



Silver Springs Public School Newsletter

January/February 2026 Edition

This issue includes

- ★ Reminders about Pick Up, Drop Off and Parking at Silver Springs
- ★ TDSB Well-Being Guide
- ★ Scholastic Book Fair
- ★ Extra-Curricular At Silver Springs
- ★ Winter Reminders
- ★ Classroom News - Ms. Bowman's Class

Principal: Kin Irving

Vice Principal: Lisa Surgenor

Office Administrator: Nadine White

School Secretary: Kelly Tsetsos

Superintendent: Peter Chang

Hello Silver Springs Families,

January has come and gone! With it came 2 snow days and a chance for students to feel true Canadian weather. Many students enjoyed building amazing snow creations in our back field area. We continue to encourage students this month to demonstrate kindness and respectful attitude inside and outside the classroom.

February is African and Chinese Heritage Month. We are looking forward to celebrate African Heritage Month on Thursday, February 12th with the Artist in Motion performance. This performance celebrates the contributions of Black Canadian history through dance, spoken word and recorded archives. Chinese Heritage Month will be celebrated by a Lion Dance Performance by WuShu Project on Friday, February 20th. Our students are looking forward to these performances.

All families should have received their child's report card. Teachers have scheduled an interview with families who they felt was necessary. Our goal is to work together with families to find the best way to support student's academic success. We encourage communication between family and school throughout the year. Please do not hesitate to contact the teacher or school if you have any questions or concerns.

Sincerely,

Mrs. Kin Irving & Mrs. Lisa Surgenor

Our Silver Springs School Community



Parking and Safety

Reminders:



As winter weather continues, we would like to remind everyone of important parking and traffic safety expectations to help keep our school community safe during arrival and dismissal times.

To support student and pedestrian safety, please remember the following:

- **Please park on side streets** and walk to the school whenever possible
- **No stopping or parking directly in front of the school**, even for brief drop-offs
- **Use the stop sign and designated crossing areas** when crossing the road
- **No stopping in the bus loading and unloading area** at any time
- **No U-turns** near the school, as they create significant safety risks
- **Arrive Early and Be on time** to help reduce congestion and rushed drop offs



Just a reminder that the parking lot is for staff parking only. Parents should be parking on the side street when dropping off and picking up their child from the school. There are special circumstances where parents can park and drop off their child, if this is required, you must come to speak with the office.
Thank you!



Toronto District School Board

Welcome to the 2025-26 School Year

School Council Message:

- ★ We are excited to be continuing to build our School Council Members for Silver Springs and welcome any new council members who would still like to put in a nomination form for a seat as a council member.
- ★ School Council Minutes
 - Link: [September Meeting Minutes](#)
 - Link: [October Meeting Minutes](#)
- ★ **Our next School Council Meeting will be on Monday, February 23, 2026**

Please Check out the link:

[TDSB Winter Well-Being Guide](#)

This guide has a variety of links that families can access for various services. This guide is translated in many different languages and provides many tips on the importance of sleep, self-care practices, and mindfulness techniques.



Silver Springs School Life



Classroom News



Superheroes in Nature: Learning Through Inquiry and Indigenous Knowledge

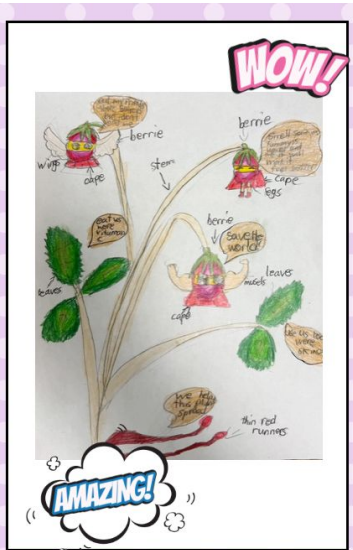
From the Library with Ms. Bowman’s Grade 2/3 Class: Students explored **inquiry, research, and creativity** as they designed **superhero animals and superhero plants** through an Indigenous lens. Grade 2 students imagined animals with special adaptations that gave them “superhero” abilities to survive, while Grade 3 students researched Indigenous plants and their medicinal properties to create their own “superhero plants”.

Using the **Book Creator app**, students shared their learning in interactive digital books, combining text, images, and their own ideas. This project connected to **Science (habitats, adaptations, plant growth), Language (research and communication), and Social Studies (Indigenous knowledge and perspectives)**.

By learning about Indigenous plants and traditional practices, students deepened their understanding of the importance of Indigenous education and the rich contributions of Indigenous communities. Fantastic creativity and learning - **well done, Grade 2 and 3!**

The AWESOME Wild Strawberry
Written by: Samira

My superhero plant is the Wild Strawberry also known as the Schi7i7ay by the Skwxwu7mesh People. This is a Heart berry and can be found living in sand dunes, beaches and meadows. The Wild Strawberry has small white flowers three part leaves small heart berries and thin red runners. This plant has superpowers and can be used as medicine. Its first superpower is that it can be used to help an upset stomach. Its second superpower is that it is used to teach cultural teachings between our minds. In addition to these superpowers, the Wild Strawberry has importance to the community because it is a popular food and enjoyed for many generations.



The Amazing Emperor Salamskuid
By: James

My amazing superhero animal is the Emperor Salamskuid. This animal lives in hot water and likes to eat fish and squid. It's body has a beak, a salamander tail, and a slimy body. My animal has special adaptations and superpowers. It's first superpower is using its long tongue to catch fish and small squid. It's second Superpower is using its webbed feet to swim. I think my superhero animal is amazing because it's funny!

