



Streetproofing Tips

Elementary

F A C T S H E E T

At school, the safety of your child is our most important priority. We remind you to keep your school staff up to date with your address, phone number, childcare arrangements, to whom your child may be released, etc. We also encourage you not to permit your child to make alternate arrangements over the lunch hour if they are in a lunch program. We need you to let us know about any changes of routine and to sign your child in if they are arriving late or leaving early for any reason.

The Toronto Police streetproofing program encourages you to teach your child:

- his/her name, address, phone number
- to Dial 9-1-1 in an emergency
- to communicate with you when they feel unsafe or afraid
- to keep you informed as to his/her whereabouts at all times
- never to admit to being alone in the home when answering the telephone
- never to invite strangers into the house or answer the door when alone
- never to approach or enter a stranger's car or hitchhike
- never to travel or play alone- always be with friends
- to trust their feelings and say "NO" to an adult if that adult wants them to do something that is wrong
- not to accept gifts from strangers
- to tell you if someone has asked them to keep a secret from you
- that no one has the right to touch any part of his/ her body that a bathing suit would cover
- that if he/ she is being followed, or approached too closely, to run home or go to the nearest public place and ask for help
- to report to your school authorities or a police officer, anyone who act suspiciously towards him/ her
- never to play in deserted buildings or isolated areas
- never to enter anyone's home without your permission
- to avoid taking shortcuts through parks and fields
- never to show his/her money and, if attacked, to give it up rather than risk injury
- to be aware of his/her surroundings and not be distracted--never text and walk or wear headphones or earbuds to play loud music
- that a police officer is a friend who can always be relied upon when he/ she is lost or needs assistance.

Together, we can keep our school and community a safe environment for our children.

