

Sir William Osler High School

Soaring Eagle Update

9 January 2026

Dear Osler Community,

It has been a wonderful first week back – we were all so happy to see our students again!

Please note that Wednesday, January 14th is a 1PM dismissal for our monthly staff meeting/PLC. We will soon be holding our Level 1 IPRC meetings and we look forward to meeting with many members of our Osler parent/caregiver community during this process. If you are involved in a Level 1 IPRC this year for your child, please see the next page for some helpful information about the process and what to expect.

This time of year presents many health challenges due to cold and flu viruses. We ask families to please keep students home if they are sick, as that helps prevent the spread of these illnesses.

We are happy to welcome back Mr. George Mavraganis, as our Principal until Mr. Bain returns on January 26th. Mr. Mavraganis has been at Sir William Osler H.S. in the past and comes with the right experience.

Our Swim Program is over for Semester 1 and we will resume in Semester 2. Please see our calendar for dates.

George Mavraganis
Principal

Fermer Santos
Vice-Principal

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schoolweb.tdsb.on.ca/sirwilliamosler



@OslerHS



Sir William Osler H.S. -TDSB

Monday	Tuesday	Wednesday	Thursday	Friday
Jan 12	Jan 13	Jan 14	Jan 15	Jan 16
	IPRC Level 1 Meetings	1pm Dismissal (Staff Meeting/PLC)	T.E.A.R. Workshop (Period 3) Nov/Dec Student of the Month Assembly	Spirit Day: Hat Day
Jan 19	Jan 20	Jan 21	Jan 22	Jan 23
IPRC Level 2 Meeting	IPRC Level 1 Meetings	IPRC Level 1 Meetings	IPRC Level 1 Meetings	IPRC Level 1 Meetings
Wednesday, January 28 th : Semester 1/ Term 2 ends		Thursday, February 5 th : Digital Star Lab @ Osler		
Thursday, January 29 th : PA Day (no classes for students)		Tuesday, February 10 th : SWIM		
Friday, January 30 th : First day of Semester 2		Thursday, February 12 th : Spirit Day (Red & White Day) Dance P4		

Calendar dates may change due to unforeseen circumstances, please see website for up-to-date events.

The Soaring Eagle Updates are all archived on our Osler school site:

<https://schoolweb.tdsb.on.ca/sirwilliamosler>

IPRC Meetings: What to Expect

We are currently conducting our IPRC Annual Reviews. You may have been contacted regarding a review for your child.

An IPRC meeting is held annually for each student with special needs to determine if the support as originally outlined is still needed. Parents can also request a review any time after a student has been in a special education program for three months.

What does a Review IPRC consider and decide?

The IPRC conducting the review will consider the same kinds of information that were originally considered by the previous IPRC. It will also consider the progress your child has made in the special education program. The IPRC will review the placement and identification decisions and decide whether they should be continued or whether a different decision should now be made.

Where will the meeting take place?

IPRC meetings are held virtually or in person at a TDSB school site.

Who attends the IPRC meeting?

An IPRC must have at least three people, one of whom must be a Principal or Board Supervisory Officer. Other members of the committee may include:

- Parents/guardians/caregivers and student (students are welcome to attend as appropriate and students 16 or over are entitled to attend and participate in discussions);
- Principal/Supervisory Officer of the child's school;
- The teacher(s) who know the student best, other resource people such as special education staff, Board support staff, or an agency representative who may provide further information or clarification;
- Additional resource people if needed, arranged by the school principal or parents (e.g., Special Education and/or Professional Support Services staff such as a special education coordinator or a psychologist);
- An interpreter (when needed);
- An advocate, if invited by the parents, to provide support or speak on their behalf.

During the IPRC Meeting

The Chair of the IPRC will start the meeting by welcoming parents and introducing the committee members. Parents will then have the opportunity to introduce themselves and their guests. The IPRC Chair will outline the purpose of the meeting.

The committee will:

- review all relevant information about the student;
- consider an educational assessment of your child;
- consider a health or psychological assessment of your child, if required;
- consider any information you or your child (if over 16) submit; and
- discuss your child's strengths and needs.

Statement of Decision

A Statement of Decision will be completed at each IPRC meeting. The IPRC's written Statement of Decision will include:

- your child's strengths and needs;
- the categories and definitions of any exceptionalities identified;
- the IPRC's description of the student's strengths and needs;
- the IPRC's placement decision;
- the IPRC's recommendations regarding a special education program and special education services; and
- if the IPRC has decided that the student should be placed in a special education class, the reasons for that decision.

Parents will be asked to sign the IPRC Statement of Decision, indicating agreement with the identification and placement decisions made by the IPRC. The Statement of Decision may be signed at the IPRC meeting, or taken home for further consideration and then returned to the child's school principal.

For more information regarding special education processes and policies, visit:

[Special Education Information for Parents/Caregivers/Guardians](#)

Special Education & Inclusion Guide for Parents/Guardians

This month, many students and their families will participate in IPRC meetings. We are happy to share some resources for parents and caregivers regarding Special Education processes.

The Special Education & Inclusion Guide for Parents/Guardians contains information about programs and services for students with special education needs provided in the Toronto District School Board (TDSB) and includes information regarding IEPs, and Identification, Placement and Review Committee (IPRC) procedures. Translated guides of this document are available on our website.

Other Guides:

[Guide to The Referral Process for Parents/Guardians/Caregivers](#) (w / Audio)
[Guide to The Referral Process for Parents/Guardians/Caregivers](#) (MS Word Download)

[Guide to Individual Education Plans \(IEPs\) for Parents/Guardians/Caregivers](#) (w / Audio)
[Guide to Individual Education Plans \(IEPs\) for Parents/Guardians/Caregivers](#) (MS Word Download)

[Guide to Identification, Placement and Review Committees \(IPRCs\) for Parents/Guardians/Caregivers](#) (w / Audio)
[Guide to Identification, Placement and Review Committees \(IPRCs\) for Parents/Guardians/Caregivers](#) (MS Word)

Special Education and Inclusion Transitions Supports Website for Educators and Families

We are pleased to share a new [Transitions Supports website](#) with information and resources to assist students, families, and educators in navigating transitions for entry to school, from grade to grade, from elementary to secondary, and from secondary to post-secondary (and post-21) pathways.

Winter Well-Being Guide 2025-2026

The [Winter Well-Being Guide 2025-2026](#) is now available. The Guide is prepared by the Mental Health and Well-Being Committee, in collaboration with the Mental Health Leads and the System Leader for Mental Health and PSS. [The Winter Well-Being Guide 2025-2026](#) offers updated, culturally relevant, and responsive resources to support students and parents/caregivers/guardians in fostering mental and physical wellness during the winter months. It also includes specific supports tailored for students with disabilities and complex needs.

To ensure accessibility for our diverse community, the guide has been translated into the top spoken languages within the TDSB. You can access it here: [The Winter Well-Being Guide 2025-2026](#)

Winter Weather & Student Transportation

It's sometimes necessary to cancel student transportation, classes and/or programs because of [severe weather](#). On rare occasions, it may be necessary to close schools, administrative offices, or sites and when schools are closed, there will be no staff (such as principals and teachers) on-site to supervise students. Any decision to cancel buses, classes and/or programs or to close sites is not taken lightly and when this happens, information will be posted on the [TDSB home page](#) and on TDSB social media by 6 a.m.

Osler Food Pantry

We are once again collecting donations for our Osler Food Pantry. Any items can be dropped off in the box by the Main Office or sent in with your child. Donations will be added to our Pantry which supports Osler students and their families.

Suggested donation items include:

- Deodorant
- Laundry Soap
- Shampoo
- Cookies/Snacks
- Canned Chicken/Ham/Tuna/Meat
- Canned vegetables & fruit
- Ready-to-serve Soups
- Peanut Butter
- Jam/Spread
- Rice
- Macaroni & Cheese
- Juice boxes
- Pudding Cups/Fruit Cups
- Breakfast items
- Noodles/ramen

Website Links For Transition Planning and other Helpful Tools!



TDSB Parent Concern Protocol

<https://www.tdsb.on.ca/Contact-Us/Steps-to-Address-Questions-Concerns>



TDSB Special Education Website

<https://www.tdsb.on.ca/Learning-Equity-and-Well-Being/Special-Education-and-Inclusion>



TDSB Guide to Special Education and Inclusions for Parent/Caregivers/Guardians

<https://www.tdsb.on.ca/Learning-Equity-and-Well-Being/Special-Education-and-Inclusion/Parent-Guides-to-Special-Education-and-Inclusion/Guide-to-Special-Education-and-Inclusion>

(also in audio versions and translated to multiple languages)



TDSB Guide to Individual Education Plans (IEPs)

<https://www.tdsb.on.ca/Learning-Equity-and-Well-Being/Special-Education-and-Inclusion/Parent-Guides-to-Special-Education-and-Inclusion/Guide-to-Individual-Education-Plans-IEPs->



TDSB Special Education Professional Services Parent/Caregivers/Guardians Guide:

Speech-Language Pathology <https://www.tdsb.on.ca/Learning-Equity-and-Well-Being/Special-Education-and-Inclusion/Parent-Guides-to-Special-Education-and-Inclusion/Guide-to-Speech-Language-Pathology-services>

Occupational Therapy / Physiotherapy <https://www.tdsb.on.ca/Learning-Equity-and-Well-Being/Special-Education-and-Inclusion/Parent-Guides-to-Special-Education-and-Inclusion/Guide-to-Occupational-Therapy-Physiotherapy-Services>

Psychological Services <https://www.tdsb.on.ca/Learning-Equity-and-Well-Being/Special-Education-and-Inclusion/Parent-Guides-to-Special-Education-and-Inclusion/Guide-to-Psychological-Services>



TDSB Transportation Portal

<https://tstg.mybusplanner.ca/Login>

Bus Delay Notices: <https://tstg.mybusplanner.ca/Cancellations.aspx>



TDSB Website Home Page

<https://www.tdsb.on.ca>



Sir William Osler Calendar

<https://schoolweb.tdsb.on.ca/sirwilliamosler/Home/School-Calendar>



Sir William Osler Website

<https://schoolweb.tdsb.on.ca/sirwilliamosler>



Sir William Osler Staff List

<https://schoolweb.tdsb.on.ca/sirwilliamosler/About-Us/Staff-Information>



Sir William Osler Post-Graduation Transition Toolkit

https://schoolweb.tdsb.on.ca/Portals/sirwilliamosler/Post%20Graduation%20Toolkit%205.0.pdf?ver=4wEuonz_b_ov4v3lJy7qjOA%3d%3d



TDSB Post-Graduation Transition Toolkit

<https://sites.google.com/tdsb.on.ca/transition-support-public-supp/transition-support-home>



TDSB School Cash On-Line

<https://tdsb.schoolcashionline.com>



Disability Services Ontario

<https://www.dsontario.ca>



Toronto Public Health Parent/Caregiver/Guardian Guide to Health Resources

<https://www.toronto.ca/community-people/health-wellness-care/health-programs-advice/resources-for-schools/a-healthy-start-to-school/>