# Newsletter

École Sir Adam Beck Junior School

# A A A

# Will your child be absent from school? Call our Safe Arrival Number.

416-394-3884

#### **Toronto District School Board website**

http://www.tdsb.on.ca

# **June 2021**

https://schoolweb.tdsb.on.ca/siradambeck

544 Horner Avenue Toronto, Ontario M8W 2C2 Tel: 416-394-7670

Fax: 416-394-6142

# Upcoming Events

**4:** PD Day No School for Students Assessment and Evaluations

7: Council Meeting, 6:30PM Google Meet joining info https://meet.google.com/qgd-dnnx-wvv

**10:** Mad Science, Crazy Concoctions Virtual Presentation for all students

**25:** Grade 5 Moving On Day Virtual Ceremony, 9AM

25: Rainbow Colours Spirit Day

**25-29**: Final Report Cards/IEPs Electronically Distributed

Character Attribute Perseverance

Italian Heritage Month Portuguese Speaking Heritage Month



**Principal** Michael Kanalec

Vice-Principal TBA

Superintendent Dr Debbie Donsky Trustee Patrick Nunziata

Council Co-Chairs Paul Younger,

& Corrine Frey

Title Photo Credit: Steve Burazin

#### Principal's Message:

Dear SAB families,

It is hard to believe that we are heading into the final month of the school year. Ironically the character attribute assigned to June is perseverance. I am sure that we all agree there has been no year in recent history that has called upon each one us to show the highest level of perseverance in every aspect of our lives. Together we will continue to support our students by problem solving, collaborating, celebrating the learning we continue to experience and mapping out the path for the month ahead in preparing for next school year.

This week we were treated to two special presentations. Our French Immersions students were wowed by the magic of Marc Trudel and our English program students were amazed by magician, Scott Dietrich. We look forward to a school wide Mad Science presentation – *Crazy Concoctions* on June 10th.

We thank our Council for facilitating the return of Jonathan Hood. Jonathan's powerful discussion centred on empowering parents to talk about race, bias and privilege. Plans are in the works by the AAASI daycare to commission a mural for their storage bunker adjacent to the main entrance of the school. Their anti-racism committee is in the final stage of selecting an artist to bring to life a theme of diversity, inclusion and hope. We look forward to seeing the completed project.

As the month unfolds our thoughts will be with those students who will be Moving On to grade 6. We extend our best wishes and know that they will continue to make us proud as they venture off to middle school. Report cards and Individual Education Plans (IEPs) will once again be distributed electronically starting on June 25<sup>th</sup>.

The Toronto District School Board (TDSB) will be asking families to complete an online *Selection Form for In-Person or Virtual Learning* in mid-August. After receiving this data, we will have a better understanding of the number of students returning in-person relative to those electing to continue remotely. Traditionally class placements are sent home with the June report card. We will be sharing class placement information for next year at the end of August. Having the most up to date information will help to minimize reorganizing in September. On page four you will find our tentative classroom organization for the upcoming year.

Keep well and stay safe.

#### M. Kanalcc



#### **June 2021 Council Corner**

Sir Adam Beck Email: sabschoolcouncil@gmail.com SCHOOL COUNCIL Facebook: facebook.com/sabschoolcouncil

Website: https://schoolweb.tdsb.on.ca/siradambeck/School-Council

#### Webinar - Empowering parents to talk about race: a discussion of bias and privilege

The Council hosted a second workshop on the topic of anti-racism on May 12th, 2021, facilitated by Jonathan Hood from Ahead of the Game. We were joined by approximately 20 individuals from our community and were engaged in a lively and informative discussion of key topics that impact how we perceive and experience race. Jonathan supplemented his talk with a range of videos, polls, and open discussions that stimulated deep thinking on how we, as parents and educators, can support our kids in creating a more inclusive learning environment; at home, in the school and in the broader community.

We received feedback from 10 attendees. A summary of the feedback we received includes:

- 9/10 respondents believe racism is a problem at SAB
- 10/10 respondents found the webinar engaging and informative
- 9/10 respondents plan to use the information discussed at the workshop

Overwhelmingly respondents indicated an interest in additional workshops on this topic. We look forward to continuing these discussions and working together as a school community to advance work that will nurture a more inclusive experience for all our kids.

We will share the slides from the Webinar.

Council acknowledges the receipt of a Parents Reaching Out (PRO) Grant from the Government of Ontario for engagement on this important topic.





#### **Kindergarten Orientation**

School Council Co-Chair Corinne Frey welcomed a group of new FDK parents via Zoom during the parent information night in May. Corinne invited this group of new parents to join our active Council to stay up-to-date on news, events and, of course, to support our students. COVID-19 did limit Council's activities and fundraisers over the last two years, but we were able to support our students through a large technology purchase of ChromeBooks, our teachers with classroom resources and our parents with evening workshops. Thank you to all past, present and future parents for your continued support and participation in our council.

#### Active fundraising campaigns

You can shop from the comfort of your own home during this lockdown, while also supporting the school. Check out how to buy products from popular retailers, including Indigo and Tru Earth: https://schoolweb.tdsb.on.ca/siradambeck/School-Council/Fundraising

#### **Learning corner**

Two upcoming webinars that may be of interest:

1. How to Raise Confident Kids

Saturday, May 29, 2021 from 10 - 11:30 a.m.

Parent Education Network provides an interactive presentation for parents/caregivers of children 2-12, along with a Q&A session.

http://bit.ly/TDSBRaisingConfidentKids

2. Self Care and Well-being

Tuesday, June 1, 2021 from 6:00 - 7:30 p.m.

TDSB Parent/Caregiver Academy presents Khalil Dorival and Beryl Ann William, a mother and son who talk about self care and well-being. Get practical ideas in this interactive presentation for the whole family!

Zoom Link - http://bit.ly/SelfCareWellbeing

#### **Volunteer Annual Offence Declaration**

We acknowledge all of our amazing volunteers even though volunteering in the school has been put on hold. If you are listed on our volunteer data base it is important for you to carry out your annual Offence Declaration. All volunteers currently on our Volunteer Database with an approved police reference clearance are required to carry out an annual offence declaration. This can be done by contacting the main office (416 394 7670) or virtually during the COVID restrictions by emailing <a href="Michael.kanalec@tdsb.on.ca">Michael.kanalec@tdsb.on.ca</a> to initiate the process.

# **Return of Borrowed TDSB Student Devices**

In preparation for the start of the 2021-22 school year, families that borrowed devices (e.g. iPad, Chromebook, Internet Hub) from the TDSB or local school are asked to return them. If you have already returned the device to a TDSB School, please disregard this message.

Devices and all power cables, cases and chargers that were delivered with the device can be returned to <u>any</u> TDSB school between **Monday**, **June 14 and Friday**, **July 2** (**for elementary schools**) **and Friday**, **July 9** (**for secondary schools**) between the hours of 9 a.m. and 3 p.m.

All devices that are not returned by July 2 will be administratively locked, preventing student login. These devices will need to be returned when school resumes in September.

Students enrolled in a TDSB summer program may continue using the device for the duration of the summer program and should return the device in September.

If you have any questions, please contact DeviceReturns@tdsb.on.ca.

We appreciate your cooperation with this matter. Thank you.

## **Return of Borrowed Sir Adam Beck Student Devices**

In preparation for the start of the 2021-22 school year, families that borrowed devices (e.g. Chromebook) from Sir Adam Beck are asked to return them during the final week of school – June 28 – July 2, 2021 (excluding the July 1<sup>st</sup> Canada Day Holiday). Drop off will be set up at our main office. More details will be shared at a later date.

# 2021 – 2022 Tentative Teaching Assignments and Classroom Organization

TEACHER - ENGLISH CLASSES	CLASS
Sarah Harwood / Jennifer Nelson (ECE)	JK/SK FDK A
Steve Burazin / Feroza Hamid (ECE)	JK/SK FDK B
Michelle Paul	JK FDK
Bev Myhal	Grade 1/2
Wendy Bishop	Grade 2/3
Stacey Lortz	Grade 3/4
Tim Gard	Grade 4/5
TEACHER - FRENCH CLASSES	
Sarah Nolan / Deborah Williams (ECE)	FI SK FDK A
Gaetan Triggiani / Alice Mondenge (ECE)	FI SK FDK B
Melissa Bangma	FI 1A
Alex Grant	FI 1 B
Veronica Owsianka	FI 1/2
Sally Warburton	FI 2
Amanda Brown	FI 2/3
Julie Monpierre	FI 3
Tetyana Kitaygora	FI 4
Jessica Mahaney	FI 4/5
Jessica Ovalles	FI 5
NON HOMEROOM TEACHERS	
Lauren Rovas	CBRM/HSP/Prep
Jennifer-Mai Sirait	Music/Drama
Kathy Botham	HPE/Dance/Library/Prep
Debbie Vucinich AM	HPE/Dance/Prep
Eliane Dibon-Smith	HPE/Dance/Prep/Core French

### Alderwood Action After School (AAASI) Hiring

Alderwood Action After School Inc. (AAASI) is a not-for-profit childcare Centre governed by a volunteer Board of Directors. AAASI was formed in May 1984 when five concerned parents got together to discuss after school care for their school aged children. Registration for 25 children was completed in June for September 1984.

At the time, there were three staff members operating in two classrooms within Sir Adam Beck Junior School. In September of 1999, the new Alderwood Community Centre opened which included a new childcare Centre consisting of four exclusive use classrooms. The Centre was built with capital funding from the City of Toronto and from AAASI's own resources. Today we operate four classrooms within the Alderwood Centre and six classrooms within Sir Adam Beck. Our Registered Early Childhood Educators strive to provide an inclusive program that meets the needs of the children's social, emotional, physical, and intellectual needs through a variety of interesting and age-appropriate activities.

#### **Job Description**

At Alderwood Action After School (AAASI), our success depends on our people, productivity, and procedures. An Office Administrator is the supportive force driving each of these areas, and we are currently seeking someone stellar to take the reins. The ideal professional for the role is a flexible problem solver with superb communication skills and a detail-oriented mindset. The candidate should have prior experience thriving in an administrative capacity in an office environment. Multitasking and the unique ability to deftly handle the unexpected are essential qualities to bring to the position.

#### **Objectives of this Role**

- Ensure general management of the office, overseeing operational efficiency, effective communications, and other types of strategic and tactical planning.
- Maintain facilities management, including space planning/design, vendor contracts and relations, and facilitation of all office functions and services.
- Act as primary liaison between the Centre, staff, and Toronto District School Board (Sir Adam Beck Junior School) providing information, answering questions, and responding to requests.
- Oversee and achieve organizational goals while maintaining an efficient, productive, and positively cultured office and employee experience.

## **Daily and Monthly Responsibilities**

- Warmly greet visitors to our facility; answer and direct phone calls promptly, fielding solicitors/cold sales calls; and maintain office efficiency arranging necessary repairs.
- Perform a variety of administrative duties, such as generating and distributing memos, letters, spreadsheets and forms; and sorting and distributing incoming mail.
- Assist with billing by preparing and sending invoices; maintain client databases; track accounts; oversee the invoice workflow.
- Update spreadsheets used by accounting, production, and field services as requested.
- Schedule and track meetings and appointments, finalize meeting minutes.

## **Skills and Qualifications**

- Proven administrative experience.
- Superb written and verbal communication skills
- Strong time-management skills and multitasking ability
- Proficient in Microsoft Office, with aptitude to learn new software and systems.
- Solid interpersonal skills
- Clear Police Reference check
- High school diploma or equivalent
- Respects confidentiality processes and procedures

# **Preferred Qualifications**

- College Diploma
- Previous success in Office Management
- Experience developing internal processes and filing systems.
- Ability to adapt to changing situations in a calm and professional manner