

Tumpane Public School Advisory Council Minutes

Date: 9th October 2019

Time: 6:00 p.m.

Location: Library

Attendees: 12

PRESENT

Elizabeth Schaeffer (Principal), Genevieve Robinson (VP),
Suzanne Cardarelli (JK/SK Teacher)

**SAC Executive
(2019/2020 team)**

Simone and Tammy (Co-Chairs), Cindy (Treasurer), Headley
(Fundraising Rep), Colette (Secretary)

CALL TO ORDER

With a majority of the attendee's present, the Chair called the meeting to order at 6:00 p.m. Attendees were invited to introduce themselves.

DISCUSSION ITEM

Introduction of parents and guests

1. Principal's Update – Ms. Schaeffer

- EQAO
 - Only math for French Immersion (FI) Grade 3's
 - 1. Math up for one year
 - a. What types of questions are they struggling with?
 - b. Question + child level
 - c. Challenge: Reading but not getting the deep meaning
 - d. Helps guide budgeting (i.e. resources)
 - e. Girls slightly lower than boys. Types of books/resources bought, etc.
 - i. Trends in math: English students
 - ii. Struggle in thinking/language continues to be a challenge
 - 2. EQAO results:
<https://eqaoweb.eqao.com/eqaoweborgprofile/profile.aspx? Mident=3263&Lang=E>
 - 3. French students: measurement was a challenge. Board vs. school: is there something they're missing? Questions include all things learned throughout grades 1 to 3.
 - a. Use tools: cooking, measurements.
 - b. Proud of increase from 30% to 45% in Math.
- Online Interview Booking to be sent out
 - For parent teacher interview. Opens 2 weeks before interviews
- Caring safe schools
 - One time per month
 - 1. Committee to meet to add feedback

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- a. Noticeably unsafe. Anything to bring to Elizabeth's attention
 - o Volunteer: Esther
 - o Assists with students dealing with issues.
 - 1. TDSB/Tumpane has a policy
 - a. Elizabeth needs to be informed and parents
 - i. Support/social worker to be contacted
 - Positive School Climate
 - o Peace-by-Peace with YorkU. They go at how we treat each other.
 - 1. How do we deal with conflicts?
 - o TDSB on Discrimination
 - 1. Brochure was posted online. What to do when we hear language.
 - a. Stop – interrupt-provide support – report
 - 2. What are "we" (teachers) hearing?
 - o Goals for Tumpane
 - 1. Student well being
 - 2. Academic
 - 3. Equity – adults in building
 - o P-FLAG: parents and friends of lesbian and gays
 - 1. Parent or grandparent comes to school to talk about their child/grandchild
 - 2. We must be respectful; language. Done at Faywood. Started in Grade 1.
 - Health and Safety
 - o Fencing
 - o Temperature fixes: we need to come up with a master plan
 - o Caretakers: no one bid into the school.
 - 1. Challenges: upkeep, work orders
 - o Basketball nets put up only Mondays to Fridays
 - DATES:
 - o October 22nd: PHOTO DAY
 - o October 31st: DANCE-a-THON
 - Dress code: no one to manage the dress code swap program.
 - BUDGET: comes from the board + parent funds + how it will be spent.
 - o No budget was sent from the board
 - French Review
 - o 2022 French Immersion to JK
 - 1. Bussing: TBD for 2020
 - o FI becomes an equity issue. We need to advocate. USE OUR VOICE
 - Agendas
 - o To be received in a few days. English received. French, no
2. Ms. Robinson – VP UPDATE
 - BBBS: application was sent. Meeting to be arranged.
 - Girls club for Grade 5's

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- Bus stop change on Church st: to be addressed with bus company
- Uniform Swap: Nov 14th + 15th (during parent teacher interviews)
 - Joyce + Sharleen to assist
- 3. SAC UPDATES
 - DATES
 - DANCE-a-THON: OCTOBER 31ST
 - PIZZA DAY: NOVEMBER 29TH
 - ACT for SAC:
 - Create the announcement for the students
 - Prizes (cineplex, pizza, etc.)
 - Email volunteers for help with oct 31st event
 - Complete SSON

Termination

There being no other business the meeting was adjourned at 7:30 p.m.

Next Meeting to be NOVEMBER 6TH, 2019