

*Thistletown Collegiate Institute*

Phone Number 416-394-7710 Fax Number 416-394-7726

GRADE 9 COURSE SELECTION SHEET 2018 – 2019

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T.D.S.B. Student Number

**A: STUDENT INFORMATION (Please Print)**

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| Student’s Family Name (Last)  |  Given Name (First) Middle Initial | Gender:*Female*  *Male* |
| Student Address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*(Street No.)* (Street) (Apt/Unit No.) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*(City)* *(Postal Code)* |  Date of Birth:   \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_ DAY *MONTH YEAR* |
| Telephone Numbers:(home) ( ) \_\_\_\_\_\_\_ -\_\_\_\_\_\_\_\_ 🞏 Mother 🞏 Father 🞏Guardian(business) ( ) \_\_\_\_\_\_\_ - \_\_\_\_\_\_\_ 🞏 Mother 🞏 Father 🞏Guardian (mobile) ( ) \_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_ 🞏 Mother 🞏 Father 🞏Guardian (mobile) ( ) \_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_🞏 Mother 🞏 Father 🞏Guardian  |
| Email Addresses: Student:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­­\_­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Contact 1:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 🞏 Mother 🞏 Father 🞏Guardian Contact 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 🞏 Mother 🞏 Father 🞏Guardian  |

**B: TO BE COMPLETED BY ELEMENTARY SCHOOL PERSONNEL**

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| 1. Current School Name: | Telephone #:  | **2. Current French Program:**🞏 Core (no modifications) 🞏 Core (with modifications)🞏 Extended 🞏 Immersion 🞏 None (exemption) |
| 3a. IEP/IPRC:* NO IEP
* IEP (accommodations only)
* IEP (modifications)
* IEP (transition plan)
* NOT IPRC’d
* Psych-Ed Assessment complete
* Speech and Language
* IPRC Pending
* IPRC to be initiated
* IPRC’d: Review Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 | **3b. Identification:**🞏 Behaviour 🞏 Developmental Disability 🞏 Blind/Low Vision 🞏 Physical Disability 🞏 Giftedness 🞏 Mild Intellectual Disability* Autism 🞏 Language Impairment
* Deaf/Hard of Hearing 🞏 Speech Impairment

 🞏 Learning DisabilityCheck all that apply | **3c. Current Level of Support:*** NONE
* Indirect Support
* Resource Assistance
* Withdrawal /Resource
* Home School Program
* Intensive Support Program
* Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| **4a. ELL/ELD:** * ELL
* ELD
 | 4b. Current ESL Support: 🞏 NONE 🞏 Withdrawal 🞏 In-Class Support 🞏 ESL Class <50%/day 🞏 ESL CLASS>50%/day | **4c. Recommended Placement:** * ESL A 🞏 ESL B 🞏 ESL C 🞏 ESL D 🞏 ESL E
* ELD A 🞏 ELD B 🞏 ELD C 🞏 ELD D 🞏 ELD E
* ELL Assessment completed 🞏 Assessment Attached
 |
| **5.** Country of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ First Language ­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ If born outside of Canada, indicate arrival date: Month: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Year: \_\_\_\_\_\_\_\_\_\_\_\_ |
| **6. Resident of School Area:** 🞏 yes 🞏 no |  |
| 7. Accepted under Optional Attendance to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **8. Teacher suggestion(s) / input on student’s course type selections, programming needs and learning styles:**9. Name of Principal or Designate (please print): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

**THISTLETOWN COLLEGIATE INSTITUTE**

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|  **CORE SUBJECTS** – Based on the advice from Grade 8 teachers, indicate with an X your selection  |
| **English**  **ENG1D1**  **ENG1D6**  **ENG1D3**   Academic Gifted Enriched (application required)  **ENG1P1**  **ENG1L1**  **ESL** **A B C D E**  Applied Locally Developed (circle level)  |
| **Mathematics** **MPM1D1**  **MPM1D6**  **MPM1D3**   Academic Gifted Enriched (application required) **MFM1P1**   **MAT1L1**    Applied Locally Developed  |
| **Science** **SNC1D1**  **SNC1D6**  **SNC1D3**  Academic Gifted Enriched (application required)  **SNC1P1**  **SNC1L1**   Applied Locally Developed  |
| **Geography of Canada** **CGC1D1**  **CGC1D6**  **CGC1D3**   Academic Gifted Enriched (application required) **CGC1P1**  Applied |
| **French** **FSF1D**  **FSF1P** Academic Applied |
| **Healthy Active Living Education** **PPL1OF**emale  or **PPL1OM**ale   |
| **THE ARTS -** Please indicate your first (1) and second (2) preference. All courses are Open (O). |
|  **Dance ATC1O1** \_\_\_\_\_\_\_  **Dramatic Arts ADA1O1 \_\_\_\_\_\_\_**  **Visual Arts NAC1O1 \_\_\_\_\_\_\_** |  **Music – Band AMI1O1 \_\_\_\_\_\_\_** **Music – Vocal AMV1O1 \_\_\_\_\_\_\_**  |
| **OPTIONAL SUBJECTS -** Please indicate your first (1) and second (2) preference. *(Your first choice may not be available.)***Introduction to Information Technology in Business BTT1O** \_\_\_\_\_\_**Exploring Technologies TIJ1O**  \_\_\_\_\_\_ |
|  **Learning Strategies and Skills Course GLS1O** \_\_\_\_\_\_ to support learning and organizational skills (circle Literacy or Numeracy) |
|  **Learning Strategies and Skills Course****COMMUNICATION COURSES** - Students who have been identified as **EXCEPTIONAL via the IPRC process** need to have middle school staff complete Sections 3 a, b, c on the front of this sheet and indicate if student needs to take GLE1O9 with a √.**GLE 1O9** \_\_\_\_\_\_ Please indicate area of need(s) and support Reading & Writing  Math   |

 Student’s Signature Parent’s/Guardian’s Signature Approval of Middle School

**COURSE SELECTION PROCESS**

Course Selection Sheets are used for educational planning and are required each year. Please note that changes to a student’s program will only be made for sound educational reasons and where enrolment is insufficient to warrant a course being offered.