

January 2024 Virtual Meeting



Achievement

Attendance

Technology
skills

ELL

School-Level Achievement Results

Reading—Participation

226

Writing—Participation

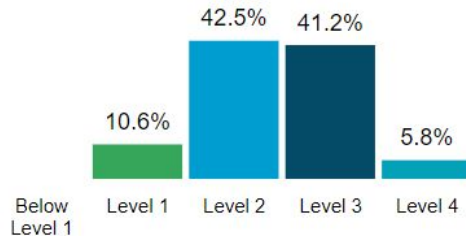
225

Mathematics—Participation

225

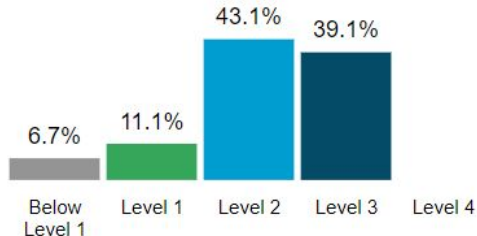
Results by Achievement Level in Reading

**Report
Card
48%**



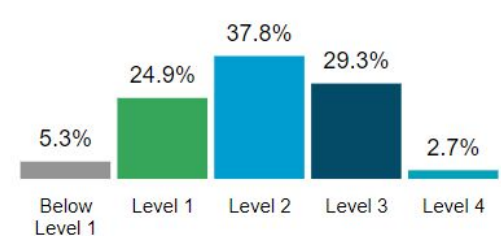
Results by Achievement Level in Writing

**Report
Card
46%**



Results by Achievement Level in Math

**Report
Card
56%**

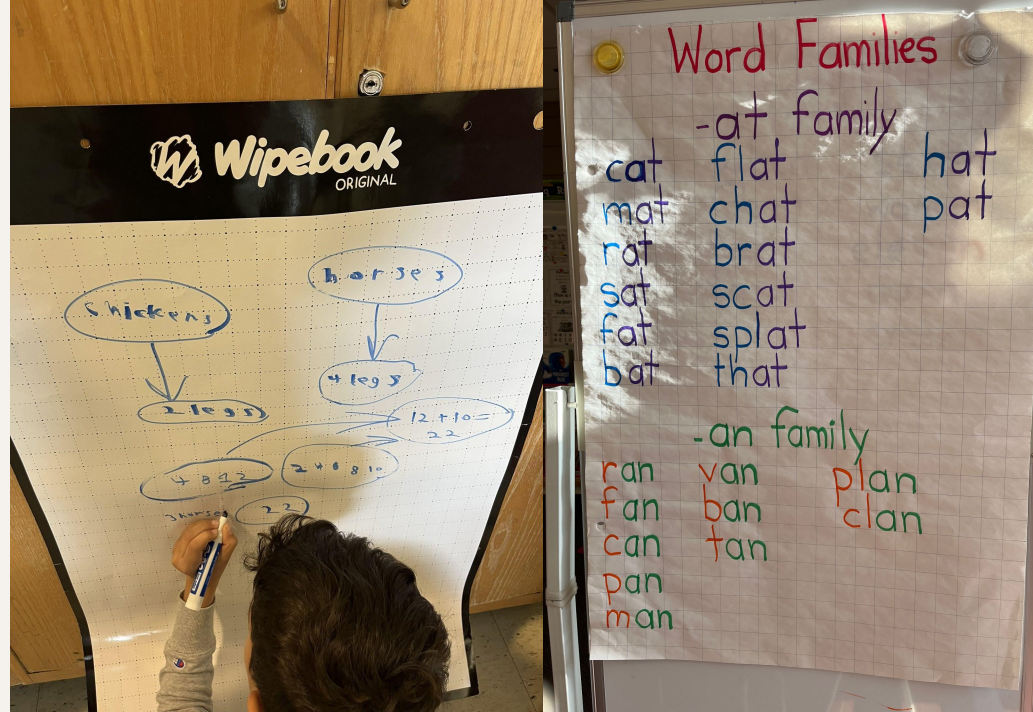


*Results do not appear if the number of fully participating students is fewer than 10.

Achievement

How are we working to improve:

- Professional learning for teachers on foundations of language
- Reading intervention teachers
- Literacy Committee - exemplars
- Professional learning for teachers on building thinking in mathematics
- Math learning partner
- Digital Math Tools



Report Cards (February 13, 2024)

Students receive grades in Language, Mathematics, Science, Social Studies, Health and Physical Education, French and Arts.


A-, A, A+
Exceeds provincial standard

B-, B, B+
Meets provincial standard

C-, C, C+
Approaches provincial standard

D-, D, D+
Below provincial standard



 **Elementary Provincial Report Card**

Date: _____

Student: _____	OEN: _____	Days Absent: _____	Total Days Absent: _____
Grade: _____	Teacher: _____	Times Late: _____	Total Times Late: _____
Board: _____	School: _____	Address: _____	
Principal: _____		Telephone: _____	

GRADE IN SEPTEMBER ➡ _____

Learning Skills and Work Habits		E – Excellent	G – Good	S – Satisfactory	N – Needs Improvement
Responsibility	<ul style="list-style-type: none">Fulfills responsibilities and commitments within the learning environment.Completes and submits class work, homework, and assignments according to agreed-upon timelines.Takes responsibility for and manages own behaviour.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization	<ul style="list-style-type: none">Devises and follows a plan and process for completing work and tasks.Establishes priorities and manages time to complete tasks and achieve goals.Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independent Work	<ul style="list-style-type: none">Independently monitors, assesses, and revises plans to complete tasks and meet goals.Uses class time appropriately to complete tasks.Follows instructions with minimal supervision.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration	<ul style="list-style-type: none">Accepts various roles and an equitable share of work in a group.Responds positively to the ideas, opinions, values, and traditions of others.Builds healthy peer-to-peer relationships through personal and media-assisted interactions.Works with others to resolve conflicts and build consensus to achieve group goals.Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative	<ul style="list-style-type: none">Looks for and acts on new ideas and opportunities for learning.Demonstrates the capacity for innovation and a willingness to take risks.Demonstrates curiosity and interest in learning.Approaches new tasks with a positive attitude.Recognizes and advocates appropriately for the rights of self and others.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-Regulation	<ul style="list-style-type: none">Sets own individual goals and monitors progress towards achieving them.Seeks clarification or assistance when needed.Assesses and reflects critically on own strengths, needs, and interests.Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals.Perseveres and makes an effort when responding to challenges.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths/Next Steps for Improvement

Class Communication

Announcements ▾

Jan 29-Feb 02 ▾

Period	Time	mon Day 5	Tues Day 1	Wed Day 2	Thurs Day 3	Fri Day 4
1	8:45 - 9:45	MathMath-Cartesian Plane 4 quadrants	Math-Minds on/Action - Translations and reflections	Math	Math	Math-Cartesian Plane 4 quadrants
2	9:45 - 10:00	R	E	C E	S	S
3	10:00 - 10:50	Math-Learning Goals: Translations and Reflections	math	Math	Math	Math
4	10:50 - 11:30	Mining Matters	Language	Language-	Language	Language
	11:30-12:25	U	N	C	H	!

Hello all,

I hope you had a nice weekend. Here are some updates from last week and some important dates for this week.

If you are volunteering on our trip this Wednesday, please look out for a separate email from me.


Language

Last week we focused on words that end in the long e and long i sound and are spelled with the letter y e.g., party, funny, fly, try. We also learned about words that end in -le e.g., simple, middle

We learned about adverbs and how to use them to expand our sentences. Adverbs describe verbs e.g., The boy swam **quickly**. (swam is the action verb and quickly is the adverb)

We continued writing our fictional narratives and revised some sentences from them by expanding them.

We also continued our learning about Martin Luther King Jr. and Lunar New Year.



Grade 1 Classroom News

November 2023 Monthly theme

Important Dates	Reminders
<ul style="list-style-type: none"> NO SCHOOL: Friday, November 17th Report cards sent home November 15th library books due every day 4A 	<ul style="list-style-type: none"> Keep a change of clothes (including socks), every day to school, in your child's bag. Dress for the weather bring 2 bottles of water to school each day

Supporting Your Student at Home

- ★ Read with your child every day for 10 - 15 minutes
- ★ practice alphabet letter name and sounds
- ★ practice writing simple words in a journal
- ★ Visit Brightspace to continue learning at home

What We're Learning This Month			
Reading	Math	Writing	S. Studies / Science
<ul style="list-style-type: none"> -review alphabet letters and sounds -word families -decoding strategies -cvc words 	<ul style="list-style-type: none"> -identifying numbers 1-25 -counting forwards and backwards from 1-25 -representing numbers -patterning 	<ul style="list-style-type: none"> -letter formation -labelling pictures -simple coherent sentences 	<ul style="list-style-type: none"> -rules at school, home and the community -properties of objects

