VICTORIA PARK ELEMENTARY SCHOOL COUNCIL CONFLICT RESOLUTION BYLAW

- 1. Council members are elected to serve the school community and will demonstrate respect for their colleagues on council at all times.
- 2. Every Victoria Park Elementary School Council Member will be given an opportunity to express concerns or opinions about any issue or item being considered by the School Council.
- 3. Speakers to an issue will maintain a calm and respectful tone at all times.
- **4.** Speakers will be allowed to speak for a reasonable period of time without interruption.
- 5. If a meeting attendee becomes disruptive during a meeting, the chair shall ask for order.
- 6. If all efforts to restore order fail or the unbecoming behaviour continues, the chair may direct the attendee to leave the meeting, citing the reasons for the request.
- **7.** The Chair's responsibility is to:
 - **a.** Clarify the statements made by all speakers;
 - **b.** Identify common ground among the points of view raised, if possible;
 - **c.** To set out the joint interests of all members;
 - **d.** Where an additional topic area arises during the discussion, the Chair shall consider the applicability of that topic to the current discussion and either ask for the agenda to be revised, or alternatively, ask for the new topic to be tabled for discussion at the next meeting.
- **8.** If no common ground can be identified, the Chair will seek to clarify preferences among all members before proceeding further.
 - **a.** The matter may be deferred to a future meeting while more information is collected.
 - **b.** The Council may request a formal vote on an issue. The topic at issue and results of the vote shall be documented in the School Council minutes.
- **9.** If all attempts at resolving the conflict have been exhausted without success, the chair shall request the intervention of a superintendent or other senior administrator such as the Parent and Community Engagement Office to facilitate a resolution to the conflict.

Bylaw Approved: 2018 05 15