



GRADE 9 ORIENTATION

2020-2021





AND SO
THE ADVENTURE BEGINS
ANONYMOUS



APPOINTMENTS

VIRTUAL

Guidance appointments will take place virtually for 2020-2021.

EMAIL

Email your guidance counsellor to book an appointment and provide a phone number where you can be reached and the day and time you are available.

ASYNCHRONOUS

Except for emergencies, schedule guidance appointments during asynchronous learning.

THE GUIDANCE TEAM



A-C

Ms. Singroy



D-H

Ms. Karimwabo



I-Q

Ms. Noble



R-Z

Mr. Knight
(Quad 1)



R-Z

Ms. McVannell
(On Leave)



GUIDANCE SECRETARY

Ms. Griffin

CONTACT US!

Guidance Counsellor	Last Name (Alphabet)	Email Address
Michelle Singroy	A-C	michelle.singroy@tdsb.on.ca
Rita Karimwabo	D-H	rita.karimwabo@tdsb.on.ca
Mary-Louise Noble	I-Q	marylouise.noble@tdsb.on.ca
Calvin Knight	R-Z (Quad 1)	calvin.knight@tdsb.on.ca
Felicia McVannell	R-Z (On leave)	felicia.mcvannell@tdsb.on.ca
Alorna Griffin	Guidance Secretary	alorna.griffin@tdsb.on.ca

The information presented here is for Quad 1 only.
We will post information for Quad 2 on the Grade 9 Google Classroom.



STUDENT SERVICES GUIDANCE SECRETARY

CONTACT FOR DOCUMENTATION

Credit Counselling Summaries

Transcripts

Booking Appointments

General Inquiries



YOU HAVE FEET IN YOUR SHOES.
YOU CAN STEER YOURSELF IN ANY DIRECTION YOU CHOOSE.

DR. SEUSS

STUDENT SERVICES

GUIDANCE COUNSELLORS

ACADEMIC COUNSELLING

myBlueprint™

Course Selection

Academic Difficulties

Post-Secondary Planning

Career Planning

Volunteer/Employment Opportunities

PERSONAL COUNSELLING

Mental Health Support

Building Resilience

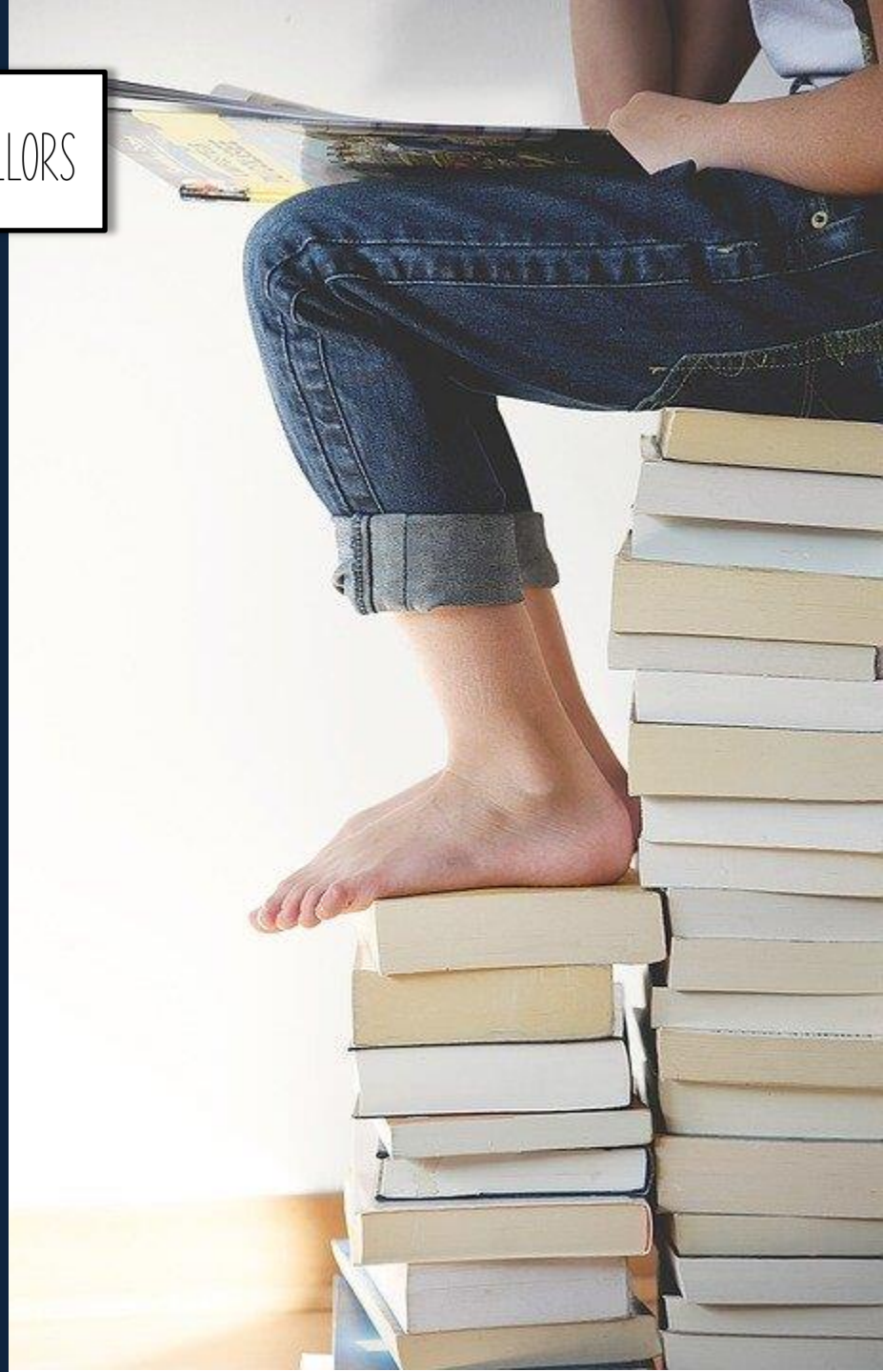
Strategies to manage difficulties

Social Work Referrals

Child and Youth Work Referrals

Settlement Work Referrals

Community Referrals



STAY CONNECTED

GOOGLE CLASSROOM

Join the Grade 9 Google Classroom for up-to-date Guidance information.

ufe3zr5

SATEC WEBSITE

Access the SATEC website for updated school-wide information.

www.schoolweb.tdsb.on.ca/satec



HIGH SCHOOL GRADUATION REQUIREMENTS

18 compulsory credits

Students must earn the following compulsory credits to obtain the Ontario Secondary School Diploma:

4	credits in English (1 credit per grade)*
3	credits in mathematics (1 credit in Grade 11 or 12)
2	credits in science
1	credit in Canadian history
1	credit in Canadian geography
1	credit in the arts
1	credit in health and physical education
1	credit in French as a second language
0.5	credit in career studies
0.5	credit in civics

In addition, students must complete:

✓	12 optional credits*
✓	40 hours of community involvement activities
✓	the provincial literacy requirement

Plus one credit from each of the following groups:

Group 1:

- English or French as a second language**
- a Native language
- 1 • a classical or international language
- social sciences and the humanities
- Canadian and world studies
- guidance and career education
- cooperative education***

Group 2:

- health and physical education
- the arts
- 1 • business studies
- French as a second language**
- cooperative education***

Group 3:

- science (Grade 11 or 12)
- 1 • technological education
- French as a second language**
- computer studies
- cooperative education***

18 COMPULSORY CREDITS

12 OPTIONAL CREDITS

OSSLT

40 HOURS
COMMUNITY SERVICE

DECODING COURSE CODES

ENG 1D1

→ This 6th digit identifies the program type.

1 = Regular Program
P = Specialized Program

↙ These 3 letters identify the subject

The first letter in the course code identifies the curriculum area as follows:

A = Arts
B = Business
C = Canadian & World Studies
E = English
F = French
G = Guidance
H = Humanities & Social Sciences
K = Alternative, Non-Credit Courses
L = International Languages
M = Mathematics
N = Native Studies
P = Physical Education
S = Sciences
T = Technological Education

↘ The 4th digit identifies the grade as follows:

1 = Grade 9
2 = Grade 10
3 = Grade 11
4 = Grade 12

↘ The 5th digit identifies the education pathway.

Grade 9-10

D = Academic
P = Applied
L = Locally Developed
O = Open

Grade 11-12

E = Essential
U = University
C = College
M = University/College
O = Open

COURSE TYPES

D

ACADEMIC

Essential Concepts

Abstract Thinking

Theory

Research

Problem-Solving

Independent
Learner

P

APPLIED

Essential Concepts

Practical

Hands-On

Discussions

Dependent
Learner

L

LOCALLY DEVELOPED

Most Essential
Concepts

Teacher Direction
and Instruction

Develop Literacy
and Numeracy
Skills

Develop Learning
Skills

O

OPEN

All Levels

All Abilities

All Learning Skills


All Strengths



GRADE 9 PATHWAYS

SATEC is currently **destreamed**.

There are no applied level courses in Grade 9.

A person in a dark suit is shown from behind, falling through a cloudy sky. The person's arms are outstretched. The image is split into three horizontal sections. The top section shows the person falling. The middle section is a solid green overlay with white text. The bottom section shows two large, dark, jagged rock formations against a cloudy sky.

NEVER CONFUSE A SINGLE DEFEAT
WITH A FINAL DEFEAT.

ANONYMOUS

FAILURE ALERT!

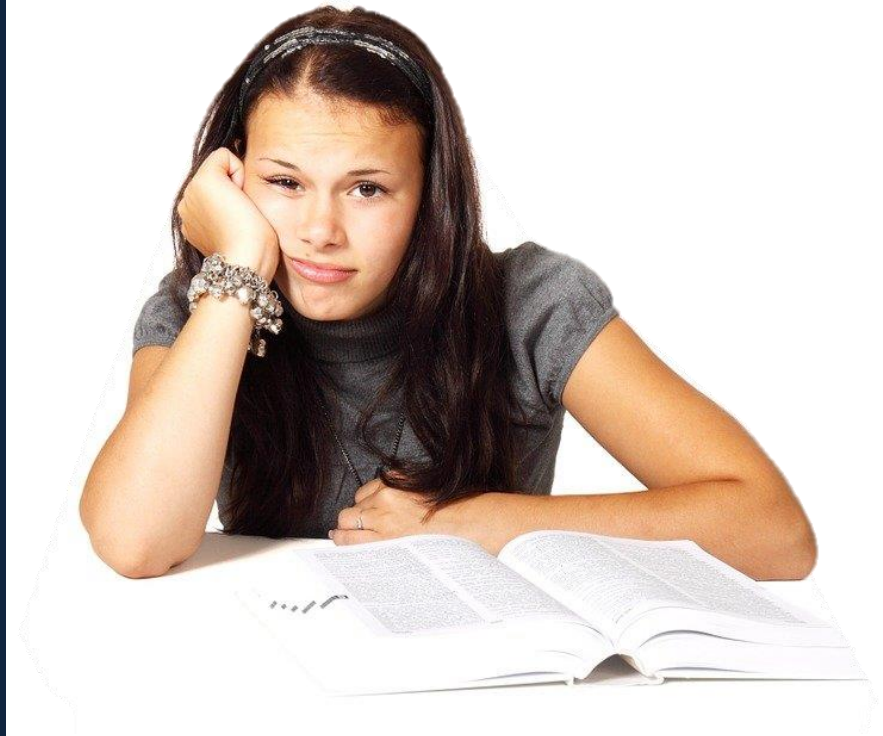
If you do not pass a subject in high school you DO NOT move to the next grade for that course.

You will be required to:

TAKE SUMMER SCHOOL

or

REPEAT THE COURSE



ACADEMIC SUPPORT

TEACHER

Ask your teacher for extra help.

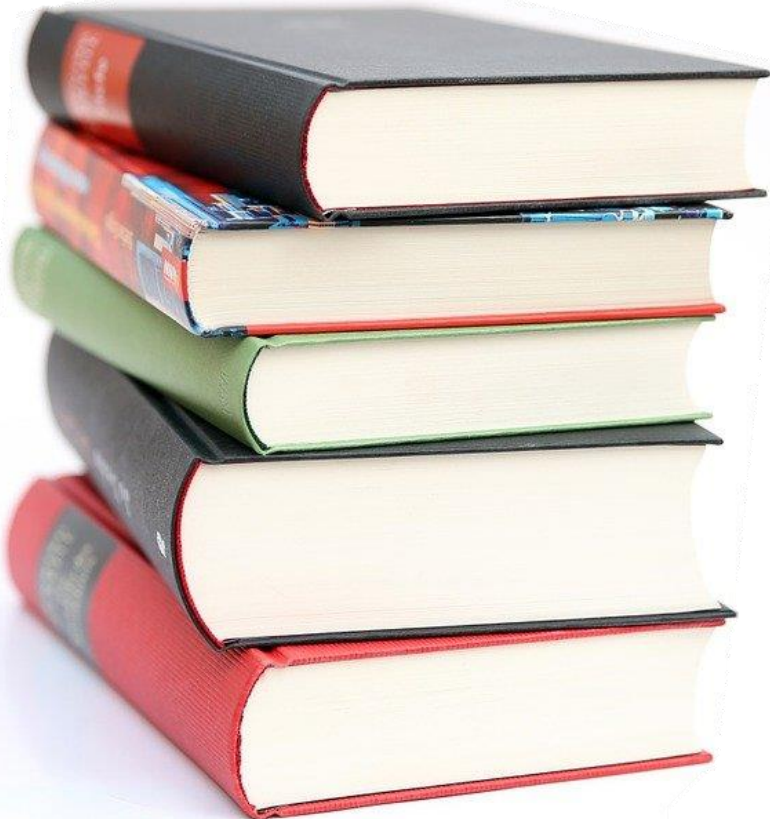
TUTORING

West Scarborough Neighbourhood Community Centre is offering e-tutoring. Email yjs@wsncc.org for more information.

MATH HELP

Post questions to the Math Help Google Classroom.

ny4fd7p



ACADEMIC SUPPORT

The background of the slide features a close-up, slightly blurred photograph of a desk. In the upper right, a portion of a calculator is visible. Below it, a black and silver pen lies diagonally across a sheet of white graph paper. At the bottom, the edge of a wooden ruler is visible. The overall scene is brightly lit, suggesting a clean, organized workspace.

TVO ONTARIO

Provides math tutoring with Ontario Certified Teachers.

www.tvomathify.com

KHAN ACADEMY

Provides lessons in a variety of subject areas.

www.khanacademy.org

TIPS FOR SUCCESS

Keep your student I.D. card in a safe place.

Use an agenda to keep track of tests and assignments.

Connect with people in your classes to ask for help.

Get involved in extracurricular activities.

Engage in self-advocacy.

Talk to someone about your day.

Do your homework.

Search out your strengths and talents.

Start your community service hours. Check out volunteertoronto.ca!

COMMUNITY SERVICE

DURING COVID-19



VIRTUAL VOLUNTEERING

Seek virtual volunteering opportunities such as youth and senior groups.



OUTDOOR VOLUNTEERING

Seek outdoor volunteering opportunities such as shovelling snow and environmental cleanup.



HOME DUTIES

Contribute at home by escorting a younger sibling to school or tutoring.



PAID EMPLOYMENT

Students aged 14 and over can count a maximum of 10 hours of paid employment at the school's discretion. Contact guidance.

RECORD OF COMMUNITY SERVICE

Download the fillable PDF form from the Grade 9 Google Classroom.



Student Community Involvement Activity Notification and Completion Form
Students are encouraged to begin their community hours in the summer preceding entry into Grade 9.

Date submitted: _____ High School _____ Student Number _____

Last Name: _____ First Name: _____

Proposed Activity/ Organization Name	Principal/Designate Pre-approval (Please Initial)	Start Date	Hours Completed	Description of Activity	Supervisor's Name and Contact Information	Supervisor's Signature
	If the activity identified is on the TDSB Approved List then you are Pre-approved and do not need a signature. (see back of this page)					
	If the activity is NOT on the TDSB Approved List you MUST get written approval from the principal, or vice principal or guidance counsellor. (see back of this page)					

Total Hours: _____

For Office Use Only
 Completion has been noted on the student's OST
 Date _____
 Signature of School Official _____

TDSB
 Guidance, Career & Adolescent Development

I understand that the decision for me or my child to participate in this activity is between the Organization and me or child. I am aware of the risks, dangers and hazards associated with the activity and by agreeing to or allowing my child to participate, I freely accept and fully assume all such risks, dangers and hazards to me or my child and the possibility of personal injury, property damage and loss resulting therefrom.

I confirm that I am not aware of any reason, medical or otherwise, that would prevent me or my child from participating in the activity and fully accept personal responsibility for the damages, claims and costs following such injury, permanent disability or death, including incidental expenses such as ambulance and other transportation fees.

Signature _____
Signature of parent/guardian required if student is under 18 years of age

Proposed Activity/ Organization Name	Principal/Designate Pre-approval (Please Initial)
	If the activity identified is on the TDSB Approved List then you are Pre-approved and do not need a signature. (see back of this page)
	If the activity is NOT on the TDSB Approved List you MUST get written approval from the principal, or vice principal or guidance counsellor. (see back of this page)

← Send to your guidance counsellor for approval only if the activity is not on the approved TDSB list (see reverse side).

RECORD OF COMMUNITY SERVICE

TDSB Approved Activities

Events or activities to support a not-for-profit initiative unless pre-approved by school principal or designate

HELP YOUR NEIGHBOURS

- provide service to seniors or to others who have difficulty leaving their homes – raking, shovelling (no snow blowers), shopping (students should not drive vehicles for this purpose), visiting, reading, meal preparation
- assist a neighbour with child care – take child to the park, watch child while parent prepares dinner
- tutor younger students – read, take to library, help with homework
- assist neighbours with pet sitting, animal care

HELP YOUR COMMUNITY

- volunteer at a seniors' home/centre – visit, read, play cards or board games, take seniors for walks, make crafts
- help organize local community events – food drives/banks
- take part in environmental initiatives – recycling campaigns, park cleanup, planting trees & flower beds (students should not use power tools – lawn mowers, hedge trimmers, wood chippers, etc.)
- get involved in charitable activities – walk-a-thons, daffodil sales, canvassing for non-profit organizations
- assist with sports teams but not as a player – community leagues, parks and recreation programs
- volunteer in leadership roles with community groups – youth groups
- volunteer in hospitals, libraries or any charitable, not-for-profit organization
- volunteer with social service or animal welfare agencies – Red Cross, United Way, Humane Society

- get involved in the democratic political process – scrutineering, canvassing, campaigning
- offer service through religious communities/ places of worship
- assist with literacy initiatives – at local libraries, day care centres, community centres

HELP YOUR SCHOOL OR OTHER SCHOOLS

- help with sports teams – run skills drills, assist coach or team but not as a team player
- help in the library – shelve books, tidy up, change bulletin boards
- tutor other students – help with homework, review difficult concepts
- assist students with special needs – act as peer buddy
- assist with the planning of arts or athletic events – work on publicity, set up for track meets, sell tickets, check coats, offer technical support
- facilitate school events such as fun fairs, parent information nights - greet visitors, set up and supervise booths, give tours, serve refreshments
- assist with environmental activities – encourage recycling, plant trees/flowers, work on grounds crews (students should not use power tools)
- participate in charitable initiatives – food and clothing drives, holiday drives for toys or food
- sit on school councils, committees – school governance, be a peer mentor/mediator, help with orientation of grade 9 students

Ministry of Education Ineligible Activities

The Ministry of Education has developed a list of activities that may NOT be chosen as community involvement activities and that are therefore ineligible activities.

An **ineligible activity** is an activity that:

- is a requirement of a class or course in which the student is enrolled (e.g., cooperative education portion of a course, job shadowing, work experience)
- takes place during the time allotted for the instructional program on a school day. However, an activity that takes place during the student's lunch break or "spare" periods is permissible
- takes place in a logging or mining environment, if the student is under 16 years of age
- takes place in a factory, if the student is under 15 years of age
- takes place in a workplace other than a factory, if the student is under 14 years of age and is not accompanied by an adult
- would normally be performed for wages by a person in the workplace (students are not to replace paid workers or be paid themselves)
- involves the operation of a vehicle, power tools, or scaffolding
- involves the administration of any type or form of medication or medical procedure to other persons
- involves handling of substances classed as "designated substances" under the Occupational Health and Safety Act
- requires the knowledge of a tradesperson whose trade is regulated by the provincial government
- involves banking or the handling of securities, or the handling of jewellery, works of art, antiques, or other valuables
- consists of duties normally performed in the student's home (i.e. daily chores, caring for siblings) or personal recreational activities
- involves a court-ordered program (e.g. community-service program for young offenders, probationary program)

Student Injury – The Board does not provide insurance coverage for injury resulting to student volunteers. To assist, students may purchase student accident insurance by visiting www.insuremykids.com

TDSB
Guidance, Career
& Adolescent Development

← Make note of eligible and ineligible volunteer activities.

RECORD OF COMMUNITY SERVICE



Gabriella Bozzo
Community Recreation Programmer
The Etobicoke Olympium
399 The West Mall
Toronto, ON M9C 2T2
Phone: (416) 394-2417 Fax: (416) 394-2485

Re: **Reference Letter for Jacalynn Pengilly**
Date: **September 3rd, 2013.**

To whom it may concern

I am pleased to comment on Jacalynn Pengilly's characteristics. Jacalynn is a highly valued employee with the City of Toronto, Parks, Forestry and Recreation Division. She excels in her capacity as an Aquatic Trainer, Event Manager and Pool Supervisor. Her ability to fulfill many roles and assume numerous responsibilities demonstrates her initiative, organization and flexibility.

Jacalynn's moral and ethical character are reflected in her daily life. She is compassionate and empathetic, and cares about others within her community. Jacalynn values honesty and integrity. She is careful to consider all parameters in her decision-making processes, and ultimately make decisions that uphold her morals. She is hard-working and dedicated, well-organized, and has been able to successfully balance school with extracurricular activities, volunteer work and part time employment. Jacalynn works well with others, and relates well to all individuals. She is an intent listener and approachable. Her positive outlook provides inspiration and encouragement to others.

Jacalynn is an excellent candidate. She has all the necessary skills to be successful, and has the necessary work ethic to realize her goals. Thank-you for your time and consideration of Jacalynn Pengilly

Sincerely,

Gabriella Bozzo

← If you volunteer at a location for more than 20 hours, please have your supervisor document your hours and tasks on official letterhead.

GET INVOLVED!

Due to the pandemic some clubs/teams are not running. Please contact Ms. Repar to learn more about clubs/teams.



STUDENT COUNCIL



CULTURAL/RELIGIOUS



ATHLETICS



PREFECTS



ENVIRONMENT



TUTORING



INTERESTS/HOBBIES



MENTAL HEALTH