



SAB School Council Meeting Minutes APRIL 11, 2022

Attendance:

Voting members:

Melissa Churchill-Smith, Lindsay Apollinaro, Purvi Acharya, Beverley Essue, Christie Carson-Ginger, Meagan Lau, Paul Younger

Christine Sheehan, Sara Durbano, Julie Monpierre, Lauren Rovas, Japmeen Johal, Amanda Brown, Melissa Bangma, Sarah Harwood, Sara Chow, Michael Kanalec, Geoffrey Flynn, Erin McMillan, Lisa Lorefice, Vanessa Balodis, Jamie Ackerman, Michelle Reidel, Bev Myhal

Approval of Agenda- Lindsay, Meagan, Christie, Paul, Purvi, Mel

Approval of minutes-Lindsay, Meagan, Christie, Paul, Purvi, Mel

Lindsay-Budget

- we have progress on the spend from the voting from the last meeting
- levelled readers purchased, iPad chargers, crayons purchased, trikes purchased and arrived (some assembly required)
- pencil cases have been paid for and arrived. Release them as we get closer to Centennial
- thank you to the council from Mrs. Myhal for crayons and books
- updating the budget/spend
- teachers class spend by May 15th, receipts in by June 1st, scanned/emailed. Classroom allocation-field trips-can funds be used for this? Yes.
- signing authorities happening on Monday
- close GIC as well

Communications (Purvi/Bev)

- Domain name, we didn't do it yet. Now that our council info is posted on the TDSB site we didn't feel we need to build a new website that is separate. We will use the newsletter, the current section on school website and Facebook.
- promote dance, pay at the door and register in advance.
- classes create art for the dance? Yes.

- Mme Mahaney offering a school wide art activity, maybe use this
- Exec voted to bring back the dance, May 27th tied into centennial, proceeds will go towards the grade 5 students' graduation

Christine-Chocolate Almonds

- \$13400, amazing fundraiser!
- Top Classes: Tie for first: Mahaney and Nolan, 2nd -Bishop, 3rd-Steinecke

Fundraising

- Paul: Bring back hot dog lunch for one day in June, can hand off that fundraiser as well at that point. Discuss at next meeting.

Monpierre-Centennial Event

- pencil cases arrived
- family dance night-thanks for council for taking this on and tying in the 100th celebration
- the following day will be an open house for the community with memorabilia, anyone that has a tie to the school over the last 100 years, check out the artifacts/see people. Expose in the concourse (being cautious of Covid), big part at the front entrance, light refreshments offered by external vendors.
- display boards have been created and a walkthrough will be available for people to view them. We want it there for Friday night for families to view at the dance.
- invitations have been sent out to the trustee and superintendent, and we will connect with former staff/administration
- encourage people to put a sticker on with the year they went and connect with people
- a lot of work ahead, will need volunteers for the Friday and Saturday, stay tuned for communication
- get word out that the celebration is happening that weekend

Michael-Admin Report

- Thank you to the council for purchasing the items for the school
- Christie did the internal vetting of TELUS presentation on internet usage, working on a date and time
- Thank you to Becky for the clothing exchange. Big eco initiative. Thanks Christine as well. June 2nd booked.
- Thanks to Melissa and Corinne for getting grade 5 graduation going.

Staffing

- presenting the endorsed staffing model. We had tight timelines of the deployment of staff

- school board offers an allocation sheet on projected number of students that will be attending next year, based on that they assign a number of teachers for the school
- due to Covid, this role out is delayed because of virtual school still going on
- staffing committee (volunteer teachers) analyze the data and then we build models to what the classrooms might look like, we share to the staff and then share to council
- met this morning to talk about the models, thank you to the staffing committee for staying Friday night and early Monday.
- Pandemic has created a reduction in students of 10000 students. 700 teachers reduced by because of this.
- we are a school board in decline and are seeing this as a trend
- we have 408 students this year, 383 projected for next year.
- reduction of possibly one class in the school and a shift with JK French coming
- allocation: English-3 kindergarten with 3 teachers, 2 classes for next year, lost a class French-2 FI kindergarten (this year), 3 for next year
- Primary- English maintained the staffing of 2 in primary, 1 ¾ spilt and 1 junior class French-this year we have 6 primary classes, will have 5 primary next year
- one homeroom short for next year, impact on staffing: every homeroom teacher gets 240 minutes of prep time. Prep was 3.94 prep teachers for this year, which got rounded up to 4, which then gave us 23 teachers for this current year, BUT
- next year that number for staffing is 21.5 teachers, which is a reduction of one homeroom. This reduces prep teacher allocation, to 3.24, rounds down to 3, which means we will have 21.5 teaching positions for next year.
- the model endorsed by the staffing committee-Michael presented the model
- pandemic kids (grade 1 and SK)-be aware of these guys with bigger gaps, some without formal school. Reading by grade 1 is a high focus for the TDSB
- there is a mandated 3/ 4 spilt for English, cap is 23
- French: numbers may change at the beginning, we will monitor this
- will speak with the rest of the staff tomorrow night
- the model is made with board trends (10-year cycle) and then cross referenced with census data in the neighbourhood. The first projections come in February; Michael gets to argue these numbers then if he feels the school actually has X number of kids.
- Does funding come based on number of students? Any other impacts with this loss of students? Funding is proportional with number of students in the building. Our funding would be less based on number of students.
- LOI-learning opportunity index: based on location if TDSB, socioeconomic status, you have a ranking, that generates teachers.
- Cap sizes: if it's over, when do these get addressed? Load early immersion (JK) to 32, projection is 30 to 31. In the past with a new program there is uncertainty on the number of people who sign up and who come in September. Asked to watch these

numbers carefully in Sept. Report daily. If a class goes over, they either must do an exemption or a reorganize would happen.

-what is the junior class cap? No caps. Average is 23 for grade 4-5

-grade 3 is primary and caps at 20, can do 23.

-3/4 capped at 23.

-we will continue to address any gaps as teachers after these two years of disruption

-eye on every child, no increased resources for this.

-access to social workers/resources: how is this impacted? School support team (social, psychology, speech and language) accessed through a monthly meeting for certain students, done on a committee meeting once a month. This team goes to other schools and the lists of schools they support is getting bigger. System has seen a high level of support needed and social work has been the one to support through the pandemic.

-prep time resource loss? How does this impact? Prep time minutes is guaranteed at 240 minutes per teacher. Where does the teacher come to support the teachers for prep? Teacher librarian to help, peripheral staff would support for these teachers to get their support. They would not lose this time.

-Mandated $\frac{3}{4}$ in English, they tell us how many teachers to use in what grade. School board said you must create a 3/4 spilt (no wiggle room).

-advantage of a spilt: the grade 4's are now in core French, opens support for the grade 3 during this time. Benefit for both in a spilt. We do our best as a staff to create the best model for the students/school.

-Covid: daily emails are now being sent. How much are the cohorts mixing? No assemblies, not coming together as a school, no reading buddies. Biggest mix is outdoors. Percentage of kids masking has decreased every day.

-take the responsibility of your kids very seriously with safety

-kids staying in classrooms for lunch, only because we had more staff

-masks-are kids wearing them from day 6-10 when they come back to school? We do our best to ensure this is happening. After a case is in a class we do a deep cleanse in the rooms, message out to community and sent to staff so they are aware.

-before covid: lunchroom(gym) primary kids eat first, lunch staff is 3 adults from grades 1-5. 2 lunchroom supervisors start outside with junior and 1 inside with primary. Two adults in the gym when as the VP or Principal would float in and out. With Covid we have 1 additional person.

-There is liability with lunchroom so we can't have random volunteers. You must do documentation, baseline to work with young children. You must be careful who is caring for the children.

-the gym lunchroom gives us controlled exposure to students, so they have tools to deal with in the future, need to deal with stress and cope

-junior kids were angry for the lunchroom not reopening, explained Covid

Safe and caring schools:

- Covid summary email-keep that as updated as possible
- thank you for screening and keeping the kids home when they are unwell, helps us keep the spread down

Teaching/learning:

- daily announcements to recognize heritage months
- world autism month-resources have been shared to the staff
- flown the flag for the month
- Day of pink-Wednesday, world-wide anti bullying and anti-homophobia, we hope to see a sea of pink
- Earth day coming up-eco team is organizing a clean-up of our yard to pick up litter

Christie (Equity Liaison)

- more parent volunteers wanting to join the equity committee, team of 3, maybe 4.
- if you want to be involved let her know
- source a performer for pride month-virtual services offered. It would be a pre-recorded video, not loving that.

Daycare

- continuing series on anti-racism
- no other updates

Open Forum

- clothing exchange: for the whole community, not just our school. June 2nd great way to recycle clothes. Collect clothes to bring in.
- Share with the daycare as well

Dates for APRIL

2: World Autism Day

13: International Day of Pink

15/18: Easter Long Weekend-NO SCHOOL

22: Earth Day

27: Walk on Wednesday (WOW)

Next Meeting: May 2nd at 6:30pm