

Whitney Word

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school dates for **november**

11 Friday, 10:30 am
Remembrance Day Assembly

15 Tuesday
Progress Reports Go Home

17 Thursday, 3:30-7:30
Parent-Teacher Interviews

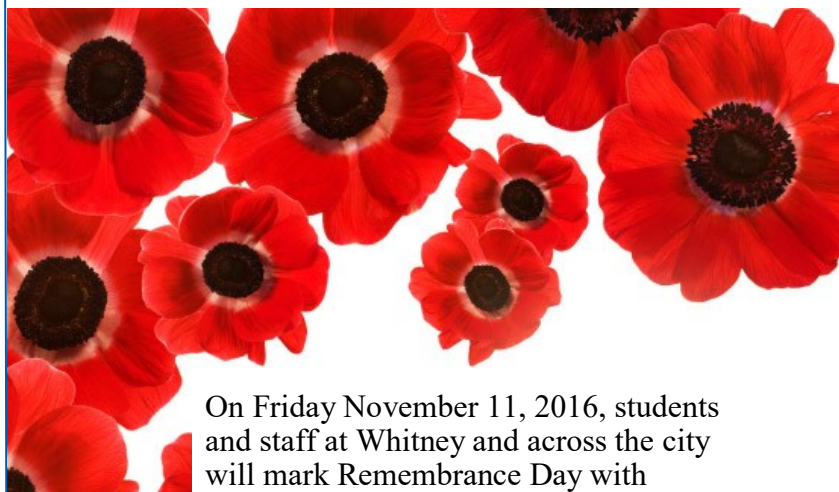
18 Friday, am only
PA Day

18 Friday
Parent-Teacher Interviews

22 Tuesday, 6:30pm, Library
School Council Meeting



from the principal



On Friday November 11, 2016, students and staff at Whitney and across the city will mark Remembrance Day with classroom activities and school assemblies. During Remembrance Day, our teachers make connections with global events and student's lives by promoting peace within our school community. On this solemn occasion, our staff, students, parents and the wider community all join together in a call for peace. On Friday November 11th beginning at 10:30 am, Whitney will hold a Remembrance Day Assembly in the Gym for all staff and students.

Debbie Stern

Want to report a student absence? Want to know when the deadline is? Need a copy of a field trip form?

Save yourself a call and program allison.walker@tdsb.on.ca in your smartphone and email Allison in the office for any of your Whitney School needs.



Parents, caregivers and friends are invited to our Remembrance Day Assembly. Each student will receive a poppy in the morning of November 11th. Our guest speaker will be **Captain Samuel I. Leibel** from the Canadian Brigade Group Headquarters of the Canadian Armed Forces. Our assembly will also include songs from the choir and several presentations from classes. The assembly will begin at 10:30am in the gym.

Ms. A. Werbitsky

Head Concussions

Whitney has a great safety record but accidents can happen. Kids are kids, always on the move, active, occasionally uncoordinated, and injuries such as concussions occur in school, albeit very rarely. We do recognize that we have a very active school population that takes advantage of many afterschool and weekend sports. It is required that if your child suffers a concussion outside of school that you inform us immediately. We will send you the mandatory TDSB forms that need to be filled out by your doctor. The administration and teachers MUST be made aware of any injuries suffered by a student so that we can be vigilant.



On Tuesday November 15th, 2016, students in grades 1 to 6 will be receiving Ontario's Fall Progress Report Card. At the TDSB, we respect the professionalism of our teachers and believe they understand the value and importance of reporting to parents on their child's progress.

We know that providing meaningful comments in a student's progress report will allow important discussions between a teacher and a parent to take place and will help establish a positive tone for the remainder of the school year. The TDSB's Guidelines for Progress Reports provides consistency among schools within our Board and for the benefit of improving student learning. These progress reports should provide you with the clarity you need to understand your child's progress.

Progress Report Cards

CONVENT: 435-1261

SCHOOL: 491-4911

Christ The King School
3401 TIDEWATER DRIVE
NORFOLK, VIRGINIA 23509

NAME: Stephen Randolph GRADE: One YEAR: 1986-87

Days Absent: _____

	TERM 1		TERM 2		TERM 3		TERM 4		Average
	Ach.	Eff.	Ach.	Eff.	Ach.	Eff.	Ach.	Eff.	
RELIGION									
-Prayers	A	S	A	E	A	E	A	E	A
-Bible Stories	A	E	A	E	A	E	A	E	A
MATH									
-Place Value	A	E	A	E	A	E	A	E	A
-Computation	A	E	A	E	A	E	A	E	A
-Problem Solv.	A	E	A	E	A	E	A	E	A
SPELLING	A	E	A	E	A	E	A	E	A
PERMANSHIP	A	E	A	E	A	E	A	E	A
ENGLISH	A	E	A	E	A	E	A	E	A
READING									
-Comprehension	A	E	A	E	A	E	A	E	A
-Oral	A	E	A	E	A	E	A	E	A
-Phonics	A	E	A	E	A	E	A	E	A
SCIENCE	A	E	A	E	A	E	A	E	A
PHYS. EDUC.	A	E	A	E	A	E	A	E	A
ART	A	S	A	E	A	E	A	E	A
MUSIC	A	E	A	E	A	E	A	E	A
Respect	E	E	E	E	E	E	E	E	E
Attitude	E	E	E	E	E	E	E	E	E
Behavior	E	E	E	E	E	E	E	E	E

100-94 Excellent
93-97 Above Av.
86-92 Average
76-70 Below Av.
69- Unsatisfactory

Effort
E Excellent
S Satisfactory
I Improvement needed

1. Effort
2. Cooperation
3. Participation
4. Behavior
5. Completion
6. Study Habits
7. Brings Material to Class
8. Works Independently

The purpose of this progress report is to encourage early and ongoing communication between you and your child's teacher. It will tell you how well your child is developing the learning skills and work habits we know are essential for success. As well, it will report on all academic subjects, but instead of assigning a grade, it will tell you how well your child is progressing: "very well", "well" or "with difficulty."

After you receive your child's progress report card, if you have any questions or concerns that have not already been addressed, please contact your child's teacher and set up an

interview. We are confident that by working together our school will continue to be rich learning environment for all our students.

learning skills & work habits

progress report card (grades 1-6)

On Tuesday November 15th, your child will receive his/her Elementary Progress Report Card. The purpose of a progress report is to encourage early and ongoing communication between you and your child's teacher. As you may be aware, a large focus on all report cards is on the learning skills and work habits. At Whitney, we feel that the development of these learning skills is an integral part of a student's learning. We feel it is important that all children clearly understand teacher expectations with regards to their learning and work habits on a day to day basis in all subject areas for self-improvement.

In an effort to support students learning in advance of the reporting period, the teachers at Whitney have created the attached charts (primary- grades 1-3) and junior (grades 4-6) into child friendly language. Teachers will go over these terms with the students in class and we also ask that you take a moment to review them with your child, using the chart(s) below to help guide you.

What is necessary
to change a
person is to
change his
awareness of
himself.
Abraham Maslow

Junior PLC – Learning Skills: 'What does it look like?'

Responsibility	Organization	Independent Work
Consistently hands in ALL work (including notes and agendas) without reminders Takes care of school supplies Actively participates in all learning situations Takes responsibility for own and others learning	Continually completes work in an organized manner with care and detail Understands and follows instructions Uses agenda Takes care of own belongings (including agenda and homework) Tracks unfinished work to completion Tidy and organized work space	Stays focused on task Uses resources in the room before asking for help Uses anchor charts, success criteria, class resources When responding to questions, reads question carefully on own, in order to ensure they have correctly answered the question
Collaboration	Initiative	Self- Regulation
Works willingly and well with all students Listens and values all other opinions Shares own ideas and thoughts in group Accountable talk and contribution to group Accepts roles Solves conflicts effectively Works well in partners, small, medium groups and whole-class activities	Accepts feedback in a positive way and will make self improvements Extends his/her own learning Actively seeks new challenges and approaches them with enthusiasm while at school Sets goals and makes plans to accomplish them Asks and answers questions Finds opportunity for learning when assigned task completed Takes a chance, gets involved	Takes responsibility for his/her own actions and words Ability to handle his/her own emotions and behaviour Openly and actively accepts criticism Leads by example in the classroom, in the school yard, during assemblies Perseveres when tasks get challenging

Primary PLC – Learning Skills: 'What does it look like?'

Responsibility	Organization	Independent Work
Behaviour management Listens Follows lesson, routines, instructions Submits work on time Considers the learning of others	Belongings are in the right place Does not lose things Uses agenda Uses time and resources well Tracks unfinished work to completion Tidy	Follows instructions Stays focused on task Takes care and does not rush Uses anchor charts, success criteria, class resources
Collaboration	Initiative	Self- Regulation
Stays with group, not wandering off Accepts roles Values others' opinions Listens and shares Solves conflicts effectively Works well in partners, small, medium groups and whole-class activities	Positive attitude Finds opportunity for learning when assigned task completed Takes a chance, gets involved Applies learning outside of school Demonstrates learning (does not hold back)	Sets goals Makes plans Reflects on next steps Is always where he/she is supposed to be Does not give up Finds opportunities for learning

Annual Giving Campaign

Dear Parents,

As the Whitney School Council, one of our key responsibilities is to ensure the annual Council budget is well funded for the upcoming school year. These funds enhance the educational experience of all Whitney students. Please **see the following two pages** for the Council welcome letter from early September, which includes budget details.

The total budget is \$67,000, approximately \$240 per student per year.

Thank you to all the families who have already generously donated.

Donations are gratefully received and are 100% tax deductible:

- **Donate Online** [here](#)

- **Donate by Cheque:** To “Whitney School Council”

(leave in yellow bin in office; include name, mailing & email address (for delivery of receipt)).

Thank you in advance for all your support of Whitney!

K-8 Update

On November 1st, the PART committee held its fourth and final meeting. Parent representation from Deer Park, Whitney and Rosedale PS were present, along with principals, Superintendents, trustees and members of the TDSB planning department. After some discussion and review of the TDSB survey results, the group came to a consensus and recommended that Whitney P.S. remain a K-6 school at this time.

However, the TDSB planning department will continue to explore alternative solutions to address the accommodation pressure on Deer Park. In the spring of 2017, the TDSB will schedule PART meetings with other neighboring schools that currently feed into Deer Park. The results of those meetings may impact Whitney, which may likely require our PART committee to revisit the issue and possibly re-consider Whitney becoming a K-8 school.

We will keep you apprised of any new information when it becomes available. Please do not hesitate to contact us with any questions.

Whitney Parent Council



**your
school
council**

WSC Executive Slate

Co-Chairs

Meric Koksai & Ashley Rutledge

Co-Treasurer

Mistine Lauzon & Tracey Butler

Co-Secretaries

Alexis Wise & Ros Wilson

Whitney Word Editor:

Martha McClew

General Liaisons

Jill Spidle, Jane Vokes, Lisa Clark,
Andrew Pollock & Paul Pelton

Principal: Deborah Stern

WHITNEY SCHOOL COUNCIL

Dear Parents:

Welcome to the Whitney School Council. You'll be hearing from us throughout the school year.

Who are we?

- 12 parent volunteers representing all grade levels at the school (Kindergarten to Grade 6).
- We are always open to meeting parents who would like to be involved.

What do we do?

- We are the main communication channel between parents and the administration. You can always approach someone from the council with ideas, questions or concerns.
- We meet monthly and hold general meetings open to all parents four times a year. The general meeting dates will be published in Whitney's newsletter, the "Whitney Word".
- We are responsible for the annual Council budget. The Council's goal is to enhance the educational experience of Whitney students through balanced investment across key learning categories. There are two key sources of educational spending at Whitney:
 - The Principal's budget is provided by the TDSB and is designated to run the school, with strong focus on Numeracy & Literacy.
 - The Council budget is designed to enhance the Principal's budget, particularly in Science & Technology and The Arts:
 - Funding comes from parent donations, supplemented by fun community events.
 - **The cost is approximately \$240 per student per year.**
 - *Please turn over this page to see what is being funded this year.*
- Thanks to your donations, we are also proud to say that we are one of the most technologically advanced public schools in the TDSB! Whitney students have access to interactive smart board technology, advanced projectors, computers, printers, iPads packed with educational apps and a new sound system for school gatherings and performances.

THANK YOU in advance! We look forward to another successful and collaborative year at Whitney!!!

Meric Koksai and Ashley Rutledge
Whitney School Council Co- Chairs
whitneyschoolcouncil@gmail.com



YES, I/we want to help fund educational enhancements for Whitney Students.

_____ \$100 _____ \$250 _____ \$500 _____ Other Amount

To donate online: Visit www.canadahelps.org/en/charities/whitney-school-council

To donate by cheque: Make cheque payable to "Whitney School Council" and return it in the envelope with your other school forms. Please include the information below.

Name: _____

Address: _____

Email (for delivery of charitable tax receipt): _____

Whitney School Council Annual Budget

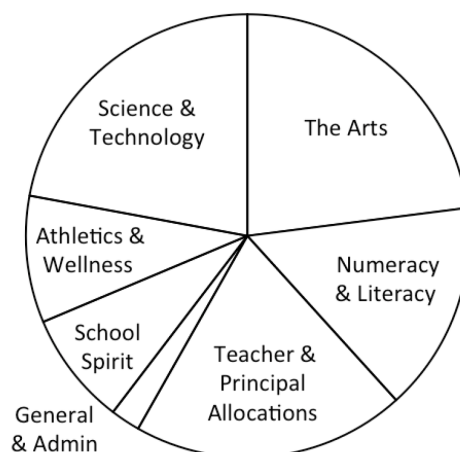
100% of the funding for these enhancements comes from donations from Whitney parents.

	2016/2017 Budget
Science & Technology – 19% of Council Budget	
Visiting Scientists: Twice per year for JK/SK and 3x per year for Gr. 2-6. [36] sessions in total.	\$ 7,200
Technology Investments: e.g., computers, smart boards, iPads, software	3,500
Director's Cut (Tech Allocation: 50%): Grades 2-6, once per year for each class	1,700
	12,400
The Arts – 23% of Council Budget	
Visiting Artists: Once per year for Gr. 2-6, twice per year for JK – Gr. 1. 17 sessions in total.	5,500
Music (All grades), Junior Choir (Grades 4-6)	2,500
Theatre Direct workshop (for each grade)	2,500
Performing Arts, Dance & Movement: All grades, twice per year	3,500
Director's Cut (Arts Allocation: 50%): Grades 2-6, once per year	1,700
	15,700
Numeracy & Literacy – 15% of Council Budget	
Mathletics online math learning platform: Grades 2-6, one licence per student	2,000
Jump Math booklets: Grades 3-6, two booklets per student	1,800
Additional math resources	1,000
Math and Literacy enrichment activities (50% numeracy, 50% literacy)	1,200
Ontario readers for Grades 2-6 and Ontario writers for Grades 3-6	2,000
Visiting Authors for all grades, 2-3 times per year	1,000
Book purchases for Library, Battle of the Books, etc.	1,000
Student agendas for Grades 3-6	850
	10,250
Athletics, Health & Wellness – 14% of Council Budget	
Healthy relationship workshops: All grades (e.g., anti-bullying, mindfulness, yoga)	3,000
Gym supplies: all grades	1,250
Health promotion: Lice check for all grades, 2-3 times per year	1,700
Healthy sexuality classes: Grades 5 and 6	1,500
Student leadership: Grade 6 peer mentors	1,000
School teams: Grades 4-6	750
	9,200
School Spirit and Other – 8% of Council Budget	
Grade 6 legacy project and graduation	2,500
Council Fund (council discretion - flexibility for additional spends, as needed)	1,300
Holiday concert, Spirit Assemblies, Terry Fox Run: All grades	1,000
Teacher recognition, coffee for staff room, Kindergarten Information Night	750
	5,550
Teacher and Principal Allocations – 19% of Council Budget	
Classroom Allocations (teacher's discretion - typically used for classroom supplies)	7,700
Principal's Fund, Outreach (principal's discretion)	3,750
Home School Program	500
French: Grades 4-6	500
	12,450
General & Administration – 2% of Council Budget	
Administration (bookkeeping, office supplies, bank fees)	1,450
TOTAL Council Operating Expense for the 2016/2017 School Year	<u>\$ 67,000</u>

Council Goal

To enhance the educational experience of Whitney students through balanced investment across key learning categories:

- The Council budget (shown here) is designed to enhance the Principal's budget, particularly in Science & Technology and The Arts.
- Principal's budget is funded by the TDSB.
- Council budget is funded by Whitney parents.





PEOPLE FOR EDUCATION

because education matters most

For the past 19 years, People for Education has been the voice for public education in Ontario. As an independent charitable organization, we work to ensure that public education realizes its promise. We

do this by gathering the facts, sharing ideas and information and engaging the public in conversations that matter about our children's education. Our executive director, Annie Kidder is a respected and frequent contributor to media and other public dialogues on matters concerning public education, not only in Ontario but nationally and internationally.

Please visit our website www.peopleforeducation.ca to read some of our publications/research and learn about upcoming events. Next month our conference "[Making Connections](#)" on the 12th offers a full slate of speakers and workshops. The Minister of Education will be speaking at the event. On Nov. 23 we are presenting our [Egerton Ryerson Award](#) for dedication to public education to **John Mighton**, founder of JumpMath. Tickets are still available to both events.

You may also follow Annie Kidder on Twitter, @Anniekidder .

WHITNEY & SPRUCECOURT COLD WEATHER WEAR EXCHANGE

Winter is cold, but kids don't have to be!

Please donate new or gently used Winter Wear to give to less fortunate children in Junior Kindergarten to Grade 8.

COLLECTION DATES:
November 7 – November 11

With our sincere thanks, we are accepting donations of:

- Hats
- Mittens/Gloves
- Scarves
- Coats
- Snow pants
- Snowsuits
- Boots

Donations can be placed
in the boxes outside the Office.

Thank-you very much for your support!



chang's channel

sports | house leagues | wildcats

champs!



football

Whitney's Girls Football team played an exciting match against Runnymede for the 2nd place spot. The game was highlighted by amazing throws, great defensive plays, and a trick play right before halftime that led to a 60-yard Whitney touchdown! Our Wildcats beat Runnymede 20-14 to claim the coveted 2nd place spot. Way to go girls on an amazing season. Go Whitney!

cross-country

Congratulations to our city finalists Ella S. and Beats T. who finished 43rd and 10th, respectively. These two Whitney athletes battled cold, wind and rain to strong finishes amongst Toronto's best Cross-country runners for a fantastic season!





Monday 7 — Friday 11

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7	8	9	10	11
Girls Basketball Try-out (3:30-4:30 PM @Whitney)	Boys Volleyball Both teams Practice (7:30 AM @Whitney)	Boys Volleyball Both teams Practice (7:30 AM @Whitney)	Girls Basketball Practice (3:30-4:30 PM @Whitney)	

Monday 14 — Friday 18

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
14	15	16	17	18
Girls Basketball Practice (3:30-4:30 PM @Whitney)	Boys Volleyball Practice League Team (7:30 AM @Whitney) Boys Volleyball League Game Frankland @Whitney	Boys Volleyball Practice Tournament Team (7:30 AM @Whitney)	Girls Basketball Practice (3:30-4:30 PM @Whitney)	