



Parent/Guardian Permission for Excursion

The collection and retention of the information requested on this form is authorized and governed by the Ontario *Education Act* and the *Municipal Freedom of Information and Protection of Privacy Act*.

School:	Telephone:	
Teacher(s):		
Student:	Date of Excursion:	
Nature of Activity: Putting Toronto in Perspective (TDSB Outdoor/Urban Education Program off	fered through the Toronto Urban Studies Centre)
Destination: TUSC Hub - Room A4 - Danforth Collegie	ate and Technical Institute, 800 Greenw	vood Avenue
To Parents and Guardian:		
The purpose of this form is to inform you abou participate. This information may be shared as		r support and permission for your child/ward to ng the excursion.
This is an important document. Please	e ensure that someone is able t	to translate and explain this document to you.
Purpose of the excursion: students investigate aspectives.	cts of interactions among and between t	he Haudenosaunee, Anishinabe, French and British in the early 1600s
		orth CTI); complete small group activities; pm: explore the connection hoolweb.tdsb.on.ca/tusc and follow the links under Grade 5
Departure from School: Date	Time_	
Return to School: Date	e Time d times may change. Every effort will be made to communicate these changes to you ahead of time.	
Method of Travel		
TDSB bus Private vehicle(adult di	Public transit	Commercial vehiclePrivate vehicle(Student driver)*
*Approval of the principal is required for all volunteer dri for students to travel in private vehicles.	vers. The school will make every effort	to ensure that parent/guardian consent is obtained for each excursion
Requirements for Participants		
Food/snacks: waste-free lunch and water	Money:	
Notebook: not required; all materials are provided	Clothing and equipment: n/a – this is an indoor program	
Other: any special medical equipment (ie. epi-pens, inha	lers, etc.)	
		are activities. These activities involve increased risk or for supervision. Appropriate supervision will be
Accommodation (if required): N/A		Phone #: TUSC Office: 647 - 456 -9389
Financial Arrangements		
Total cost per student: \$	Deposit required: \$	Payable to:
Excursion Staff		
Teacher:	School contact dur	ring the excursion:
		Date
		Date





Please sign in either the YES or the NO box and return this form to the teacher by:______

YES			
I/we give permission for my/our child/ward,in the excursion to:	, to participate		
Putting Toronto in Perspective (through the Toronto Urban Studies Centre) on (date)			
Emergency Contact:	Emergency Phone Number:		
I/we give permission for my/our child/ward to be transported in a private vehicle (adult driver), private vehicle (student driver) who has been authorized by the principal.			
Parent Signature			
Is there any change in medical information or a medical reason why your child should not participate in the activity, or which may lead him/her to require special attention during the activity?			
Should it become necessary for my/our child/ward to have medical care, I/we hereby give the teacher permission to use her/his best judgment in obtaining the best of such service for my/our child/ward. I/we understand that any cost will be my/our responsibility. I/we also understand that in the event of illness or accident, I/we will be notified as soon as possible. Name of Parent/Guardian			
(printed name of parent/guardian)			
Signature of Parent/Guardian(or student, if 18 years old or older)	Today's date:		
For students 18 years old or older, it is strongly recommended that the parent/guardian also sign this form.			
I wish to volunteer on this trip: Yes No			
Signature of Parent/Guardian	Today's date:		
(or student, if 18 years old or older)			
NO			
I/we do not give permission for my/our child,, to			
participate in the excursion to Putting Toronto in Perspective (through the Toronto Urban Studies Centre) on			
(date)			
Name of Parent/Guardian	·		
(printed name of parent/guardian)			
Signature of Parent/Guardian (or student, if 18 years old or older)	Today's date:		

Please copy this form single-sided so that parents can keep page 1 and return page 2 to the school.