



SAB School Council Meeting Minutes JUNE 13, 2022

Attendance:

Voting members:

Melissa Churchill-Smith, Lindsay Apollinaro, Purvi Acharya, Beverley Essue, Meagan Lau, Paul Younger, Corinne Frey, Michael Kinsey, Saiqa Hazari

Christine Sheehan, Sara Durbano, Julie Monpierre, Japmeen Johal, Melissa Bangma, Michael Kanalec, Bev Myhal, Colin Jessie, Stacey Lortz, Brooke Hilditch, Corinne Harper Jones, Colin D'Mello, Michelle Reidel, Amanda Brown, Jackie and James Morgan

Approval of Agenda- Lindsay, Corinne, Paul, Purvi, Mel, Saiqa

Approval of minutes-Lindsay, Corinne, Paul, Purvi, Mel

Lindsay-Budget

- $\$9000$ in bank account-some items to be paid out still, i.e. Grade 5 graduation

VOTES (council to pay for):

1. Centennial cake: $\$50$ **YES:** Melissa, Meagan, Michael, Lindsay, Corinne, Cori, Paul, Bev, Purvi
2. Colors of the world crayon restock: $\$462$ Use the Flipgive money and pay the rest?
YES: Melissa, Michael, Corinne, Bev, Purvi, Paul Meagan, Corinne,
3. Appreciation event: $\$100$ **YES:** Melissa, Lindsay, Purvi, Michael, Bev, Meagan, Corinne, Cori, Paul
4. Retirement gifts for Roman and Mondenge **YES:** Melissa, Lindsay, Purvi, Michael, Bev, Meagan, Corinne, Cori, Paul
5. Admin and custodian thank you: $\$150$ **YES:** Melissa, Lindsay, Purvi, Michael, Bev, Meagan, Corinne, Cori, Paul
6. Play Day watermelon $\$200$ (try to get them donated from No Frills) **YES:** Melissa, Purvi, Cori, Saiqa, Michael, Paul, Bev
7. Art supplies for new art program $\$1200$ **YES:** Melissa, Bev, Michael, Corinne, Cori, Meagan, Purvi, Paul, Saiqa

- $\$2000$ back into the budget from teacher spends that weren't spent

- $\$300$ back from Grade 5 grad

- \$250 spend on the workshop for PRIDE, able to work with the TDSB library and that is free. That money is going to be carried over to next year.
- we will be reallocating these funds, the unspent funds will rollover to next year
- no hot dogs for play day, contact to be passed along to someone
- Appreciation event this Friday: sending out an email to all families to bake treats and bring to thank the staff. We do it most years and are able to bring this back. Cori cannot spear head. We need 2 people to set it up. It will be in the staff room. Christine, Meagan and Mel to help. Someone to pick up a platter as well (Bev). People can drop off goods to the main office.
- Cori to pick up gift cards
- Play day is June 27th. Lindsay maybe to help. Bev Myhal and Corinne can help to pick up watermelons. Lindsay to get letter for No Frills.
- need trays for watermelon
- fundraising for next year: welcome back BBQ, bazaar, almonds, cards in a box, grade 5 dance. Volunteers for BBQ get before the end of the year. Propane tanks will be ready to go. Leave it with Cori.
- Think about Bazaar early. Who will it be? Usually reach out at the end of the summer to businesses for donations.
- Corinne to send a list of donations from auction to Cori.
- Volunteer spreadsheet: Purvi to look for it.
- Lunches: are we doing school lunches? Takes a lot of manpower. Thinking of the back-to-school package and what we are including.
- Lunch providers are welcome back now. We should be good to go for next year.
- Lunchroom/gym next year:
- Access to lunchroom hopefully coming back. We will have a decrease of lunchroom supervisors for next year.
- looking at creative ways for kids to be comfortable. Without the staff to supervise we need a lunchroom.
- Peer mentoring: could grade 1's be supported by grade 5's in their classroom to eat lunch? Concern raised: That is a lot of responsibility for a grade 5, in case an issue arose.
- 3 divisions: FDK, Primary and Junior: allocation is 1 staff per FDK class, Primary and junior together is 3 supervisors. With a staggered sitting we have 3 full time people to monitor. Not sure about the grade 1's, Michael will have to think on it.
- Concern with grade 5's monitoring is the novelty with the grade 5's wore off- they still want to play. A lot of them have given up their responsibility this year. The dependability of the grade 5's is questionable.
- in their classrooms a lot of the students were watching a program while eating lunch-taken that data and can we apply it to the cafeteria style environment? Portable screen during lunch for 15 min?? Focal point, something to look at.

-lunchroom gives a social setting for kids. Learning opportunity for kids. We could look at an alternate space offered for kids who need it.

-lunchroom: how does it work? Mimics the model we are on now. Grade 1, 2 and some grade 3 do the first sitting for 30 min, under the care of the lunchroom supervisor, first 15 min they would be supported by a classroom teacher. Grades 3-5 are outside with 2 supervisors.

Then we switch. Another staff comes outside for 15 min at the end, the lunch person goes in to support the inside.

-what's the ratio? 100 to 1. 3 staff for Grade 1-5. 260 students from grades 1-5, so it works out to roughly 90 students to 1 supervisor.

-Are other schools doing different things with their lunchrooms? Are there other models? Most other schools in our area went back to their lunchrooms due to direct supervision.

-Am I open to other models? Yes. Could we write to the superintendent? It's a TDSB funding issue. The trustee is the way to go.

Communications (Purvi/Bev)

-next year: spread the word for council. We need people to engage. Keep sharing.

-Attendance is higher with the ability to do virtual. Moving forward we should keep this in mind.

-Share lists on councils google drive so we have a collection of needed information

Bev

-we have a problem of racism in the community and parents are not aware

-how are the incidents managed? Done in isolation?

-Centre of Excellence for Black Student Achievement has opened: geared toward high school students

-the school, admin, and staff need additional support. How do we address this appropriately? And properly?

-response to racism: staff has had training, involves reporting, supporting everyone involved, you get superintendent access and caring/safe schools' representee. We document all details into the portal, it creates a loop of how the principal responds. The teams above give the response to deal with everyone involved. Social worker is first level and offered to all families involved for support. Students: discipline is handled by the safe and caring school's department. Based on age (suspension).

-The new Centre: building supporters for the school board. Only one in Canada. Does connect families with social workers. Big on supporting restorative practices.

-the process: big confidentially piece.

-we continue to act on every act of racism. We go through the portal and work closely with all higher-level contacts.

-the individuals/coaches that work in the centre have been redeployed due to staff absences, but they have recently been returning and processing referrals. We can then further add to what we're doing at the school.

-does the school feel they are supported in this? The response says no. The students need more support. What more can I do? What can we do to elevate this issue? How do we give this attention? Michael-I am doing everything I have been trained to do, I receive direction from the portal. They are the gateway to additional supports. When I respond to an incident the system has been responsive to being immediate. Tiered approach.

-More support? Yes of course. Yes, we should build momentum with this. If any family is concerned about how I am dealing with families and their children, then please use the superintendent.

-racism in the school is a problem for everyone. It is hateful language.

-we should allocate funds to this in the new year

-open to all help. It does impact me as well. I will be happy when all kids feel safe coming into the school.

-call racism out, be taught why it's wrong, don't just say well they're kids

-glad our staff is here on the call to hear this and to take it back to the staff

-do we need systematic reporting to teachers, so everyone is aware of the incidents? Teachers are not receiving how the situations were handled. What was the closure? To help with this problem can we make teachers aware of these incidents?

-can Michael share with parents? Confidentiality piece.

-The parent groups need to be aware of situations.

-we need to address and work together as a community, empower people to act.

-how can council help? Jonathan Hood does a peer mentoring program that comes into the classrooms. Would this be a program we could provide? Yes of course. Need to research this program.

-Parent programs need to be available as well, education to them. Are the right parents coming to these? Usually the same set of parents.

-TDSB policy-use in a guidebook for SAB? Revisit this? Something to support the schools' interpretation of the school's policy.

-school council: sharing information grassroots to help bring change

-how do we make the parent community aware?

-new forms of communication? Include this info in our council corner. Should we do a video? Someone reading the communication? YouTube channel of someone reading the newsletter. Open to ideas for ensuring parents are reading communication. Food for thought!

-next step (Myhal): as a teacher I teach acceptance. Regardless of anything! We need a driving force and clear messaging. We need to reach the students.

Cori-School safety

- racial slurs sprayed on the slides at the school on Friday evening
- Sunday 4pm, incident of aggression, 2 teenagers aggressive towards kids, swearing, unpleasant behaviors. Maybe under the influence.
- yard safety? TDSB outdoor camera policy. It's a council conversation, a community and a school conversation.
- have other schools found cameras successful? Do some research.
- use our social media pages to communicate to parents so the community knows what's happening
- need safe and caring schools to put a case together to get in line for cameras
- based on data they have a budget to allocate based on need
- this community hub (pool, rink, library, etc.) attracts a lot of traffic

Music Funding/Program

- we voted on a spend for the music program earlier in the year. We paused the funding because some changes were coming.
- Michael: teaching assignments/staffing based on projections. The outside teachers pick up library, special education, delivering prep time for the core teachers. Year to year these rotary teachings have been tweaked. Arts/health/stem. We had to pull back on the stem program due to covid.
- staffing assignments: these teachers can give feedback on their preference to teach. We are going to build something that is best for the kids.
- What we're seeing is a real need in early reading support for the pre-K, JK, SK. We are anticipating some gaps in the reading.
- Noted that we were going to look at the arts program. Music component will go back to the homeroom, and then arts will go out of the homeroom.
- Music continues in the homeroom and we will support it. A rotary teacher will provide support. There is a music online application online that we will continue to use as a support for the teachers.
- Arts program: visual arts program is what we are going into.
- existing instruments-not sure how we'll use them. We'll maintain a room with these for staff to access. Not a distribution but maintain a central room on a need's basis.
- music license available for the teachers. Will carry forward to all staff next year.
- do we know if we would return to the music program next year? We would look at it year by year like we do with staffing. Not productive to flip flop too much. To provide an arts program it's not fair to pull the plug after a year when someone is trying to establish a program. You must support for longer than a year. Possibly 3-5 years.
- what has the school invested? Visual arts program: couple of bigger items, ie. drying racks, we made an initial investment of \$1000 for the program. Will get us started for the new year.

-Would any teachers want ukuleles in their class? Some yes, some no.
Age appropriate? Not all grades would use.
-The feedback given would be a good representation of the staff, more no than yes.
Staff excited to take the basic components of the program.

-We had voted on purchasing ukuleles, this does not make sense anymore
-Should we reallocate the funds (\$806)? **YES:** Melissa, Meagan, Lindsay, Paul, Corinne, Cori, Michael, Purvi

Monpierre

-thank you to all volunteers for centennial, it was a big success!

Michael-Admin Report

-Thank you's to everyone, Centennial crew, council for budget
-shuttles for sport teams, trips, grade 5 team

Staffing

-Roman retired and Mme Mondenge (41 years to TDSB)
-Ms. Vucinich (school closer to home), Ms. Hamid (surplus), Ms. Steinecke, Mrs. Botham (year off)

Communications:

-enrollment of 0 for virtual next year
-class structure well known so we are hoping to inform families of class placements on report cards this year
-Listening to communication about the community on issues

Teaching/learning:

-final reporting period
-teachers are doing their 'blue bins': These are a to the point summary notes of student achievement/interventions, a snap shot given to receiving teachers so they can build on that
-thanks to Mrs. Botham for virtual book fair
-Grade 5's toured John English last week
-Lanor visit tomorrow
-Moving on day on June 24th
-school spirit: rainbow colors
-talent show: parents invited
-golden character rewards handed out: parents invited to participate

Daycare

1. The daycare were able to schedule Imani Enterprises' "Black History Should Not Be a Mystery" presentation on the PA Day, Friday June 3rd at 10:30am, allowing all kids to attend and participate.
2. The centre is hosting an end of year BBQ for centre families
3. The summer camp program will run this year, commencing July 4th.

Open Forum

- Thank you to council for their support during the year (Myhal)
- Thank you so much to everyone for their support this year.
- Thank you to the communications team! Bev and Purvi.
- Volunteer fatigue: we need new faces to council going into September. Tell your friends.

Dates for JUNE

- 3:** PD Day No School for Students
Assessment and Evaluations
- 6-12:** Virtual Scholastic Book Fair
- 9:** Gr 5 FI Tour of John English
- 13:** Council Meeting, 6:30PM
Google Meet joining info
<https://meet.google.com/hvw-osmo-bhi>
- 14:** Gr 5 English Tour Lanor PS
- 24:** Grade 5 Moving On Day
Virtual Ceremony, 9AM
- 24:** Rainbow Colours Spirit Day
- 28:** Report Cards Distributed

Next Meeting: See you in September!