

The International Baccalaureate Programme at Victoria Park Cl



Grade 9 Admissions Information for 2023-2024

Land Acknowledgement

Toronto is in the 'Dish with One Spoon Territory'. The Dish with One Spoon is a treaty between the Anishinaabe, Mississaugas and Haudenosaunee that bound them to share the territory and protect the land.

We want to respectfully acknowledge as we gather here today that we are hosted on the traditional lands of the Mississaugas of the Credit, Anishinabeg, the Haudenosaunee and the Wendat peoples. We also recognize the enduring presence of all First Nations, Inuit and Metis people.

We honour with gratitude the land itself and the people who have stewarded it throughout the generations. This calls us to commit to continuing to learn how to be better stewards of the land we inhabit as well.

Finally, we would like to acknowledge that many Indigenous Peoples from across Turtle Island live in Toronto. We would like to value their diversity of cultural world-views, their resiliency, and their ties to their communities.

Agenda

- Overview of the International Baccalaureate (IB)
- Student Voices
- IB at Victoria Park Collegiate
- The Application Process
- Common Questions



What is the IB?

"The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect."

- It offers a global curriculum
- It is a standardized programme of study recognized around the world
- There are over 5000 IB schools worldwide



Which Schools offer IB?



TDSB

- 1) Victoria Park Cl
- 2) Monarch Park CI
- 3) Parkdale CI
- 4) Sir Wilfrid Laurier Cl
- 5) Weston Cl

Other Boards

- TCDSB
- YRDSB
- Independent/Private Schools
- International Schools

What is the achievement rate of IB students at Victoria Park?

How successful have Victoria Park students been in IB

(maximum possible points is 45)

Note: The global IB Diploma points average was 32 in 2022

Year	Average # of IB Diploma Points
2022-2023	38
2021-2022	37
2020-2021	36
2019-2020	35
2018-2019	36
2017-2018	36

Advantages of the IB Diploma

- Challenges motivated students
- Offers a well-rounded, enriched education
- Advanced standing at university
- May enhance scholarship applications
- May ease access to international universities



Which Universities Accept IB Diplomas?



- Universities worldwide recognize the IB Diploma Programme, including leading Canadian, US, and UK institutions
- Scores on IB assessments are a significant predictor of performance in university
- IB Diploma graduates perform well

All of our IB grads have been accepted to university

Canadian

- University of Toronto
- University of Waterloo
- McMaster University
- Western University
- McGill University
- Queen's University
- York University
- UBC, among others

International

- Princeton
- UC Berkeley
- University of Chicago
- University of Pennsylvania
- Cambridge
- Harvard
- Yale
- Duke
- Cornell, among others



Is IB for you? Yes, if you...

- want a challenging academic curriculum
- are already involved in your community and in extra-curricular activities
- are self-motivated, organized, and have excellent time management skills
- are achieving the provincial standard in most areas of learning in Grades 7 and 8
- plan to attend university
- Plan to stay in the IB program for all 4 years of highschool

*** IF YOU LEAVE THE IB PROGRAM YOU MUST RETURN TO YOUR HOME SCHOOL BY ADDRESS



VPCI IB Preparatory - Grades 9 & 10

IB learner profile

The aim of all IB programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

As IB learners we strive to be:

INQUIRERS

We nurture our curiosity, developing skills for inquiry and research. We know how to learn independently and with others. We learn with enthusiasm and sustain our love of learning throughout life.

KNOWLEDGEABLE

We develop and use conceptual understanding, exploring knowledge across a range of disciplines. We engage with issues and ideas that have local and global significance.

THINKERS

We use critical and creative thinking skills to analyse and take responsible action on complex problems. We exercise initiative in making reasoned, ethical decisions.

COMMUNICATORS

We express ourselves confidently and creatively in more than one language and in many ways. We collaborate effectively, listening carefully to the perspectives of other individuals and groups.

PRINCIPLED

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

OPEN-MINDED

We critically appreciate our own cultures and personal histories, as well as the values and traditions of others. We seek and evaluate a range of points of view, and we are willing to grow from the experience.

CARING

We show empathy, compassion and respect. We have a commitment to service, and we act to make a positive difference in the lives of others and in the world around us.

RISK-TAKERS

We approach uncertainty with forethought and determination; we work independently and cooperatively to explore new ideas and innovative strategies. We are resourceful and resilient in the face of challenges and change.

BALANCED

We understand the importance of balancing different aspects of our lives—intellectual, physical, and emotional—to achieve well-being for ourselves and others. We recognize our interdependence with other people and with the world in which we live.

REFLECTIVE

We thoughtfully consider the world and our own ideas and experience. We work to understand our strengths and weaknesses in order to support our learning and personal development.

The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

- Ontario curriculum at an accelerated pace
- Extra units and activities specific to IB
- IB Learner Profile focus



IB Preparatory Courses - Grade 9

- English
- 2. French
- 3. Geography
- 4. Math
- 5. Science
- Physical Education*
- 7. **OPTION 1**:
 - Drama or Music or Visual Arts*
- 8. **OPTION 2:**
 - Computer Studies (Gr. 10) or
 - Civics & Careers* (Gr. 10)

NOTE:

If the **Computer Studies option** is chosen, Civics and Careers <u>must</u> be taken in summer school following the student's Grade 9 year.

*These courses are <u>not</u> IB-prep specific

IB Preparatory Courses - Grade 10

- 1. English
- 2. Math
- 3. Science
- 4. History
- 5. French (**Gr. 10**)
- 6. French (**Gr. 11**)
- 7. **OPTION 1**:
 - Economics (Gr. 11) or Psychology (Gr. 11)
- 8. **OPTION 2**:
 - Open elective course option* or Gr. 11 Computer Studies**

NOTE:

Students who wish to take a third science **must** take that Grade 11 **Regular Academic** science course in summer school after their Grade 10 year.

* SL = Standard Level

- *These courses are <u>not</u> IB-prep specific
- **Only for students who took Gr. 10 Computer Studies in Grade 9

IB Diploma Programme

- IB Subject Requirements
- IB Core Components
- Internal and External Evaluations and Exams

IB Subject Requirements

- Group 1: Studies in Language & Literature
- Group 2: Language Acquisition
- Group 3: Individuals & Societies
- Group 4: Experimental Sciences
- Group 5: Mathematics
- Group 6: Art*

Grade 11 & 12 (Year 1 & 2) One subject from

each of Group

* VPCI students take an additional science course instead of Group 6

Standard Level (SL) and Higher Level (HL) Courses

Standard Level (SL) Options:

- 1. French (Mandatory)
- 2. Biology
- 3. Physics
- 4. Chemistry
- 5. Computer Science
- 6. Economics
- 7. Psychology

Higher Level (HL) Options:

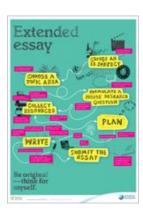
- 1. English (Mandatory)
- 2. Math (Mandatory)
- 3. Chemistry
- 4. Computer Science
- 5. Economics
- 6. Psychology

IB students need to complete a <u>minimum</u> of **3 Higher Level (HL) courses** and **3 Standard Level (SL) courses** by end of Year 2 (Grade 12)

IB Core Components

- Theory of Knowledge (TOK)
- Extended Essay
- Creativity, Activity, and Service (CAS)







IB Diploma Programme - Year 1 (Grade 11)

- 1. English
- 2. Chemistry
- 3. Math (**Gr. 11**)
- 4. Math (**Gr. 12**)
- 5. French SL* (**Gr. 12**)
- 6. Theory of Knowledge (Gr. 12)

OPTION:

- 7. Biology or Physics
- 8. Economics SL (**Gr. 12**) or Psychology SL (**Gr. 12**)

NOTE:

Students who wish to take a third science **must** take that Grade 11 **Regular Academic** science course in summer school after their Grade 10 year.

* SL = Standard Level

All IB Year 1 students **must** write the French SL exam in May.

IB Year 1 students have the option of writing the Economic SL/Psychology exam in May (or Economics HL/Psychology HL exam in Year 2)

IB Diploma Programme - Year 2 (Grade 12)

- Mandatory English HL (ETS4U7 and ENG4U7)
- Mandatory Math HL (MHF4U7 and MCV4U7)
- HL OPTION
- SL OPTION
- SL OPTION

French SL - Completed in Year 1 (Grade 11)

Economic SL or Psychology SL - Completed in Year 1 (Grade 11)

or

Economics HL or Psychology HL - To be completed in Year 2 (Grade 12)

Earning the IB Diploma

- Complete three Core Components (CAS, EE, TOK)
- Class work (Internal Assessment) & May IB exams (External Assessment)
- All subjects graded on a point scale from 1 7
 - Total points must be 24 minimum, 12 total in HL subjects
 - Maximum students can earn?
 - 42 points from courses (3 HL and 3 SL subjects)
 - +3 from Core Components
 - = ___/45 diploma points

Our School

- Approximately 1200 students in Grades 9-12
 - 1/3 of students in IB Preparatory/IB Diploma Programme
- Over 50 clubs and groups
- Over 20 sports teams
- School wide activities run by our Student Leadership Council

Our School

- Pool
- Fitness room
- 3 gyms
- Sports field and track
- Cafeteria
- Breakfast program
- Drama studio

- Community garden
- Robotics lab
- Multiple computer labs
- Multiple science labs
- Music and art rooms
- Food rooms
- Peer tutoring/homework help

How to Apply to Grade 9 IB at VPCI

TDSB Website

Secondary Programs



High school is a time to explore new opportunities and further your interests. TDSB schools design programs and courses to meet the needs of students and support them in their engagement and success. Students are invited to explore options beyond their designated school by address. Take a look at all of the programs and see if there is something right for you!

Africentric Secondary Programs

Ontario curriculum taught with an Africentric focus

www.tdsb.on.ca/CSIP

Alternative Schools

Smaller learning environments with distinct approaches to learning

Arts Courses at Secondary Schools (2023-24) Search Tool

Learn more about the arts courses that are available at your local Secondary School. Search to see which schools offer specific programs in the Arts this year.

Central Student Interest Programs - Secondary

Unique programs with a focus e.g. Arts, International Baccalaureate

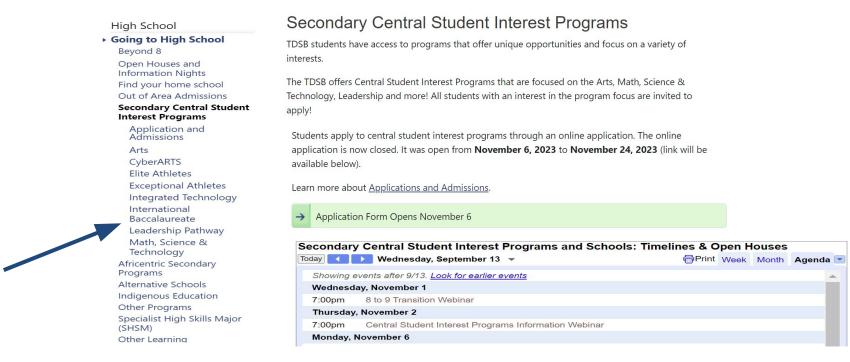
French Programs & French School Search

Intensive French programs are available through Early French Immersion (JK start) and Middle French Immersion (Gr. 4 start)





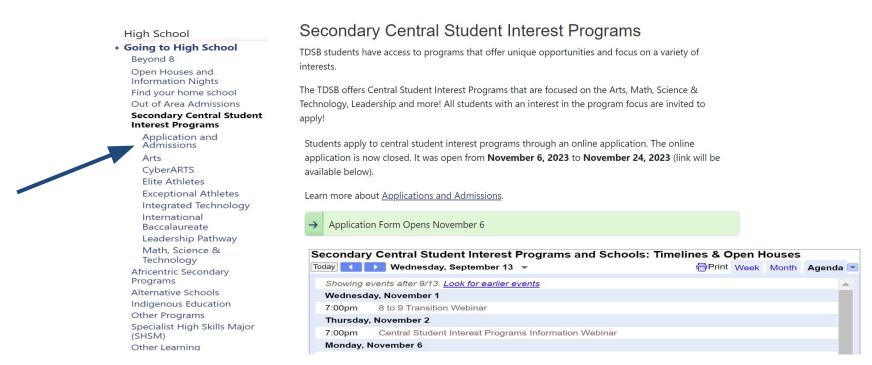
TDSB Website



 Central website will highlight all program locations, their similarities and differences and link to school websites



TDSB Website



Step 1: Go to Applications and Admissions





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Translate

Home

Early Years

Elementary School

High School

Adult Learners

Parents

Community

High School

Going to High School Beyond 8

> Open Houses and Information Nights Find your home school Out of Area Admissions

Secondary Central Student Interest Programs

Application and Admissions

Application and Admissions

All students who have an interest and passion for a particular area may apply to Central Student Interest Programs.

<u>Eligibility</u>: Applicants are eligible to apply for Central Student Interest Programs if, at the time of application, they:

 meet the age, residency, and citizenship or eligible immigration status requirements to attend a TDSB school as set out in the Admission Eligibility Requirements (PR518); Helpful instructions on how to complete the Online Central Student Interest Program Application:



Application Resource Guide

Application Timelines Graphic



Step 2: Go to Application Resource Guide



CSIP Application Timelines

- November 1, 2023 -Grade 8 to 9 Information Webinar
- November 2, 2023 Student Interest Programs Webinar
 - Both webinars will be recorded and are available on the <u>PCCEO YouTube</u>
 Channel , the Guidance website and the CSIP website
- November 6, 2023 Central Student Interest Programs Online Application opened
- **November 24, 2023** Central Student Interest Programs Online Application closes (4:00 p.m.)

Support Sessions are available: Links in the Google Calendar on the CSIP site

Tuesday, November 14 (4:00 - 5:30 p.m.)

Wednesday, November 22 (7:00 - 8:30 p.m.)





Important Information to Know Before you Apply for a CSIP:

- A Central Student Interest Program is a school or program in a school that has a particular focus. In applying for a Central Student Interest Program, you are applying with the intention of attending that school every day for the next 4 years
- Transportation is the responsibility of the applicant.



Important Information to Know Before you Apply for a CSIP:

- If you require support or don't have access to technology please contact your child's Grade 8 teacher for support.
- If a student opts to not continue in a program, they will be expected to return to their designated school by address.



Important Information to Know Before you Apply for a CSIP:

- Before submitting an application, students and parents/guardians/caregivers are encouraged to attend all relevant Open Houses to learn more about the programs.
- Applications cannot be changed after they are submitted. Please ensure your application is submitted no later than *Friday, November 24 at 4:00 p.m.*



Central Student Interest Programs: Application Process

- Applicants select one Primary program choice.
 Applicants may also include an Alternate program choice in their application.
- Alternate program choices will only be considered after all primary program choices from the city of Toronto have been considered.



Central Student Interest Programs: Application Process - examples

Jamaal Primary Program: Victoria Park Cl IB Program

Alternate Program: Monarch Park CI IB Program

Mila Primary Program: West Humber CI MST

Alternate Program: Kipling CI MST

Tanya Primary Program: Ursula Franklin Academy

Alternate Program: ESA Drama/Film



Central Student Interest Programs: Application Process

- If an applicant is accepted to their primary application, they will not be considered for their alternate application.
- If an applicant is offered a spot in their alternate choice, they will remain on the waitlist for their primary choice



Central Student Interest Programs Central Student Interest Programs: Application Process - examples part 2

Jamaal Primary: Victoria Park CI IB Program

Alternate Program: Monarch Park CHB Program

Mila Primary: West Humber Cl MST (#7 WAITLIST)

Alternate Program: Kipling CI MST

Tanya Primary: Ursula Franklin Academy (#356 WAITLIST)

Alternate Program: **ESA Drama/Film**



Application Process - Expression of Interest

- Applicants are expected to submit an Expression of Interest in the application. They may choose any way to demonstrate their interest and passion in the area of their program choice
- Accepted file types for upload include: DOC, DOCX, PDF, TXT, RTF, XLS, XLSX, BMP, GIF, JPG, JPEG, and PNG.
- Links to shared and accessible files can also be submitted. All video and audio files must be shared as links.
- Do not send Expression of Interest to Victoria Park directly



Application Process - Expression of Interest

Expression of Interests must make reference to or be directly connected to the Central Student Interest Program and the type of program(s) you have applied for. The options are:

- Written submissions (Examples include a blog, essay, opinion piece, poem, short story, script, etc.) that refers to the program(s) OR
- Text-based submissions (Examples: PowerPoint, Canva, Mindmap, etc.) OR
- Audio or video submissions contain student performance that is connected to the program(s) OR
- Photographs/ digital versions of student artwork or projects accompanied by a brief description of the work and/or its meaning



Application Process - Expression of Interest

Expression of Interest Limits

Written/text-based submissions - student original work with a maximum of 1000 words

OR

- Audio/Video recordings maximum 5 minutes a performance by the student OR
 a performance of someone else's composition identifying who they are
 accompanied by a brief description of how the work has influenced you

 OR
- Digital versions of students' artwork or projects maximum 3 original student work samples OR maximum 3 pieces of artwork with the artist(s) identified accompanied by a brief description of how the work has influenced you



Admissions to Programming



Centralized random selection process (lottery) will be used if there are more applicants than there are spaces in the program

Note: students who reside in the City of Toronto will be accommodated before students who reside outside of the city.

All students with a passion and interest are welcome in TDSB central student interest programs and schools.

Supporting Underserved Communities

As part of the random selection process:

- First Nations, Métis and Inuit applicants will be seated in their Primary Program choice in the entry grade
- A portion of seats will be filled by applicants from historically and currently underserved communities, a reflection of the TDSB demographic for students self-identifying as Black, Latino, Latina or Latinx and Middle Eastern.



Acceptances: Timelines

The random selection process will occur centrally and all communication will come from the Board. Please do not contact schools directly for selection results.

- December 7, 2023 Acceptances and waitlist status will be <u>sent centrally</u>,
 via email to all applicants. Offers expire December 13, 2023 at 4:00 p.m.
- December 14, 2023 Second round of Acceptances and waitlist status will be sent centrally, via email to all applicants. Offers expire December 20, 2023 at 4:00 p.m.
- Offers will continue to be made in January until February 21, 2024.
 Central Waitlists will expire after this date.



International Baccalaureate Fees

- There is no fee for pre-IB (Grades 9 and 10).
- Starting in the 2020-2021 school year, the TDSB set a fee of \$3000 for the IB Diploma Program (\$1500 in Grade 11 and \$1500 in Grade 12).
- Parents/guardians who require financial support to participate in the IB program are able to contact their school Principal.
- IB fees have been suspended for the past few years, due to the pandemic.
- The fee structure for the 2024-2025 school year will be released around December 2023, subject to the status of the pandemic and budget considerations.



Applying to International Baccalaureate Programs

- We encourage students to consider the IB Program if they are interested in striving to develop the traits listed in the Learner Profile. Applicants may wish to connect their Expression of Interest to the Learner Profile.
- Applicants should be internally motivated to produce their best work and demonstrate commitment to a challenging and rigorous learning environment.
- Students who meet the provincial standard in most areas of learning in Grades 7 and 8 are encouraged to consider the program.
- All potential applicant and their parent/guardian/caregiver are encouraged to attend at least one of the IB Open Houses to gain insight and understanding around the nature of this program.
- Students not pursuing the International Baccalaureate program will be expected to return to their designated school by address.

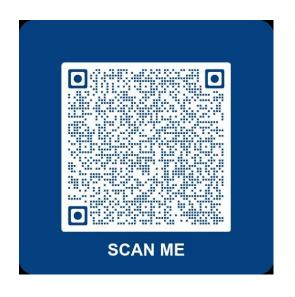


Common Questions & Answers

- Is there more homework in IB?
 - Yes, expect there to be more homework
- Do I have to know a lot of French?
 - No, but we recommend applicants to be at or above provincial standard in Gr. 8 French
- 3. What if I have difficulty in a subject?
 - Ask for help! Connect with your subject teacher
- 4. What marks do I need to advance?
 - It is highly recommended students enrolled in the IB Preparatory Programme to maintain at least the provincial standard (at least a 75% average) in all courses
- 5. Is late entry permitted in grades 10-12?
 - Not at this time
- 6. Transfer to regular program?
 - Yes, only at certain times of the year (end of semester, end of year)
 - We will facilitate the transfer by connecting with your home school by address



QUESTIONS?







Thank you for your interest in the Pre-Baccalaureate Programme at VPCI!