

ROYWOOD SCHOOL



**School Advisory Council Meeting
February 24th, 2022**

Land Acknowledgement

We will begin today's meeting by honoring the land that we currently take up space on. By speaking about the land I am reflective that I am a settler to this place known as Turtle Island and as I come to school each day, I am thinking about lives lost through residential schools systems and how honor their memory and also how to elevate voices of indigenous people in our school community and all around me as a small piece towards truth and reconciliation.

We acknowledge we are hosted on the lands of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We also recognise the enduring presence of all First Nation, Metis and Inuit peoples.



Welcome & Introductions

Amanda Pegg - Principal

Jayne Bossert - POR Mart

Alamikah Taylor - Parent of Gr. 4, EA, Past Chair

Rachael Richardson - Parent of Gr. 1, Past Chair

Salma - Parent of Gr. 5

Roywood School Website

- Updated frequently
- Space for sharing special events, weekly newsletters, school council information, TDSB news
- Google Calendar of school events and day of the week cycle, holidays, PA Days, etc.

<https://schoolweb.tdsb.on.ca/roywood/>

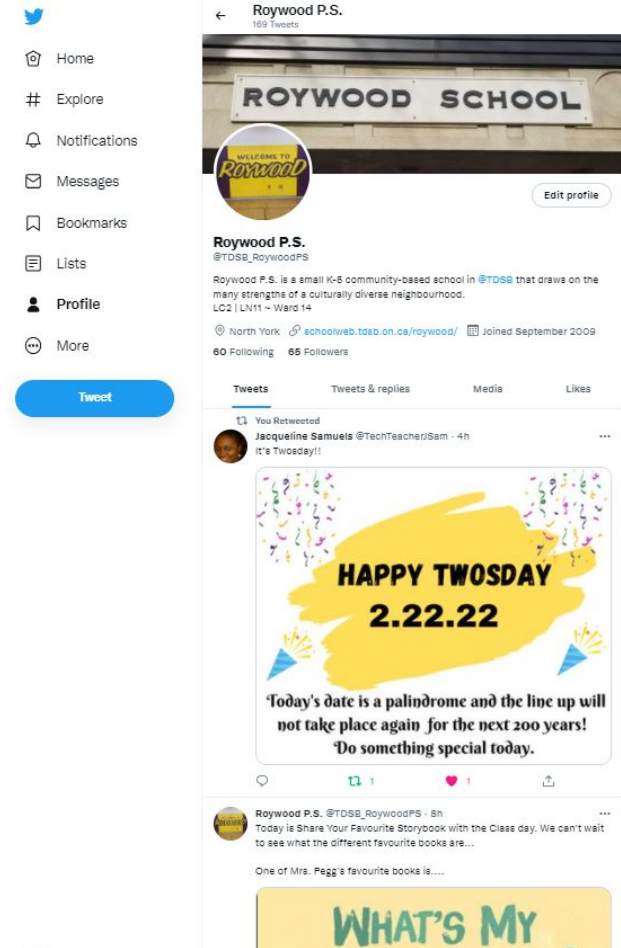
The screenshot shows the homepage of the Roywood Public School website. At the top, there is a navigation bar with the TDSB logo, accessibility options, and a search bar. Below this is a banner featuring a row of diverse cartoon children. The school's name, "Roywood Public School", is prominently displayed in a dark blue box. A search bar is located below the banner. On the left side, there is a vertical menu with links to Home, About Us, Principal's Message, Our Staff, School Calendar, Newsletters, Parents, Library, School Council, and Kindergarten Info. The main content area features a section titled "Investing in Canada #BuildUp" with the Ontario Builds logo, followed by a message about COVID-19 Resilience Infrastructure Stream Funding Project and a "Welcome to Roywood PS!" section. Below this is a photo of the school building with the name "ROYWOOD SCHOOL" on the sign. To the right, there is a "School Office Hours" section listing 8:00am - 4:00pm and Patricia De Silva as the Office Administrator. Further down is a "School Cash Online" section. On the far right, there is a Twitter feed showing a tweet from Roywood P.S. about a storybook activity and a calendar widget for February 2022.

Roywood School Twitter

- Updated frequently
- Space for sharing special events, school council information, TDSB news, classroom learning/activities
- Can retweet others to share inside of the school
- If you are a twitter user, share names
- If you would like to learn more about using twitter, we can set up a Family Academy

@TDSB_RoywoodPS

https://twitter.com/TDSB_RoywoodPS



The image shows a screenshot of the Twitter profile for Roywood P.S. (@TDSB_RoywoodPS). The profile header includes the school's name, a bio stating it is a small K-5 community-based school in TDSB, and location information (North York, LC2 | LN11 - Ward 14). The profile has 60 following and 65 followers. A navigation menu on the left includes Home, Explore, Notifications, Messages, Bookmarks, Lists, Profile, and More. A blue 'Tweet' button is visible below the menu.

The main content shows a tweet from Jacqueline Samuets (@TechTeacherSam) retweeted by Roywood P.S. The tweet is a celebratory graphic for 'HAPPY TWOSDAY 2.22.22'. The graphic features a yellow brushstroke background with confetti and the text: 'Today's date is a palindrome and the line up will not take place again for the next 200 years! Do something special today.' Below the tweet, there is a tweet from Roywood P.S. (@TDSB_RoywoodPS) about a 'Share Your Favourite Storybook' event, with a yellow banner at the bottom that says 'WHAT'S MY'.

Roywood News Online

- Sent to families weekly on Sunday
- Shared with staff each Monday
- Shares important upcoming dates
- Health and Safety Information
- School News
- Continued Learning Space
- This Week at Roywood
- Community News



ROYWOOD SCHOOL

WELCOME TO ROYWOOD

Roywood News Online #11
Sunday, February 21, 2022

Click on the image to access our Website and Twitter page.

Appreciation

Thank you to all the families that took part in family-educator conferences this past week. We hope that you got to have a conversation about your child's learning! :)



Upcoming Events

- **February - Kindergarten Registration Continues All Month Long**
- Feb. 22 - If switching to virtual learning, first day of new classes begin.
- **Feb. 22 - Feb. 25 - Family Literacy Week being observed**
- Feb. 22 - Share your Favorite Story with the Class Day
- Feb. 23 - Decorate your Classroom Door as a Book Cover Day
- Feb. 24 - Watch an Interview with an Author Day
- Feb. 24 - School Council Meeting @ 5:30pm (virtual, link to be sent via email)
- Feb. 25 - Dress as your Favourite Story Book Character Day

Roywood Spirit Wear

- Hooded sweaters
- Collegiate lettering
- Waiting for quote from Marchants





INCLUSIVE DESIGN

WHAT?

Inclusive Design in the TDSB is an approach to looking at schools, classrooms and systems that considers the full range of diversity with respect to ability, language, culture, gender and lived experiences when thinking about school improvement and helping all students succeed. [More?](#)

WHY?

Using an Inclusive Design model is how we improve access, opportunities and outcomes for the most marginalized students and increase success for all.

WHO?

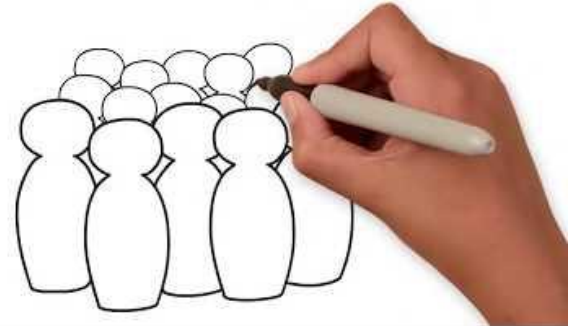
Inclusive Design ensures that students are always at the centre. When we know the identities of the students we serve, who is most marginalized and know about each student's identity, ability and lived experiences, we can make informed decisions that will support their success.

WHERE?

Inclusive Design should be everywhere – classrooms, schools and education centres.

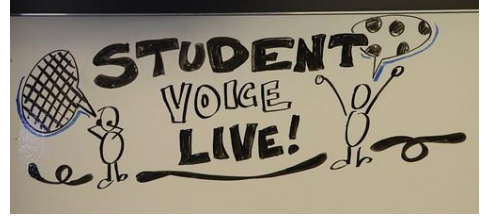
Introduction to Inclusive Design at the TDSB

INCLUSIVE DESIGN



<https://youtu.be/mPRCM4vhFLU>

Roywood School Improvement Goals



EQUITY & HUMAN RIGHTS → If we focus on identifying, learning and unlearning our personal identities, bias, power and privilege and using the TDSB CRRP Selection Toolkit, then staff will use culturally relevant texts throughout programs and be able to notice and name oppressive practises understanding that everyone has different lived experiences, which will lead to students seeing themselves in the curriculum and school, which will result in the removal of barriers leading to equitable access to learning and increased student achievement and well-being.

ACHIEVEMENT → If we deepen our understanding of the Six Threads of Inclusive Design (specifically engaging student voice) and the use of TDSB CRRP Selection Toolkit, then staff will curate more culturally relevant materials to design guided instruction that better meets the needs and interests of students, which will lead to increased student voice and engagement, resulting in improved literacy and communication skills for students.

WELL BEING → If we deepen our understanding of The Six Threads of Inclusive Design (specifically engaging student voice), then staff will engage in conversations, check-ins and strategic questioning with students and use different strategies to offer choice to students, which will lead to students feeling a stronger sense of belonging and voice at school, resulting in an increased sense of well-being.

Happenings @ Roywood PS

- Virtual Announcements Daily
- Purchase of Chromebooks & iPads
- Literacy Week
- Snuggle Up & Read (Grade 1)
- Family Survey (coming this weekend)

Other Business??

- Question about student IEPs
- Transition from Roywood to Middle School
- We are a small Roywood family

Create a List of Supports for Families:

- Allocate funds for winter wear, gift cards to family members in the community
- Pizza lunches (halal)
- Furniture banks
- Food banks (specializing in different needs)
- Local community supports
- Roywood clothing bank/drive

Next Council Date: Thursday, April 7, 2022 @ 5:30pm via Zoom