

# Sir William Osler High School

## Soaring Eagle Update

19 January 2024

Dear Osler Community,

We have had a wonderful week here at Osler! This week we had our latest Student of the Month presentation – congratulations to all the winners from November and December! We are proud of all of you!

We are approaching the change to Semester 2. The first day of the new semester is Friday, February 2<sup>nd</sup>. Please note that we are following a regular day schedule through the end of January and the first day of Semester 2, as we no longer have exam days at Osler. Our next 1pm Dismissal is Monday, February 5<sup>th</sup> for our Staff Meeting & PLC. Students will be given their new timetables soon and staff will support their transition to new classes (where applicable). We will also provide a copy of Semester 2 timetables to families and caregivers soon.

We wish you a great weekend – please reach out with any questions or concerns.

Ian Bain  
Principal

Jennifer Rochon  
Vice-Principal

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@OslerHS



Sir William Osler H.S. -TDSB

Monday	Tuesday	Wednesday	Thursday	Friday
Jan 22	Jan 23	Jan 24	Jan 25	Jan 26
IPRC Level 1 Meetings				Spirit Day: Twinning Day
Jan 29	Jan 30	Jan 31	Feb 1	Feb 2
		Last day of Semester 1	PA Day (no classes)	First day of Semester 2/Quad 3
Monday, February 5 <sup>th</sup> : 1pm Dismissal (Staff Meeting/PLC) Friday, February 16 <sup>th</sup> : PA Day (no classes for students)		Monday, February 19 <sup>th</sup> : Family Day Holiday (no classes) Wednesday, February 28 <sup>th</sup> : School Council Meeting (7pm)		

Calendar dates may change due to unforeseen circumstances, please see website for up-to-date events.

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## **IPRC Meetings: What to Expect**

We are currently conducting our IPRC Annual Reviews. You may have been contacted regarding a review for your child.

An IPRC meeting is held annually for each student with special needs to determine if the support as originally outlined is still needed. Parents can also request a review any time after a student has been in a special education program for three months.

### **What does a Review IPRC consider and decide?**

The IPRC conducting the review will consider the same kinds of information that were originally considered by the previous IPRC. It will also consider the progress your child has made in the special education program. The IPRC will review the placement and identification decisions and decide whether they should be continued or whether a different decision should now be made.

### **Where will the meeting take place?**

IPRC meetings are held virtually or in person at a TDSB school site.

### **Who attends the IPRC meeting?**

An IPRC must have at least three people, one of whom must be a Principal or Board Supervisory Officer. Other members of the committee may include:

- Parents/guardians/caregivers and student (students are welcome to attend as appropriate and students 16 or over are entitled to attend and participate in discussions);
- Principal/Supervisory Officer of the child's school;
- The teacher(s) who know the student best, other resource people such as special education staff, Board support staff, or an agency representative who may provide further information or clarification;
- Additional resource people if needed, arranged by the school principal or parents (e.g., Special Education and/or Professional Support Services staff such as a special education coordinator or a psychologist);
- An interpreter (when needed);
- An advocate, if invited by the parents, to provide support or speak on their behalf.

### **During the IPRC Meeting**

The Chair of the IPRC will start the meeting by welcoming parents and introducing the committee members. Parents will then have the opportunity to introduce themselves and their guests. The IPRC Chair will outline the purpose of the meeting.

The committee will:

- review all relevant information about the student;
- consider an educational assessment of your child;
- consider a health or psychological assessment of your child, if required;
- consider any information you or your child (if over 16) submit; and
- discuss your child's strengths and needs.

### **Statement of Decision**

A Statement of Decision will be completed at each IPRC meeting. The IPRC's written Statement of Decision will include:

- your child's strengths and needs;
- the categories and definitions of any exceptionalities identified;
- the IPRC's description of the student's strengths and needs;
- the IPRC's placement decision;
- the IPRC's recommendations regarding a special education program and special education services;
- and

- if the IPRC has decided that the student should be placed in a special education class, the reasons for that decision.

Parents will be asked to sign the IPRC Statement of Decision, indicating agreement with the identification and placement decisions made by the IPRC. The Statement of Decision may be signed at the IPRC meeting, or taken home for further consideration and then returned to the child's school principal.

For more information regarding special education processes and policies, visit:

[Special Education Information for Parents/Caregivers/Guardians](#)

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### **Online Interpreter Training Opportunity**

We are excited to once again, offer the Online Interpreter Training program. We will be offering the opportunity to 85 TDSB parents/caregivers to receive online interpreter training in TDSB's most requested languages!

Are you a parent/caregiver with a child registered in the TDSB who:

- has full proficiency in English and another language (i.e., Pashto, Farsi, Roma, Ukrainian);
- is interested in being trained as an interpreter to work with the TDSB;
- is comfortable with virtual/online learning;
- has access to a computer, and the internet and has, at minimum, intermediate computer fluency;
- has a recording device, headphones, and dictionaries (hard copy and/or online).

TDSB is the largest school board in Canada and one of the most diverse. 23% of our students were born outside of Canada and there are over 120 languages spoken by TDSB students and their parents/caregivers. Research also identifies communication between the home and the school as essential to student success. Ensuring equitable engagement opportunities for our multi-lingual parents/caregivers, while maximizing their language assets, will enable the TDSB to improve communication between parents/caregivers and the school/Board.

Please join us on January 25, 2024 at 6:30 p.m. See [the flyer here](#) for more details.

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### **TDSB Virtual Community Fair: Let's Talk about Camp and Funding**

Camping Season Will Be Here Soon!! Come Join Us as We Learn from Our Community Partners About Camp and Funding Options for Your Child Or Youth With Special/Complex Needs. Get Firsthand Information from Agency Representatives about March Break Camps, Summer Camps, Respite and Funding Options. Start Your Planning Early! ([See Flyer Here](#))

Speakers: Geneva Centre for Autism, Community Living Toronto, Surrey Place, Toronto Parks & Recreation, Variety Village and Ontario Camp Association.

When: Monday, January 15th, 2024, from 9:30 am to 12:00 noon  
**Repeated on Monday, January 22nd, 2024, from 5:30 pm to 8:00 pm.**

Join on your computer, mobile app or room device

[Click here to join the meeting](#)

Meeting ID: 255 846 447 429

Passcode: 3BWFVF

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For more information send email to [virtualfairinfo@tdsb.on.ca](mailto:virtualfairinfo@tdsb.on.ca)