



SAB School Council Meeting Minutes - May 3rd, 2021

Attendance:

Corinne Frey*, Lindsay Apollinaro*, Teresa Silveira, Melissa Bangma, Beverley Essue*, Melissa Churchill-Smith*, Sarah Vandervoort*, Japmeen Johal*, Paul Younger*, Renee Atkinson, Michael Kanalec, Julie Monpierre, Nenad Brkljaca
*2020-2021 Voting Members

Approval of Agenda- Cori, Melissa, Sarah, Paul, Lindsay, Beverley

Approval of minutes- Cori, Melissa, Sarah, Paul, Lindsay, Beverley

Financials-Lindsay

- Updated as of Friday-quite a few reimbursements done
- \$1000 back from pro-grant
- Balance about \$12000
- May 15th receipts due from teachers, we will get these paid out asap
- we have funds budgeted that won't be used ie. playday,
- how much do we want towards 100-year celebration? Should we have a conversation around this? Plan to reconvene this committee once we get out of pandemic. We do have \$1000 towards a vegetable bed on Horner. There are boxes ready in storage to be put in. Can we get the garden set up and secure? Concern about theft. Vision was to have the containers put in the 100 design and bolt together, half fill with rock and then dirt. In the works.
- carry over remaining funds
- \$1100 for scientist in school to reimburse
- the fundraising money is not included in this amount

COMMUNICATIONS (Beverly)

- no communications update
- webinar for May 12th with Jonathon at 7pm, follow up seminar and digging deeper into topics

- Can we add ability to ask a question when you register? Email Beverley if you have any questions. Pass this to Lauren Rovas to get that on. Use the facebook group for questions in advance.
- Lanor appreciative for being invited. Share with daycare as well.
- Email to participants in advance to get questions in beforehand.
- Get some key areas to focus on. Questions or comments please communicate to Paul, Corinne or Beverley.
- Are these webinars accessible to anyone with disabilities? Will make sure the invite has closed captions available. This was an oversight with the first one, we will ensure it's available for this call. We will ask to record this webinar as well-depends on presenter.
- website is up and going, info up to date. We can look at analytics if we want to know how many people are accessing it. Paul will help Bev with doing this.
- Tried to add educational tidbits in the newsletter, will be added to the website as well.

Fundraising (Tracy)

No updates

Updates from Corinne Frey

- book update: Indigo fundraiser, 5 books per classroom, we ordered every book on the lists that were available, we added duplicate copies of a few that the teachers picked. Books were dropped off today. Mme Brown to help Michael distribute these books to the teachers. 5 books per class was the standard. 6 extra books that will be distributed by Michael and Mme Brown.
- playground: a lot of requests to deal with the large playground in terms of maintenance: missing a handhold on the wall, middle slide has a hole in it, rope ladder is secure with duct tape. Field-baseball diamonds, drainage issues, aging backstops. As a council is there anything we can do? Is it only TDSB?
- climber: inspection twice a year, duct tape is just there to make sure hands aren't hurt. Work order needs to be sent with Tony.
- Metal detector guy: informed there is a cease and assist order. He left. Another grounds crew to deal with the holes. Have to keep an eye out. As a community we need to watch and report these guys.
- goal posts: outdoor design team suggested to take out the goal posts. It contributes to the wear and tear in that area, goals and center field. Use pylons and pop-up nets instead. More creative to set up games in a variety of configurations on the field. We should take outposts and get grass in those holes.

-work order in for 2 dump trucks of screening on the baseball diamonds, don't know when it will happen. If it takes too long, we will ask the council to support with a letter.

Michael (Admin Report)

-Thank you's: Cori and Mme Brown for the books. 85 books.

-Lindsay and council for teacher money

-Cori representing at FDK evening for new families joining us in September, JK or French immersion SK.

Safe and caring schools:

-some people have reached out and done their annual declaration, please reach out to Mr.Kanalec (email him) if you need to do this.

Teaching/learning:

-welcome to Mr. Wenger who will be our afternoon phys-ed teacher for the long term.

-Asian and Jewish heritage month: staff great at infusing diversity information to the students and highlights the cultures. Announcements in the morning include stories.

-April newsletter: teaching of sex ed/ health curriculum: phys-ed team in planning stages, you can file for exemption through Michael. More specific/grade notices through the home room blasts, or individual classes.

-2 months left at school: final assessments/evaluations and report cards.

-Teachers are stressed with pivoting back and forth, you get more from kids in person, so we will use a lot of data from in person and do our best from online and do our best. Observations, conversations and products are accessed.

Communications

-FDK info evening, Thursday the 6th

-grade 5 graduation: sharing this info with the team and teachers. Now virtual celebration/ceremony

-newsletter on Friday: thanking council for Jonathon coming back.

Dates:

- May 3-7 Education Week
- May 6 - NEW FDK Virtual Information Evening

- May 12 - Council Webinar - Empowering parents to talk about race: a discussion of bias and privilege
- May 24 – Victoria Day Holiday
- June 4 – Assessment/Evaluation PA Day
- June 25 – Moving On Virtual Celebration

-Mental health week-online fatigue, burnout. We are aware of these signs. Our understanding needs to be at the forefront.

June 25-Moving on ceremony

Questions for Michael:

-TDSB: any direction on modified assessments? Is this online environment taken into account? Teachers are worried. The year has been fragmented and the teachers want the most accurate account of the year on the report card. Michael got a bulletin that had a revised reporting document. This is a resource for staff to help guide them-how they will take the evidence of learning online accurate.

In class is the most legitimate way to get data on students learning.

-complicated for everyone, teachers and students.

-FDK is play based, how do you do that virtual? Working through challenges. We will pick up these pieces in September, we will identify gaps and work from there.

-follow up on Grade 5 moving to new school: communication started with all feeder schools. Receiving schools are trying to figure out how and what a virtual transition may look like. There were none last year, so hopefully they will be able to offer something. Nothing is firmed up yet. Could Michael pop in at the end of year if nothing comes from feeder school? Yes.

Daycare (Nenad)

-at the beginning of the year we put together an anti-racism committee, what can we do?

-storage shed outside: we are looking at mural artists for a wall of the shed, in line with TDSB goals, looking to reveal in September. We will meet with 2 artists with our vision, then they will come back with an idea.

-playground by the kindie yard: it's been 2.5 years, grass is not great, mud pie in it. Rubberized surface to go in to get rid of mud pie area.

-community outreach program: entertainer, Auntie B online play, one woman show. She was awesome. Working with her to do something on Saturday mornings online for the SAB/AAASI community.

-Emergency childcare offering again. All rooms at half capacity, full with this model. Learned a lot from January, technology better this time.

- Waitlist for all these rooms, because we are at half capacity.
- summer program-opened to school community for first time. Proud of this and excited to have new people in our programs. Just a summer camp option.
- September: new start time, we open at 7:30pm, so we are opening at 7am. 7-6pm. Helps with the school start to go morning programming. Hopefully more accessible to families.
- Would you consider separating the morning and afternoon after programs? Some just need an after program. We need to make sure it's feasible for us, but looking at the possibility.

Open Forum

- update on go fund me page for the two boys who lost both their parents: wish list for family-no requests from the family. Let us know if that changes. Family says thanks to the community.
- custodians gift follow up: Lindsay looking at
- planning for next year: lunch is the school keeping in class? COVID world: cohorting, staggering recesses, etc. FDK students always eat in class, 1-5 eat in gym. The greatest impact of classes is on teachers (working lunch for most teachers, prepping, meet together), they would like to reclaim that time. Kids would like to be back to this, it's a great opportunity to be together. It will be driven by restrictions. We would return to it if possible. TBA. Think about those kids that have special needs, anxiety. We do our best to accommodate these kids and use the opportunity to help these students. We continue to work with each student and their needs.
- Recess: benefits for 2 recess sittings, grades 1 and 2 together and the rest together. You see the kids truly enjoying the experience, supervise better, primary kids enjoyed time with their age-appropriate peers. No final decisions have been made.
- Shout out to the lunchroom supervisors.

Next Meeting: June 7th at 6:30pm