

SAB School Council Meeting Minutes JANUARY 10, 2022

Attendance:

Corinne Frey*, Michael Kanalec, Julie Monpierre, Purvi Acharya*, Melissa Bangma, Beverley Essue*, Christine Sheehan, Japmeen Johal, Erin McMillan*, Saiqa Hazari*, Christie Carson-Ginger*, Sara Chow *2021-2022 Voting Members

Approval of Agenda-deferred to next meeting due to insufficient quorum **Approval of minutes**-deferred to next meeting due to insufficient quorum

Budget-Lindsay

- -incoming \$6,200 plus an additional \$310 from cash online donations
- -have \$6,710
- -have allocated \$550 for bank fees and bookkeeping and \$500 for the grade 5 moving on
- -some discussion on what else wanted to do with funds we may raise
- -GIC was for playground refurbishing 10 years ago but that has been covered by school/board
- -agreement to use for centennial as can also be used this school year per normal practice

Fundraising-Corinne

- -chocolate almonds fundraiser ready to go with two options depending on when kids return to school
- -1 case sent home with each family, then prizes etc to encourage to sell
- -agreement to push to the end of January
- -there would be a opt out for families who don't want to participate
- -Melissa and Shamus will run a Kahoot night for Council; John English has been running them and they make approx 1-2K per night

Centennial Event-Mme Monpierre

- -suggested we buy totes for every kid in the school; not everyone was on board with this idea; 11 years ago totes were purchased was successful but not successful as children lost them fast; for purposes of budgeting \$1832 for rectangular totes and \$1160 for square ones for purposes of budgeting asked Council to consider funding this or an alternative option. Could streamline and provide each family one tote to reduce costs.
- -Parents will be able to buy t-shirts and cups with logo
- -Open house now suspended until further notice, so looking at the September open house for vendor taking order for centennial items
- -booklet may not be distributed this year, but will go forward in creating it
- -there will be a virtual presentation with the children that will be shared with parents
- -going to organize old photos on cardboard, on concourse, whenever school opens
- -centennial mosaic permanently affixed at school will still proceed, with involvement of each student; artist preparing physical components and working with small groups of classes
- -would be nice to have a commemorative item for all kids, if not totes, please send other ideas to julie.monpierre@tdsb.on.ca
- -vote on commemorative items to be held until the next meeting but need a decision asap.

Admin report - Michael

- -Thanks to Christie for organizing the Telus workshop this evening
- -Thank you to everyone coming forward to support the Centennial

Staffing

- -welcome back to Mme Nolan who has rehabilitated knee
- -well wishes to Mme Mondenge who underwent medical procedure before break and recuperating

Safe and Caring Schools

- -positive media regarding booster clinics
- -fed govt deploying further rapid tests to use via provincial roll-out, anxiously await that model and deployment, which hope will support a quick, safe and health return to in-person learning and teaching
- -these times are always difficult; TDSB has compiled and shared a number of mental health resources for students, families; access those as needed and reach out if need help navigating important resources

SAB communications

- -in January newsletter reminded community about elementary switch forms deadline of Jan 7
- -online portal open from January 3 to January 28 for grade 3 french immersion contact office for assistance
- -published a new transportation policy when return in person, if school busses cancelled due to inclement weather, the schools will be closed
- -Ms. Holmes new to staff this year, our EA special needs assistant, has been very creative with lost and found and has created a virtual catalogue of items that will be shared with community; hoping as many can go through items online and identify if it belongs to them to notify child's teacher and help retrieve item
- 94 devices were secured and deployed over first two days of virtual learning and shout-out to staff that supported this access
- -coming up this Friday to PA day assessment and evaluation day teachers to accrue and analyze data provided by working with child from Sept to January to begin writing first report card coming out middle of February
- -we are starting to generate excitement for the centennial, linking it to 100th day of school
- -January 28 Stripes & Polka Dot Spirit Day
- -February is kindergarten registration month
- -PA day Feb 18 before Family day weekend and report cards the week before

Question for Michael - Contingency staffing

- -what happens with staffing shortages when returning in person?
- -19 cohorts of students in building and 23 staff
- -we can deviate by 4 staff members, but can't mix cohorts or double up classes in emergencies,
- -if no supply teacher then use lunchroom supervisors who are full-time or peripheral parents on emergency supply teaching non certified teacher
- -if fails, ask internal rotary staff special ed, gym, music to collapse program to move in and cover
- -if absences go above that when all peripheral not enough to cover there have been contingencies where we have had to close classrooms as there are not enough adults in the building
- -hoping to return in safe manner as community has been safe and responsive
- -data showing the risk is greatly decreased, when we can get back and manage the spread among students and staff and still provide a very safe and supportive teaching environment then that's the right time to come back

Other business

- -with Black History Month, have a parent engagement focussed around music. Bev looking into options to have a steel pan musician very important instrument in Caribbean culture; getting quotes and hoping Council can fund.
- -Equity committee encouraging parents to speak to teachers to offer sharing highlights of cultures
- -Family Literacy Day coming up at end of moth read a favourite story to their child's class parents can read in first language show stories they read at home value and emphasize different cultures and identities
- -consider putting together a resource list of people willing to share with classroom teachers
- -are there any other ways to elevate this content go loud and proud make sure this is getting out there? Please share ideas with Christie

Next meeting

Monday, February 7 at 7:30 p.m. following next Telus workshop