

Sunnylea Code of Conduct

STUDENTS

EXPECTATIONS

Students should expect to:

- be treated with respect and dignity;
- learn in a clean and safe environment;
- work in an environment that is free from physical and verbal harassment and bullying;
- be disciplined in a fair and reasonable manner by caring teachers and administrators.

RESPONSIBILITIES

Students are expected to:

- behave in an honest, courteous manner that respects the rights and feelings of other students and those in authority;
- attend school regularly and be punctual;
- be prepared for class with the proper equipment and assigned work completed;
- use polite and appropriate language with students and staff;
- follow school and classroom rules/routines and Code of Conduct;
- show respect for the property of individuals, school, and public;
- leave valuable or overly distracting toys at home;
- always try their best;
- solve problems without fighting;
- promote positive school climate;
- help keep the school free of litter and vandalism;
- respect community members and their property while on excursions off school property and while traveling to and from school;
- wear appropriate clothing which does not display profanity, violence, discriminatory messages.
- stay on school property

STAFF

EXPECTATIONS

Staff members should expect to:

- be treated with courtesy and respect by students, parents, and other staff members;
- work in a clean and safe environment;
- have students come to class on time and prepared to learn.

RESPONSIBILITIES

Staff members have a responsibility to:

- demonstrate respect for all students, parents, and staff members;
- help students attain their full potential and develop their self-worth;
- communicate regularly and meaningfully with parents;
- provide a positive, inviting and safe classroom environment;
- provide stimulating programs based on the Ontario Curriculum Guidelines;
- be prepared for class and ready to receive students at the start of the school day;
- be a positive role model for students by modelling professionalism in their words and actions;
- be an active learner, demonstrating a growth mindset;
- promote positive school climate;
- ensure safe transitions at the start and end of the day;

PARENTS

EXPECTATIONS

Parents should expect to:

- be treated with courtesy and respect;
- meet with staff by appointment and have questions answered thoroughly and concerns addressed quickly;
- have their children involved in developmentally appropriate programming that meet a wide range of learners;
- have timely and clear communication from the school;
- have their children disciplined in a fair and reasonable manner by caring staff.

RESPONSIBILITIES

Parents have a responsibility to:

- make certain their child attends school regularly and arrives on time;
- show an active interest in their child's school work and progress;
- help their child be appropriately dressed and prepared for school;
- encourage and assist their child in following the rules of behaviour;
- assist school staff in dealing with disciplinary issues;
- help their children develop a positive attitude toward learning;
- treat students, staff and other parents with courtesy and respect
- work with staff to develop age-appropriate independence
- follow rules set out for the safety of children within the school, e.g., park legally, signing in at the office and wearing a visitor tag, providing peanut/nut free snacks, obtaining a police check if volunteering, keeping hallways clear, calling in absences
- follow safe routines for pick up and drop off

Sunnylea School's Code of Conduct is based on the provision of a safe, nurturing, respectful, and positive school culture and environment. It is consistent with the standards established in the Toronto District School Board's Safe Schools policy, the Toronto District School Board's Code of Conduct, and the Provincial Code of Conduct. This Code of Conduct applies to all members of the School Community while on school property, during off-site school sponsored activities, or while engaging in an activity that will have an impact on the school climate.