



Tom Longboat JPS

37 Crow Trail
Toronto ON M1B 1X6
Tel 416.396.6610

SAFE ARRIVAL

Full Day Absence
1.833.250.2290

Late or Half Day Absence
416.396.6610 Press 1

Principal
Andrea Chisholm

Office Administrator
Desleigh Russell

Superintendent
Kerry-Lynn Stadnyk

Trustee Ward 21
Yalini Rajakulasingam

FEBRUARY 2021

PRINCIPAL'S MESSAGE

As we continue to learn on-line during the first part of February, our school continues to be an active centre of learning for all students. Learning on-line has afforded classes to try out new virtual experiences such as trips to the Toronto Zoo, and seeing countries around the world. Students once again had their monthly Electives Day where they got to choose as a class what learning will take place. In Ms. Yung's Grade 4/5 class, students chose to play Kahoot!, which gave them the opportunity to create multiple-choice quiz questions, and then have their peers play against each other. The opportunities are endless when our students' creative minds get going!

In February, we celebrate African Heritage Month. Throughout the month, we share facts about African Heritage and pose inquiry questions for students to research. This year, we are challenging our students and classes to expand this research, and present their learning in a variety of ways such as artistic drawings, posters, collages, and Jamboard. We feel this will be a meaningful way for us all to learn together, even though we are temporarily apart.

We are currently scheduled to return to in-school learning on February 11, 2021. When that day arrives, please ensure that your child comes prepared with the appropriate outdoor clothing to school, as we will be going outside every day. Snow pants are essential to ensure our children's indoor clothing stays dry. When playing outside, children easily fall to the ground while engaging in a variety of activities with peers, and we want to ensure our children stay warm and comfortable.

February is also our opportunity to share students' progress to date and next steps. This year, the TDSB is distributing Term 1 Report Cards electronically. Tom Longboat will also mail out a copy to each family for your records. Parents/guardians may wish to request an interview with teachers on either February 11th in the evening, or February 12th. These interviews will again be held either by telephone or virtually. It is strongly recommended that parents/guardians of students achieving a Level 2 (C) or lower attend an interview. If either of these two interview dates do not work with your schedule, please contact your child's teacher about arranging for an alternative interview time.

We look forward to seeing our students back in-school on February 11th!

Sincerely,
Andrea Chisholm

Tom Longboat CELEBRATES!



February is...

African Heritage Month
Chinese Heritage Month
Black Queering Month

For more information, please go to www.tdsb.on.ca

LOOK AT OUR LONGBOAT LEADERS...

CHARACTER TRAIT FOR JANUARY – TEAMWORK

| Student | Teacher | Class |
|------------|----------------|-------|
| Zuruthika | Ms Shnayderman | K1 |
| Grace | Ms Shnayderman | K1 |
| Abdul | Mr Birta | K2 |
| Davien | Ms Stephen | 1/2A |
| Nour Aldin | Ms Stephen | 1/2A |
| Hasan | Ms Bonnell | 1/2B |
| Aleena | Ms Bonnell | 1/2B |
| Sahl | Ms Sawyer | 3 |
| Rahmat | Ms Sawyer | 3 |
| Sahana | Ms Yung | 4/5 |
| Shyannah | Ms Yung | 4/5 |
| Shoumi | Ms Riding | 6 |
| Bijino | Ms Riding | 6 |





KINDERGARTEN REGISTRATION



If your child was born in 2017,
they are eligible to attend
Full Day Kindergarten
commencing September 2021.

Registration is completed online:

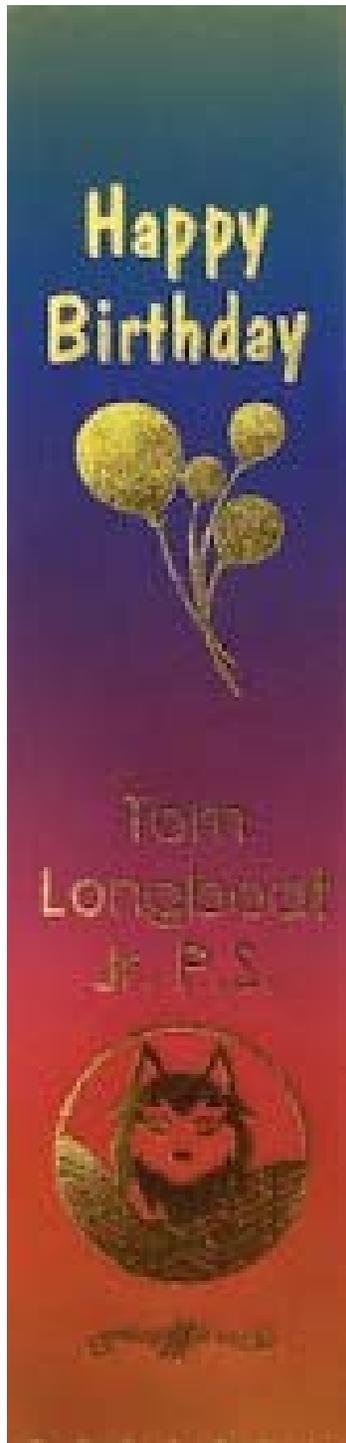
<https://www.tdsb.on.ca/EarlyYears/KindergartenMonth>

Register Now

Step 1

- Need help? View the [Online Registration \(OLR\) System Video Tutorial](#) for more information.
- Please select "**20212022 TDSB Online Registration**" within the OLR.
- For technical issues related to the OLR application, please contact your local school.
- Once you have completed the online portion of the registration process, you will receive a confirmation e-mail, including information about next steps (e.g. how and when to provide the necessary documents). Please be sure to check your Inbox and Junk Mail folder to avoid missing the e-mail.
- You will also receive an e-mail with a link to complete a *Developmental History Form* for your child online. Need help? View the [Developmental History Form Video Tutorial](#).

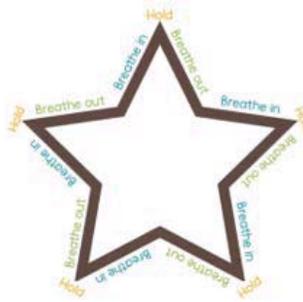
BIRTHDAY WISHES



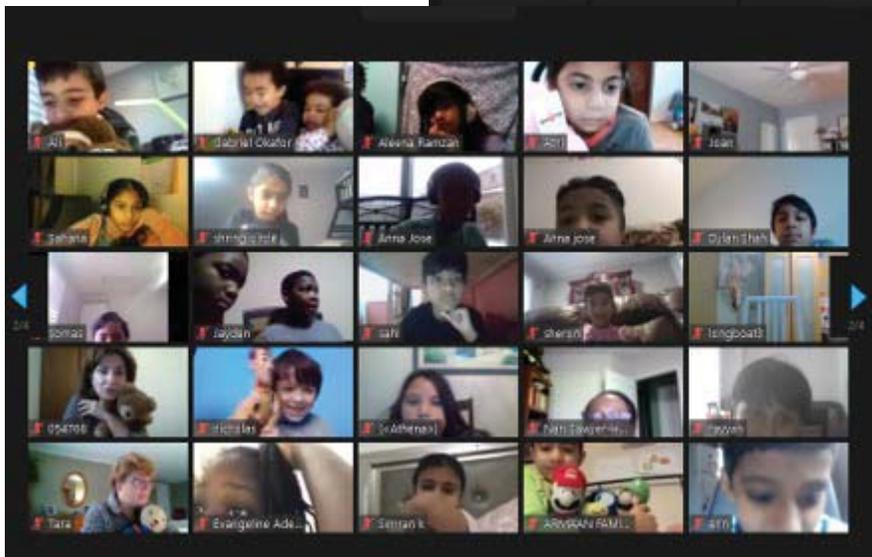
FEBRUARY

| | |
|----------|----------------|
| Athena | Ms Sawyer |
| Eiden | Ms Shnayderman |
| Ivan | Ms Stephen |
| Jordan | Ms Bonnell |
| Kaleb | Ms Shnayderman |
| Sharyse | Ms Bonnell |
| Shoumi | Ms Riding |
| Shyannah | Ms Yung |
| Yaqub | Ms Sawyer |
| Zayan | Ms Yung |

SHARING CIRCLE – FRIDAY



Chin Fam



GET CAUGHT LEARNING – MS SAWYER’S GRADE 3 CLASS



ABSTRACT ART – MS YUNG’S 4/5 CLASS



Cool colour i used cool colour because i am happy,i drew this person happy to.

Warm colour in this one i made the person warm and angry so medium



So this is my warm colours.

So I did warm colours to show he is happy. And the warm colours are red, orange and yellow.

And this is my cool colours.

So I did cool colours to show that she is sad. And the cool colours are green, blue and purple.

In art, when we talk about something being ABSTRACT We mean that it doesn't look quite the way it does in the real world.

This is warm color... she is feeling warm

This is cold color he is cold and mad.





I made this Woman have cool colors to show that she is depressed.



I made this man have all boring and gloomy colors to make him look confused.



I made this Woman have cool colors to show that she is depressed.



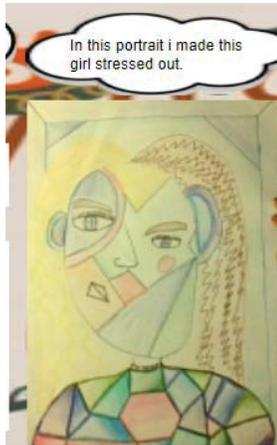
I made this man have all boring and gloomy colors to make him look confused.



The cool one represents sad.



The warm one represents happy.



In this portrait i made this girl stressed out.



In this portrait i made this boy happy.



This is a girl, She is feeling really sad

This is a boy that is feeling really excited

WHAT'S HAPPENING?

- February 5 Spirit Day - Winter Colour Day
Blue, white, purple, grey, black
- February 10 Report Cards go home
- February 12 PA Day No School
- February 15 Family Day No School
- February 19 Spirit Day – Proud to be Canadian
- March 12 Mismatch Day – Dress in mismatched clothing
- March 15-19 March Break
- March 26 Super Fantastic Hair Day



MR BIRTA'S K2 CLASS – SUNGLASSES DAY



WEATHER GUIDELINES

Children need an opportunity to get exercise and free play time outdoors, however, weather conditions sometimes warrant that indoor recesses, lunch periods and pre-entry periods be considered necessary for student and staff safety. Conditions warranting indoor recesses (a) Rain, thunderstorms, lightning, hail, extreme winds and extreme cold. (b) Cold weather: When temperature and/or windchill factor indicates -28C or lower children will remain indoors due to risk of frostnip and frostbite.

When an extreme cold weather alert is issued or when temperatures and/or windchill factor indicates -20 to -28C, recesses may be shortened to 10 minutes and lunch recess be 20 minutes depending on local conditions. Children should be monitored closely for signs of frostnip, frostbite or difficulty breathing. (c) Humidity, Heat and Smog Alerts: The City of Toronto issues heat alerts and heat emergencies based on the daily forecast from May to September. Alerts are posted on the Web site www.toronto.ca/health or available by calling (416) 338-7600. Staff and students should be vigilant about their level of activity and should take frequent breaks for water in order to remain adequately hydrated.

Other conditions: Weather conditions change during the day. When necessary and if the weather is questionable, the school principal will consult the Environment Canada's www.weatheroffice.ec.gc.ca or Toronto Public Health Web sites for information.

During these extreme weather conditions, students may wait inside entry doors starting at 8:30am and 12:15pm.

Longboat students wear SNOWPANTS!!!



When going outside in winter make sure body parts most often affected by frostbite are covered in warm, dry clothing.



TDSB Student Health Pass

The most important thing families can do to help slow the spread of COVID-19, is to screen their children daily for any COVID-19 symptoms and keep them home from school if they are sick or have had close contact with anyone diagnosed with COVID-19.

Review this COVID-19 checklist daily with your child. Sign* below each day to confirm that your child does not have any symptoms or have had other exposure to COVID-19. We all have a role in keeping our schools safe and healthy.

Student Name : _____

Date: _____ Signature of Parent/Guardian: _____

** Parent/Guardian of Kindergarten to Grade 8 students to sign. High school and adult students can sign themselves.*





COVID-19 K – 12 STUDENT SCREENING TOOL

Please complete before entering the school.

1. Does the student have any of the following new or worsening symptoms?*



Fever > 37.8°C



Cough



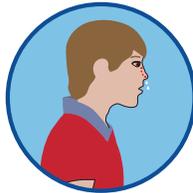
Difficulty breathing



Loss of taste



Feeling unwell, muscle aches or tired



Stuffy or runny nose



Headache



Sore throat or pain swallowing



Nausea, vomiting or diarrhea

If "YES" to any symptom:



Stay home & self-isolate



Get tested

Or



Contact a health care provider

2. Is there a child or sibling in your household who has one or more of the above symptoms? Yes No

3. Has the student travelled outside of Canada in the past 14 days? Yes No

4. Has the student been notified as a close contact of someone with COVID-19? Yes No

5. Has the student been told to stay home and self-isolate? Yes No

If "YES" to Questions 2,3,4 or 5:



Stay home & self-isolate



Follow public health advice

*Children who have an existing health condition identified by a health care provider that gives them the symptoms should not answer YES, unless the symptom is new, different or getting worse. Look for changes from your child's normal symptoms.

Updated December 2020

COVID-19 Decision Tool for Schools

For elementary and secondary students (JK-Grade 12)

Version 3.1. Updated on December 4, 2020

Updated COVID-19 screening for symptoms:

All students must complete a self-screening questionnaire before going to school. Students with chronic health issues that is medically diagnosed and unrelated to COVID-19, should look for **new, different or worsening symptoms**.

Does the student have the following symptoms (even if it is mild):



Fever >37.8°C



Cough



Difficulty breathing



Loss of taste or smell



Sore throat, painful swallowing



Stuffy/runny nose



Headache



Nausea, vomiting, diarrhea



Feeling unwell, muscle aches, tired

Student should be excluded from school, under the following conditions:

- (A) If the student has **one or more symptoms**, even if it is mild, the student should stay home, self-isolate, get tested or contact their health care provider.
- (B) If the student's **siblings, or children in the same household** has one or more of the above symptoms, the student should also stay home, self-isolate and follow instructions from public health.
- (C) If the student has been in **close contact with a person who has COVID-19**, the student will need to self-isolate for 14 days, even if they don't have symptoms. If the student has symptoms, their household members will need to stay home and self-isolate until COVID-19 is ruled out.
- (D) If the student has **travelled outside of Canada**, they must self-isolate for 14 days. Their household members do not need to self-isolate if they have not travelled, if they don't have symptoms of COVID-19, and if they are not a close contact of a positive case.

Students without symptoms

If a student does not have symptoms of COVID-19, he/she may attend school, if they do not have a sibling with symptoms (B), or they are not a close contact (C) or have travelled outside of Canada (D).

Siblings or children in same household without symptoms

- If the student has symptoms and has an alternative diagnosis, siblings do not need to self-isolate.
- If the student has symptoms and tests negative for COVID-19, the student and siblings can return to school.
- If the student has symptoms, does not go for testing and is not a close contact of a positive case, the student and siblings must self-isolate for 10 days.
- If the student has symptoms, does not go for testing and is a close contact of a positive case, the student must self-isolate for 10 days from when symptoms started. Their siblings should self-isolate for 14 days as this is how long it can take for symptoms to appear.
- If the student has symptoms and tests positive, the student must self-isolate for 10 days, and siblings must self-isolate for 14 days.

Students with symptoms

- If a student has any new or worsening symptoms, he/she must stay home, self-isolate, and get tested or contact their health care provider.
- The student's siblings will also need to stay home and self-isolate.
- Adults in the home, including parents, will have to self-monitor for symptoms, but may go to work as long as the adult does not have symptoms and the student is not a close contact of someone with COVID-19 and the student has not tested positive.

Students who test positive for COVID-19

- Student must stay home and self-isolate for 10 days, starting from the day the symptoms first appear.
- Student may return to school after 10 days if they do not have a fever (without use of medication), and their symptoms have been improving for at least 24 hours.
- Students without symptoms still have to stay home and self-isolate for 10 days, from the day of the test.
- All their household members should stay home, self-isolate and follow public health advice.

Students who test negative for COVID-19

- Students may go back to school if their symptoms have been improving for 24 hours, and if they are not a close contact of someone with COVID-19 or have travelled outside of Canada.

Students with an alternative medical diagnosis who are not tested for COVID-19

- Students with symptoms, but who have been given an alternative diagnosis by a health care provider (**not** related to COVID-19), may return to school if their symptoms have been improving for 24 hours.
- Family members without symptoms should self-monitor and may go to school or work.
- A cold or respiratory infection is not considered an alternative diagnosis, and the individual should be tested for COVID-19.

Students not tested for COVID-19

- If a student has symptoms of COVID-19 that are not related to an existing medical condition and they are not tested, the student and their siblings must stay home and self-isolate for 10 days from the date their symptom(s) first started.
- Student may return to school after 10 days if they do not have a fever (without taking medication), and their symptoms are improving for 24 hours.

Students in close contact with someone with COVID-19

- Students in close contact with a person with COVID-19 must stay home and self-isolate for 14 days from their last date of exposure to that person.

Back to School Confirmation Form

- Toronto Public Health does not recommend or require medical notes for return to school.
- It is the decision of each school or school board to decide if they choose to accept a [Back to School Confirmation Form](#).



WHAT TO DO IF YOUR CHILD HAS COVID-19 SYMPTOMS



If your child has one or more (new or worsening) [symptoms of COVID-19](#), they should stay at home, [self-isolate](#), and get tested.

Call your child's school to let them know that your child has COVID-19 symptoms.

HOUSEHOLD MEMBERS



The siblings or children in the same household as the child with symptoms will also need to stay home and self-isolate. All the adult members in the household should self-monitor for symptoms. They may go to work if they do not have symptoms. If any adult develops symptoms they must stay home, self-isolate and get tested. If the child with symptoms was a close contact of someone with COVID-19, everyone in the home needs to stay home and self-isolate for 14 days.

GET TESTED



Contact your child's health care provider if you have questions about testing. Make an appointment at an [Assessment Centre](#) near you to get tested. Children can get a throat or nose swab. [Saliva tests](#) are also available.

Drive your child to the assessment centre if you can. Do not use public transit. Ask for a ride, or use taxi or ride share. Wear a mask, sit in the back seat, and keep the windows open.

CHECK YOUR CHILD'S TEST RESULTS



You can check your test results at covid-19.ontario.ca by clicking on "check your lab results." Results can take a few days.

If your child TESTS NEGATIVE for COVID-19:

- Your child may return to school if it has been 24 hours since their symptoms started improving.
- Siblings may return to school right away.
- Young children may have ongoing mild symptoms, such as a runny nose. If it is not new or worse, they may go back to school if they don't have other symptoms.

If your child TESTS POSITIVE for COVID-19:

- Your child must stay home and self-isolate for 10 days from the day the symptoms started.
- Household members and close contacts must also self-isolate for 14 days.
- Let your school know that your child tested positive for COVID-19.
- Toronto Public Health will contact you to do an investigation and with further instructions.

Revised December 1, 2020



WHAT TO DO IF YOUR CHILD HAS COVID-19 SYMPTOMS



NOT TESTED

If your child did not have a COVID-19 test, they must stay home and self-isolate for 10 days starting from the day the symptoms began. Even if their symptoms improve, they need to stay home for 10 days.

If your child was a close contact of a positive case, all the children in the same household have to stay home and self-isolate for 14 days. If the child was not a close contact of a positive case, the siblings must stay home and self-isolate for 10 days. All adults in the home need to self-monitor for symptoms, but may go to work if they do not have symptoms.



SICK FOR OTHER REASONS

Sometimes children are sick for other reasons. If your health care provider has said your child's symptoms are not related to Covid-19, your child may return to school 24 hours after their symptoms have improved. For colds or respiratory symptoms, your healthcare provider cannot rule out COVID-19 without a test. Toronto Public Health does not recommend using a medical note to confirm this.



HAVE QUESTIONS?

Please contact Toronto Public Health at 416-338-7600.



KNOW WHEN TO Self-Monitor, Self-Isolate or Send your Child to School

Parents have questions about COVID-19, and what they should be doing to protect their families and their community.

Below are some examples of possible situations with information to help guide parents.

What if...

Julia has symptoms of COVID-19...



- Julia must stay home, self-isolate, and arrange to get tested.
- Julia's siblings must also stay home and self-isolate until COVID-19 is ruled out.
- Adults in the household can still go to work if they do not have symptoms.
- Julia can return to school if her test is negative, and her symptoms have been improving for at least 24 hours.
- Julia's siblings can return to school if Julia tests negative.

Abishola has symptoms and tests positive for COVID-19...



- Abishola must stay home and self-isolate for 10 days from the day her symptoms started.
- Everyone in Abishola's household must stay home and self-isolate for 14 days.
- A parent should notify the school of the positive test result. The principal will dismiss Abishola's class. Public Health will contact the family with further instructions.

Bao-Lee has symptoms of COVID-19, but did not go for testing...



- Bao-Lee and all his siblings must stay home and self-isolate for 10 days from when his symptoms started.
- Adults in the household, including parents, must self-monitor for symptoms. They may go to work if they do not have symptoms.
- After 10 days, Bao-Lee and his sibling may go back to school if his symptoms are improving.





KNOW WHEN TO Self-Monitor, Self-Isolate or Send your Child to School



Abdul was in close contact with someone who has COVID-19...

- Abdul must stay home, self-isolate and follow public health advice.
- Adults and siblings may go to school or work if they do not have symptoms.
- If Abdul develops symptoms, everyone in his household must stay home and self-isolate. Abdul should go for testing.
- If Abdul's test is negative, everyone in his household can return to school/work if they do not have symptoms. Even if Abdul tests negative he must complete his 14 days of self-isolation before he returns to school as that is how long it can take for symptoms to appear.



Berta's mom was in close contact with someone who tested positive for COVID-19...

- Berta's mom must stay home, self-isolate for 14 days, and arrange to get tested.
- Berta can still go to school.
- If Berta's mom develops symptoms of COVID-19 while she is self-isolating everyone in her household will have to self-isolate until her mother's test rules out COVID-19.



Jackson's dad has travelled outside of Canada in the last 14 days...

- Jackson's dad must stay home and self-isolate for 14 days, preferably in a separate room from others in the house.
- Jackson can go to school as long as he does not have symptoms.
- If Jackson's dad develops symptoms, he should get tested.
- Jackson and everyone else in his household will have to stay home and self-isolate for 14 days if Jackson's dad tests positive for COVID-19.