



ELEMENTARY PROFESSIONAL ACTIVITY (PA) DAY

February 14, 2025

During the school year, TDSB school staff participate in several Professional Activity (PA) Days. These days, while students remain at home, are an opportunity for staff to engage in professional learning or communication with parents through parent-teacher conferences, which directly impacts and enhances student learning.

As per the Ministry of Education's [Policy/Program Memorandum \(PPM\) 151](#), *Professional Activity Days Devoted to Provincial Education Priorities*, school boards must designate three as Ministry-mandated PA Days. This year, these PA days will focus on the priority areas of Literacy, Mathematics, Curriculum Implementation, Student Well-being, School Safety, and Violence Prevention. Staff's participation during these days is crucial in achieving the TDSB's Multi-Year Strategic Plan priorities.

Please find information about the February 14, 2025, PA Day below.

Friday, February 14, 2025

Target Audience: All Staff – Elementary

Topic: PA Day- Parent-Teacher Conferences

Length: Full Day (In Person)

Facilitator(s): School-Based Staff

Description: Parent-teacher conferences are held to facilitate communication and collaboration between parents or guardians and teachers. The primary purpose of these conferences is to discuss a student's academic progress, social development, and overall well-being. They provide an opportunity for parents and teachers to exchange information, celebrate successes, share concerns, and work together in the best interests of the student.



SECONDARY PROFESSIONAL ACTIVITY (PA) DAY

Friday, February 14, 2025

During the school year, TDSB school staff participate in several Professional Activity (PA) Days. These days, while students remain at home, are an opportunity for staff to engage in professional learning or communication with parents through parent-teacher conferences, which directly impacts and enhances student learning.

As per the Ministry of Education's [Policy/Program Memorandum \(PPM\) 151](#), *Professional Activity Days Devoted to Provincial Education Priorities*, school boards must designate three as Ministry-mandated PA Days. This year, these PA days will focus on the priority areas of Literacy, Mathematics, Curriculum Implementation, Student Well-being, School Safety, and Violence Prevention. Staff's participation during these days is crucial in achieving the TDSB's Multi-Year Strategic Plan priorities.

Please find information about the February 14, 2025, PA Day below.

Please find information about the Friday, February 14, 2025, PA Day below.

Friday, February 14, 2025 - Federation Day (OSSTF)

Target Audience: All Staff - Secondary

Topics: Literacy, Mathematics, Science, STEM, Curriculum Implementation, Student Well-Being and Belonging

Length: Full Day (in-person)

Presenter(s)/Facilitator(s): OSSTF and Board Staff (where requested by OSSTF)

Description: Educators will engage in a variety of professional learning workshops focused on effective strategies to support student learning. The sessions are centred on the following:

Literacy and Mathematics:

- Destreamed Grade 9 English curriculum
- Destreamed Grade 9 Math curriculum
- High-impact Instructional Practices in Mathematics
- Universal Design for Learning
- Differentiated Instruction and Assessment

Curriculum implementation

- New Destreamed Grade 9 Geography
- New Grades 9-10 Business Studies curriculum
- New Grades 9-10 Technological Education curriculum
- Updated Grade 10 Career Studies curriculum
- Grade 11 NBE3U
- Making connections to skilled trades, transferable skills, and apprenticeship & STEM
- Indigenous Education

- Fidelity to the curriculum
- The intentional use of explicit instruction and inquiry-based learning
- Implementing evidence-based interventions and strategies to close gaps and support transitions.
- Implementation of a range of course offerings and opportunities that support all pathways
- Data Literacy
- Assessment and Evaluation strategies that support student success
- Differentiated Instruction and Assessment
- Universal Design for Learning
- Making connections to skilled trades, transferable skills, and apprenticeship & STEM
- Analysis of data and planning to support the School Improvement Plan

Professional Learning will also consider factors such as equity and human rights in education, anti-racism, and anti-discrimination, and equitable learning opportunities for students with special education