

Grade 10 Course Selection Sheet: 2021 - 2022

Grade 10 students **must take 8 credit courses**.

Instructions: Go to www.myblueprint.ca/tdsb and log in using your TDSB student number and password.

- Transfer the courses marked with a ✓ into your highschool plan in myBlueprint™
- Choose three (3) course options **and** two alternate options in myBlueprint™.
- Use the Comments Section to tell us important information that might impact your timetable for next year.

Understanding Course Codes & Pathways: Refer to www.tdsb.on.ca/choices & www.edu.gov.on.ca/eng/curriculum/secondary for course descriptions, OSSD requirements information on secondary school pathways.

NOTE: Course requests cannot be guaranteed due to enrolment fluctuations, Ministry funding and scheduling conflicts.

Grade 10 Collegiate Program Courses

| Compulsory Courses: Select these courses and add them to your high school plan in myBlueprint™ | | | | | | ESL (Indicate level) |
|---|---|--|--|--|--|---|
| Add these courses in myBlueprint™ → | English ✓ENG2D1 Students who achieved Level 1 or 2 in ENG1D1 are strongly encouraged to select both ENG2D1 AND ELS2O1 | Mathematics ✓MPM2D1 | Science ✓SNC2D1 | History of Canada ✓CHC2D1 | Civics & Career Studies ✓CIVCAR (CHV2O1 & GLC2O1) Are you planning on taking CIVCAR in summer school? Then DO NOT choose it in myBlueprint and select an additional option from the options below, Use the comments section to let us know this plan. | |
| Additional Options: Choose 3 from the following courses and add them to your high school plan | | | | | | SATEC offers ESLC, D and E and enlists the support of Greenwood Secondary School for students requiring ESLA08 an/or ESLBO8 |
| <input type="checkbox"/> ADA2O1 – Dramatic Arts | <input type="checkbox"/> ATC2O1 Dance | <input type="checkbox"/> BTT2O1 Information & Communication Technology | <input type="checkbox"/> GLE2O9 Learning Strategies (Only for students with an IEP) | <input type="checkbox"/> PAQ2O1 - Aquatics (Co-ed) | <input type="checkbox"/> TDJ2O1 Technological Design | |
| <input type="checkbox"/> AMU2O1 – Music (Tradigital) | <input type="checkbox"/> AVI2O1 Tradigital (Visual) Art | <input type="checkbox"/> ELS2O1 Literacy Skills: Reading & Writing | <input type="checkbox"/> ICS2O1 Computer & Information Science | <input type="checkbox"/> PPL2OF/M Healthy Active Living (Gym) F- Female M - Male | <input type="checkbox"/> TEJ2O1 Computer Engineering Technology | |
| <input type="checkbox"/> ASM2O1 Media Arts | <input type="checkbox"/> BBI2O1 Introduction to Business | <input type="checkbox"/> FSF2D1 French | <input type="checkbox"/> PAF2OF/M Healthy Living & Personal Fitness (F-Female, M-Male) | <input type="checkbox"/> PPL2O1 Co-Ed Healthy Active Living(Gym) | | |
| Alternate Courses: Select an additional 2 courses from the list above and transfer them into your high school plan in myBlueprint™. These may be considered if one or more of your options cannot be timetabled. | | | | | | |

Grade 10 SATEC Specialized Program Courses

| Compulsory Course Package for Students in the Specialized Program | English Academic | Math - Specialized | Science-Specialized | History of Canada Academic | Civics & Career Studies - Open |
|--|-------------------------|---------------------------|----------------------------|-----------------------------------|---|
| | ✓ ENG2D1 | ✓ MPM2DP | ✓ SNC2DP | ✓ CHC2D1 | ✓ CIVCAR* (CHV2O1 & GLC2O1) |

Additional Options: Students must choose 3 additional courses in total with at least 2 courses from Box A

| BOX A: Choose a <u>minimum</u> of 2 courses from the following selection of courses → NOTE: CIVCAR may be taken at summer school to allow you to choose an additional option from Box A | <input type="checkbox"/> AMU2OP – Music (Tradigital) <input type="checkbox"/> ASM2OP – Media Arts <input type="checkbox"/> AVI2OP – Tradigital (Visual) Art | <input type="checkbox"/> BBI2OP – Introduction to Business <input type="checkbox"/> BTT2OP – Information & Communication Technology <input type="checkbox"/> ICS2OP – Computer & Information Science | <input type="checkbox"/> TDJ2OP – Technological Design <input type="checkbox"/> TEJ2OP – Computer Engineering Technology |
|--|---|--|--|
| BOX B: Choose a <u>minimum</u> of 1 course from the following selection of courses → NOTE: CIVCAR may be taken at summer school to allow you to choose an additional option from Box B | <input type="checkbox"/> ADA2O1 – Dramatic Arts <input type="checkbox"/> ATC2O1 – Dance <input type="checkbox"/> FSF2D1 - French | <input type="checkbox"/> GLE2O9 – Learning Strategies (Only for students with an IEP) <input type="checkbox"/> PAF2OF/M – Healthy Living & Personal Fitness (F-Female, M-Male) <input type="checkbox"/> PAQ2O1 - Aquatics (Co-Ed) | <input type="checkbox"/> PPL2OF/M – Healthy Active Living (Gym) (F-Female, M-Male) <input type="checkbox"/> PPL2O1 – Healthy Active Living (Gym) - <u>Co-Ed</u> |
| Alternate Courses: Select an additional 2 courses from either Box A or Box B (above) and transfer them into your high school plan in myBlueprint™. These may be considered if one or more of your options cannot be timetabled. | | | |

***IMPORTANT:** Planning on taking CIVCAR in summer school? Then **DO NOT** choose it in myBlueprint. Add your desired course in the CIVCAR space instead. **Use the comments section to let us know this plan!**

Optional Course Descriptions

ADA20 - Drama, Grade 10 - Open

This course provides opportunities for students to explore dramatic forms, conventions, and techniques. Students will explore a variety of dramatic sources from various cultures and representing a range of genres. Students will use the elements of drama in creating and communicating through dramatic works. Students will assume responsibility for decisions made in the creative and collaborative processes and will reflect on their experiences.

Prerequisite: None

AMU20 – Music, Grade 10 - Open

This course emphasizes the creation and performance of music at a level consistent with previous experience. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop their understanding of musical conventions, practices, and terminology and apply the elements of music in a range of activities. They will also explore the function of music in society with reference to the self, communities, and cultures. This course is unique in methodology and processes as it incorporates digital components such as digital recording and the creation of digital compositions through the use of software and midi boards.

Prerequisite: None

ASM20 - Media Arts, Grade 10 - Open

This course enables students to create media art works by exploring new media, emerging technologies such as digital animation, and a variety of traditional art forms such as film, photography, video, and visual arts. Students will acquire communications skills that are transferable beyond the media arts classroom and develop an understanding of responsible practices related to the creative process. Students will develop the skills necessary to create and interpret media art works.

Prerequisite: None

AMU20 -Music (Tradigital), Grade 10 - Open

This course emphasizes the creation and performance of music at a level consistent with previous experience. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop their understanding of musical conventions, practices, and terminology and apply the elements of music in a range of activities. They will also explore the function of music in society with reference to the self, communities, and cultures. This course is unique in methodology and processes as it incorporates digital components such as digital recording and creation of digital compositions through the use of software and midi boards.

Prerequisite: None

ATC20 – Dance, Grade 10 - Open

This course emphasizes the development of students' technique and creative skills relating to the elements of dance and the tools of composition in a variety of performance situations. Students will identify responsible personal and interpersonal practices related to dance processes and production, and will apply technologies and techniques throughout the process of creation to develop artistic scope in the dance arts.

Prerequisite: None

AVI20 -Visual Arts, Grade 10 - Open

This course enables students to develop their skills in producing and presenting art by introducing them to new ideas, materials, and processes for artistic exploration and experimentation. Students will apply the elements and principles of design when exploring the creative process. Students will use the critical analysis process to reflect on and interpret art within a personal, contemporary, and historical context.

Prerequisite: None

BBI20 - Introduction to Business, Grade 10 - Open

This course introduces students to the world of business. Students will develop an understanding of the functions of business, including accounting, marketing, information and communication technology, human resources, and production, and of the importance of ethics and social responsibility. This course builds a foundation for further studies in business and helps students develop the business knowledge and skills they will need in their everyday lives.

Prerequisite: None

BTT20 - Information and Communication Technology in Business, Grade 10 - Open

This course introduces students to information and communication technology in a business environment and builds a foundation of digital literacy skills necessary for success in a technologically driven society. Students will develop word processing, spreadsheet, database, desktop publishing, presentation software, and website design skills. Throughout the course, there is an emphasis on digital literacy, effective electronic research and communication skills, and current issues related to the impact of information and communication technology.

Prerequisite: None

ELS20 - Literacy Skills: Reading and Writing, Grade 10 - Open

This course is designed to help students strengthen essential reading and writing skills, providing them with the extra literacy support they need in order to graduate. Students will read informational, graphic, and literary texts, with a focus on locating information, identifying main ideas and supporting details, building vocabulary, and consolidating skills in the application of key comprehension strategies. The course will also help students develop core learning strategies. Students who achieved Level 1 or 2 in ENG1D1 are strongly encouraged to select this course to facilitate future success in English.

Prerequisite: Grade 9 English, Academic or Applied, or a Grade 9 English LDCC (locally developed compulsory credit) course

FSF2D - Core French, Grade 10 - Academic

This course enables students to increase their knowledge of the French language, further develop their language skills, and deepen their understanding and appreciation of francophone culture around the world. Exploring a variety of themes, students will develop and apply critical thinking skills in discussion, in their analysis and interpretation of texts, and in their own writing.

Prerequisite: Grade 9 Core French, Academic or Applied

GLE209 Learning Strategies 1: Skills for Success in Secondary School, Grade 10 - Open

This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

Prerequisite: Individual Education Plan (IEP)

ICS20 - Introduction to Computer Studies, Grade 10 - Open

This course introduces students to computer programming. Students will plan and write simple computer programs by applying fundamental programming concepts, and learn to create clear and maintainable internal documentation. They will also learn to manage a computer by studying hardware configurations, software selection, operating system functions, networking, and safe computing practices. Students will also investigate the social impact of computer technologies, and develop an understanding of environmental and ethical issues related to the use of computers.

Prerequisite: None

PAF20 – Personal & Fitness Activities – Open

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Students will explore and participate in activities that help in understanding how physical activity, physical fitness and healthy living behaviours should be part of an ongoing positive lifestyle. Student learning will include proper form and technique for strength training workouts, participation in a variety of individual and small group strength training activities (circuits, split sets, super sets, agility ladder, spin workouts, interval training, etc.), muscle anatomy and strength training principles, development of a personal individualized strength training program, as well as assessment and evaluation of fitness testing results. Students will also examine issues related to healthy sexuality, healthy eating, substance use and abuse; and the use of informed decision-making, conflict resolution, and social skills in making personal choices.

Prerequisite: None

PAQ20 – Aquatics, Grade 10 – Open

This course is designed to provide students the opportunity to develop their swimming technique and enhance their overall fitness levels through an aquatics program. They will acquire a sound knowledge of the principles of training, which will promote an ongoing positive lifestyle. Pool sessions will consist of participation in many popular aquatic team sports, swim stroke skill development, lifesaving skills and aquafit. The pool sessions will be accompanied with dry-land training activities and lifesaving theory. In conjunction with the activity sessions, the health education component will focus on nutrition, basic human anatomy, mental health and components of fitness.

Prerequisite: None

PPL20 - Healthy Active Living Education, Grade 10-Open

This course emphasizes regular participation in a variety of enjoyable physical activities that promote lifelong healthy active living. Student learning will include the application of movement principles to refine skills; participation in a variety of activities that enhance personal competence, fitness, and health; examination of issues related to healthy sexuality, healthy eating, substance use and abuse; and the use of informed decision-making, conflict resolution, and social skills in making personal choices.

Prerequisite: None

TDJ20 - Technological Design, Grade 10 - Open

This course provides students with opportunities to apply a design process to meet a variety of technological challenges. Students will research projects, create designs, build models and/or prototypes, and assess products and/or processes using appropriate tools, techniques, and strategies.

Student projects may include designs for homes, vehicles, bridges, robotic arms, clothing, or other products. Students will develop an awareness of environmental and societal issues related to technological design, and will learn about secondary and postsecondary education and training leading to careers in the field.

Prerequisite: None

TEJ20 - Computer Technology, Grade 10 - Open

This course introduces students to computer systems, networking, and interfacing, as well as electronics and robotics. Students will assemble, repair, and configure computers with various types of operating systems and application software. Students will build small electronic circuits and write computer programs to control simple peripheral devices or robots. Students will also develop an awareness of related environmental and societal issues, and will learn about secondary and postsecondary pathways and career opportunities in computer technology.

Prerequisite: None