

May 2024

Thorncliffe Park P.S. News

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Message from Administration

We are a little late sharing our May Newsletter as we wanted to highlight the success of our Open House Community Wellness event on May 8th.

The participation from students and their families was amazing. Our halls were abuzz with activity as students took their families on a Gallery Walk through the school to appreciate the art displays created by the grades. There was much excitement as students collected stamps for their passport after visiting each area.

Many students and families attended the movement events hosted by X Movement in our double gym. Students and families explored different ways of moving through dance, fitness, sports, martial-arts and mindfulness.

Appreciation to our School Council for their support and participation in the event. Thanks to our school staff for taking the time to visit with our families. It was a wonderful evening!

Ms. Harvey Kerr, Mr. Fabbri and Ms. Alexander

Thorncliffe Park



Together We Can





Message from Administration

TPPS
Art Gallery Passport
Child's Name: _____
Teacher's Name: _____

<input type="checkbox"/> GRADE 1: ART INTEGRATION	<input type="checkbox"/> GRADE 2: ART INTEGRATION
<input type="checkbox"/> GRADE 3 ARTWORK	<input type="checkbox"/> GRADE 4: ART INTEGRATION
<input type="checkbox"/> GRADE 5: INDIGENOUS REFLECTIONS	<input type="checkbox"/> ISP: SPRING ARTWORK
<input type="checkbox"/> GYM A: DISPLAYS AND VIDEO	<input type="checkbox"/> LIBRARY

VISIT EACH STATION AND GET A STAMP. WHEN YOUR PASSPORT IS COMPLETE, PUT IT IN THE BOX BY THE FRONT DOOR. DRAWS FOR PRIZES WILL BE MADE DURING SCHOOL.



Snapshots from our Gallery Walk.



Message from Administration



Snapshots from our Gallery Walk.





Message from Administration



Snapshots from our Gallery Walk.





Message from Administration

X Movement

EVENT INVITATION

COMMUNITY EVENT!

EXPERIENTIAL LEARNING + COMMUNITY ENGAGEMENT

SAVE THE DATE!

DATE: Wed. May 8th
SESSION 1: 4:30 - 5:00 p.m.
SESSION 2: 5:15 - 5:45 p.m.
LOCATION: Double Gym

SEE YOU SOON!



GET READY TO MOVE

You will experience a range of activities together, such as dance, fitness, sports, martial-arts, mindfulness and more!



BE OPEN TO LEARN

Students are empowered to teach their families the life skills they learned in the program, strengthening the learning outcomes.



WHAT YOU WILL NEED

Appropriate footwear, as you will be moving around and getting active. A water bottle closeby is also recommended!

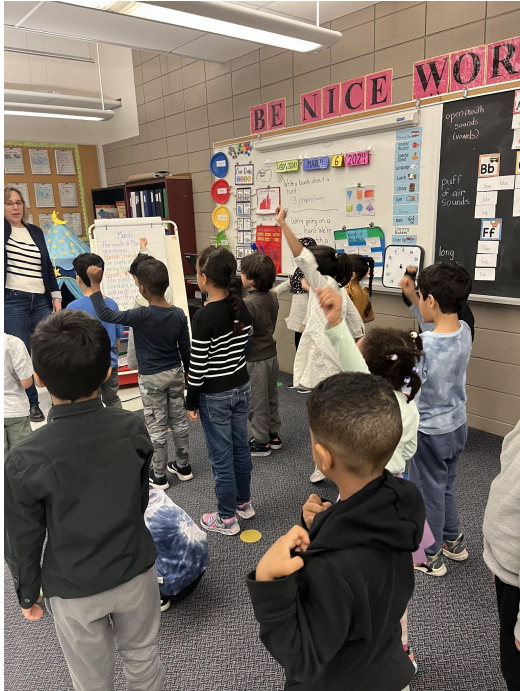
www.xmovement.com | (647) 343-7439 | info@xmovement.com



Our students and their families moving with X Movement.



Important Reminders



Be In SCHOOL
Be On TIME

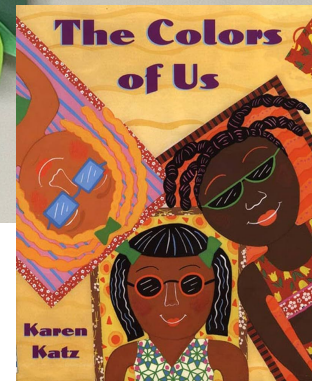
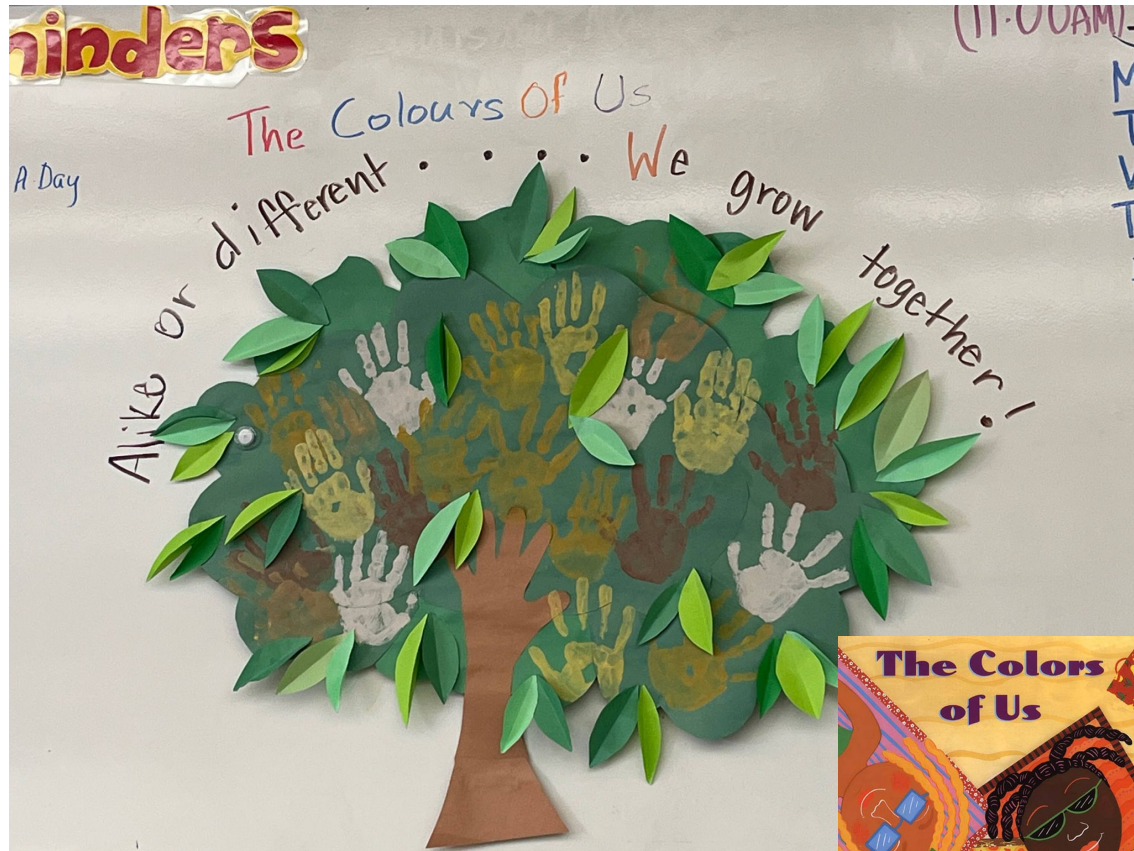
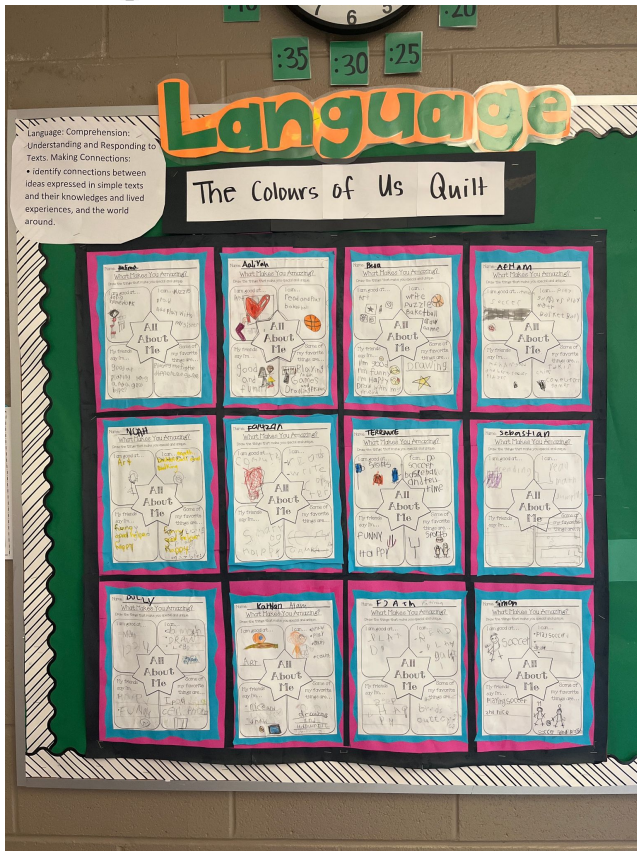
Learning begins at 8:45 am each day. Please help your child to be on time for learning.

Upcoming Dates

Date	Events
May 16, 17	Take Me Outside Day at TPPS
May 17	Jay vs World Presentation (Gr 4, 5)
May 20	Victoria Day (no school for students)
May 29	School Council Meeting - 9:15 am
May 30	Valley Park team visits Grade 5 students
May 31	Junior Talent Show
June 7	PA Day (no school for students)
June 13	Valley Park virtual family info night - 5:00 pm (Grade 5 families)
June 24	Grade 5 Graduation
June 28	Last Day of School



Belonging & Contributing



Ms. Harigovind shared the mentor text “The Colours of Us” and the message “Alike or Different. We all grow together”.





Belonging & Contributing



Our Grade 4 PALs leaders are teaching fun, safe games to our Grade 1 students at recess.





Belonging & Contributing



As the weather warms, students are being encouraged to share kind, inclusive sidewalk art in our new sidewalk chalk grids.





Extracurriculars & Leadership



Our Grade 2 students also loved the Board Games Club!
Grade 5 leaders helped again to make board games fun.





Extracurriculars & Leadership



Grade 3 Yoga Club continued with our second set of participants.





Extracurriculars & Leadership



Ms. Hyde's class created an amazing video for our April Assembly to highlight the ways they cooperate at school.





Extracurriculars & Leadership



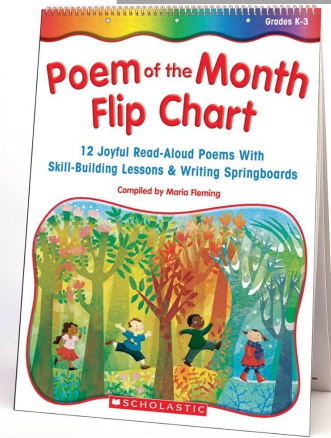
Grade 5 students represented our school in Co-ed Badminton and Volleyball.





Reading and Writing

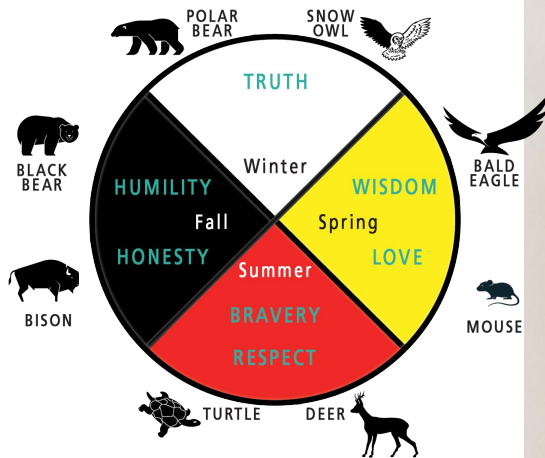
	Day 1	Day 2	Day 3	Day 4	Day 5
Primary Goal	<ul style="list-style-type: none"> oral language (B.1.5, B2.7) vocabulary (dip, sip, flicker, nectar, flutters) 	<ul style="list-style-type: none"> oral language punctuation directionality 	<ul style="list-style-type: none"> oral language parts of speech (verb) 	<ul style="list-style-type: none"> oral language spelling skills <ul style="list-style-type: none"> "ou" <u>diphthong</u> or short i 	<ul style="list-style-type: none"> oral language visual art <u>and/or</u> drawing
Instructional Strategies	<ol style="list-style-type: none"> <u>visualize</u> the poem <ul style="list-style-type: none"> students will listen and <u>visualize</u> think, pair, <u>share of</u> images build and activate background knowledge (i.e. "<u>have</u> you ever seen a butterfly? What did it look like? How did it move?") Explicit Vocabulary Instruction <ul style="list-style-type: none"> pronunciation and explanation of "proboscis" with images 	<ol style="list-style-type: none"> modelled and shared reading (B2.8, B3.1) punctuation marks <ul style="list-style-type: none"> exclamatory sentence/exclamation mark review directionality in English language (i.e. left to write) (C1.4) <ul style="list-style-type: none"> have students trace <u>direction</u> of butterfly movements on copies of the poem physically act out the way the butterfly moves on the page 	<ol style="list-style-type: none"> shared reading (B2.8) introduce the concept of verbs <ul style="list-style-type: none"> find/highlight verbs in the poem quick writing task <ul style="list-style-type: none"> working in <u>pairs/group</u> create <u>list</u> of other action words to describe how butterflies (or other animals) move writing extension <ul style="list-style-type: none"> use a word from the verb list in a sentence 	<ul style="list-style-type: none"> shared and small group reading spelling skills: <ul style="list-style-type: none"> higher level readers "ou" lower level readers "short i" introduce "<u>ou</u>" vowel team and find "ou" words in the poem (i.e. about) <p>OR</p> introduce short i and find short i words in the poem (i.e., sip) quick writing task <ul style="list-style-type: none"> working in groups make lists of other words with the specific spelling convention writing extension <ul style="list-style-type: none"> use a word from the 	<ol style="list-style-type: none"> shared and small group reading missing words activity <ul style="list-style-type: none"> cover words in the poem with <u>post it</u> notes and pick students to answer what word is missing curriculum connections through science or art Drama: <ul style="list-style-type: none"> review the verbs used to describe how the butterfly moves in the poem students can retell the poem acting out how the butterfly moves



Teachers from our Literacy Committee worked to create lessons to build reading and writing skills in the new Language curriculum.



Indigenous Learning

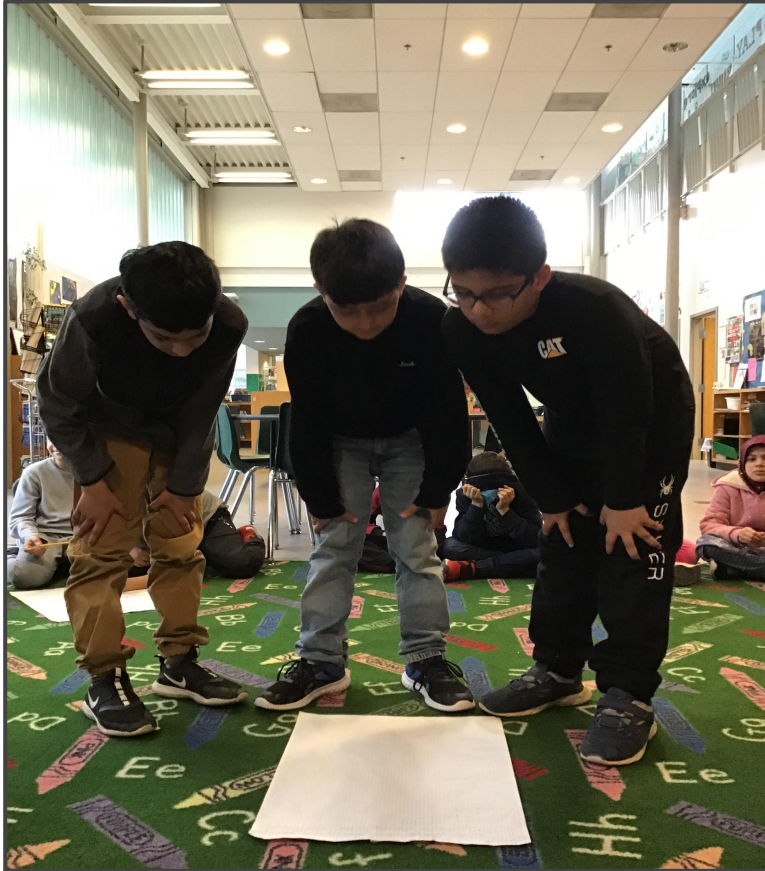


Students in Ms. Fernandes' class used the Seven Grandfather Teachings as inspiration for their mixed media painting.





Linking Language and the Arts



Students in Ms. Arora's Drama classes showed the meaning of cooperation when working together to create their performances of familiar fables.



May 2024

School Council

Learn math games your children can play to practice their math facts at our next School Council meeting.



Wednesday May 29th at 9:15 am - TPPS Staffroom

<https://schoolweb.tdsb.on.ca/thorncliffepark/Thorncliffe-Park-School-Council>

Ways to Support Learning

Each month Ms. Williams and Ms. Wong in the Library share texts that students can read at home using the digital library.

There is a chance to vote for your favourite Blue Spruce picture book.

This is a wonderful way to support your conversations with your child about respect, kindness and inclusion.

Take a look at [TparkREADS](#)

Welcome to Tpark READS
Your link to stories, Virtual Library highlights, kids news and more!!
Click on book covers and pictures to listen to the stories. Words that are underlined are links too! Some virtual library sites require a username and password. They will always be listed for you in red font.

Visit TumbleBooks, PebbleGO and TVOkids on Virtual Library

Forgot the passwords? [Click here for your 2023-24 usernames and passwords!](#)

May is Asian Heritage Month.
Many countries make up the continent of Asia. Let's investigate & celebrate!
Watch: [Destination: ASIA](#)

May is also Jewish Heritage month. Check out the perfect story that recognizes both ASIAN and Jewish culture!
[The perfect story: Chicken Soup Chicken Soup](#)

MAY IS ALSO THE MONTH WHEN WE VOTE!
We are voting for our favourite picture book for 2024 in the library!
It's called the Blue Spruce Contest. Look below!
[Look for the Blue Spruce Contest board for updates](#)

May is Integrity

At Thorncliffe Park we work on learning activities designed to develop good character and help children make good choices. Our focus this month is on **INTEGRITY.**

Your child can show integrity by:

- admitting his or her mistakes and learning from them
- making the right choices and following through with the appropriate actions

Questions to discuss with your child:

- Discuss the importance of standing by what you believe.
- Tell your child where you stand on important issues, and discuss your reasons for taking that stand.

Encouraging integrity in your child:

- Talk to your child about what it means to have integrity.
- Encourage and praise your child when he or she shows integrity.
- Provide your child with opportunities to actively engage in discussions that will help develop his or her opinions.
- Encourage your child to think about whether something is ethically right or wrong.

Thank you for supporting our Character Development program.



BUILD CHARACTER
BUILD SUCCESS

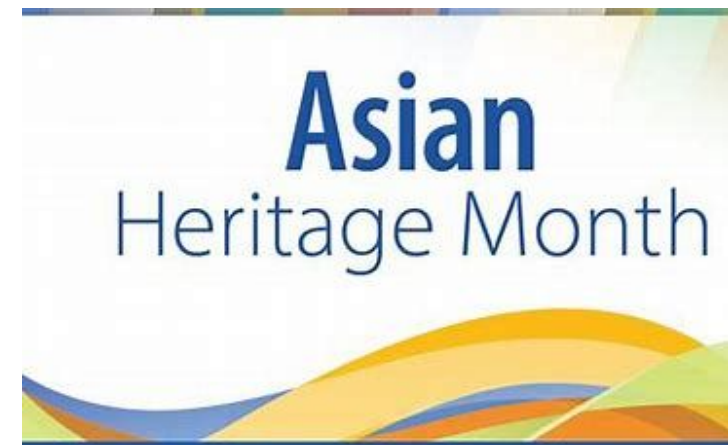
Asian Heritage Month

As we focus on Kindness, Inclusion and Respect at Thorncliffe Park, we will continue to highlight the TDSB days of significance and heritage months.

This year's theme for Asian Heritage Month is Our Journeys: Thriving Through Struggle and Triumph.

The TDSB is the largest and one of the most diverse school boards in Canada. Nearly one-quarter of our students were born outside of Canada and collectively we speak more than 120 languages.

According to the 2023 Student Census 46% of TDSB students self-identified as Asian.

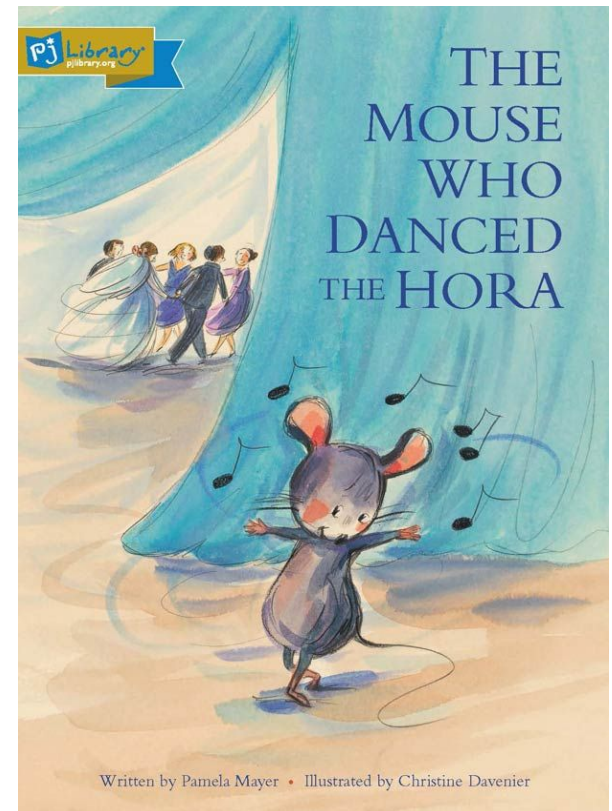


Jewish Heritage Month

As we focus on Kindness, Inclusion and Respect at Thorncliffe Park, we will continue to highlight the TDSB days of significance and heritage months.

Jewish Heritage Month is recognized at the Toronto District School Board (TDSB) during the month of May.

This year, the Jewish Heritage Committee is focussing on students in Kindergarten to Grade 3 using the book *The Mouse Who Danced the Hora* by Pamela Mayer, illustrated by Christine Davenier, to teach our youngest students about diversity and equity through Jewish wedding traditions, and learning to dance the Hora.



presents

Parent/Guardian/Caregiver Session #3

Tuesday May 28th, 2024 from 9:30 a.m. to 11:00 a.m.

If you require a language interpreter, please send in your request by May 20th to SpecialEd@tdsb.on.ca.

Please join us to learn more about how to support your child over the summer months.

- *Learn Activities and Games*
- *Manage emotions and behaviours*
- *Technology use at home*
- *Build positive relationships*
- *TDSB Summer Programs*
- *Community Resources*

Webinar Link

Please click the link to join

If the above button is not clickable, try copying and pasting the following link into the address bar of your web browser.

<https://tdsb-ca.zoom.us/j/98643653564>

presents

Parent/Guardian/Caregiver Session #3

Wednesday May 29th, 2024 from 6:30 p.m. to 8:00 p.m.

If you require a language interpreter, please send in your request by May 20th to SpecialEd@tdsb.on.ca.

Please join us to learn more about how to support your child over the summer months.

- *Learn Activities and Games*
- *Manage emotions and behaviours*
- *Technology use at home*
- *Build positive relationships*
- *TDSB Summer Programs*
- *Community Resources*

Webinar Link

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<https://tdsb-ca.zoom.us/j/98643653564>

Information from our School Trustee

Our TDSB Trustee is Rachel Chernos Lin.

Each month Trustee Chernos Lin shares a newsletter and other opportunities with our families.

Stay informed!

To learn more, visit Trustee Chernos Lin's webpage: <https://www.tdsb.on.ca/Ward11/>




Upcoming Opportunities

Trustee Rachel Chernos Lin is hosting a year end gathering and lunch on Wednesday, May 29 at Leaside Longo's Loft (upstairs kitchen) located at 99, Laird Drive in the Leaside Village Plaza beginning at 10:00am – Noon.

[RSVP](#) here.

Trustee Rachel Chernos Lin invites you to



Please join us as we celebrate the coming of an end to the 2023-2024 school year with a morning of casual conversation about education with Ward 11 Superintendents. Lunch will be provided.



[RSVP](#)

Wednesday, May 29, 2024
10:00am - Noon

Leaside Longo's Loft – Upstairs Kitchen
93 Laird Drive, in the Leaside Village Plaza

Thorncliffe Park



Together We Can

<https://schoolweb.tdsb.on.ca/thorncliffepark/>

https://twitter.com/tpps_tdsb