

Making Connections at The Waterfront School



Research has shown that good readers make connections before, during and after reading. Making connections helps readers better understand and comprehend the texts they are reading.

At the Waterfront School, your child is encouraged to make oral and written connections to the texts they read. Your child has been learning about "Text-to-Self", "Text-to-Text" and "Text-to-World" connections.



Text-to-Self Connections



Readers make Text-to-Self connections when they think about how the text they are reading relates to their own life. You can support your child by modeling Text-to-Self connections when reading with your child. You can do this by using some of the following phrases when reading at home:

Text-to-Self Connection Prompts:

- "The part in the story....reminds me of..."
- "That is just like..."
- "I remember when..."
- "I felt like that character when...."

You can also ask your child questions such as:

- "Does this part remind you of anything?"
- "Do you remember feeling like that?"
- "Do you have a connection with this part of the story/book?"



Text-to-Text Connections



When good readers read they often think about other texts they have read in the past. When readers do this it is called making a "Text-to-Text" connection. You can support your child by modeling and encouraging Text-to-Text connections at home. The following phrases are helpful when prompting Text-to-Text connections:

Text-to-Text Connection Prompts:

- "This part in the story...is like the story _____ because..."
- "The character in the story reminds me of _____ in the book _____ because..."
- The illustrations in the book _____ remind me of the book _____ because..."