

École Sir Adam Beck Junior School Newsletter

November 2021

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<https://schoolweb.tdsb.on.ca/siradambeck>

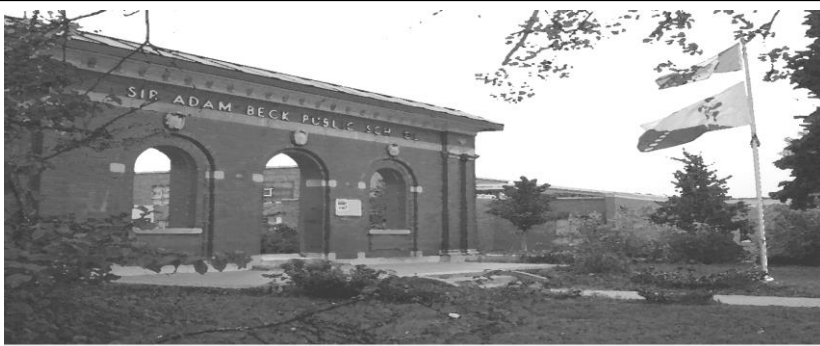
Upcoming Events

- November 1: PARS Early French
Immersion Application Opens
November 5: Photo Day
November 7: Daylight Savings – Clocks
turned back 1 Hour
November 11: Virtual Remembrance Day
Celebrations
November 15: Progress Reports sent home
November 19: PA Day – Parent/Guardian
Conferences
November 22: School Council Meeting,
6:30PM
November 26: November Jersey Spirit
Day
November 26: PARS Early French
Immersion Application Deadline

Hindu Heritage Month
Indigenous Education Month

**Character Attribute for November is
Empathy**

Principal Michael Kanalec
Vice-Principal Lauren Rovas
Superintendent Dr Debbie Donsky
Trustee Patrick Nunziata
School Council Co-Chairs
Paul Younger, Corinne Frey
Title Photo Credit: Steve Burazin



Will your child be absent from school?
Call our Safe Arrival Number.
NEW ** 1-833-250-2290 **

Principal's Message:

Fall is the perfect season to go out for a walk/run. We encourage our families to continue walking to school as much as possible each week in support of our Eco schools *Walk to School* initiative. This helps to decrease the cars on the roads around our school and alleviates the congestion in our busy parking lot. If your child is bussed to school or you are unable to walk to school please consider other creative ways that can be done at home to decrease automobile travel.

On October 15 we held our first Fall Fun day. Classes made their way through fun outdoor stations. Thank you to Mme Dibon-Smith, Mme Brown and the committee of teachers who made this wellness experience such a success. Today's dress up spirit day was a big hit! Homerooms had fun decorating the fall pumpkins mysteriously delivered by the SAB Knight pumpkin. Creative stories about how the SAB Knight pumpkin appeared continue to be read aloud each morning on the announcements. Families who will be trick or treating are reminded to carefully review the Halloween Safety Tips in addition to the extra COVID precautions published by Toronto Public Health. We ask that Halloween treats be kept at home and not sent to school with your child. Keeping Halloween goodies at home helps to keep our allergy sensitive students safe.

Fall and winter weather conditions will be arriving shortly. Our classes will continue to go outside regularly throughout the day. Please check the forecast daily and help your child select the appropriate outerwear.

Over the upcoming weeks teachers will be connecting with parents/guardians in a variety of ways (virtually, teleconference etc) as part of our upcoming reporting cycle. Students will continue to work with their teachers to reflect on their areas of strength, areas of growth and next steps in their learning. Students will be encouraged to take on a more active role in the conferences and as such are asked to participate in the meetings if possible. This year we will continue to use an online booking system for our families. Details of when the system will open for bookings will be announced soon via an email sent to all SAB families.

We appreciate everyone's effort in keeping their children home when they are not feeling well and having them return with a signed *Back to School Confirmation Form*. Arriving to school on time and having your child's health pass signed each day supports an uninterrupted instructional day. Yours in partnership,
Michael Kanalec
Principal

Lunchroom Supervisors Needed

Do you have an hour to spare in the middle of the day? We are seeking energetic, reliable and trustworthy individuals with a love of working with children that are interested in becoming Supply Lunchroom Supervisors. If you are interested, please contact the school at 416-394-7670 for more details.

Early French Immersion

The entry point to Early French Immersion is currently Senior Kindergarten. However, as per recommendations approved at the Board in June 2019, the entry point will change to Junior Kindergarten for September 2022. There will be one transition year wherein students who will be entering Junior Kindergarten and Senior Kindergarten in 2022 will be eligible to apply to the Early French Immersion program during the November 2021 application period. Moving forward (2023), the only entry point for Early French Immersion will be Junior Kindergarten.

The application to the Early French Immersion program will remain an online process managed by the Central FSL Department and will take place during the month of November. All information and the online application is available at www.tdsb.on.ca/french.

Kindergarten Registration

With the entry point for the Early French Immersion program changing to Junior Kindergarten, families may access the application program to Early French Immersion (PARS) when registering their child(ren) for Kindergarten at the TDSB on the Online Registration System (OLR). Please note the deadline to apply for Early French Immersion is November 26. While Kindergarten Registration typically begins in February, the Online Registration System (OLR) will be live and available for families to complete their child's registration for Junior Kindergarten beginning in the fall.

As always, information and detailed instructions about the Kindergarten Registration process are available online at www.tdsb.on.ca/kindergarten.

IMPORTANT

Current JK Students - If you are interested in having your child apply to the Early French Immersion program and your child is already enrolled in a TDSB JK program please apply online www.tdsb.on.ca/french.

Children starting JK September 2022 - **Parents do NOT need to register for JK before applying for FI on PARS. To apply for the Early French Immersion Program for September 2022, applications must be completed online between [November 1 and November 26, 2021](#).

For more information about French programs, the application process and important dates, please visit www.tdsb.on.ca/french or <https://www.tdsb.on.ca/Elementary-School/School-Choices/French-Programs/Application-Process>

For details, please visit <https://www.tdsb.on.ca/Elementary-School/School-Choices/French-Programs/French-as-a-Second-Language-FSL-Programs/Early-French-Immersion> for Early French Immersion flyers in 22 languages.

Early French Immersion Deadline for applications: **November 26, 2021
(Please note corrections made from info published in October newsletter)**

Parent Teacher Interviews/Student Led Conferences Online Booking System

This year we will continue to use an online booking system for our families.

Details of when the system will open for bookings will be announced soon via an email sent to all SAB families.

1. Follow the link to the booking site
2. Enter your details – please use full names
3. Select the teacher(s) you wish to see
4. Select the appointment time that suits your family.
5. Please contact the teacher directly by email or school phone (416 394 7670) if you have any special circumstances regarding scheduling an interview time.



November 2021 Council Corner

Email: sabschoolcouncil@gmail.com

Facebook: [facebook.com/sabschoolcouncil](https://www.facebook.com/sabschoolcouncil)

Website: <https://schoolweb.tdsb.on.ca/siradambeck/School-Council>

Welcome to the new School Council Executive!

We'd like to welcome the parent volunteers who were voted in at the last Council meeting as our executive and voting members for this new school year.

Position	Volunteer
Executive Co-chair	Paul Younger
Executive Co-chair	Corinne Frey
Executive Secretary	Melissa Churchill-Smith
Executive Treasurer	Lindsay Norman
Equity Liaison	Christie Carson-Ginger
Communications Coordinator	Purvi Acharya
Voting member	Erin McMillan
Voting member	Saiqa Hazari
Voting member	Meaghan Lau
Voting member	Michael Kinsey
Voting member	Beverley Essue
Voting member	Corinne Harper Jones

The purpose of the Council is to improve student achievement and enhance the accountability of the education system. If you have questions or ideas, please approach any of us or come out to a Council meeting yourself. The next virtual meeting is on **Monday, November 22 at 6:30 p.m.** and the link is on the first page of this monthly newsletter. We'll also post it on the School Council's Facebook group (École Sir Adam Beck Junior School - SAB School Council Group) closer to the time.

This year, we have added a role of Equity Liaison to help focus on making Sir Adam Beck a place where everyone can feel safe and welcome to show up as their whole self. Stay tuned for more, and check back here each month for our Diversity, Equity & Inclusion (DEI) section.

Diversity, Equity & Inclusion

As you prepare for Halloween:

Is my Halloween costume culturally sensitive? CBC Parents helps tackle this question in [this article](https://www.cbc.ca/parents/learning/view/my-culture-is-not-your-or-your-kids-halloween-costume).
(<https://www.cbc.ca/parents/learning/view/my-culture-is-not-your-or-your-kids-halloween-costume>)

Coming up in November:

TDSB has designated November as Hindu Heritage month to learn about and celebrate Hinduism's impact and contributions to the world, including the number zero! With nearly half a million Hindus in Canada, many of the families at our school celebrate Diwali, the Hindu Festival of Lights, taking place on November 4.

Diversify your reading list with [picture books and chapter books](#) with characters of Indian and South Asian descent, and learn more about Hindu Heritage month.

TDSB has designated days of significance throughout the year. Keep [this list](https://www.tdsb.on.ca/Portals/0/docs/DaysOfSignificance-Jan2021-Dec2022.pdf) handy for reference.
(<https://www.tdsb.on.ca/Portals/0/docs/DaysOfSignificance-Jan2021-Dec2022.pdf>)

Our October virtual assembly took place on Friday, October 29th. The assembly showcased Mme Owsianka's grade 1/2 French Immersion class and Mme Warburton's grade 2 French Immersion. Their classes brought the school together to talk about responsibility and the importance of having a growth mindset. Next, the EcoSchools Walk on Wednesday Green Team highlighted this month's accomplishments. At the end of the assembly, the Fall Fun Spirit Day class pumpkins were displayed so the entire school could see the creative designs made by all of the classes that participated.

Throughout the month of October, the students in Mme Owsianka's class have been learning about Growth Mindset. They watched a short video series about a little monster that shifted his negative thoughts into positive ones so that he could persevere in school. Mme Owsianka's students made posters to highlight common negative thoughts and then replaced those unwanted thoughts with positive ones that they could use instead! During the assembly, they shared their ideas and posters that they made. They discussed how if we shift our thinking to more positive thoughts, we can accomplish so much more!



The students in Mme Warburton's class have been learning about this month's TDSB character trait of Responsibility. They learned about the responsibilities they have in and out of school. They then focused on responsibilities they have at school and actions they can take to be a responsible student. As part of their presentation during the assembly, students chanted the word RESPONSABILITÉ and shared the importance of lending a helping hand, as illustrated in the image.

The EcoSchools Walk on Wednesday Team highlighted the benefits of walking to school, such as the benefits of moving their bodies before school, how they are better able to concentrate and learn when they walk to school and the fact that they can enjoy observing and listening to nature as they walk. To add to that, they celebrated the school's accomplishments throughout Walk to School Month. Did you know between the first and the last walk to school day the school more than doubled the number of students who walked? That's a huge accomplishment! If you can't walk to school on Wednesdays, try to go for a walk with your family after school to show your support and to enjoy the benefits of walking outdoors!

November is also Indigenous Education Month. It is important to centre First Nations, Metis and Inuit histories, contemporary realities and voice. Classrooms will take part in a variety of learning opportunities and will deepen our connection and understanding of the land acknowledgement.

We can't wait to see what students share at our next virtual assembly.

SAB is Celebrating 100 Years!!

We are thrilled to begin our planning for the celebration of Sir Adam Beck's centennial anniversary. Great events can only happen with the support of great volunteers. To help make our Centennial a success, we want everyone who can to help. Covid-19 safety protocols will be respected by all committees and at all events.

Please find below descriptions of three committees that will require parent/guardian or community support. Other committees will be organized in-house (the centennial garden, the centennial art work, and centennial events for students)

Please review each committee's description and if you are able to offer support in any way complete the Google Form found here:

https://docs.google.com/forms/d/e/1FAIpQLSdUwu3idYCE_dDuZg5mlvkVA_oqUUvuf9Cal2JEMz5d-M5hSg/viewform?usp=sf_link

The Apparel Committee

The purpose of this committee is to oversee the production of apparel to commemorate the centennial anniversary of SAB. Covid-19 safety measures will be respected for the delivery and handling of the apparel. Some of the work involved: Designate a rep. to report. Determine a timeframe. Use Meet or Zoom for meetings. Create the design. Contact a company. Create/Distribute the order forms. Collect/Tabulate the orders. Place the orders. Organize the reception of the items. Organize their distribution.

The Artefacts Committee

The purpose of this committee is to organize the artefact display that will happen during the open house to commemorate the centennial anniversary of SAB. Any photographs, paintings, objects, books, newspaper articles, objects, certificates, etc are welcome. Covid-19 safety measures will be respected for the collection and handling of the artefacts. **The open house is on Saturday April 30, 2022.**

Some of the work involved: Designate a rep. to report. Determine a timeframe. Use Meet or Zoom for meetings. Determine a safe, protected location where the artefacts will be warehoused. Communicate to solicit the artefacts. Organize the reception of the artefacts. When will people drop their artefacts at the school? Generate a schedule with a leader and helpers for the reception on each designated day. Record the names and contact information of the owners. Label the artefacts. Determine what information will go on the labels. Organize the display of the artefacts in the concourse. Organize a cleaning/Setting up crew. Set the display tables in the concourse. Decorate, etc. Organize the return of the artefacts. When will people collect their artefacts? Organize a schedule with a leader and helpers for each designated day. Write thank you notes to artefacts owners.

The Dance Committee The dance is on Friday April 29, 2022. COVID-19 safety measures may still be in place or may not be. Suggestion: 20 people could dance at a time (as in a dancethon).

The purpose of this committee is to organize the SAB annual dance with the Centennial theme. The School Council is experienced with the organization of the dance. Designate a rep. Should we select a decade? Which music? A D. J.? Etc. Everyone is welcome!

If you need more information about the committees, please email Julie Monpierre or Sarah Harwood at SABcentennial@gmail.com

Sir Adam Beck Coat Drive in Support of Lifeline Afghanistan

As we head into preparations for the winter months we ask that you set aside any coats that you will no longer need and would be willing to donate. During the final week of December (13-17) we will be setting up a COVID safe and contactless way to collect coats to donate to refugees arriving to live in Toronto. Thank you to Noah Kanji (grade 5 student) for being the inspiration behind this ultimate act of kindness. Please stay tuned for details.



PET DOGS ON SCHOOL PROPERTY



This is reminder that dogs are not allowed on school property during the school day (8:20AM – 3:25PM). Some of the members of our school community have allergies and/or are uncomfortable (uneasy) with dogs in close proximity. Mr Jasinski has worked hard with our ground crew to introduce signage around the property reminding our families and visitors of this TDSB Risk Management Policy. If you do enjoy walking your pet after hours please do remember to pick up after your pet.

LOST AND FOUND

In order to minimize movement within the school and reduce the handling of items between students we are not maintaining a lost and found this year. We are doing our very best to get misplaced items back to students as they are lost (items are mostly being left outside at recess). Please continue to remind your child to track and care for their belongings.



Remembrance Day

On Thursday, November 11th, students and staff at our school will mark Remembrance Day with classroom activities and by participating in an online Remembrance Day Ceremony. As students learn about the importance of Remembrance Day, our teachers make connections between global events and students' lives by promoting peace within our school community.

John McCrae

In Flanders fields the poppies blow
Between the crosses, row on row,
That mark our place; and in the sky
The larks still bravely singing, fly
Scarce heard amid the guns below.

We are the Dead. Short days ago
We lived, felt dawn, saw sunset glow,
Loved and were loved, and now we lie,
In Flanders Fields.

Take up our quarrel with the foe:
To you from failing hands we throw
The torch; be yours to hold it high.
If ye break faith with us who die
We shall not sleep, though poppies grow
In Flanders Fields.

Important Reminder – Bussed Students and Bus Drop Off and Pick Zone

NO Parking Zone: Drop off/Dismissal Time

Please do not park on the North East side of the school (Eltham Drive) as it is our Bus Loading Zone at drop off and Dismissal time.

To ensure the safety of our bussed students we kindly request parents/guardians to remember to send a written note to school in the event that arrangements are made for your child to be picked up by yourself or by your designate on any given day.

Please refrain from picking up your child from the bus lines at the end of the day without prior notice.

Thank you for your understanding and support in this matter.

Parent-Teacher Interviews

Regular parent-teacher communication is an important part of student learning. Parent-teacher interviews are scheduled throughout the year after report cards are sent home. Progress Reports are scheduled to be sent home on Monday November 15, 2021. Homeroom teachers will schedule a conference with parents/guardians. In keeping with tradition we anticipate that Thursday November 19 after school and the morning of Friday November 20 (PA Day) are the dates that will be set aside by the Board for these conferences to take place but they may also take place at another mutually agreed upon date/time determined between the family and teacher.

These interviews are your opportunity to ask questions about your child's progress and to discuss any issues. In addition to regular scheduled parent-teacher interviews, you can request a meeting at any time during the school year by contacting the school or your child's teacher directly.

LAMP EarlyON November-December Calendar

Attached is LAMP EarlyON's late fall calendar. EarlyON Child and Family Centres offer a variety of free programs to parents/caregivers and their children from birth to six years of age. Please note that we have a location at Second Street Junior Middle School and John English Junior Middle School.

LAMP EarlyON offers a combination of pre-recorded videos, live virtual programs, and indoor and outdoor programming. Here is a snapshot of the programs/services:

- In-person indoor and outdoor programs throughout South Etobicoke
 - Pre-recorded videos via our YouTube channel (covers child development, songs, stories, math and science activities, Spanish and French videos, etc.)
 - Live parent-child interactive programs on ZOOM (activity kits and giveaways, special guest- Early Abilities Speech Pathologist, Dietitian, etc.)
 - Free books
 - Free diapers and baby necessities
 - Free hygiene kits
 - Family Support (warm calls, counseling, parent support, community information, etc.)
 - Food Supports (grocery gift cards based on fundraising and funding)
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The Sick Kids COVID-19 Saliva Testing Program

The Hospital for Sick Children is pleased to provide the **COVID-19 Saliva Testing Program** in partnership with your school. Under this program, we offer COVID-19 saliva test kits for symptomatic staff, students, and household members, or those who have been identified by Toronto Public Health (TPH) as a high risk/close contact of a confirmed COVID-19 positive case. We also offer cohort and/or outbreak testing as recommended by TPH. Through participation in this program, we hope to provide a test that is painless and accessible, reduce COVID-19 cases in your school, keep schools open, promote healthy childhood development, and support the health and safety of your community.

<p>Where do I pick up my kit?</p>	<ul style="list-style-type: none"> - Saliva kits will be provided to your school administration if testing criteria is met: <ul style="list-style-type: none"> o 1. Have symptoms consistent with COVID-19 o 2. High risk/close contact identified by TPH o 3. Cohort/outbreak management identified by TPH - You can bring a kit home from school OR a non-symptomatic member of the household can pick one up
<p>What is in my saliva kit?</p>	<ol style="list-style-type: none"> 1. Saliva collection container (the blue liquid deactivates the virus) 2. Laboratory form (must be filled out to receive your results) 3. Saliva collection instructions (on the back of the laboratory form) 4. Instructions for how to access your results 5. A blank label for your saliva container (label with legal full name and date of birth as per your health card and stick onto the specimen container)
<p>When to use a kit?</p>	<ul style="list-style-type: none"> - The individual is experiencing at least 1 or more COVID-19 symptom - The individual has been informed by TPH that they are a high risk/close contact to a COVID-19 positive case - Cohort/outbreak testing <ul style="list-style-type: none"> o Please follow the testing window dates provided by TPH in the close contact letter and include the outbreak number on the lab requisition. If you have symptoms, test right away. Otherwise, wait until the recommended DATE from TPH.
<p>How to collect saliva?</p>	<ul style="list-style-type: none"> - If you fit testing criteria, pick up a COVID-19 saliva kit - Collect and label your sample, fill out the requisition, seal it in the biohazard bag, and drop off at the designated school location <ul style="list-style-type: none"> o Only samples with a fully completed label and lab form will be processed. If you have a health card, the information must match the lab form. Include the outbreak number if provided. - Saliva collection instructions: No eating, drinking, smoking, chewing gum, brushing teeth, vaping 30 minutes before your test. Click here: Saliva Collection Instructions
<p>How to drop off the kit?</p>	<ul style="list-style-type: none"> - At your school, there will be a pre-designated drop off location, open Monday-Friday during school hours - For same day pickup, please have your samples dropped off by 9am or samples may be picked up the next day. - Please place your sealed saliva kit (containing your labelled saliva container and the completed lab requisition) inside the brown paper bag.
<p>When do I get my results?</p>	<ul style="list-style-type: none"> - If the sample is positive, you will receive a telephone call from SickKids within 24-48hours and Toronto Public Health to follow up on your result. - If the result is negative, you will not receive a call. - With OHIP - Access your results - Without OHIP – Please write your email on the requisition form for follow up
<p>Questions?</p>	<ul style="list-style-type: none"> - Please email mobile.outreach@sickkids.ca

Hallowe'en Safety Tips

Hallowe'en provides an opportunity for parents and children to spend time together creating costumes, carving pumpkins, planning trick or treat activities and participating in family parties. Hallowe'en is a big event at schools and provides opportunities for parties, creative activities, art programs and impromptu history lessons. Hallowe'en is also a time for students, parents, and schools to take extra care to ensure safety and security.

TRICK OR TREAT SAFETY

If parents are concerned about trick or treating, here are some basic safety rules to follow:

- Children should NEVER eat any treats until parents have had a chance to go through them and inspect them. Parents should look for tampering of packages and discard any they believe to be unsafe or unknown.
- Have your child carry a flashlight.
- NEVER go into a stranger's house.
- NEVER trick or treat with people you do not know.
- Trick or treat only at homes you know.
- Children should always stay in groups if no parent is present.
- Younger children should ALWAYS be accompanied by an older person.
- Accompany your child when trick or treating.
- If you can not accompany your child then know the route your child will take.
- Flame resistant (retardant) costumes are in order. Keep costumes short and remind children to stay away from pumpkins with candles in them.
- Remind children to stay away from pets they do not know.
- Remind children of road safety rules. Cross only at corners. Do not criss-cross the road. Go up one side of the road and down the other side. Never cross between parked cars. Walk facing on-coming traffic if there is no sidewalk
- If adults are driving their children, drive slowly, with lights on and be cautious when pulling to the side of the road.
- Children should wear their own shoes when trick or treating. Wearing costume shoes/boots can be dangerous and uncomfortable.
- Remind children that not everyone celebrates Hallowe'en, and to avoid any homes that have no lights on. Also remind children not to run through neighbours yards or gardens.
- With older children, be sure to know what other events (such as parties) they plan on attending.
- Set time limits when children should return home.



