------|
| Age at Vaccination | Oiphe | Teta. | Por Sums | P (455/5) | Haem | Phonius R. | Rotau Cocal | Mearing | Mun | Pub. | Varie | Meni (1 | Men: Occai pox) | Hep. 300 | Hum. 8 2 M. M. W. | Inded Up. | Phone Same | Shingi |
| 2 months | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | | | | | | | | | | |
| 4 months | 1 | 1 | 1 | 1 | 1 | 1 | 1 | | | | | | | | | | | |
| 6 months | 1 | 1 | 1 | 1 | 1 | | | | | | | | | | | | | |
| 1 year * | | | | | | 1 | | 1 | 1 | 1 | | 1 | | | | | | |
| 15 months | | | | | | | | | | | 1 | | | | | | | |
| 18 months | 1 | 1 | 1 | 1 | 1 | | | | | | | | | | | | | |
| 4-6 years | 1 | 1 | 1 | 1 | | | | 1 | 1 | 1 | 1 | | | | | | | |
| Grade 7** | | | | | | | | | | | | | 1 | 1 | 1 | | | |
| 14-16 years | 1 | 1 | 1 | | | | | | | | | | | | | | | |
| Every autumn | | | | | | | | | | | | | | | | 1 | | |
| Adults | 1 | 1 | 1 | | | | | | | | | | | | | | | |
| Each Pregnancy*** | 1 | 1 | 1 | | | | | | | | | | | | | | | |
| Every 10 years | 1 | 1 | | | | | | | | | | | | | | | | |
| 65-70 years | | | | | | | | | | | | | | | | | | 1 |
| 65 years + | | | | | | | | | | | | | | | | | 1 | |

Boxes filled with the same colour are given as one needle.

Rotavirus vaccine is given by mouth, 2 doses.

Interview of the Control of the Con

toronto.ca/health 416.338.7600

^{*} Vaccines required at 1-year of age should be given on or after the child's first birthday.

The vaccines in bold print are required for school attendance under the Immunization of School Pupils Act.

^{**}Vaccines are offered in Grade 7 and 8 schools. High school students may start or catch-up on missed doses at community clinics.

what's up walk lin

Need to talk?

Free Virtual and In-Person Mental **Health Counselling**

Immediate mental health counselling for children, youth, young adults and their families, and families with infants is available at the What's Up Walk-In® Clinic.

No issue is too small or too big. We can help.

If you're a young person, we are available to provide a session if you're:

- · feeling sad, worried or angry
- having fights with your parents
- being bullied
- · or if there's anything else on your mind.

Serving the Diverse Needs of **Our Community**

We are committed to serving the diverse needs of our community, including providing services in a variety of languages on specific nights, 2SLGBTQIA+ and Black therapists are available to meet the specific needs of these communities.

What's Up Walk-In® is proudly supported by:



What's Up Walk-In® Partner agencies:









SERVICES AVAILABLE 6 DAYS A WEEK! MONDAY - SATURDAY

*Hours and days of operation vary by location.

Visit Whatsupwalkin.ca for up-to-date information on

- · In persion session locations
- How to be connected to a counsellor for a virtual session
- Specific hours and days of operation for What's Up Walk-In Clinics











ADHD Seminar Series: 2024 - 2025

The Attention Deficit Hyperactivity Disorder (ADHD) seminars provide an opportunity for parents and caregivers to learn more about ADHD, the symptoms, the research, and its impact on children at home, school, and in the community.

- There is no charge for this program, participation is free.
- All referrals are welcome, including self-referrals. Your child/young person does need to have an ADHD diagnosis for you to attend.
- · You can attend as many seminars as you want.

WHERE
Online – all seminars will be held on ZOOM
September 2024 – May 2025
One Tuesday every month, from 5:30 pm to 7:00 pm

September 10, 2024 Introduction to ADHD October 8, 2024
Plan Supports for the School Year

November 12, 2024
The ADHD Brain

December 10, 2024
Supporting Behaviours at Home

January 7, 2025
Supporting Behaviours in the Community

February 11, 2025
Interaction Styles and Communication

April 8, 2025

Shelby at shelby.eisner@stridestoronto.ca

March 11, 2025
The Impact of ADHD in Adolescence & Adulthood

Guest Speaker

To find out more information or to join our participant list, please contact:
Salmina at salmina.sabah@stridestoronto.ca or

May 6, 2025
Making the Most Out of Your Summer

Whenever you need to talk, we're open.

Youth Text.
TALK to 686868

Adults Text.WELLNESS to 741741

Call. 1800 668 6868

Chat.KidsHelpPhone.ca



KIDS HELP PHONE



Learn more about







ABOUT THE PROGRAM

One Stop Talk offers children and youth (aged 0-17) anywhere in Ontario immediate access to free mental health support. The program provides single session counselling support and ensures direct referral to additional local services when needed. Services are provided through an integrated network of infant, child and youth mental health agencies across Ontario.



TO REGIN YOUR SESSION



Online option for audio or video call: www.OneStopTalk.ca



1 (855) 416-8255 or 1 (855) 416-TALK

One Stop Talk is committed to be an inclusive service for every child and youth across Ontario.

KEY INFORMATION



HOURS OF OPERATION (EST):



Saturday: 12PM - 4PM

EASY TO ACCESS

Access the program online or by phone to connect with a registered therapist for a brief therapy session. There is no limit on the number of times you can contact One Stop Talk.



SESSION DURATION

1-hour long and typically focus on a single issue.



INTERPRETERS AVAILABLE

Services are offered in English and French. You can also request an interpreter (available for 200+ languages including ASL) for a session in your preferred language, before connecting with our therapists.



SESSION OUTCOME

You receive access to help right away and co-develop an 'action plan' after a therapy session.



















Autism Services

Access OAP

AccessOAP manages the intake and registration of children and youth who are eligible for the Ontario Autism Program.

There are three easy ways to apply:

- 1. Online (the fastest) Get started at AccessOAP.ca and create your account.
- 2. Mail Download an application form at AccessOAP.ca
- 3. Phone Call at 1-833-425-2445

There are five service streams available to families:

- 1) Families who are registered in the OAP can access Foundational Family Services at any point based on their child's needs, at no cost.
- 2) Caregiver-mediated Early Years programs support eligible families with children between 12-48 months of age
- 3) The Entry to School program is available to young children between three to six years of age prior to starting kindergarten or grade one for the first time.
- 4) Urgent Response Service is available to eligible children and youth registered in the OAP who have an immediate and urgent need.
- 5) Core Clinical Services are available to families based on the sequential order they registered with the OAP.

SAAAC - South Asian Autism Awareness Centre

Offers a wide variety of programs for children, youth and families with ASD, including Caregiver Training programs, Foundational Family Services, Core Clinical Services (ABA Therapy, Speech and Language Therapy, Occupational Therapy etc), recreational classes and camps as well as other programs.

https://saaac.org/ Call 416-289-0100 Email info@saaac.org

Head Office

705 Progress Ave Unit 63 Scarborough, Ontario M1H 2X1

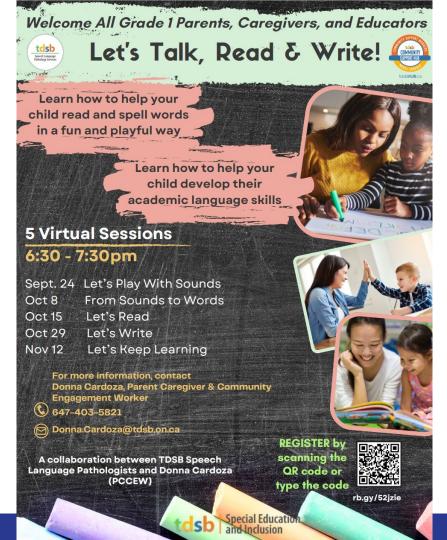
Birchmount Campus

1870 Birchmount Road Scarborough, Ontario M1P 217

Kerry's Place Autism Services

Offers customized Autism services and supports for kids, teens, adults, and families across Ontario, including Core Clinical Services (ABA Therapy, Speech and Language Therapy, Occupational Therapy etclcamps, and respite programs.

https://kerrysplace.org/



An opportunity for Parents, Caregivers and Educators of Grade 1 students!

Please see flyer for more information!

Dear Families,

Join the EarlyON program for some fun sensory art activities. The centre will be closed Wednesday - October 9, 2024. It will reopen Thursday - October 10, 2024. Drop-in hours are from 8:00 a.m. to 12:00 p.m. Monday to Friday.



LET'S PLAY TOGETHER!

Roywood EarlyON Contact Info: Center Coordinator: Maria Rusu Phone: 416-395-2830 Mon. to Fri. 8:30a.m. - 12:30p.m.



Connecting with the School

Office Hours 8:00am - 4:00pm

Office Administrator

Patricia-Anne De Silva

E-Mail

Patricia-Anne.DeSilva@tdsb.on.ca

Telephone

416-395-2830

General E-Mail

RoywoodPS@tdsb.on.ca

Website

https://schoolweb.tdsb.on.ca/roywood/

Twitter

https://twitter.com/TDSB_RoywoodPS