

Thorncliffe Park PS News

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Vice-Principal's Message

We have had a great start to the 2018-2019 school year! Welcome back and welcome to all new families. The first few weeks of school have been busy but staff and students have been settling in quite nicely to school routines. Our school population is at 1430 .

Walking around our amazing classrooms, I am most impressed with our students and with all of our staff. The teaching and support staff are a very dedicated, caring group who are sincerely interested in the success and well-being of our students.

It is very important to help your children arrive to school on time. This sets them up for success later in life as it teaches them the seriousness of adhering to commitment.



Our school times have changed:

Lunch is from (new) 11:45 am – 12:40 pm. Lunches are to be prepared ahead and brought with the student. Please ensure an adult is there to pick up your child promptly for the (new) 3:30 pm dismissal. There are always teachers on duty in the morning at the back of the school and after school for 15 minutes. They watch to ensure that all children are picked up. Please reinforce with your children that they can go to that teacher if the person who is to pick them up has not arrived.

Student safety continues to be a priority at our school. Please keep children out of the parking lot.

Finally, I would like to welcome, Mr. Cato, Ms. Yee, Ms. Masters, Ms. Page, Ms. Kan-Hai and Ms. Goraya to the Thorncliffe teaching community

Curriculum Day

Gr. 1 Oct. 4/18
 Gr. 2 Oct. 3/18
 Gr. 3 Oct. 2/18
 Gr. 4 Sept. 26/18
 Gr. 5 Sept. 27/18



A great big thank you to our office and caretaking staff for making the first month a successful one!

We continue to be grateful for our parents support. Thank you everyone for continuing to make Thorncliffe the place to be!

Ms. Kandankery, Vice -Principal

Reminder: Monday, October 29th is Photo Day!!



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Community News

Welcome Back!! Students are off to a great start!

Terry Fox The Terry Fox Run for Cancer Research



Digital Literacy

Our biggest challenge

in digital literacy is taking organizations and moving them to a position where they can interact with, communicate with and work with the community that is digitally enabled.
- Earl Mardle, NetHui

New to Thorncliffe this year are our 4 Digital Lead teachers, Mr. Hang, Mr. Darawal, Ms. Girardin and Ms. Khilji.

The objective is to use technology to find, evaluate, create, and communicate information, requiring technical and critical thinking skills.



Thorncliffe Is The Place To Be!!!



Heading to class!



Our office staff and teachers are working diligently to support all our students!



Keeping Kids Safe

Thorncliffe Park values the safety and security of its students. To assist the parent/guardian in ensuring their children's safety we have a safe arrival program at the school.

A Safe Arrival program is a system of procedures performed together with daily attendance-taking. The parent/guardian is responsible for their child's safety. Safe Arrival programs are a mechanism that the parent/guardian and schools can use to account for any pupil's unexplained failure to arrive at school.

The parent/guardian is expected to notify the school when their child is absent or late.

As soon as a child is identified as "unaccounted for", the "School Messenger" automated system will attempt to contact the parent/guardian of each child. Attempts will be made to contact the parent/guardian at both home and work telephone numbers, and if the parent/guardian cannot be reached, the childcare provider or relative will be contacted.

The most effective way to report a child's absence is to call and leave a message in the Safe Arrival Mailbox (416-396-2460). It's a 24hr line. You will need to say your child's first name, last name and room number.



Safe and Caring School Communities

The Toronto District School Board has a primary responsibility and goal to ensure a safe learning environment for all of our students and staff in our school community. As part of our safety plan, Thorncliffe Park along with all other schools in the TDSB have been practising a variety of safety procedures with students and staff.

We have been rehearsing a variety of emergency school procedures to acquaint students and staff with the precautionary steps to take in the event of such things as an intruder in the building, or a gas leak in the community. In addition, throughout the year we will hold practice drills to acquaint students with various emergency protocols. If you have any questions regarding our emergency procedures, please contact the school.



What You Need To Know About.....

**Working
Together
to Ensure
Student
Success!**

Raising a Good Student!

With a new school year here, families are geared up for another crack at the books. Children may be filled with anxiety over what the new school year will bring, while parents ponder the challenges their children will face. One thing is certain - not all kids start the school year with a bang. Some children struggle with academic skills, while others try to deal with developmental and emotional issues. So how can you give your child a head start on doing well in school?

Research indicates that your interest and involvement in your child's learning and education is the key to his or her success in school. As a parent you are your child's number one role model and your participation in school life is essential.

The time you spend with your child away from school is very important. This time allows you both to relax and be together doing things that you both enjoy. Spend this time reading together, playing games, doing projects and just being a family. These family times help your child build self-confidence and self-esteem, in addition to building a strong relationship with you.

To keep involved in your child's school life, visit the school on a regular basis and make yourself known to the teachers and staff. Attend parent/teacher interviews and request a meeting yourself if you deem it necessary.

Make the most of your interview time with your child's teacher. Come prepared with questions you'd like answered and don't be afraid to speak up. Discuss with the teacher how you can help your child do better in the classroom and set up a plan of action that you both feel will work for him or her.

Schedule additional time to meet with your child's teacher if necessary. You may even want to arrange to talk on a steady basis over the telephone or correspond via email. It's important to let your child know that you are in contact with the teacher and you're all working together to help him/her succeed.

Use your child's report card as a tool to help you both understand what's happening in the classroom. The card acts as a guide to achievements, progress, areas that need improvement and any behaviour or attendance problems. You can use it to help your child set goals for the next term.

Be open and honest with your child about progress in school. Discuss what the teacher has told you and talk about how to improve. If you have expectations for your child, make them clear. For example if you are happy with your child's effort and she continually brings home B's let her know that you won't intervene unless you see a decline in her grades.

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Catherine Rondina
City Parent



Let's WALK!

**Celebrate IWALK
Month 2018!**



**October is International Walk to School
(IWALK) Month.**

*Students around the world are
walking & wheeling to school. Join the movement!*



@OntarioAST

#Active2School

www.ontarioactiveschooltravel.ca



Health News

Did you know that 1 in 4 school-age children may have a vision problem that could affect their ability to learn? An eye exam is the best way to help detect a vision problem and it is covered by OHIP every year for children and youth age 19 and under. Some signs that your child may be having difficulty seeing include:

- Squinting or holding objects close up
- Turns or tilts the head when viewing objects or covers one eye
- Excessive blinking, rubbing or itching eyes
- Complains of blurry or double vision



Source: Canadian Association of Optometrists

[To find an optometrist near you visit www.optom.on.ca](http://www.optom.on.ca)

[For more information, visit](#) Toronto Public Health [website](#) [or call Toronto Health Connection at 416-338-7600 and speak with a Public Health Nurse.](#)

[Was an eye exam on your child's back to school checklist?](#)

- ☒ Eye exam done
- ☒ Immunization up-to-date
- ☒ School supplies purchased

Make your child's eye exam a part of the back to school routine. An eye exam is the best way to help detect a vision problem and is covered by OHIP every year for children and youth age 19 and under. [To find an optometrist near you visit www.optom.on.ca](#)

[For junior kindergarten students, the Eye See Eye Learn program provides an eye exam as well as a free pair of eye glasses if required.](#)

Is your child ready for learning this school year? Help prepare your child for success by booking an eye exam with an optometrist. It's covered by OHIP for all children and youth age 19 and under.

Did you know?

- 1 in 4 school-age children may have a vision problem that if undetected could affect their ability to learn
- Some vision problems are much more easily treated when detected at a young age
- For optimal health and learning, a comprehensive yearly eye exam is recommended for all students
- OHIP covers an annual eye exam by an optometrist for children and youth up to 19 years old
- [You can locate an optometrist near you at www.optom.on.ca](http://www.optom.on.ca)

[For more information, visit](#) Toronto Public Health [website](#) [or call Toronto Health Connection at 416-338-7600 and speak with a Public Health Nurse.](#)

[Parents, don't wait for your children to tell you that they are having problems with their vision before booking an appointment for an eye exam. Here are some reasons why:](#)

- Young children may not know that they have a vision problem and assume everyone sees the way they do

- [Some vision problems are more successfully treated when detected at a young age](#)
- [Annual eye exams for children and youth up to age 19 are covered by OHIP](#)

[Locate an Optometrist near you.](#)

For more information, visit [Toronto Public Health website](#) or [call Toronto Health Connection at 416-338-7600 and speak with a Public Health Nurse.](#)

Anaphylaxis-Taking the Necessary Precautions

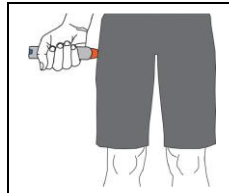
Anaphylaxis is a serious allergic reaction that can be life threatening. This medical condition can cause a severe reaction to specific foods or other materials, and can result in death within minutes. Although foods such as peanuts, milk, eggs, and sesame seeds are the most common cause of anaphylaxis, insect stings, medicine, or latex can also cause a reaction. In recent years, anaphylaxis has increased dramatically among students. The TDSB is committed to maintaining a safe and healthy learning environment for all students and works with Toronto Public Health and other partners to ensure the successful implementation of Sabrina's Law, which came into effect on January 1, 2006.

Sabrina's Law requires every school board to establish and maintain an anaphylactic policy that includes strategies to reduce the risk of exposure to anaphylactic causative agents in classrooms and common school areas. The TDSB has procedures for the prevention and management of anaphylactic reactions.

Although this may or may not affect your child's class directly, we want to raise awareness about this life-threatening condition. Students who have severe allergies to such food substances are exposed to a severe health risk when such products are consumed in their environment or shared with them. As prevention is the best approach, we ask that you speak with your child about not sharing their snacks or lunches with other students and please do not send any snacks or lunches with your child that contain peanuts.

If your child has health problems of any kind, please inform your child's teacher or office staff immediately so that the necessary health protection steps may be taken and to ensure everyone's co-operation for a safe learning environment.

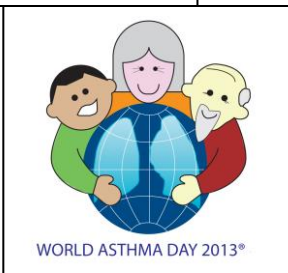
Whether you are living with the allergy yourself, caring for someone who is, or concerned about people in your community, more information about life threatening allergies is available on Food Allergy Canada's web site at <http://foodallergycanada.ca/>.



RYAN'S LAW: ENSURING ASTHMA-FRIENDLY SCHOOLS – 2015

Ryan's Law, 2015 (Ensuring Asthma Friendly Schools) supports the safety and well-being of students with asthma and requires that:

- Every school principal shall permit a pupil to carry his or her asthma medication if the pupil has his or her parent's or guardian's permission.
- If the pupil is 16 years or older, the pupil is not required to have his or her parent's or guardian's permission to carry his or her asthma medication.



September 2018

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3	4 FIRST DAY OF SCHOOL	5	6	7	8
9	10 White Milk Mini Carrots Melba Toast	11 Cheese Strings Bar Cheese (4-5) Premium Plus (whole grain) Seasonal Fruits	12 Muffin Seasonal Fruit	13 Cheese Strings Bar Cheese (4-5) Seasonal Veggie with Ranch Dip Melba Toast	14 Yogurt Tubes Pita (Chia and Date) whole grain Seasonal Fruit	15
16	17 White Milk Mini Carrots Oatmeal Biscuit	18 Cheese Strings Bar Cheese (4-5) Premium Plus (whole grain) Seasonal Fruits	19 Samosa Seasonal Fruit	20 Cheese Strings Bar Cheese (4-5) Seasonal Veggie with Ranch Dip Melba Toast	21 Yogurt Tubes Pita (Apple & Cinnamon) whole grain Seasonal Fruit	22
23	24 White Milk Mini Carrots Melba Toast	25 Cheese Strings Bar Cheese (4-5) Premium Plus (whole grain) Seasonal Fruits	26 Muffin Seasonal Fruit	27 Cheese Strings Bar Cheese (4-5) Seasonal Veggie with Ranch Dip Melba Toast	28 Yogurt Tubes Pita (Chia and Date) whole grain Seasonal Fruit	29
30						