

How to Create a High School Plan using MyBlueprint

1. Sign on to MyBlueprint.



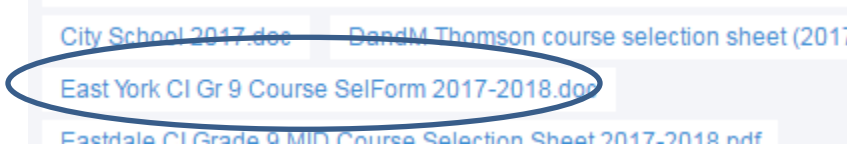
2. Check the little bell icon at the top of the dashboard. It should have a little red dot on it. This means that Mr. Daniele has sent you a NOTE.

3. Open up the NOTE,

[Picking your Courses for High School - This is the one you must use! Jan. 25/17](#)

2017-01-25

4. This NOTE contains a number of TDSB high schools only.
5. Open up the attachment for the school for which **you would like** to develop a plan.



Click on the attachment. This will open the Course Selection list for East York CI. Use this as a guide for selecting your courses on MyBlueprint. You are not required to fill this attachment as a form. IT'S ONLY THERE TO GUIDE YOUR SELECTIONS.

EAST YORK COLLEGIATE INSTITUTE - 2017-2018 Course Selection
3915 Cummer Ave., Toronto, ON M3C 2P2 Phone: 416-398-2765

Last Name: _____ First Name: _____

PART I - COMPULSORY COURSES - Choose one from each subject area with an 'E' in the appropriate box. Academic (A) Applied (P) Extended (E) ESL (B)

1. English as a Second Language	<input type="checkbox"/> ENG101	<input type="checkbox"/> ENG101	<input type="checkbox"/> ESLD08	<input type="checkbox"/> ESLE08
2. Canadian Geography	<input type="checkbox"/> CGC101	<input type="checkbox"/> CGC101	<input type="checkbox"/> FSP101 (unless you've previously failed)	
3. French	<input type="checkbox"/> FFP101	<input type="checkbox"/> FFP101	<input type="checkbox"/> FFP101 (unless you've previously failed)	
4. Math	<input type="checkbox"/> MPM101	<input type="checkbox"/> MPM101	<input type="checkbox"/> MPM101 (unless you've previously failed)	
5. Science	<input type="checkbox"/> SNC101	<input type="checkbox"/> SNC101		
6. Healthy Active Living (PE/IE)	<input type="checkbox"/> HSL101 (Physical)	<input type="checkbox"/> OR	<input type="checkbox"/> PPL10M (Water)	

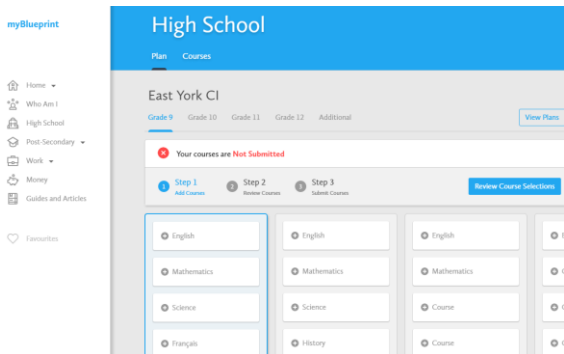
Extended Learning Opportunity - English - Additional Literacy Support - (2 Credits)
Please note: These courses are available to students with or without an IEP or consultation with grade 9 staff.
 ENG1L2 - ENG1P2 - for students requiring additional opportunities to develop literacy skills.

Extended Learning Opportunity - Mathematics - Additional Numeracy Support - (2 Credits)
Please note: These courses are available to students with or without an IEP or consultation with grade 9 staff.
 MAT1L2 - MPM1P2 - for students requiring additional opportunities to develop numeracy skills.

PART II - SELECTIVE COURSES - Please select 7 courses as your first choices and number them 1 & 2. Also select 1 alternate course and list it as A10.

___ AMR101	Instrumental Music - Band
___ AMV101	Visual Music
___ BET101	Information and Communications Technology in Business
___ GLE101	General Learning Strategies OR ___OLE101 (Special Education)
___ HFN101	Fashion and Nutrition
___ NAC101	Visual Arts (Expressing Aboriginal Culture)
___ TUP101	Exploring Technologies

6. With the attachment open in one window, you can go back and forth and make the course selections in MyBlueprint. Students have had a workshop on how to complete this step. It's real easy!.



7. DO NOT HIT SUBMIT! WE WILL BE DOING THIS IN SCHOOL DURING THE WEEK OF FEB. 20/17.

Some things to consider when working with your grade 8 child selecting courses.

Understanding Course Codes – Please consult the Choices for 9 Guide that was sent home earlier this year.

Example:

English – Grade 9

Course Type: D – Academic; P- Applied; L-Locally Developed; O-Open

ENG1D1

ENG – Alpha abbreviation for subject.

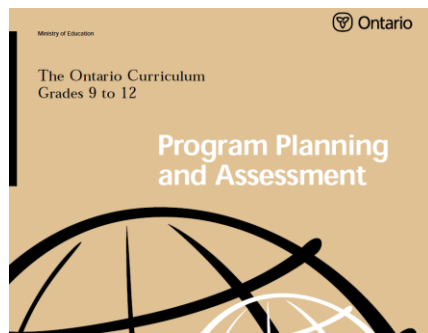
Year of high school. 1 is year 1 – grade 9

The sixth position indicates differentiation, or the course type. In this case: 1

Program Differentiation:

- 1 = Regular credit course
- 2 = Beginner or Introductory course
- 3 = Enriched course
- 4 = Extended French course
- 5 = French Immersion course
- 6 = Gifted course
- 7 = International Baccalaureate course
- 8 = Self-contained ESL course
- 9 = Self-contained special education course
- 0 = Advanced Placement

Choosing Academic, Applied, Locally Developed and Open Courses



Academic courses develop students' knowledge and skills through the **study of theory and abstract problems**. These courses focus on the essential concepts of a subject and explore related concepts as well. They incorporate practical applications as appropriate.

Course code example: ENG1D1 the "D" denotes Academic

Applied courses focus on the essential concepts of a subject, and develop students' knowledge and skills through **practical applications and concrete examples**. Familiar situations are used to illustrate ideas, and students are given more opportunities to experience hands-on applications of the concepts and theories they study.

Course code example: ENG1P1 the "P" denotes Applied

Locally Developed Courses

Locally developed courses are courses developed by school boards to meet educational needs that are not met by courses outlined in the curriculum policy documents. Such courses may be developed to accommodate the educational or career preparation needs of students in a particular school or region, or the special needs of exceptional students. Locally developed courses can be designed to meet compulsory or optional credit requirements.

Course code example: ENGI1L1 the “L” denotes Locally Developed

Open courses are the only type of course offered in most subjects other than those listed above. They are designed to prepare students for further study in a subject, and to enrich their education generally. Open courses comprise a set of expectations that are appropriate for all students.

Course code example: Vocal Music - AMV1O1 the “O” denotes Open

Your child’s grade 8 teachers will be providing “suggestions” for course types that may be suited for her/his grade 9 course selection. ***Ultimately, student and parent/guardian will make final decision based on all information provided.***

French

All grade 9 students in Ontario are required to take French in grade 9. Exceptions for Substitutions or Exemptions are reviewed on a case-by-case basis upon receiving a written request by parent/guardian. This letter is addressed to Mr. Sprack and Ms. Kim.

Students may choose any one of the following courses for French:

French: FSF1P1 (Applied); FSF1D1 (Academic); FSF1O1 (Beginner - limited or no previous French)

Special Education

Students receiving special education support in our HSP or MID programs, are encouraged to select course types as recommended by the committee at the Annual IPRC Review meeting from November 2016. In some cases, students have been recommended to take the General Learning Strategies (GLE1O9) course. This course is a CREDIT course which counts towards the completion of the 30 Credit Ontario Secondary School Diploma.

This course is offered in each of the 4 years in high school. It provides students support in improving organizational skills, time management, how to prepare for tests and prioritizing assignments, how to plan and study for exams as well as, a resource centre for support with course material.

Taking the GLE course DOES NOT automatically allow a student to substitute it in place of French. Once again, a written request is required and it will be reviewed on a case-by-case basis.

Should you wish to discuss your child’s transition plan further, please contact Mr. Daniele.