

**WMJPS School Advisory Council Meeting**  
**April 28, 2022**  
**Meeting Minutes**

Chair: Julie Bisson (JB)  
 Vice-Chairs: Adriana Avramova (AA)  
 Treasurer: Valerie Groves (VG)  
 Secretary: Damon Groves (DG), Sheila Ballantyne (SB)

Location: over zoom  
 Time: 6:30

Present: Susanne Fata (SF), Julie Bisson (JB), Valerie Groves (VG), Maria Russell (MR), Mark Dos Reis (MDR), Kimberly Mihaychuk-Nonis (KM), Paula Casamassima (PC), Sheila Ballantyne (SB), Melissa Morgan (MM), Pedro Malone (PM), Isabel Clark (IC)

Minute Taker: Damon Groves

Agenda Item	Decision/ Action Taken	Actions/ Responsibilities
<i>Welcome and Introductions</i>	JB provides a warm welcome and thank you to the staff for joining us!	
<i>Review and approval of Feb 2022 minutes</i>	MDR makes motion to pass minutes. VG seconds.  <i>Motion passed</i>	
<i>Chair Report (JB)</i>	<ul style="list-style-type: none"> <li>• PRO (Parents Reaching Out) Grant is complete. TDSB mandated that this year's PRO Grant funding of up to \$1,500 focus on Anti-Oppression, Anti-Black Racism, Anti-Indigenous initiatives. SAC worked with TDSB approved vendor and Weston community organization Shakespeare in Action (SIA). SIA presented a play called "Meet Chloe", based on</li> </ul>	<ul style="list-style-type: none"> <li>- Contact SIA to provide follow-up content based on refund</li> <li>- Meet with by-law committee to finalize by-law template</li> </ul>

	<p>historical Black Canadian Chloe Cooley. Subjects included challenges of Black youth in education and lack of Black curriculum in schools. SIA then hosted two virtual panel discussions with members of the cast and Black Mental Health Expert. This was in conjunction with CR Marchant and HJ Alexander. Turn-out was low.</p> <ul style="list-style-type: none"> <li>• VG- For the record, SIA had planned to Present “Nona’s Malaika.” With panel discussions featuring writer/director but had licencing issues. “Meet Chloe” was the fallback option. Both productions had similar topics. I followed up with SIA after panel discussions due to poor attendance. Unfortunately, the mental health expert was not present during either discussion. SIA offered to refund cost of mental health expert. But I suggested a possible follow-up presentation or Q&amp;A for our school. The total refund would be \$500 (split between the three schools) or \$165 per school. MR- would the Q&amp;A be the same topic as the play? VG- Yes- SIA was talking about questions relevant to “Meet Chloe.” SIA can provide recordings of the panel discussions as well. MDR- can the funds be used for a fun, interactive Zoom activity? VG- Pro Grant still has to be on the topic of equity, racism, etc. I’ll see if SIA is able to provide the appropriate content. SF- moving forward, perhaps the school can be involved in</li> </ul>	<ul style="list-style-type: none"> <li>- Supply school info regarding the community yard sale</li> </ul>
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	<p>discussion prior to applying. JB- we discussed this quite a bit in the Fall</p> <ul style="list-style-type: none"><li>• School By-Laws: SAC has formed a committee to revise the by-law template. We were hoping to have this complete for tonight's meeting. Template has not been completed yet and we need to share with school community, then finalize. Due date is June 17<sup>th</sup>. Will need to have one more SAC meeting this year to share new by-laws</li><li>• Graduation: Budgeted \$600 for expenses. Up to school to let us know how we can help. This is the last of our funds. SF- There is a preliminary grad committee meeting next week- will know more soon</li><li>• Yard Sale Fundraiser: Considering holding a community yard sale as a fundraiser. This would not be an official school event. We did one several years ago. Would school be able to send an email to parents with all info? SF- sure.</li><li>• "Plantable" fundraiser is ongoing. VG- we've received 11 orders. We are getting 10% which is \$62. Payout is June 15<sup>th</sup>. So there is still time to order. I'd love to get the word out. Any suggestions?? MDR- are we able to send paper flyers home? This seems to get a better response than emails. SF- It's possible- the mandate no longer prohibits sending home paper flyers, but we're being very safe and focusing on essential items only. VG- SAC doesn't have Twitter,</li></ul>	
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	<p>can you tweet something we make?  PC- If you want to provide a colourful PDF, teachers can post it on Google Classroom. MM- My opinion is that flowers are not a great option for fundraising, and have heard other parents say the same. I haven't been at all meetings this year, but just sharing my two cents. VG- This is also a personal passion of mine, linked to David Suzuki's Butterfly Project. I thought it would be great to fill the vacant planters on the school property. MM- instead of flowers, maybe we could try something like Kids Kitchen? Gives parents a break for meals. VG- is it TDSB approved? MM- Yes. VG- do we want to vote to allocate current funds for another fundraiser? MM- I would like to see more outdoor resources. SF- this subject has come up during many SAC meetings. Weston Memorial school just purchased \$3,000 of outdoor equipment</p>	
<p><i>Treasurer Report (VG)</i></p>	<ul style="list-style-type: none"> <li>• Not much changed since Feb. We've raised \$2,545 through cash online. This is a TDSB donation account. Net balance changed to \$5661 at end of March.</li> <li>• Coming up: \$2,545 earned has been allocated towards tech- 7 laptops</li> <li>• All classes signed up for Scientist in the School, totalling \$2,365</li> <li>• Parent Engagement Grant- has this been spent? SF- Yes. This will be utilized for a virtual event, X-Movement, at the end of May.</li> </ul>	

	<p style="text-align: center;"><b>VG asks for motion to approve March Financials. DG made motion to accept the budget MR seconds.</b></p> <p><i>CARRIED</i></p>	
<p><i>Principal's Report (SF)</i></p>	<ul style="list-style-type: none"> <li>• <u>2022/2023</u> Staffing: Weston Memorial will not be home to any virtual classes. TSDB provides staffing allocation based on our projected enrolment numbers. Staffing committee has met several times <ul style="list-style-type: none"> <li>- 5 lunchroom supervisors, right now we have 7. 3 for KG and 2 for the rest of population. Will be a challenge to supervise all of student body, in two separate spaces with only 2 supervisors. Still don't know where students will be eating lunches (classrooms vs lunchrooms)</li> <li>- Have not received special ed. allocation. We are strongly advocating to maintain our .5 SNA. Board-wide we are experiencing decline in student enrollment</li> <li>- ESL Resources: Currently supported by teacher 1 out of 5 days. Our need is on the lower end, but TDSB has increased to .5 ESL resource teacher on staff for next year</li> <li>- Total teacher allocation next year is 15</li> </ul> </li> </ul>	<p style="text-align: center;">-</p>

Projected Enrolment – 2022								
	JK	SK	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Total
IP	33	31	41	35	31	29	26	226
VH	1	1	0	0	2	2	0	6
Classroom Allocations								
FDK	3.0			2 ECEs				
Grade 1-3	5.0			1.5 Office				
Grade 3/4	1.0			5 LRS (3 FDK)				
Grade 4-8	2.0							
Non-classroom Allocations								
Prep	2.0							
Library	0.5							
ESL Resource	0.5							
SP Resource	1.0							

Virtual Classes at WMIPS – 0 **Total Allocation 15.0**  
**Proposed Model:**  
*JK/SK – 13+12=25 with ECE*  
*JK/SK – 12+12=24 with ECE*  
*JK/SK – 8=7=15 without ECE*  
 Grade 1 – 18  
 Grade 1 – 18  
 Grade 1/2 – 5+15=20  
 Grade 2 – 20  
 Grade 3 – 20  
 Grade 3/4 - 11+9=20  
 Grade 4/5 – 10+13 = 23  
 Grade 4/5 – 10+13=23

- SB- Are split classrooms decided by the board or school? SF- Ultimately decided by the school. It gives us more flexibility in balancing students with different learning styles/behavioural issues. And it helps keep class sizes smaller
- SB- are there programs for volunteering in school yard/lunchroom? SF- Yes-there has been a PALS program (pre-covid) where student leaders would provide activities on the primary yard. We will be looking to continue this next year. The leader students would require training first. -we have a buddy program, and parent volunteers are always welcome. There are restrictions with parent volunteers assuming role of lunchroom supervision

	<ul style="list-style-type: none"> <li>MR- Where do the enrolment projections come from? SF- They come from multiple sources based on history of school data (ex- how many students go to French Immersion after grade 3, etc.)</li> </ul>	
<p><i>Round table discussion</i></p>	<ul style="list-style-type: none"> <li>MR- there are funds that SAC receives for each student enrolled. Is that in SAC budget? SF- it's in the school budget, but SAC can decide what to use it for. SF- can SAC meet separately to discuss and share next meeting? JB- Yes</li> </ul> <p><b>DG motions to end meeting. MR seconds. Meeting ends at 7:30pm</b></p>	<ul style="list-style-type: none"> <li>- SAC to decide on how to spend funds in school budget</li> </ul>