



Tom Longboat Junior Public School

Bullying Prevention & Intervention Strategy

It is everyone's responsibility to be safe, responsible and respectful.

PREVENTION

STUDENTS

- Are Safe
 - Follow school rules
 - Hands & feet to ourselves
- Are Responsible
 - Accept responsibility for our behaviour
 - Resolve concerns in a cooperative manner
 - Help friends solve problems
 - Learn to be a helpful bystander
- Are Respectful
 - Demonstrate respect for the beliefs & rights of others
 - Be polite to children and adults

PARENTS

- Share concerns and suggestions with staff
- Talk and listen to your children about bullying
- Appreciate and respect diversity in our community
- Educate yourself about bullying through TDSB and community resources
- Ensure your children follow the Tom Longboat and TDSB Codes of Conduct

SCHOOL

- Fostering a sense of belonging in class & in school
- Develop classroom rules with students
- Celebrate diversity through Character Trait assemblies and Community Circles/Sharing Circles
- Promote responsible citizenship
- Staff Training
 - Zones of Regulation
 - A Trauma-Informed Lens: Making a Difference for Learning & Behaviour
 - Community Circles

INTERVENTION

STUDENTS

- Immediately seek help and report when bullying is witnessed or experienced
- Get support from a caring adult
- Kids Help Phone: 1-800-668-6868
www.KidsHelpPhone.ca

PARENTS

- Immediately seek help and report when bullying is witnessed or experienced
- Work collaboratively with school to resolve concerns and establish a plan of action

SCHOOL

- Respond to incident of bullying immediately
- Offer support to victims and their families
- Utilize progressive discipline and restorative practices

Bullying is typically a form of repeated, persistent and aggressive behaviour that is directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person's body, feelings, self-esteem or reputation. Bullying occurs in a context where there is a real or perceived power imbalance. [Ministry of Education's Policy/Program Memorandum No. 144, Bullying Prevention and Intervention, October 4, 2007]. Bullying can take many forms, physical, verbal, social and may also occur through the use of technology.

Developed by the Tom Longboat JPS Caring, Safe & Inclusive Schools Committee 2019