

Start-of-Year Permission/Consent Form Package

(Please Print Clearly)

Student Information				
Last Name:	First Name:			
Description to Destining	- '- Off C'- M-III' F			
Permission to Participal	te in Off-Site Walking Excursions			
school community and within walking distance of the school	cipate in school-related walking excursions/activities in the nearby (e.g. walks to the local library, stores, galleries or parks). All such by TDSB staff. Where feasible, the school will notify parents and he student planner, a newsletter, website or other verbal or			
I AGREE and give permission for my child to participate in school-related walking excursions as described above.	J DO NOT give permission for my child to participate in school-related walking excursions as described above.			
Student Media Release	Consent (for School/TDSB Events)			
, , , , , , , , , , , , , , , , , , , ,				
I hereby waive any right to approve the use of these <i>Works</i> now or in the future, whether the use is known to me or unknown, and I waive any right to any royalties related to the use of these Works.				
I understand that the <i>Works</i> may appear in electronic form on the internet or in other publications outside the TDSB's control. I will not hold the TDSB responsible for any harm that may arise from such unauthorized reproduction.				
☐ I AGREE to the coverage as indicated above.	J DO NOT AGREE to the coverage as indicated above.			
Student Media Release	e Consent (Media Organizations)			
I, the parent/guardian, also understand that external media of photograph, film, audio-tape or videotape persons, including and/or broadcast on-line, on television or radio. I AGREE and give permission for my child to be photographed, filmed, audio or video-recorded	,			
by external organizations endorsed by the TDSB at school-related events.	by external organizations endorsed by the TDSB at school-related events.			
Permission to Leave School in Severe Weather Conditions (Grades 6-12)				
In the event that severe weather conditions result in the cancellation of student transportation or the early closure of school for the day, your child will be required to remain in the school until appropriate transportation can be provided. With your permission, the school will allow your child to leave the school premises early. Supervision will not be provided and the school/TDSB will not be responsible for your child's safety or conduct if the student leaves the school premises early.				
I AGREE and give permission for my child to leave the school premises early.	J DO NOT give permission for my child to leave the school premises early			

Use of Personal E-mail Address
Communicating via e-mail is a timely, efficient and environmentally friendly way for schools and the school board to communicate with parents/guardians. Please provide email address below.
Parent/Guardian Email Address(1):
Parent/Guardian Email Address(2):
Canada's Anti-Spam Legislation
Canada's Anti-Spam Legislation (CASL) prohibits the sending of commercial electronic messages unless the sender has received the recipient's consent first. The TDSB and the School require your consent to send any electronic messages that promote, advertise or offer for sale anything including school pictures, yearbooks, uniforms, food programs, event tickets or entry fees, fundraising events or items, or similar events or offers to sell goods and services.
Please indicate your commercial electronic message preference below. You may withdraw your consent at any time by notifying the school. Information provided will not be shared with a third-party.
I AGREE and GIVE consent to receiving commercial electronic messages as indicated above. I DO NOT consent to receiving commercial electronic messages as indicated above.
Notice of Collection
The information on this form is collected under the authority of the <i>Education Act</i> R.S.O. 1990, c E.2, s.8.1, and will be used by the TDSB for the general administration of its schools. All personal information collected on this form will be maintained in accordance with the <i>Municipal Freedom of Information and Protection of Privacy Act</i> , R.S.O., 1990, c. M.56, s. 29. Any questions regarding the collection of information on this form may be directed to the F.O.I. Coordinator at the Toronto District School Board, 5050 Yonge Street, Toronto, Ontario, M2N 5M8, Tel. (416)397-3365.
I acknowledge that it is my responsibility to advise the school immediately of any changes in the permissions and consents indicated on this form. (Legal Guardians sign on behalf of a child for whom they have lawful custody. Students who are 18 years or older will sign on their own behalf.)
Name of Parent/Guardian:
(Please print)

Signature of Parent/Guardian: ______Date: _____

Medical Information Form (511E)

The collection and retention of the information requested on this form is authorized and governed by the Education Act, Municipal Freedom of Information and Protection of Privacy Act, and the Personal Health Information Protection Act.

The following information will be helpful to the teacher in making your child/ward comfortable and safe. Student:				
Teacher:				
Ontario Health Number:Family Doctor:				
Medical Conditions Please indicate any significant participation in excursions/sch θ Asthma θ Chronic Nosebleed θ Diabetes	t medical conditions, physical limitations, nool activities. 0 Fainting Spells 0 Feet or Leg problems 0 Hemophilia/Bleeding disorders	 or any other concerns that might affe θ History of head injuries θ Migraine θ Rash 	θ Rheumatic Fever θ Seizures	
 θ Digestive upsets θ Ear, Nose, Throat infections θ Sickle Cell Disease θ Dislocated shoulder; swoller 	θ Heart problems	θ Recent illness or operation θ Otherher joint disability		
Please explain if your chi	ld/ward has any medical condition that re	quires any modification of his/her pro	gram.	
(b) Medications: (c) Other (e.g., bee or wasp still the state of the s	ng, please explain the symptoms and the t	? tion: fe-Threatening tribed asthma inhalers must be carried	I by the student on the excursion.)	
What prescribed medication(s General	scribed medication on a regular basis?Ple) should your child/ward have with him/h	er during theexcursion?		
If yes, please specify who (2) Does your child/ward have If yes, please explain: (3) Does your child/ward have	r or carry medical alert identification (e.g at is written on it: e any other relevant medical condition that e any special fears or conditions (e.g., anx tudent's excursion more relaxed? Yes	t will require modification of the prog	ne knowledge of which will allow	
obtaining the best of such service as possible. Name of Parent/Guardian	ny child/ward to have medical care, I he for my child/ward. I also understand t	that in the event of such illness or a	(Please print)	
Signature of Parent/Guar	dian:	1	Date:	

Acknowledgement

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Student Information			
Last Name:	First Name:		
Codo of	Scanduct		
	Conduct		
I understand that the conduct of students, staff, parents an			
Conduct, the TDSB Code of Conduct, and the Provincial Code of Conduct, in addition to the Education Act.			
I will read the School <i>Code of Conduct</i> and discuss it with my child at the beginning of the school year. I understand that a breach of the <i>Code of Conduct</i> by my child may result in disciplinary or legal consequences in accordance with			
that a breach of the code of conduct by my child may result in disciplinary of legal consequences in accordance with the TDSB Caring and Safe Schools policies and procedures and/or applicable legislation. I understand that the Principal			
is available to explain the <i>Code of Conduct</i> to me and my c			
The TDSB Code of Conduct is available at: http://www.tdsb			
The <i>Provincial Code of Conduct</i> for schools is available at: http://www.tusb	· · · · · · · · · · · · · · · · · · ·		
Caring and Safe School resources are available at: http://w			
Code of On-			
I understand that the TDSB has a Code of On-Line Conduct			
electronic resources accessed through the facilities of the			
includes sections covering Personal Safety Rules, Unaccept	· · · · · · · · · · · · · · · · · · ·		
and Activities, On-Line Publishing, and Liability.	able sites and waterials, ose datacimes, From site a ose		
I acknowledge that the TDSB expects that students will adl	pere to the Code of On-Line Conduct and he responsible in		
their use of the Internet through the facilities provided by			
I will read the <i>On-line Code of Conduct</i> and discuss it with my child at the start of the school year. I understand that if my child breaks the rules, computer access privileges may be suspended and that further discipline or appropriate			
legal action may be taken. The <i>Code of On-line Conduct</i> is a			
http://www.tdsb.on.ca/About-Us/Policies-Procedures-For			
·	mation Technology Resources		
The Acceptable Use of Information Technology Resources Policy provides users with Information Technology			
Resources for educational and business purposes dedicate			
being, as well as providing a safe, nurturing, positive, and r Information Technology Resources that is in compliance w	•		
procedures. The Policy and all related procedures apply to all users who access the TDSB's Information Technology Resources. The Acceptable Use of Information Technology Resources Policy is available at:			
http://ppf.tdsb.on.ca/uploads/files/live/97/1933.pdf or upon request from the school principal.			
STUDENT DECLARATION:			
I have read the School Code of Conduct and the TDSB Code of	of On-Line Conduct, and Acceptable Use of Information		
Technology Resources Policy.			
Name:	Grade:		
Nume.	Grade		
Signature:	Date:		
PARENT/GUARDIAN DECLARATION:			
I HAVE READ and UNDERSTOOD the School Code of Conduct, TDSB On-Line Code of Conduct and the Acceptable Use of			
Information Technology Resources Policy, and I am responsi	ble for ensuring that my child understands these policies		
and procedures and will adhere to them.			
Name of Parent/Guardian			
Name of Parent/Guardian:	Please print)		
·			
Signature of Parent/Guardian:	Date:		

Medical Conditions

PLEASE NOTE: The content on this page is for information only.

Parents/Guardians are expected to review and update medical information with the school on an annual basis.

Medical Conditions Include asthma, fainting spells, history of head injuries, rheumatic fever, chronic nosebleed, feet or leg problems, migraine, seizures, diabetes, hemophilia/bleeding disorders, rash, sleepwalking, digestive upsets, heart problems, recent illness or operation, urinary infections, ear-nose-throat infections, hernia, dislocated shoulder; swollen, painful joints; 'trick or lock' knee or other joint disability, sickle cell disease, etc.

Life-Threatening Allergies

Anaphylaxis is a serious allergic reaction. It can be life-threatening. Food is the most common cause of anaphylaxis, but insect stings, medicine, latex, or exercise can also cause a reaction. The most common food allergens are peanuts, tree nuts, and seafood, egg and milk products.

The TDSB has created a policy and procedure to further support *Sabrina's Law* introduced in January 2006 and to take care of our students at risk of anaphylaxis. Under *Sabrina's Law*, the TDSB has developed:

- Strategies to reduce exposure to allergens.
- Procedures to communicate with parents, students and staff about life-threatening allergies.
- Regular training opportunities for all staff to deal with life-threatening allergicreactions.
- Emergency procedures to cope with the anaphylactic student, including readily-accessibletreatment.

Each school also has its own individual plan for each student at risk of anaphylaxis, which includes maintaining a file of the student's medications and emergency contacts.

If your child suddenly becomes ill or has an allergic reaction, school staff will take the appropriate action. Please ensure your school has the most up-to-date emergency contact information. If your child has life-threatening allergies, or if your child needs to be given special medication throughout the day, please speak with your principal to discuss arrangements. For more information, please refer to TDSB Operational Procedure *PR563 – Anaphylaxis*: http://ppf.tdsb.on.ca/uploads/files/live/100/282.pdf

Asthma

Asthma is a very common, chronic (long-term) lung disease that can make it hard to breathe. Asthma can be fatal without proper management and access to medications.

The TDSB has developed operational procedures to support the implementation of *Ryan's Law* (*Ensuring Asthma Friendly Schools*), 2015, which includes:

- Creating a positive environment for students with asthma.
- Special considerations for students with additional needs.
- Roles and responsibilities for elementary and secondary schools.
- Parents will provide school staff with up-to-date information about their student's asthma. Information should be provided to the school at the start of each schoolyear.

For more information, please refer to TDSB operational procedure *PR714* – *Asthma Management*: http://ppf.tdsb.on.ca/uploads/files/live/97/1983.pdf

Diabetes Mellitus (DM)

Diabetes Mellitus, commonly referred to as *Diabetes*, is a chronic disease in which the body either cannot produce insulin or cannot properly use the insulin it produces. Without proper insulin management, glucose builds up in the blood stream and the body begins to break down fat to be used for energy. The body creates ketones and an excess of this material can result in severe complications that can result in coma and/or death. Effective practices in managing *Diabetes* in Schools include:

- Blood glucose monitoring/insulin injection.
- Proper timing of meals and snacks to maintain proper blood sugar levels. Students need the opportunity to eat all meals and snacks fully and on time.
- Emergency food supplies that include oral glucose, juice and/or fast acting sugar should be available in other locations in the school.
- Parent/guardian/caregiver provides, maintains, and replenishes all food and necessary diabetic supplies.
- The development of a Diabetes Management Plan for each student who is identified with diabetes. The plan will be implemented in accordance with the medical requirements for each student.

For more information, please also refer to the TDSB operational procedure *PR607 – Diabetes Management*: http://ppf.tdsb.on.ca/uploads/files/live/98/1764.pdf