

Thorncliffe Park PS News

January 2018-2019

Principal: J. Crane
 Vice-Principal: K. Sanchez-Kandankery
 M. Wolf
 Office Administrator: M. Sheehan
 School Secretary: C. Giannopoulos
 S. Dinadis
 S. Patrascu
 Superintendent: A. Howard
 Trustee: Rachel Chernos-Lin



Vice-Principal's Message

Welcome back! We hope that you had a fabulous holiday!
 Students are back and in full swing creating goals for the new term.
 Teachers are working diligently on Report Cards. Report Cards will be sent home on Tuesday, February 12, 2019.



Interviews will be held on February 13th, 14th and 15th. Please connect with your child's teacher to discuss their progress.
 New this year: Reading Clubs in Gr. 2 and 3 to enhance and develop students' interest, skills and knowledge of reading.

VP- K. Sanchez-Kandankery

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Dear Thorncliffe Park Families,

I wanted to share with you our winter weather procedures and how you can help us to keep everyone safe.
 After a snowfall, the TDSB arranges for a plow and salt truck to clear our back playground area. We are one of only a few schools that receives this service due to the high volume of parents and students that attend both our school and Fraser Mustard. Caretakers from both schools inspect our property each morning for icy spots and clear any areas that the plow could not reach. Although both schools try their best to maintain all areas, we will occasionally miss places. Also, "black ice" occasionally forms in the morning and disappears later on in the day, making it very difficult to notice.
 I would appreciate your help to achieve our goal of keeping everyone safe:

- 1/ Please email me directly if you discover a place that needs to be salted or cleared and I will have my staff tend to it as soon as possible.
- 2/ At times we will place orange pylons around unsafe areas. Please do not walk through the pylons or have your children play between the pylons.
- 3/ It is extremely important that all students wear boots. Running shoes become very slippery in snowy and wet conditions so we do not want any students falling and getting hurt.
- 4/ Unfortunately, there is no parking for parents on our school site. The front loop is for buses only and the side parking lot is for staff. The loop is also narrower than usual due to the snow banks piled beside it. With the colder weather, several parents have been using the front loop to drop off students. Not only does this block the buses, it has also created a very dangerous situation for pedestrians. This week alone, we had 2 students and 3 staff members almost hit by cars. If you must drive to school, please park briefly in the mall lot. Thank you for your cooperation.

Mr. Crane - Principal

SCHOOL NEWS

Eco Club.

Declutter Your House: Bag2School Collection

The Thorncliffe Park Eco Club will be having their second Bag2School collection on Tuesday February 19. Students and staff are asked to bring clean, unwanted textiles in any condition such as clothes, sheets, carpets, belts, purses, shoes and towels to the school between Monday February 11 to Friday February 15. These will be collected by Bag2School, a clothing drive organization that will pay \$200/tonne for all textiles donated <http://bag2school.ca/index.html>. Proceeds from the collection will go to Eco Club initiatives. Let's work together for a great cause.

We are having a Bag2School fundraising collection!

To raise funds for our school, we are asking everyone to

DONATE UNWANTED USED CLOTHING

The more we collect, the more funds we raise

• Please give clean clothes, soft toys, bedding, drapes, belts, purses and shoes (tied together)

• Bring items in any type of bag



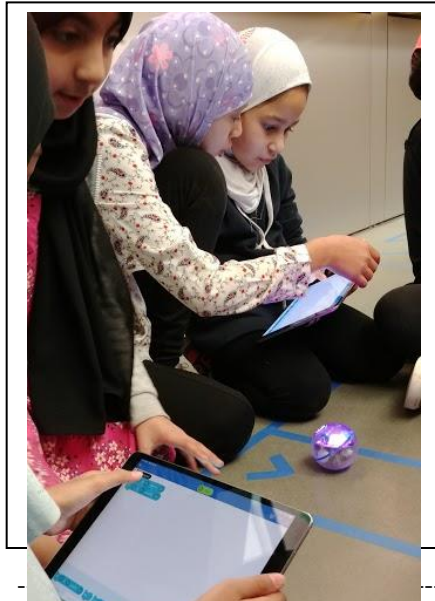
Gr. 2 and 3 Reading Clubs



Thorncliffe Park Sports

Skipping Floor Hockey
Basketball Agents of Change
Volleyball
Cricket



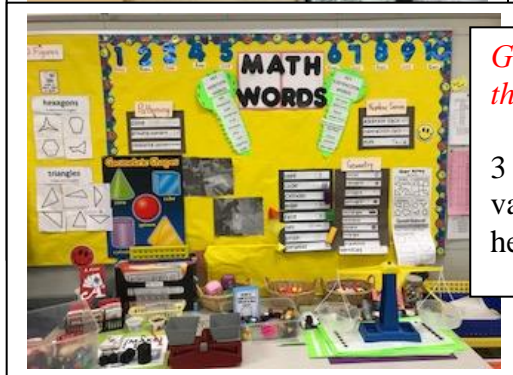
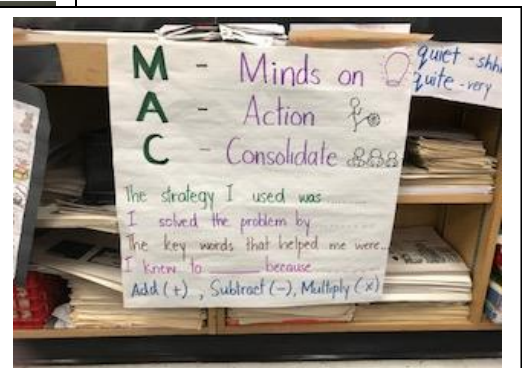
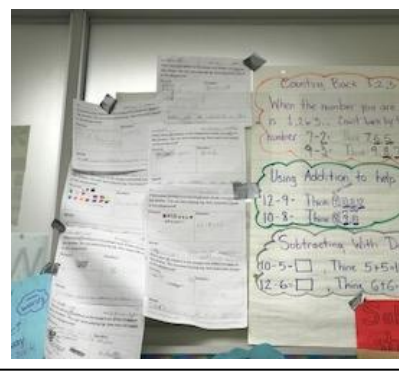


Coding

Students in Ms. Anfer's class are learning to code.

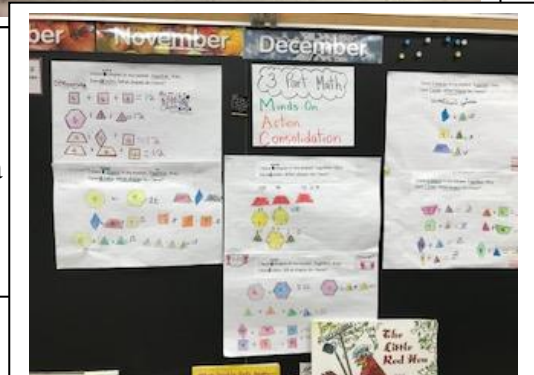
They had the opportunity to visit the Apple store and learn how to create messages through coding. Students explored the fundamentals of coding with Sphero robots and solved problems collaboratively.

Ms. Anfer
Gr. 5



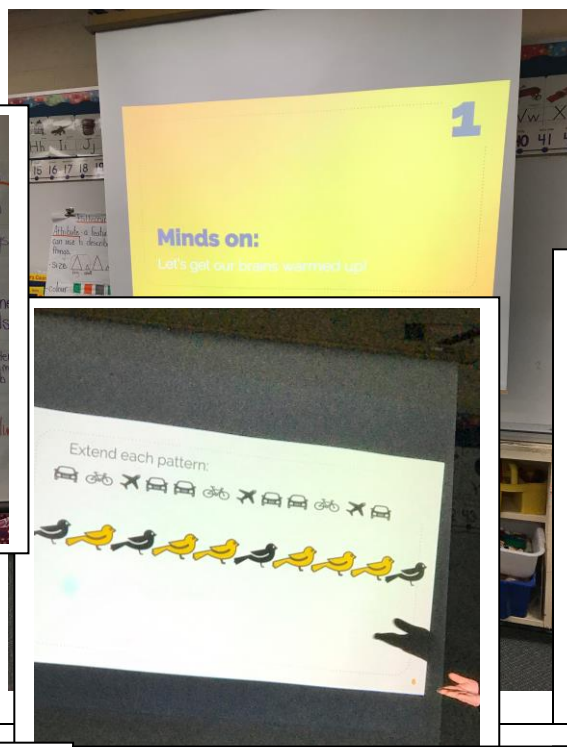
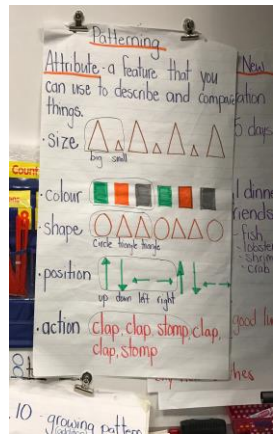
Gr. 2's are learning to be critical thinkers.

3 Part Math allows students to use a variety of strategies and tools to help them solve word problems.



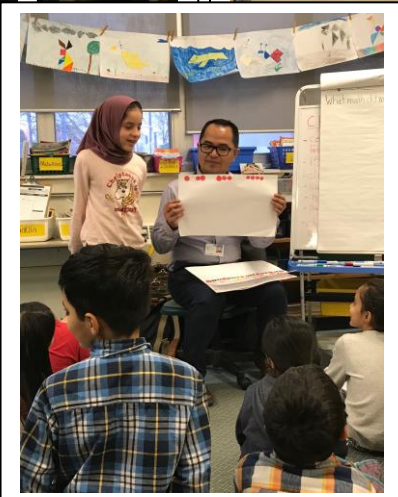
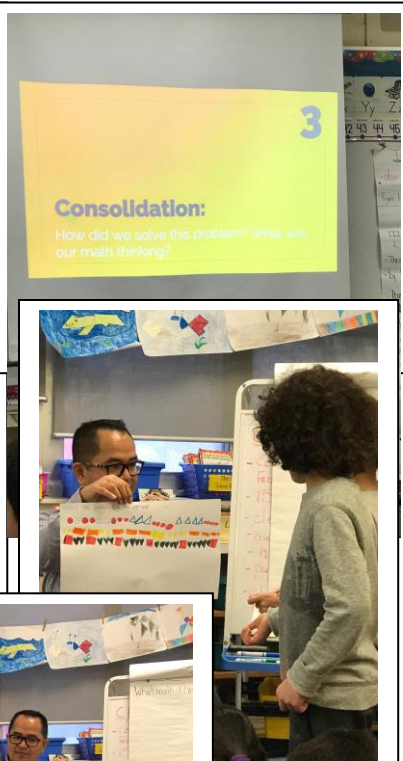
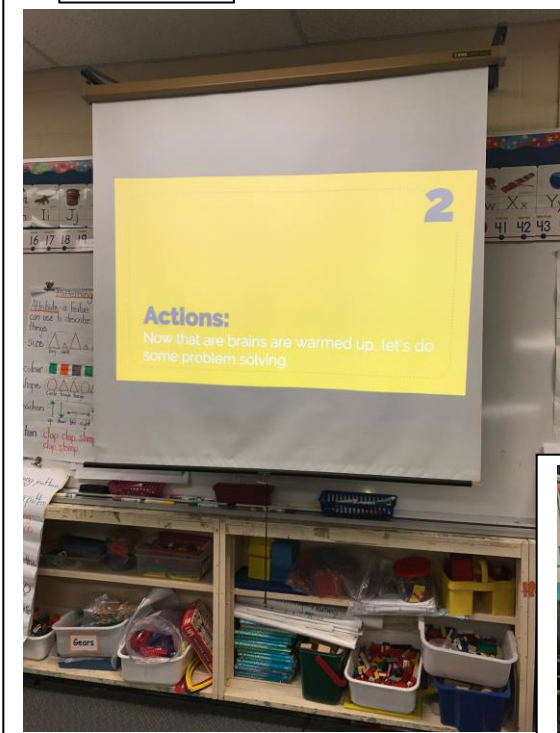
3 PART MATH

Background Knowledge:



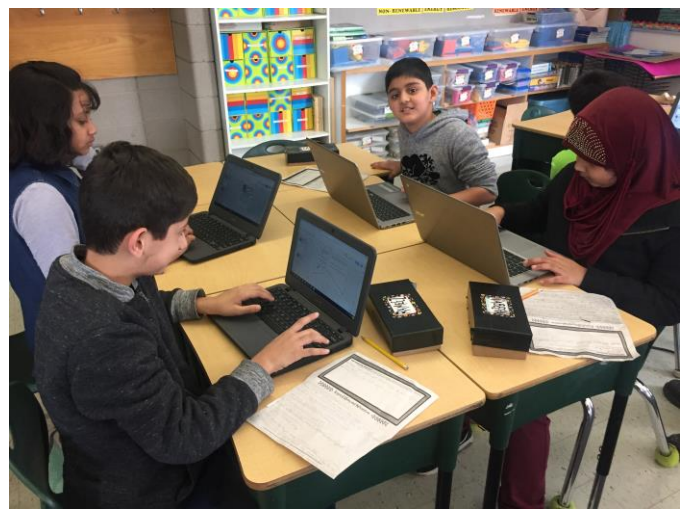
Ms. Brockie's Grade 2 class engaged in a 3-part math lesson with Mr. Ariel Vente Learning Coach.

What we learned today in Math:
 Shrinking patterns
 Repeating patterns
 Growing patterns
 The core is the part that repeats in a repeating pattern.
 Attributes: colour, size, position, number, letters, shape, action

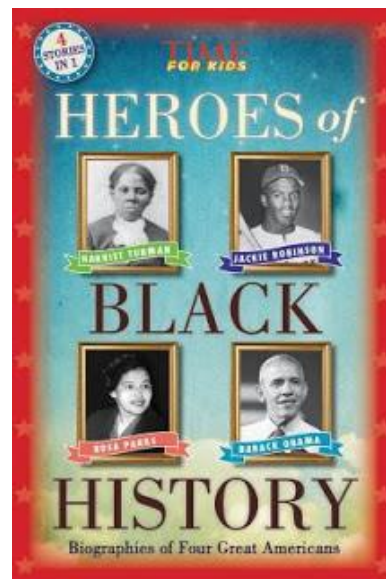


Ms. Hopkin's Gr. 5 Class

Students in Room 210 (Ms Hopkin's Grade 5 class) got a head start on Black History Month this week. Each student was assigned a person from Canadian Black History to research online. Then, using Google Classroom, students were given an assignment to create a banner about their famous person. The banners are being created using the Google Slides application. Students are learning many digital skills through this assignment such as copying, pasting cropping, and resizing pictures, creating text boxes, bulleting, and repositioning text. They are also furthering their research, writing and editing skills. Stay tuned for their finished products and more activities related to Black History Month in February!



21st Century Learning!



Floor
Hockey
Champs!



*Ms. Hopkin's Gr. 5
Class*



Try Hockey Day(s) at Thorncliffe Park Public School – Hockey Canada will be coming to our school from February 20-21, 2019 and we want to make it a special couple of days for all! The aim of the program is to grow hockey through social inclusion by breaking down any barriers to the sport that may exist. Although they will be here working mostly with our Grade 3s, we encourage all staff and students to wear any hockey apparel they may have, or the colours red and white just like Team Canada does!



Congratulations to Burcu and Hania for winning the “Gotcha Caring” awards for January 25/19.

Both girls were caught by a teacher randomly helping someone.

“Thanks girls for your random act of kindness!”

December Winners Caring and Kindness



2018-2019 Nutrition Tips for School Newsletter

January 2019: The new year is a great time to start some new routines. Now that the kids are a little bit older, why not include them in the lunch making routine? Kids are more likely to eat food that they helped to prepare so it's a win-win situation for both parents and children!

Younger kids can help by:

1. Washing fruits and vegetables.
2. Packing prepared food into bags or containers.
3. Putting bags or containers into their lunch bags.



Older kids can help by:

1. Doing any of the younger kids' tasks.
2. Peeling or chopping fruits and vegetables.
3. Measuring ingredients for recipes.
4. Stirring food while it is cooking.
5. Many other ways!



Written by Zoe Barnett, Registered Dietitian
For more health or nutrition information please contact:
Health Access Thorncliffe Park
East York Town Centre
45 Overlea Blvd., Unit B7
416-421-6369



Autism Parent Support Group

Offers parents an opportunity to gather and share information, experiences and advice with other parents.

Dual Diagnosis

Thursday, February 7, 2019

9:00am - Meet & Greet 9:15am - Start

Location: TNO Youth Centre
(next to Ontario Early Years Centre)



Language support and child-minding as needed

Please register at thorncliffe.collaborative@gmail.com or
call 416-577-7595

Presented by Thorncliffe Collaborative for Muslim Families and Children in
Partnership with Geneva Centre for Autism



FREE Workshop Series



Mental
Health +
Equity +
Diversity



Understanding Migration

The Opening Doors Project is about strengthening, fostering and cultivating healthier communities in Ontario.

Workshop Description

This workshop will introduce participants to the complexities of migration and explore some of the social factors that shape the settlement process for newcomer and immigrant communities such as language, income disparity, housing, loss of status, and discrimination among others. It will encourage participants to move away from a single narrative of migration and see the great diversity that characterizes the experiences of newcomers and immigrants in Canada.

Location: Fraser Mustard School, 82 Thorncliffe Park Drive

Date: Wednesday February 6, 2019

Time: 9:00am – 11:15am

Please register at: thorncliffe.collaborative@gmail.com or call 416-577-7595

Language support and child-minding will be provided as needed



Funded by/ Financé par



Immigration, Refugees and Citizenship Canada / Immigration, Réfugiés et Citoyenneté Canada

Cold Weather Protocol



Principals are often asked how we decide whether it's too cold to allow our students out in the schoolyard for recess.

Fresh air and exercise are important for children. It keeps them physically fit, and helps them stay alert all through the school day. Parents can help by making sure their children come to school prepared to spend time outdoors. *Hats, mitts, boots and a warm jacket are important to keep students comfortable during lunch and recess.*

But extreme cold can be dangerous, and parents want to know that their children will be safe. When the temperature is predicted to drop below -15C, the City of Toronto may declare a cold weather alert. Schools are very sensitive to the needs of our students and pay close attention to the weather, especially when the windchill is below -20 C.

The TDSB Severe Weather Protocol is flexible, so that every principal can make a decision that meets the needs of his or her school. It sets guidelines for when to allow students outside for recess, when to make outdoor breaks shorter, and when to keep students inside altogether.

Canadian winters can be wonderful but when the weather is cold, school staff keep one eye on the thermometer and the other on the needs of our students - a perfect balance of fun and safety.

