Exploring Technology TIJ1O

Course Description: This course provides students with opportunities to apply a design process to meet a variety of technological challenges. Students will research projects, create designs, build models/prototypes, and assess products/processes using appropriate tools, techniques, and strategies. Student projects may include design for homes, vehicles, bridges, robotic arms, clothing, or other products. Students will develop an awareness of environmental & societal issues related to technological design and will learn about secondary, postsecondary education and alternate training leading to careers in this field.

Level: Grade 9 - Open

Credit Value: 1.0
Prerequisite: None

Department: Technology Department

Course Fees: None

Textbooks & Resources:

- Growing Success: Assessment, Evaluation and Reporting in Ontario Schools
- The Ontario Curriculum Grade 9 and 10 Technological Education
- Google Classroom will be for general documentation, SATEC drop/pick up for Digital Drawings, TDSB Software

Course Evaluation: Student Evaluation consists of three components...

1) Learning Skills & Work Habits:

Students are evaluated on 6 Learning Skills & Work Habits. The 6 Essential Skills are:

Responsibility

Collaboration

Initiative

Organization

Self-Regulation

These six attributes are evaluated on a scale of Excellent (E), Good (G), Satisfactory (S) & Needs Improvement (N) and reported on the report card. They are not included in the course mark, unless specified in the curriculum expectations

2) 100% = Term Mark (Assessment of Learning):

Student performance standards for knowledge and skills are described in the curriculum Achievement Chart. The curriculum is assessed in four categories:

Knowledge
Thinking & Inquiry
Communication
Application
40%

Independent Work

Evaluation of these four categories generates the term mark. The term mark accounts for 100% of the final mark.

There will be no exam due to COVID19.

It is the student's responsibility for submitting evidence of Learning.

All assignments will be in the Google Classroom.

Course Conduct Policies: See Student Agenda.





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Unit	Description		Unit Evaluation
Hand	Students review rules of drafting and practice		Drafting 2D Test
Drafting	drafting skills - 2D & 3D.		Drafting 3D Test
+ AutoCAD	Students will draw Orthographic drawings,and		
7.000.12	Isometric Drawings using 2021 CAD software.		
Safety	Students will learn safe use of tools in IT8.		Safety Booklet, Tests,
	Students will learn basic understanding of workplace		Demonstration
	safety & rights.		Build Project in class
	Students will be required to pass and receive a safety certificate.		following safety rules.
Additive Manufacture	Students will design & draw in 3D items to be printed on the 3D Printer.	{ optional }	MagLev vehicles are a choice.
Engineering:	Students will make a Maglev vehicle using their		Design Process,
MagLev	design processing skills.		Research & Present, Report, Drawings & Built MagLev Car, Race Day
Architecture	Students will study principles of design. They will		Architecture Design
Design	design & build a model of a 500 square feet Condominium using Homstyler.		Theory, Design Concept Drawings, Model
Careers	Technology Related Career Study .		Report or Presentation
	Students explore the Broad Base Technologies and select a career of interest.		Lecture
Theory:	Students may study Moodle quizzes to improve their		Homework:
Materials	Knowledge mark		Read article/chapter,
			Test, Use when Building
			bananig
Note:	type of units delivered may change due to student needs		

General Information:

Recommended Resources: Google Classroom, School network documents and internet, library.

How to Seek Extra Help: Mornings, during class and lunches.

Certifications: None.

Safety Training: All students will complete wood shop safety training to the Teacher's standards prior to use.