

## Sunnylea Junior School Code of Conduct

Sunnylea Junior School is committed to providing a healthy learning and working environment by promoting respect, civility, safety, responsible citizenship and academic excellence. A positive school climate exists when all members of the school community feel safe, included and accepted and actively promote positive behaviours and interactions. Equity, inclusion and respect are critical components embedded in the learning environment.

The Sunnylea Code of Conduct is developed in accordance with the Education Act, the Provincial Code of Conduct, the Toronto District School Board's ([TDSB](#)) [Code of Conduct](#) and all other TDSB operational procedures ([Promoting a Positive School Climate](#), [Human Rights](#)). The Code of Conduct also reflects the values and expectations of the Sunnylea Junior School community.

The standards of behaviour outlined in the Sunnylea Code of Conduct will apply to all members of the school community, including students, parents and, Board staff, permit holders volunteers and visitors in the following scenarios:

- on school property;
- while travelling on a TDSB school bus or one that is under contract to the Board;
- in-school sports activities;
- in off-site school-sponsored activities;
- in circumstances where engaging in an activity will have an impact on the school climate

### Standards of Expected Behaviour

ALL members of the school community, including students, staff members and parents & guardians are expected to:

- respect and comply with all applicable federal, provincial and municipal laws; THIS INCLUDES PARKING AROUND THE SCHOOL AT DROP OFF AND PICK UP. Parents are expected to follow the parking signage around the school.
- demonstrate honesty and integrity;
- respect differences in people, their ideas and opinions;
- treat one and other with dignity and respect at all times, and especially when there is a disagreement;

- respect and treat others fairly and promote a positive school climate that is inclusive and accepting of all pupils, including of any race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or disability;
- respect the rights of others;
- show proper care and regard for school property and the property of others;
- take appropriate measures to help those in need;
- respect persons who are in a position of authority;
- respect the need of others to work in an environment of learning and teaching.

## **Progressive Discipline**

Progressive discipline is a whole-school approach that utilizes a continuum of interventions, supports, and consequences to address inappropriate student behaviour and to build upon strategies that promote positive behaviours. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to a focus that is both corrective and supportive. Progressive discipline is a process designed to create the expectation that the degree of discipline will be in proportion to the severity of the behaviour leading to the discipline and that the previous disciplinary history of the student and all other relevant factors will be taken into account. Progressive discipline will consider the needs of the individual student by showing sensitivity to identities, diversity, cultural needs, and special education needs. In addition, progressive discipline must be aligned with Ministry of Education and Board policies on anti-racism (e.g anti-Indigenous and anti-Black racism), ethno-cultural equity and anti-discrimination education.

Interventions (in no particular order) may include:

- Discussion with a teacher, member of the support staff, settlement worker, vice-principal or principal
- Supports offered by Urban Indigenous Education Centre and Centre of Excellence for Black Student Achievement
- Restorative practices
- Attendance / performance/ behaviour contracts
- Time Out
- Reflection Sheet

- Parental/guardian contact and involvement in applying an appropriate remedy
- Loss of privilege to participate in specified school activities
- Peer mediation
- Individual or group counselling
- Assessment
- Detention
- Restitution for damage or stolen property
- Community services
- Mental Health and well-being supports

Student breaches of the Board's Code of Conduct and Sunnylea's Code of Conduct will be addressed in accordance with Operational Procedure PR697: Promoting a Positive School Climate.

## **Suspension**

The behaviours for which a principal may consider suspending a student in grade 4 or older include in accordance with TDSB guidelines:

- Uttering a threat to inflict serious bodily harm on another person;
- Possessing alcohol, illegal drugs or, unless the pupil is a medical cannabis user, cannabis;
- Being under the influence of alcohol or unless the pupil is a medical cannabis user, cannabis;
- Swearing at a teacher or at another person in a position of authority;
- Bullying if; the pupil's continuing presence in the school creates an unacceptable risk to the safety of another person;
- Willful destruction of school property; vandalism causing damage to school or Board property or property located on school or Board premises;
- Use of profane or improper language;
- Any activity listed in section 306(1) motivated by hate, bias or prejudice based on the prohibited grounds of the OHRC and gender identity and expression will be

considered suspendable under section 310(1) of the Education Act. in PR 697s (note PR 728 applies: [Operational Procedures \(tdsb.on.ca\)](https://www.tdsb.on.ca))

- Use of tobacco;
- Theft;
- Aid/incite harmful behaviour;
- Physical assault;
- Being under the influence of illegal drugs;
- Fighting;
- Possession or misuse of any harmful substances;
- Inappropriate use of electronic communications or media devices; and
- An act considered by the principal to be a breach of the Board's or School's Code of Conduct.

## **Attendance and Lates**

Students are expected to attend school regularly and arrive on time. We seek our parents' cooperation to ensure that children are in attendance and are punctual. Parents are expected to call into the school at 416 394 3853 and leave a message regarding their child's absence or lateness, or leave a message on the school messenger app.

Regular attendance is necessary to ensure a successful year at school. Being punctual shows respect for teachers, peers and the office staff. A student who attends school regularly and arrives on time is more likely to be successful at school.

Students arriving at school after the second bell (8:55) are expected to report first to the school office to collect a late slip before going to their classroom. For safety reasons, school staff will ensure delivery of your child to their class. Please remind your child to not walk in the hallways during the national anthem or the land acknowledgement.

If you choose to remove your child from school to take them on holiday, your child's missed work will be collected and given to you upon return. Teachers will not be providing an additional program of study for students on holidays.