Choice Board Follow Up Grade 1

Exploration of Living Things



|  |  |  |
| --- | --- | --- |
| **Verbal/Linguistic**   * Use storytelling to share a day in the life of a living thing and how your basics needs were met * Invent a slogan for the protection   of our naturalized areas   * Write a letter to a Conservation group, outlining how you personally can help the environment | **Logical/Mathematical**   * Imagine a world without trees (insects, frogs, etc) … have a discussion of what you think that would be like. * Plant a seed and keep a calendar documenting it’s growth by drawings or written descriptions * Using a chart, show how a human and an animal uses its five senses | **Visual/Spatial**   * Design a poster or mural to illustrate how we can help our environment * Create your own animal using an   art form of your choice illustrating it’s unique characteristics   * Draw a plant and label its parts |
| **Interpersonal**   * Have one student interview another explaining how a specific living thing meets its basic needs * Conduct a class meeting to   address the need to do something positive for the environment   * Create a set of rules we should   try to follow to maintain a healthy environment | **Free Choice** | **Body Kinesthetic**   * Create a sequence of movements (or choreograph a dance) to display how a variety of animals move * Build or construct a model of a   living thing   * Use drama (skit/tableau) to demonstrate how humans use their five senses |
| **Musical Rhythmic**   * Write and perform a rap or song about something you learned today * Collect and present songs of a   common theme related to your visit   * Invent a trivia game where the   contestants need to recreate a variety of animal sounds/calls | **Naturalist**   * Use natural objects to create an animal or plant * Plant a seed and nurture it as it   grows   * Think of ways you can provide the basic needs for animals in your community | **Intrapersonal**   * Set a goal to help the environment and keep track of your success * Imagine you were an animal you   learned about today. Describe how would you feel if all the trees in the park were cut down   * Talk about a time when you felt   proud about doing something kind for a living thing |

Warren Park Outdoor Education Centre 135 Varsity Road



Toronto, ON M6S 4P4

Tel: 416-394-3144 Fax: 416.394-3142

<http://toes.tdsb.on.ca/day/warren_park/index.asp>